<u>CURRICULUM VITAE</u>

Education

B.A   2003-2007, Tel Aviv University, Philosophy and Comparative Literature, Magna cum Laude

M.A.   2007-2011, Tel Aviv University, Cohn Institute for the History and Philosophy of Science and Ideas, Summa cum Laude
Advisors: Adi Ophir and Michael Zakim
Title of thesis: Games of Power; The unique function of team sports in Victorian Public Schools

Ph.D.   2012-2017, University of Pennsylvania, Graduate School of Education, with distinction.
Supervisor: Sigal Ben-Porath
Title of thesis: From Civic lessons to everyday democracy; Democratic habits, video games, and collaborative game making

Employment History

2018-*present*   Lecturer (tenure-track), Department of Education, Ben-Gurion University of the Negev

2017-2018   Postdoctoral Fellow, Tel Aviv University, Minducate: Research Center for the Science of Learning (Supervisor: Galit Yovel)

Grants, Awards, and Fellowships
<u>Grants</u>
2020-2023   Social Perspective Taking – An Epistemic Network Approach; Israeli Science Foundation (657,000 NIS)
2020-2021   Socio-cultural Characteristics of Technology Mediated Remoted instruction: The case of Jerusalem; Israeli Ministry of Education (40,000 NIS)
2020   Equipment for studying social perspective taking in educational contexts; Israeli Science Foundation, new researcher equipment grant (98,600 NIS)

<u>Awards and Citations</u>
2016   AERA, The Media Culture and Learning SIG, *Best Graduate Student Paper*
2016   AERA, Philosophical Studies in Education SIG, *Best Graduate Student Paper*
2009-2011   Tel Aviv University, *Cohn Institute Award for Outstanding Graduate Students*
2007   Tel Aviv University, *Dean's Award for High Achievement*

<u>Fellowships</u>
2017-2018   Tel Aviv University (25,000$) Post-doctoral Fellowship, Minducate,
2016-2017   Center for Ethics and Education Fellow, University of Wisconsin-Madison ($10,000)
2012-2016   University of Pennsylvania, The Samuel H. and Annie R. Illman Distinguished Doctoral Scholarship (23,000$ per year)

Scientific Publications
<u>Refereed articles in scientific journals</u>

Dishon, G. & Gilead, T. (in press). Adaptability and its discontents: 21st-century skills and the preparation for an unpredictable future. *British Journal of Educational Studies*.
Dishon, G. & Kafai, Y. B. (2020)**.** Making more of games: Cultivating perspective-taking through game design, *Computers & Education*, DOI: 10.1016/j.compedu.2020.103810

Dishon, G. & Kafai, Y. B. (2019). Connected civic gaming: Rethinking the role of video games in civic education, *Interactive Learning Environments*, DOI: 10.1080/10494820.2019.1704791

Dishon, G. (2018). Citizenship education through the Pragmatist lens of habit. *Journal of Philosophy of Education*. doi: 10.1111/1467-9752.12307

Dishon, G. & Ben-Porath, S. (2018). Don't @ Me: Rethinking digital civility online and in school. *Learning, Media and Technology 43*(4), 434-450.

Ben-Porath, S. & **Dishon, G.** (2018). Digital civics after Trump. *On Education: Journal for Research and Debate, 1*(1). doi: 10.17899/on_ed2018.1.5.

Dishon G. (2017b). New data, old tensions: Big data, personalized learning, and the challenges of progressive education. *Theory and Research in Education, 15*(3), 272 – 289.

Dishon, G. (2017a). Games of character: Team sports, games and character development in Victorian public schools, 1850-1900. *Paedagogica Historica: International Journal of the History of Education, 53*(4), 364-380.

Dishon, G. & Goodman, J. (2017). No excuses for character: Character education in no-excuses charter schools. *Theory and Research in Education*, 15(2), 182-201.

Dishon, G. (2016). Fulfilling the Rousseauian fantasy: Video games and well-regulated freedom. *Philosophy of Education Yearbook*, 132-142. Urbana, IL: Philosophy of Education Society.

Ben-Porath, S., & **Dishon, G.*** (2015). Taken out of context: Defending civic education from the situationist critique. *Philosophical Inquiry in Education, 23*(1), 22-37. **[*equal contribution]**

Refereed chapters in collective volumes, Conference proceedings

Dishon, G. (2020). Aberrations or Safe Havens? Civics and Schools in the Digital Age. In U. Binder and J. Drerup (Eds.), *Demokratieerziehung und die Bildung digitaler Öffentlichkeit* (pp. 145-158). Springer VS, Wiesbaden.

Dishon G. (2019). The student and the situation: Situationism, schooling and the cultivation of virtues. In M. A. Dilhac, C. MacLeod and C. Tappolet (Eds.), *Philosophical Perspectives on Moral and Civic Education: Shaping Citizens* (pp. 12-28). Routledge, UK.

Dishon, G. & Kafai, Y. (2016). Understanding habits of participatory civics in high school students' crafting and coding of collaborative game controllers. In *Proceedings of Games, Learning & Society 12.0*. ETC Press.

Published scientific reports and technical papers

Ben-Porath, S., Quinn, R, **Dishon, G.**, Eren, N. & Szczesny, T. (2015). Classroom observation tool to measure civic opportunities. *The Center for Information & Research on Civic Learning and Engagement.* http://civicyouth.org/guest-post-classroom-observation-tool-to-measure-civic-opportunities/

Un-refereed professional publications

Dishon G. (2015). More than one dimension: Lawrence Kohlberg's contribution to citizenship education. *Ethos Education 9*, 14-17.

Lectures and Presentations

Presentation of papers at conferences/meetings

Ramiel, H. & **Dishon, G.** (August, 2020). Anticipation and the politics of temporally in education policy: The case of the Israeli Future Oriented Pedagogy project. Paper accepted to *European Conference on Educational Research (ECER)*. Glasgow, Scotland (Conference cancelled).

Gideon, I., **Dishon, G.**, & Vedder-Weiss, D. (June, 2020). Conceptual and Epistemic Uncertainties in Teacher Collaborative Learning. Paper accepted to *The International Conference of the Learning Sciences*, Nashville, TN (Conference cancelled).

Dishon, G. & Gilead, T. (March, 2020). Moving forward without looking back? 21st century skills and the preparation for an unpredictable future. Paper accepted to Philosophy of Education Society of Great Britain Annual Conference (Conference cancelled).

Dishon, G., & Yanai, V. Y (October, 2019). Modelling group epistemic thinking as a network: Preliminary insights from an undergraduate psychology course. Poster presented at the *First International Conference on Quantitative Ethnography*, Madison, WI.

Dishon, G. & Ramiel, H. (April, 2019). What are we cultivating anyway? 21st-Century skills between past and future. Paper presented at the *American Educational Research Association Annual Conference*, Toronto, Canada.

Dishon, G. & Barzilai, S. (April, 2019). Getting a grasp of psychological evidence: Examining students' evaluative practices and meta-epistemic understandings. Poster presented at the *American Educational Research Association Annual Conference*, Toronto, Canada.

Dishon, G. & Kafai, Y. (April, 2019). Failing in order to see: Failure in other-oriented design and the cultivation of perspective-taking. Poster presented at the *American Educational Research Association Annual Conference*, Toronto, Canada.

Shaffer, D. W., **Dishon, G.**, Eagan, B.,Tabatabai, S., Swiecki, Z., & Levine, P. (April 2019). Dialogic Analysis: Using Epistemic Network analysis to model dialogic interactions. Paper presented at the *American Educational Research Association Annual Conference*, Toronto, Canada.

Dishon G. (August, 2018). Beyond the skill metaphor for learning: Citizenship education through the pragmatist lens of habit. Paper presented *16th International Network of Philosophers of Education Conference 2018*. Haifa, Israel.

Dishon G. (Mar. 2018). Cultivating perspective taking through game making. Invited talk, *Science and Mathematics Learning Technologies in Education: Innovation and Pedagogical Aspects*, Weizmann Institute of Science, Israel.

Dishon G. (Dec. 2017). Habits of democracy in the learning sciences: Practicing perspective taking through collaborative game making. Invited talk, *Educational Technologies Program and LINKS Center*. Haifa, Israel.

Dishon, G. & Kafai, Y. (June, 2017). Habits of civic collaboration in a digital carnival: Fostering other-oriented collaboration in a high school game making workshop. Poster presented at the *12th International Conference on Computer Supported Collaborative Learning*, Philadelphia, PA.

Dishon G. (May, 2017). New data, old tensions: Big data, personalized learning, and the challenges of progressive education. Invited talk at *The Conference on Big Data in Education: Ethical and Moral Challenges*. Haifa, Israel.

Dishon, G. (April, 2017). Everyday civic education: From civic virtues to habits of democracy. Lecture presented at the *American Educational Research Association Annual Conference*, San Antonio, TX.

Dishon, G. (April, 2017). Rethinking civic education: A democratic habits approach. Lecture presented in H. Brighouse, T. Laden, P. McAvoy (chairs), *Center for Ethics and Education Graduate Symposium*. San Antonio, TX.

Dishon, G. & Ben-Porath, S. (December, 2016). Participating with others: Education for citizenship in the digital age. Lecture presented at the *42nd Annual Conference of the Association for Moral Education*, Cambridge, MA.

Dishon, G. & Kafai, Y. (August, 2016). Understanding habits of participatory civics in high school students' crafting and coding of collaborative game controllers. Lecture presented at the *Games, Learning & Society Annual Conference*, Madison, WI.

Dishon, G. (April, 2016). Situating civic education: Situationism and the cultivation of civic virtues. Lecture presented at the *American Educational Research Association Annual Conference*, Washington, DC. [Best graduate paper award]

Dishon, G. & Kafai, Y. (April, 2016). Constructing civic participation: Game making as "micro-civics education". Lecture presented at the *American Educational Research Association Annual Conference*, Washington, DC. [Best graduate paper award]

Dishon, G. (March, 2016). Fulfilling the Rousseauian fantasy: Video games and well-regulated freedom. Lecture presented at the *Philosophy of Education Society Annual Conference,* Toronto, Canada.

Dishon, G. (October, 2015). Beyond freedom: Video games and negative education. Lecture presented at the *Workshop on the History and Philosophy of Education,* Philadelphia, PA.

Dishon G. (May, 2015). The citizen and the situation: Virtues of collective action. Lecture presented at *The International Conference on Affective, Moral and Civic Education*, Montreal, Canada.

Dishon G. (February, 2015). What we talk about when we talk about games: Beyond gamification and serious games. Lecture presented at the *Middle Atlantic States Philosophy of Education Society Annual Conference*, New York, NY.

Dishon G. (January, 2015). Play, design, experience: Civic education in a game-making community. Lecture presented at the *CUNY Games Festival 2.0*, New York, NY.

Dishon G. (November, 2014). Morality, community, conflict: The school community in moral education. Lecture presented at the *40th Annual Conference of the Association for Moral Education*, Pasadena, CA.

Dishon G. (October, 2014). Constructing games and building character: Moral education in a game making community. Lecture presented at the *Graduate Student Conference of Philosophy and Education*, Columbus, OH.

Dishon G. (April, 2014). Playing for real: Games and character. Lecture presented at the *40th Annual International Conference of Play*, Rochester, NY.

Dishon G. (March, 2014). What are we building anyway? The origin and function of team sports as tools of character development. Lecture presented at *Penn Graduate Social Science & Policy Forum: Origins of the 21st Century*, University of Pennsylvania.

Dishon G. (February, 2014). Rethinking games: The disciplinary power of team sports. Lecture Presented at the *Middle Atlantic States Philosophy of Education Society Conference*, Scranton, PA.

Dishon G. (March, 2013). Games of power: Team sports in the Victorian public schools. Lecture presented at the *Tri-University Conference for the Trans/Disciplinary Study of Sport*, State College, PA.

Professional Activities

2018 Participation in the International Conference of Learning Sciences (ICLS) *Early Career Workshop* (competitive admission)

2015-2016 Member, Committee on Instruction, University of Pennsylvania, Graduate School of Education

2015 Co-Organizer, "Conference on Hybridized Education at the Intersection of Private and Public", Spencer Foundation-funded conference, University of Pennsylvania

Ad-hoc reviewer for journals
Journal of the Learning Sciences
New Media and Society
Teachers College Record
Journal of Youth Studies
Theory and Research in Education
Philosophical Inquiry in Education

Membership in professional/scientific societies

2019-	PESGB – Philosophy of Education Society of Great Britain
2018-	EARLI – European Association for Research on Learning and Instruction
2016-	ICLS – International Society of the Learning Sciences
2015-	AERA – American Educational Research Association
2018-2019	INPE – International Network of Philosophers of Education
2013-2018	PES – Philosophy of Education Society
2013-2017	AME – Association for Moral Education
2013-2015	TASP – The Association for the Study of Play

Educational Activities

Courses taught

A crisis in education: Skills and knowledge in higher education. BA, Ben-Gurion University of the Negev

Why philosophize? A philosophical examination of contemporary issues in education. MA, Ben-Gurion University of the Negev

Games in education: Revolution or fad? MA, Ben-Gurion University of the Negev

All about the grades? On education beyond learning. MA, Ben-Gurion University of the Negev

Habituation vs. autonomy in moral education. MA, Ben-Gurion University of the Negev

Games in Education: Theory, Pedagogy, Technology. BA, Ben-Gurion University of the Negev

Text Reading in Educational Theory. BA, Hebrew University

Politics and Education. MA, University of Pennsylvania (TA)

School and Society. MA, University of Pennsylvania (TA)

Healthy Schools. BA, University of Pennsylvania (TA)

The Politics of Food. BA, University of Pennsylvania (TA)