

CURRICULUM VITAE

1. Personal Details

Cellular phone: +972-54-551-4084

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2. Higher Education

a. Undergraduate and Graduate studies

2002-2006	Teaching diploma, Special Education, preschool-9 th grade, Bayit-Vagan College	Teaching diploma	Approved 2006
2002-2006	Special Education, Bayit-Vagan College	BA,	Approved 2006
2011-2013	Educational Counseling, Israel College, Ramat-Gan	MA,	Approved 2013
2014-2016	Psychotherapy, Ono Academic College – Gishot Institute	Certification studies	Approved 2016
2014-2016	Arts therapy, Ono Academic College	Certification studies	Approved 2016
2017-present	Special Education, Ben-Gurion University of the Negev	PhD	In progress

b. Professional apprenticeship training

2009	Interns tutoring qualification studies, Hemdat-Hadarom
2010	Therapy through games and drama, Michlalah Jerusalem College
2010	Social encyclopedia, instilling social skills in children on the spectrum
2011	Emotional intelligence and group facilitation, Michlalah Jerusalem College

3. Professional Occupational Experience

2020	Content developer and consultant – pedagogic administration, instruction seminars – R&D Department, Ministry of Education	Content developer, consultant
2018-2020	Psychotherapy in Hossen Center – Sdot-Negev	psychotherapist
2012-2020	Special Education lecturer and delivery of online courses, and internship workshop, Jerusalem College/Hemdat Darom	Lecturer, instructor
2017-2019	Instructor and leading development processes in inclusion and mainstreaming, Southern District – Ministry of Education	Instructor
2016-2018	Educational counselor High-Tech-High High-school	Counselor
2016-2018	Special education coordinator, Rabin School – Ministry of Education	Coordinator
2005-2016	Instruction and mainstreaming teacher for ASD children, MATIA Northern Negev – Ministry of Education	Instructor, Teacher
2015-2011	Coordination and therapy in tranquility rooms, JDC Israel	Therapist

4. Professional duties and activities outside the academy

Wartime	Emergency situations Special Education families in-charge in the municipality	Volunteer – Welfare
2007-present	Initial instruction and guidance for parents to children with special needs	Volunteer – Municipality

5. Teaching

Year	Name of Course	Type of course	Degree	Num. of students
2020	Central issues in coping with challenging pupils and teaching processes (for teachers).	Online-experiential lectures with practical tools	BA	32
2020	Parenting patterns with children with special needs (for social workers and therapists. Extended online course).	Experiential workshop, lecture.	BA	32
2020	Psycho-pedagogy, learning processes in observational pedagogy (for teachers and special education. With extension for processes occurring in the learning encounter)	Online	BA	32
2014-2018	Strategies in reading and reading comprehension (for special education teachers, first year).	Online – lecture and workshop	BA	32
2014-2018	Basic skills in preschool (for preschool and teachers in special education).	Workshop with lecture	BA	32
2014-2018	Development of interpersonal communication skills (for preschool teachers).	Workshop with lecture	BA	32
2014-2018	Coping with challenging pupils (for teachers, teacher instruction)	Lecture and workshop	BA	32
2014-	Model development and educational	Online –	BA	32

2018	leadership towards my duty as a teacher (academic preparatory class)	experiential workshop, lectures, media
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6. Scientific Publications

Journals

1. **Alkobi, R.** (2018). Coping with examination anxiety. CBT approach therapy. *Kelim Shluyim Y.N.R Center Professional Journal of Education and Family Matters*, 32, 26-27.
2. **Alkobi, R.** (2018). Examination anxiety. *Kelim Shluyim Y.N.R Center Professional Journal of Education and Family Matters*, 75, 27-28.
3. **Alkobi, R.** (2019). Social skills, improving social skills through thought processes. *Kelim Shluyim Y.N.R Center Professional Journal of Education and Family Matters*, 17, 10.

Digital publications

1. **Alkobi, R.** (2018). *Researchers' opinion on ASD causes – extended developmental disorder*. Between bells, social education and life skills.
<https://www.itu.cet.ac.il/%D7%93%D7%A2%D7%AA-%D7%94%D7%97%D7%95%D7%A7%D7%A8%D7%99%D7%9D-%D7%9C%D7%92%D7%95%D7%A8%D7%9E%D7%99%D7%9D-%D7%9C-asd-%D7%94%D7%A4%D7%A8%D7%A2%D7%94-%D7%94%D7%AA%D7%A4%D7%AA%D7%97%D7%95%D7%AA%D7%99/>
2. **Alkobi, R.** (2019). *Attention deficit disorder – effect on family*. Between bells, social education and life skills website.
<https://www.itu.cet.ac.il/%D7%94%D7%A4%D7%A8%D7%A2%D7%AA-%D7%A7%D7%A9%D7%91-%D7%95%D7%A8%D7%99%D7%9B%D7%95%D7%96-%D7%94%D7%A9%D7%A4%D7%A2%D7%AA%D7%94-%D7%A2%D7%9C-%D7%97%D7%99%D7%99-%D7%94%D7%9E%D7%A9%D7%A4%D7%97/>
3. **Alkobi, R.** (2019). *Correlation between cognition and social communication*. Between bells, social education and life skills website.
<https://www.itu.cet.ac.il/%D7%94%D7%90%D7%9D-%D7%90%D7%A4%D7%A9%D7%A8-D7%9C%D7%A9%D7%A4%D7%A8-%D7%9E%D7%99%D7%95%D7%9E%D7%A0%D7%95%D7%99%D7%95%D7%AA-%D7%97%D7%91%D7%A8%D7%AA%D7%99%D7%95%D7%AA-%D7%91%D7%A2%D7%96%D7%A8%D7%AA/>
4. **Alkobi, R.** (2020). *How shall we talk with children about variety of families?* Between bells, social education and life skills website.
<https://www.itu.cet.ac.il/%d7%9b%d7%99%d7%a6%d7%93->

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%d7%94%d7%94%d7%a8%d7%9b%d7%91%d7%99/

5. **Alkobi, R.** (2020). *How to manage anger in parenting processes?* Between bells, social education and life skills website.

<https://www.itu.cet.ac.il/%d7%90%d7%99%d7%9a-%d7%9e%d7%a0%d7%94%d7%9c%d7%99%d7%9d-%d7%9b%d7%a2%d7%a1%d7%99%d7%9d-%d7%91%d7%aa%d7%94%d7%9c%d7%99%d7%9b%d7%99-%d7%94%d7%95%d7%a8%d7%95%d7%aa/>

6. **Alkobi, R.** (2020). *Obsessive-compulsive disorder – no shame in therapy.*

SomeBuddy website. https://somebuddytherapy.co.il/blog/OCD_kids

7. **Alkobi, R.** (2020). *How to create coherent world perception at time of continuous coping and stress.* Between bells, social education and life skills website.

<https://www.itu.cet.ac.il/%d7%9b%d7%99%d7%a6%d7%93-%d7%99%d7%95%d7%a6%d7%a8%d7%99%d7%9d-%d7%aa%d7%a4%d7%99%d7%a1%d7%aa-%d7%a2%d7%95%d7%9c%d7%9d-%d7%a7%d7%95%d7%94%d7%a8%d7%a0%d7%98%d7%99%d7%aa-%d7%91%d7%96%d7%9e%d7%9f-%d7%94/>

Sep., 2019	17 th ICTEL 2019 – International Conference on Teaching, Education & Learning.	London, UK	• Maternal views concerning the mainstreaming of children with ASD within the Haredi sector of Judaism.
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