

Ms. Manya Kagan  
[manyakagan@gmail.com](mailto:manyakagan@gmail.com), +972546567706

## **EDUCATION**

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### **PhD Candidate in Education and African Studies** 2018 – Present

Department of Education, Ben Gurion University of the Negev (henceforth BGU), Israel

- Thesis title: “Integration of Refugee Children in Schools in Kampala, Uganda”
- Supervisors: Dr. Halleli Pinson and Prof. Lynn Schler (BGU)

### **Thesis completion track in Education** 2016-2018

Department of Education, BGU, Israel

- Thesis title: “No policies and no politics: Israeli teachers, asylum seeker pupils and remobilized strategies of avoidance and depoliticization”
- Supervisors: Dr. Halleli Pinson and Prof. Lynn Schler (BGU)
- Dissertation grade: 95

### **Master of Arts (MA) in International Community Development** 2014-2015

International Community Development “Glocal” Program, The Hebrew University of Jerusalem (henceforth HUJI), Israel

- Final Seminary Work title: “Critical perspectives on teacher training by small NGOs in East Africa”
- Dissertation Grade: 94 (Magna Cum Laude)

### **BA in Comparative Religions & Art History** 2009-2012

HUJI, Israel.

- Specialization in Christianity
- Final Grade: 85

## **NON-DEGREE COURSES**

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### **In-training teaching program on Traditional Crafts for Primary School** 2018-2019

“BeHafetz Kafea” Center for Crafts, Jerusalem

### **In-training online teaching programs for teachers** 2018

Future Learn teacher development platform

- “Migrants and refugees in Education: a toolkit for teachers”, British Council
- “The right to education”, University of Glasgow
- “Making teacher education relevant for 21<sup>st</sup> century Africa”, The Open University

### **Carpentry I-II** 2017

Beita Home for Social Art in the City, Jerusalem

### **Activism and Citizenship Journalism** 2015

Yala Center for Peace, Aileen Getty School of Citizen Journalism, Middle East

### **Teaching certificate in Fine Arts and Art History** 2013-2014

Kerem Institute at David Yellin College, Jerusalem

- Specialization in Middle and High School

### **Preparatory Course in Fine Arts** 2009-2010

Rietveld Academy of Fine Arts, The Netherlands.

## **ACADEMIC EMPLOYMENT**

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### **Lecturer** 2019-2020

Course “Educational Evaluation and Pedagogical monitoring: analysis, interpretation and reporting quantitative results in schools”

Teacher professionalization Unit, Department of Education at BGU

### **Research assistant for Dr. Halleli Pinson** 2019-2020

Department of Education at BGU

<b>Teaching assistant for Prof. Lynn Schler</b> Tamar Golan African Centre at BGU	<i>2018-2019</i>
<b>Executive coordinator of the African Unit</b> Harry S. Truman Research Institute for the Advancement of Peace Institute (henceforth The Truman Institute), HUJI	<i>2017-2018</i>
<b>Research assistant for Dr. Yonatan N. Gez</b> The Truman Institute, HUJI	<i>2017-2018</i>
<b>Research Assistant and program evaluator</b> The Henrietta Szold Institute, Jerusalem	<i>2015-2016</i>
<b>Freelance translator and editor of academic and professional reports</b>	<i>2007-2012</i>

#### **PERSONAL AWARDS AND SCHOLARSHIPS**

<b>Dean's List Honor Roll, PhD</b> Social Studies and Humanities Faculty, BGU	<i>2020</i>
<b>"Mahar" Prize Publication Award, PhD</b> Social Studies Faculty, BGU	<i>2020</i>
<b>Negev Scholarship</b> Kreitman School of Advanced Graduate Studies, BGU	<i>2019</i>
<b>Award for Excellence, PhD</b> PhD Committee, Education Department, BGU	<i>2019</i>
<b>Publication Award, PhD</b> Education Department at BGU	<i>2019</i>
<b>Research Award, PhD</b> Tamar Golan African Centre at BGU	<i>2019</i>
<b>Faculty Scholarship, PhD</b> Education Department at BGU	<i>2018</i>
<b>Summa Cum Laude, MA</b> Glocal International Development Studies, HUJI	<i>2015</i>
<b>Award for Excellence, BA</b> Center for the study of Christianity, HUJI	<i>2011</i>

#### **COLLECTIVE GRANTS**

**The Truman Institute and Glocal International Development Studies, HUJI**  
Group grant for research group, titled: "From Question Marks to Exclamation Marks: Critical Approaches to Development Studies" (2017-2019, 20,000 USD)

**The Truman Institute, HUJI**  
Group grant for research group, titled: "Local Morality in East Africa: Self-Accomplishment, Gender, and the Reconfiguration of the Family Unit" (2018-2020, 10,000 USD)

**The Center for Multiculturalism and Diversity, HUJI**  
Personal grant for research group, titled: "Migration, Minorities and Education" (2017-2018, 5,000 USD)

#### **RESEARCH ASSOCIATE**

<b>Rethinking Child and Youth Migration Study Group</b> Ben Gurion University of the Negev, Israel	<i>Since 2020</i>
<b>Israeli Society for the Study of Children and Childhood</b> Tel Aviv University, Israel	<i>Since 2019</i>
<b>EduTrans "Transnationalisation of Swiss Private Education"</b>	<i>Since 2017</i>

Haute Ecole Pédagogique, Fribourg Switzerland  
Part of an SNSF *Ambizione* project titled "Transnationalisation of Swiss Private Education"  
(<https://www.phfr.ch/forschung/projekt-edutrans>)

**"Africounters: Encounter - (s)- ing sub-Saharan Africa"**

Since 2017

The Truman Institute, HUJI

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### **FIELDWORK EXPERIENCE**

<b>Uganda</b> (Kampala)	January-April 2020
<b>Kenya</b> (Nairobi)	August - July 2019
<b>Uganda</b>	March 2018
<b>Israel</b>	December - October 2017
	December 2017 - September 2016
<b>Burundi</b> (Makamba)	March 2015- September 2014

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### **LANGUAGES:**

**Hebrew, Russian, English:** Native Speaker

**Classic Latin:** Reading comprehension

**French and Armenian:** Beginner

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### **ACADEMIC PUBLICATIONS:**

#### **Under Review**

M. Kagan and Y. N. Gez (Under review): *"We are everywhere": International and local aspirations at Bridge International Academies in Kenya*. Critique of Anthropology

#### **Published**

(Eds.) Gez, Y. N., Barak-Weekes, R., Kagan, M. (2019): *International Development in Africa: Between Theory and Practice*, "Now Africa" Series, Pardes Publications: Israel (in Hebrew)

<https://www.pardes.co.il/?id=showbook&catnum=978-1-61838-534-5>

M. Kagan and Wenske- Stern R. (2019): "Work of educational NGOs in Africa from a critical perspective: the case of teacher trainings in Burundi". In *International Development in Africa: Between Theory and Practice*, Eds. Gez Y. N., R. Barak and M. Kagan, Pardes Publication; (in Hebrew)

M. Kagan, Pinson, H., Schler, L. (2019). *No policies and no politics: Israeli teachers, asylum seeker pupils and remobilized strategies of avoidance and depoliticization*. Race, Ethnicity and Education <http://dx.doi.org/10.1080/13613324.2019.1599346>

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### **CONFERENCES, WORKSHOPS, SPECIAL LECTURES**

#### **(Co-)organized Conferences, workshops and panels**

**Edinburgh**, June 2019 // "Continuities and Disruptions in the Home-making Process of Migration", ECAS 2019 Africa: Connections and Disruptions

**Jerusalem**, June 2018 // "Childhood, Youth and Families in the Shadow of Statelessness", HUJI

**Beer Sheva and Jerusalem**, June 2018 // "Keywords in African Studies, Annual Young Scholars in African Studies Conference", BGU and The Truman Institute

**Jerusalem**, November 2017 // "Weapon trade and Vital Concerns: The Question of Weapon Export to Conflict Zones", The Truman Institute

#### **Conference papers**

**San Francisco**, April 2019 // Kagan, M. *No Policies and No Politics: Israeli Teachers, Asylum Seeker Pupils, and Remobilized Strategies of Avoidance and Depoliticization*, CIES (Comparative and International Education Society)

**Beer Sheva**, February 2019 // Kagan, M. and Avieli, N. *Teaching Qualitative Methodologies as an Art and a Craft, Teaching Qualitative Methodologies: Between Questions and Answers*, ICQM (Israeli Center for Qualitative methodologies), BGU

**Beer Sheba**, January 2019 // Kagan, M. *No Policies and No Politics: Israeli Teachers, Asylum Seeker Pupils, and Remobilized Strategies of Avoidance and Depoliticization*, 3rd annual conference of the ICES (Israel Comparative Education Society)

**Stockholm**, August 2018 // Kagan, M. and Gez, Y. N. *Cosmopolitan enclaves and pedagogical adaptations: the case of Waldorf education in Kenya*, EASA (European Association for Social Anthropologists), Stockholm University

**Leipzig**, June 2018 // Kagan, M. *The Work of Educational NGOs in Africa through the prism of critical pedagogy: the case of teacher training in Burundi*, VAD-African Connections, University of Leipzig

**Jerusalem**, June 2018 // Kagan, M. *Perspectives of Israeli teachers on Children of Asylum seekers*, The Shadow of Statelessness, HUJI

**Jerusalem**, June 2018 // Kagan, M. *(In)visibility of asylum seekers in the Israeli educational system*, Young African Researchers Annual Conference, The Truman Institute

**Tel Aviv**, December 2017// Kagan, M. *Burundi and development*, African Tribune Course invited speaker, Tel Aviv University

**Budapest**, September 2016// Kagan M. *Children of African refugees and their Integration in the educational system*, IAIE (International Association for Intercultural Education)

**Beer Sheba**, June 2016 //Kagan, M. *Critical perspectives on teacher training by small NGOs in East Africa*, Young Africa researchers Conference, BGU

#### NON-ACADEMIC EMPLOYMENT

<b>Monitoring and Evaluation Specialist</b>	2018-2020
Adult Education Programs "Kidma", BGU	
<b>Evaluation and migration expert</b>	2018-2019
Integration and absorption of International Humanitarian Migrants in Israel Resonance Global, US State Department Grant	
<b>Community worker</b>	2018
Center for Refugees, Jerusalem Municipality	
<b>Facilitator of carpentry workshops for children and youth</b>	2016-2017
NISUI Primary and Secondary School, Jerusalem.	
<b>Founder and director of rights center for asylum seekers</b>	2015-2016
Center for International Migration and Integration (CIMI), Beer Sheva	
<b>Research and mapping of asylum-seeking children and labor migrants in Jerusalem</b>	2015
Center for International Migration and Integration (CIMI), Jerusalem	
<b>Program manager events producer &amp; Women Group Facilitator</b>	2015
Interfaith Center for Sustainable development (ICSD), Jerusalem	
<b>Substitute art teacher</b>	2013-2015
Liyada High School, Jerusalem	
<b>Kindergarten teacher</b>	2011-2014
Gan Lev Kindergarten, Jerusalem	
Sibul Kindergarten, Jerusalem	

#### VOLUNTEER WORK

<b>Kerem Primary School</b> , founding committee and volunteer teacher	2019-2018
<b>Jerusalem African Community Center</b> , Education coordinator and volunteer	2018-2015
<b>Tevel Be'Tzedek, Education Unit Leader</b> , Fellow (Burundi)	2015-2014
<b>Perach Special Education Mentoring Program, Mentor</b>	2010-2009
<b>Amir Therapeutic Horse Farm</b> , National service	2009-2008

#### HOBBIES

Carpentry, Painting, Literature, African Dance, Hiking and Rock Climbing.