# Women and Men at the Technion Students and Faculty 

 2009
# Annual Report <br> Submitted to the President and the Board of Governors 

## By

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## EXECUTIVE SUMMARY

## The 2008 Board of Governors' Resolutions

## 1. Resolutions of the Academic Committee Board of Governors Meeting, June 2008

a. The Board is pleased to recognize the increase in the number of women Full Professors, and is also pleased to recognize increased gender awareness in the Technion.
b. The Board asks that the Technion continues its efforts to increase the representation of women at all levels in the Technion, through proactive measures and by publicizing the fact that the Technion is a female-friendly campus.
c. Furthermore, the Technion management is encouraged to involve more women faculty in leading decision-making positions.
d. The Board requests a progress report on the actions called for in b. and c., and on their outcomes.
$e$. The Board calls upon the Technion management to place high priority on fundraising for post-doctoral fellowships for female potential faculty members in order to allow them to spend their post-doctoral studies at leading institutions overseas.

## 2. Progress report June 2008 - June 2009

Resolution d. requests a progress report on the actions called for in b. and c.

## Responses to resolution b.: Representation of women at all levels at the Technion.

## Women Students:

The overall percentage of women students at the Technion is the lowest in Israel. Yet, majority of women students in Engineering in Israel at all three levels (undergraduate, master and doctoral degrees) are at the Technion.

- Undergraduate students: There was a significant increase in new women applicants this year (44\%) compared with last year (38\%). The percent of new women admitted has also increased also from $36 \%$ in winter 2007 to $44 \%$ in winter 2008 ( $8 \%$ increase).
- Overall, the total percentage of women undergraduate students increased in the last 10 years from $30 \%$ in 2000 to $35 \%$ in 2009. Yet, their proportion varies by faculty, with the smallest percentage in Mechanical Engineering (9\%), Electrical Engineering (15\%) and Aerospace Engineering (16\%), and the highest percentage in Biology (75\%), Biotechnology \& Food Eng. (74\%), and Chemical Engineering (68\%).
- Women comprise $34 \%$ of the honor students, with $39 \%$ on the Honor List and $17 \%$ on the Distinct Honor List. Women representation in the excellence program is $21 \%$, lower than their representation in the undergraduate student body.
- A higher percentage of women than men undergraduate students receive assistance scholarship based on socio-economic needs. The drop-out rate is quite similar for males (5\%)
and females (6\%).
- Graduate students: The percent of new admitted women master's students (37\%) remained stable, while the percent of doctoral students decreased to $36 \%$ from 55\% in 2008.

Overall, $39 \%$ of all graduate students are women, $37 \%$ master students and $45 \%$ doctoral students. Their lowest percentage is in Design and Manufacturing Eng. (9\%) and Mechanical Eng. (9\%); Their highest rate is in Quality Assurance (78\%) (this program that is going to be closed in 2008-9), Medical Sciences (72\%) and Education in Technology and Science (72\%). Women comprise $42 \%$ of all honors students at the Masters level (43\% Honor and 39\% Honor with Distinction).

- Women comprised $38 \%$ of all graduating students at the master's level and $46 \%$ at the doctoral level.
- The percentage of women drop out is $7 \%$, lower than that of men $-9 \%$.
- Post Doc: The percent of women post-doc fellows decreased from $41 \%$ in 2008 to $36 \%$ in 2009.


## - Women Faculty Members (Tenure Track)

Overall, there is a decrease in the total number of women faculty to 80 women ( $15 \%$ of all tenure track faculty) compared to 84 ( $16 \%$ of all tenure track faculty) in 2008 and compared to 450 men faculty members.

- Yet, in the last five years (2005-2009) 24 women faculty joined the Technion, comprising $25 \%$ of the total 95 new recruits to the Technion. The increase is the number of new recruits versus the overall decrease is due to retirement and to women leaving the Technion to other universities for family reasons.
Currently, 39\% of all women faculty are in junior positions (senior lecturer and lecturer) compared to $18 \%$ of all men, and only $24 \%$ are at the level of Associate Professor and Full Professor, with $18 \%$ at the level of Associate Professor and 6\% at the level of Full Professor. This is an increase of $\mathbf{2 \%}$ at the level of Associate Professor, with no change in their percentage at the level of Full Professor although in terms of absolute numbers women Full Professors decreased from 16 in 2008 to 14 in 2009 (due to retirement). Women Full Professors increased from 11 in 2007 to 16 in 2008 and 14 in 2009.
- The distribution of women faculty by academic units shows that in ten academic units their percentage is lower than $15 \%$ - their average representation: Aerospace Engineering, Chemistry, Civil and Environmental Engineering, Computer Sciences, Electrical Engineering, Mathematics, Materials Engineering, Mechanical Engineering and Physics. In eight academic units their percentage is above their representation at the Technion at large.
We propose to identify very promising master and doctoral students in these department
and direct them to post doc studies and to academic career.
Responses to Resolution c. Involving more women faculty in leading decision-making
positions.

In 2009 there was a significant increase in the number of women faculty holding important managerial positions: 1. Deputy Senior Vice President- Center of International Academic Relations - Prof. Anat Rafaeli, Ind. Eng. \& Management; 2. Dean of Students - Prof. Michal Green, Civil Eng.; 3 Associate Dean of the Graduate Studies - Prof. Orna Grunberg, Computer Science; 4. Associate Dean of the Undergraduate Studies - Revital Tal, Dept. of Education in Technology \& Science ; 5. Member of the Technion Executive Committee Prof. Rachelle Alterman - Faculty of Architecture and Town Planning.

- At the Technion Senate committees there is an increase to $12 \%$ from 2008 (7\%).

Women are also represented in Appointed Committees by the Senior Executive Vice President, the Vice President for Academic Affairs and the Vice President for Research.

## Responses to Resolution E: Fundraising for post-doctoral fellowships for female potential faculty members.

This resolution has not been fulfilled this year. The Technion submits women candidates to the post-doc fellowships offered by the Rothschild Foundation, Fulbright, and the Weizmann Foundation for Women Post-Doc. But there is no specific women post-doc fellowship offered by the Technion.
It is true that there was only one submission from the Technion to the Weizmann Foundation, but this Foundation is for Sciences and not for women post-doc in Engineering and other Technion fields.

This year, some of the women applicants to tenure track positions at the Technion are previous recipients of the Weizmann Foundation Fellowship, but they chose not to accept the offers made by the Technion.
One possible reason could be that these women choose to apply to their Alma Mater rather than to other universities.

The Task Force on the Status of Women suggests that women who are going to receive Technion post-doc fellowships will be more committed to accept offers made by the Technion. Thus, it is imperative that the Technion offer more such fellowships.

## Initiatives taken by The Task Force on the Status of Women at the Technion.

The Task Force on the Status of Women at the Technion comprises of 5 members: Ruth

Alon - Liaison of the Board of Governors for Women's Academic Affair, Professor Rachel Alterman, Professor Hagit Attiya, Professor (emeritus) Arza Churchman, Professor Miriam Erez - Coordinator of the Status of Women at the Technion.

Specific Actions taken by the Task Force and the Coordinator of Women for Academic Affairs were as follows:


#### Abstract

A. The Distinguished Women in Science Annual Lecture Series named after Shalom (Stanley) Zielony was opened this year on 11-11-2008. The invited speaker was Prof. Rosabeth Moss Kanter - The Ernest L. Arbuckle Professorship at Harvard Business School, whose talk entitled: "Confidence: The Role of Expectations, Culture, and Leadership in Cycles of Success or Decline in Teams, Organizations, and Nations."

A few hundred faculty members and students from the Technion and other universities attended the lecture, followed by dinner.


B. Regulations prohibiting consensual intimate relationships between two individuals who are at different status positions.

A Committee appointed by the Technion President submitted to the President the proposed regulations, prohibiting consensual intimate relationships between two individuals who are at different status positions, such as Lecturer - Student, Teaching Assistant - Student, Manager - Subordinate. The committee submitted its final report to the President on May 3rd, setting the rules for avoiding such relationships of conflicting interests.

The initiative to appoint the committee is a result of complaints on sexual harassment at the Hebrew University, which in some cases deteriorated from consensual intimate relationships to sexual harassment. Similar regulations were set in other universities, including the Hebrew University, which was the first to set them. The committee proposed that the regulations be approved by the Senate of the Technion and by the Technion Executive Committee.
C. Mentoring women Associate Professors: On March 12, 2009 we held a workshop with the women Associate Professors, to advise them on the criteria for promotion to Full Professor and some effective strategies to meet these criteria. Participants
were 19 Associate Professors. Prof. Hagit Attiya gave an informative and useful presentation of the criteria, including useful strategies for accomplishing them. The meeting was very well received.


#### Abstract

Sharing accomplishments by women faculty: To create a sense of proud community of women faculty, Miriam Erez regularly reports to all women faculty on promotions, special grants, awards and prizes received by Technion women faculty. I am pleased to say that we have good reasons to be proud of the accomplishments of women faculty at the Technion.


## E. Advice on Promotion and Tenure: Prof. Erez offers advice on a personal level to

 women faculty who approach her about promotion and tenure issues.Once a year, Prof. Erez gets an update from the Vice President for Academic Affairs on the promotion and tenure status of women at the Technion. Erez is also a member of the Technion Post-Doc Fellows committee and of the Awards committee.

## C. RECOMMENDATIONS

The 2009 report on the status of women students and faculty at the Technion leads to the following recommendations.

## A. Women students at the Technion

1. Undergraduate women students:
a. Given the increase to $44 \%$ in the percentage of newly admitted women undergraduate students, future recruitment efforts should particularly concentrate on certain faculties in which their percentage is still very low, such as mechanical engineering.
b. More publicity should be given to Technion characteristics that are attractive to women:
i. The increasing percentage of women undergraduate students at the Technion
ii. The acceptance rate for women is similar to their rate among the applicants, pointing at a good fit between the applicants' and the Technion expectations.
iii. The relatively high proportion of women in Engineering at the Technion, compared to other universities
iv. The increasing number of women applicants to the excellence
program, pointing at their confidence in being successful.
v. The high percentage of women on the honors lists.
vi. The high percentage of women who receive support assistance fellowships
vii. The high percentage of women graduate students
viii. The increasing focus on the social life at the Technion
c. Following concerns by undergraduate women students, The Task Force on Women's Issues at the Technion recommends offering an undergraduate course on women's career development, as part of the humanities program.
d. Following complaints by female students about their TAs, the Task Force on Women Issues recommends including one session in the training workshop to teaching assistants, dedicated to overcoming gender role stereotypes concerning women students in engineering and sciences.
2. Graduate women students:
a. Given the decrease in the percentage of women students at the doctoral level proactive actions should be taken to recruit women on the Honors Lists to the direct PhD track. Similarly, more proactive efforts should be taken to direct master students on the Honors lists to enroll in PhD studies.
b. More publicity should be given to the following positive points:
i. The high percentage of women graduate students at the Technion
ii. The relatively high proportion of women in Engineering compared to other universities
iii. The increasing percentage of women on the honors lists
iv. The high percentage of women who receive fellowships
v. Financial support for participation in scientific conferences
vi. Post-doctoral fellowships
c. While there is a job fair at the Technion that targets undergraduate students, more resources should be allocated to increasing the employment opportunities of graduate students, and in particular women students.
3. Post Doc Students.

We base our recommendation below on the following concerns:

- The decrease in the proportion of women applicants to the PhD programs
- The slight decrease in the percentage of women post docs at the Technion
- The very small number of women PhDs who applied for the Weizmann post doc fellowship (one applied and one received it)
- The lack of Technion dedicated post-doc fellowships for women in engineering and Sciences.

All the above concerns strengthen the importance of the 2008 Board Resolution, which is imperative to implement: Fundraising for post-doctoral fellowships for female potential faculty members. We recommend implementing the resolution in the forthcoming year.

## B. Women faculty members at the Technion

On the positive side are the increasing number of new women faculty in the last 3 years and the increasing number of women faculty holding senior managerial level positions including Senate committees. But there are still no women faculty at the top management team of President and Vice presidents. Their being part of the decisionmaking teams and their visibility will hopefully encourage more women students and faculty to join the Technion.

More efforts should be taken in the following directions:
a. Continuous efforts to recruit women faculty, in particular to faculties where their proportion is smaller than their overall proportion among faculty members (15\%), such as: Aerospace Engineering, Chemistry, Civil and Environmental Engineering, Computer Sciences, Electrical Engineering, Mathematics, Materials Engineering, Mechanical Engineering, and Physics.
b. Special attention should be given to the tenure and promotion of women faculty at the rank of Lecturer and Senior Lecturer given their high percentage (39\%).
c. The highest gap between men and women faculty is at the top rank of Full Professor. Special attention should be given to women Associate Professors who are ready to be considered for promotion to Full Professor, avoiding comments sometimes heard, that in retrospect their promotion is overdue.

## THE COMPLETE 2009 REPORT ON THE STATUS OF WOMEN AT THE TECHNION

## Responses to the 2008 Board of Governors' Resolutions, Report on the activities of the task force on the Status of Women at the Technion and recommendations appear in the Executive Summary above.

Below is a detailed description of women at the Technion and in comparison to other universities in Israel, 2008-2009.

## A. WOMEN STUDENTS AND FACULTY IN ISRAELI UNIVERSITIES

## A1. WOMEN STUDENTS IN ISRAELI UNIVERSITIES

## A1.1 Pre-University: Achievement in Mathematics High School Matriculation Exam by Gender in percentages, 2006-7(see Table 1).

Enrollment of women students in sciences and engineering depends on their level of mathematics at the pre-university matriculation exam. In 2007, there were 35,738 women high school students who took the matriculation exam in mathematics, compared with 28,448 men students. Of all women taking the matriculation exams in mathematics, the percentage of women taking it at the highest level of 5 units is $16.9 \%$, with $31.7 \%$ taking the 4 units and $51.5 \%$ taking the 3 units. In comparison, the percentage of men taking it at the highest level of 5 units is 23.7 , with $27.8 \%$ taking the 4 units and $49.1 \%$ taking the 3 units. Yet, in absolute numbers 6,040 women compared with 6,742 men took the 5 unit exam. Hence, of the total number of students taking the 5 units, women comprised $47.3 \%$.
Of those women who took Mathematics at the level of 5 units $99.2 \%$ passed the exam, and $57.2 \%$ excelled in their exam, only a little lower than men students (57.9\%).
Of those women who took Mathematics at the level of 4 units $97.2 \%$ passed the exam, and $41.8 \%$ excelled in their exam, which is higher than men students (35.3\%).
Taking together the 4 and 5 units in mathematics, the total number of women students was 17,369 higher than the total number of men students - 14,651.

Table 1: Achievements in the Mathematics High School Matriculation Exam by Gender, in Percentage, 2007

| Gender | Taking the exam |  |  |  |  |  |  | \% Passing |  |  |  | \% Excelling |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 units |  | 4 units |  | 5 units |  | Total N Taking the <br> Exam | $\begin{gathered} 3 \\ \text { units } \end{gathered}$ | $\begin{gathered} 4 \\ \text { units } \end{gathered}$ | $\begin{gathered} 5 \\ \text { units } \end{gathered}$ | Total | $\begin{gathered} 3 \\ \text { units } \end{gathered}$ | $\begin{gathered} 4 \\ \text { units } \end{gathered}$ | $\begin{gathered} 5 \\ \text { units } \end{gathered}$ | Total |
|  | N | \% | N | \% | N | \% |  |  |  |  |  |  |  |  |  |
| Male | 13968 | 49.1 | 7909 | 27.8 | 6742 | 23.7 | 28,448 | 96.7 | 96.8 | 98.6 | 97.2 | 32.9 | 35.3 | 57.9 | 39 |
| Female | 18405 | 51.5 | 11329 | 31.7 | 6040 | 16.9 | 35,738 | 97.3 | 97.2 | 99.2 | 97.6 | 43.4 | 41.8 | 57.2 | 45 |

Note: The Information is taken from the Ministry of Education internet site: http://cms.education.gov.il

A1.2 Women students in research universities in Israel by degree in four fields:
a) Engineering \& Architecture, b) Mathematics, Statistics \& Computer Science, c) Biological Sciences and d) Physical Sciences 2006-7.

According to the Bureau of statistics:
http://www.cbs.gov.il the overall percentage of women out of the total students at the Technion in 2004-5 was $35 \%$, compared with $52 \%$ at Ben-Gurion University, $57 \%$ at the Hebrew University, 56\% at Tel-Aviv University, 63\% at Bar-Ilan University and 65\% at Haifa University.
The percentages at the graduate levels are: Master's degree: Technion -39\%, vs. Weizmann $44 \%$; PhD: Technion $-42 \%$ vs. Weizmann $-46 \%$. Yet, the Technion exceeds the Weizmann Institute with 1508 women graduate students compared with only 440 women graduate students at the Weizmann Institute.

In addition, the comparisons with other universities include students in Humanities and Social Sciences. Therefore, the comparison below refers to fields of study that are comparable across universities. Specifically, we focus on comparisons with Tel-Aviv University and Ben-Gurion University and Weizmann Institute in 2006-7.

Table 2 (in Appendix A), and Figure 1 below, summarize the percentage of women, compared to men student recipients of degree by field of studies in four research universities in Israel - Technion, Tel-Aviv, Ben-Gurion and Weizmann Institute in 2006-2007.
The findings show that the percentage of women who graduated the Technion in 2006-7 was $35 \%$, lower than the $42 \%$ who graduated Tel-Aviv University in similar departments, but higher than the $32 \%$ who graduated Ben-Gurion University in similar departments. We did not compare to the Weizmann Institute because the only have graduate studies and they do not have engineering departments.

Yet, in 2007, among the four universities the Technion had the highest percentage of women, compared to men, who received the Bachelor degree in Computer Science, Mathematics \& Statistics at all three degrees. This is an improvement compared to 2005-6 when the Technion had the highest percentage of graduating women compared to men only in Biological Sciences.

## Table 2: The percentage Women Graduating in 2006-7 by Field of Study, Institution and Degree

| $\mathbf{P h D}$ | Engineering | CS,Math. \& Stat. | Biological Sci. | Physical Sci |
| :--- | :---: | :---: | :---: | :---: |
| Technion | $19 \%$ | $\mathbf{2 6 \%}$ | $62 \%$ | $45 \%$ |
| Tel-Aviv | $18 \%$ | $21 \%$ | $\mathbf{6 8 \%}$ | $39 \%$ |
| Ben-Gurion | $\mathbf{3 8 \%}$ | $0 \%$ | $35 \%$ | $\mathbf{4 7 \%}$ |
| Weizmann |  | $0 \%$ | $55 \%$ | $30 \%$ |


| Master's | Engineering | CS,Math. \& Stat. | Biological Sci. | Physical Sci |
| :--- | :---: | :---: | :---: | :---: |
| Technion | $\mathbf{3 2 \%}$ | $\mathbf{3 0 \%}$ | $\mathbf{7 2 \%}$ | $\mathbf{4 5 \%}$ |
| Tel-Aviv | $19 \%$ | $23 \%$ | $65 \%$ | $31 \%$ |
| Ben-Gurion | $25 \%$ | $23 \%$ | $46 \%$ | $\mathbf{4 5 \%}$ |
| Weizmann |  | $19 \%$ | $65 \%$ | $31 \%$ |


| Bachelor | Engineering | CS,Math. \& Stat. | Biological Sci. | Physical Sci |
| :--- | :---: | :---: | :---: | :---: |
| Technion | $\mathbf{3 4 \%}$ | $\mathbf{3 1 \%}$ | $\mathbf{7 9 \%}$ | $30 \%$ |
| Tel-Aviv | $29 \%$ | $\mathbf{3 1 \%}$ | $68 \%$ | $40 \%$ |
| Ben-Gurion | $25 \%$ | $25 \%$ | $75 \%$ | $\mathbf{4 6 \%}$ |

Figure 1: The Percentage of Women receiving a Degree, by Field of Study and Institution, 2006-2007


To sum: The findings show that at the Master's level the Technion has the highest percentage of women versus men students, receiving a degree in Engineering and Sciences as shown in Figure1. The Findings also suggest that the majority of women receiving a degree in Engineering at all three degrees are at the Technion, as shown in Appendix A Table2.

## A2. WOMEN FACULTY MEMBERS IN ISRAELI UNIVERSITIES

(Please, note that the data were last updated in 2006. Hence, there is no change from our 2007 report).
The percentage of women faculty by academic rank in the research universities in Israel in 2005-2006 appears in Table 3.
The findings demonstrate that the overall percentage of women in the seven research institutions varies between $15 \%$ at the Technion to $35.5 \%$ at Bar-Ilan University. Within academic ranks women comprise between $43 \%-59 \%$ of the lecturers, but only between $4 \%$ $17 \%$ of the full professors in the seven institutions.
The Technion ranks the lowest on the percentage of women faculty at the level of Associate Professor (15.1\%) and Full professor (4\%). In 2008 there is an increase to $6 \%$ women at the level of Full Professor at the Technion.

Table 3: Percentages of Women Faculty by Institution and Rank, 2005-2006*

| Rank | Hebrew <br> Univ. | Technion | Tel-Aviv <br> Univ. | Haifa- <br> Univ. | Bar- Ilan <br> Univ. | Ben- <br> Gurion <br> Univ. | Weizmann <br> Inst. | Total <br> Universities <br> average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full Professor | 13.4 | 3.8 | 17.3 | 13.7 | 17.3 | 10.6 | 10.7 | 12.7 |
| Associate <br> Professor | 15.6 | 15.1 | 22.6 | 22.5 | 29.2 | 24.4 | 28.8 | 21.8 |
| Senior Lecturer | 35.3 | 28.2 | 38.7 | 34.8 | 41.0 | 29.2 | 52.2 | 35.7 |
| Lecturer | 43.0 | 54.5 | 45.4 | 51.6 | 48.0 | 40.9 | 58.8 | 45.7 |
| Total | $\mathbf{2 3 . 3}$ | $\mathbf{1 5 . 0}$ | $\mathbf{2 7 . 1}$ | $\mathbf{3 0 . 4}$ | $\mathbf{3 5 . 5}$ | $\mathbf{2 5 . 4}$ | $\mathbf{2 6 . 6}$ | $\mathbf{2 5 . 9}$ |

*Data from the Council for Higher Education, latest year available.
**The data are not updated to 2009.

To sum, given the high percentage of faculty women in the lower academic rank at the Technion we expect that their proportion in the higher academic ranks will continue to increase within the next 3-4 years.

## B. WOMEN AT THE TECHNION - STUDENTS AND FACULTY MEMBERS

## B1. RECRUITMENT OF NEW WOMEN STUDENTS

The Office of the Dean of Undergraduate Studies held one open day this year at the Haifa campus and in Tel-Aviv, with the aim of increasing the number of applicants, both men and women, to the Technion. In addition to the general meeting, applicants also visited their respective faculties where they received oral and visual presentations about their programs, including visits to labs and demonstrations of research projects.
In addition, a number of faculties at the Technion have initiated specific activities to recruit women students such, as the Faculty of Electrical Engineering.

The Graduate School at the Technion held an open day this year for new potential graduate students that aimed at increasing the number of men and women applicants to the graduate school.

In addition, a number of faculties at the Technion have taken proactive actions to recruit women students and faculty. The Faculty of Electrical Engineering holds an annual 'female student day', inviting talented female high-school students and high-school graduates with high GPA and 5 units of Mathematics. This year 350 women potential applicants participated in the successful one day conference, organized by Prof. Yonina Eldar, and they provided a very positive feedback concerning the impact of the day on their vocational choice. Indeed, the overall percentage of women undergraduates in the faculty of electrical Engineering increased from 13\% in 2008 to $15 \%$ in 2009.

## B2. WOMEN STUDENTS AT THE TECHNION BY DEGREE, 2009

Table 4 summarizes the percentage of women students by degree at the Technion in 2009. Women comprise $35 \%$ of the undergraduate students, $37 \%$ of the graduate students and $45 \%$ of the doctoral students (see also Figure 3). For more detailed information please, see Table 5, and Figure 3 in Appendix A.

Table 4: Distribution of Women and Men by Degree at Technion, 2009

|  | Men |  | Women |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | \% | Number | \% | Number | \% |
| Bachelor | 5271 | $65 \%$ | 2881 | $35 \%$ | 8152 | $100 \%$ |
| Master | 1450 | $63 \%$ | 843 | $37 \%$ | 2293 | $100 \%$ |
| Doctorate | 487 | $55 \%$ | 399 | $45 \%$ | 886 | $100 \%$ |
| Total | $\mathbf{7 2 0 8}$ | $\mathbf{6 4 \%}$ | $\mathbf{4 1 2 3}$ | $\mathbf{3 6 \%}$ | $\mathbf{1 1 3 3 1}$ | $\mathbf{1 0 0 \%}$ |

Figure 2: Distribution of Women and Men by Degree, 2009


## C. UNERGRADUATE STUDIES

## C. 1 Applicants and Acceptance rate:

The percentage of new female applicants in Winter 2008 was $44 \%$, with a similar percentage of $44 \%$ admitted female students in winter 2008. This is a $6 \%$ increase and an $8 \%$ increase in the number of applicants and admitted students compared to winder 2007 (see Table 6, Figure 4 and Figure 5 Appendix B). There is no affirmative action policy at the Technion. The similar proportion of applicants and admitted women students suggests that women have realistic expectations about their chances of being admitted to the Technion.
Overall, the total percentage of women undergraduate students increased in the last 10 years
from 30\% in 2000 to 35\% in 2009 (see Table 5 and Figure 4, Appendix A).

## C. 2 Students Enrolled by Faculties:

The overall percentage of undergraduate women students at the Technion is $35 \%$, but they are unequally distributed across the faculties: Their lowest percentage is in: Mechanical Engineering (9\%), Electrical Engineering (15\%), Aerospace Engineering (16\%), Physics (17\%), and Computer Science (23\%). The highest percentage is in: Biology (75\%), Biotechnology \& Food Eng. (74\%), Chemical Engineering (68\%), Chemistry (66\%), and BioMedical Engineering (65\%) (see Table 7, and Figure 6 in Appendix B).

## C. 3 Honor students:

The percentage of women students graduating on the Honors Lists was $34 \%$ in 2008, lower than their $37 \%$ of the recipients of Bachelor Degree in 2008, and lower than their $39 \%$ in 2007. This is distributed between $39 \%$ on the Honor List (versus $43 \%$ in 2007) and $17 \%$ on the Distinct Honor List (versus 27\% in 2007) (see Table 8 and Figure 7 in Appendix B). The decrease in 2008 is due to the change in the criterion for being listed on the Distinct Honors list from 5\% to 3\% of all students.

## C. 4 Excellence program:

In 2009 women comprised $21 \%$ of the students enrolled in the Excellence program (3 women) compared to $19 \%$ (3 women) in 2008 (see Table 9 and Figure 8 in Appendix B). Their percentage among the applicants to the excellence program was $48 \%$ compared to $28 \%$ in 2008.

## C. 5 Assistance Scholarship:

Overall, $18 \%$ of women undergraduate students received assistance scholarship, based on socio-economic needs, higher than men (10\%), as can be seen in Table 10 in Appendix B.

## C. 6 Dropout:

The drop-out rate for undergraduate women students was $6 \%$, similar to men students (5\%) (see Table 11 in Appendix B).

To sum, the percentage of women students in the last 10 years increased to $35 \%$. The rate of women applications and admittance was the same - 44\%, which is the highest rate compared to previous years. Yet, their rate at the Technion Excellence Program was small in comparison to their rate among all undergraduate students.
The Technion has the highest percentage of women students in Engineering, compared to Tel-Aviv University and Ben-Gurion University. Yet, in some engineering faculties -

Mechanical Engineering (9\%), Electrical Engineering (15\%), and Aerospace Engineering (16\%), their percentage is still low. Therefore, proactive actions are needed to recruit more women students to these faculties.
In some fields, such as Biological Sciences, the percentage of women is very high (75\%).

## D. GRADUATE STUDIES

## D. 1 Newly admitted:

Of the newly admitted graduate students $37 \%$ were women at the master level (see Table 12 Appendix C), and $36 \%$ were women the doctoral level, a significant decrease from $55 \%$ in 2008 (see Table 13, Appendix C).
More effort should be exerted to closing the gap between men and women at the master and doctoral level.

## D. 2 Students Enrolled by Faculty:

Of all students enrolled at the master's level women comprise $37 \%$, similar to last year, and the same as their percentage among newly admitted master students; At the doctoral level women comprise $45 \%$, similar to their enrollment in 2007, but higher than the $36 \%$ admitted in 2008. This is a large decrease compared to the last 9 years in which these figures have hardly changed (see table 5 Appendix A).

Overall, $39 \%$ of the graduate students are women. The lowest percentage of women graduate students is in: Design and Manufacturing Eng. (9\%), Mechanical Eng. (9\%), Applied Mathematics (14\%), Physics (14\%), and Electrical Eng. (15\%). The highest percentage of women students is in: Quality Assurance (78\%) (a program that is going to be terminated), Medical Sciences (72\%), Education in Technology and Science (72\%), Polymer Eng. (71\%), Biotechnology and Food Eng. (69\%), Biology (68\%), and Chemistry (66\%) (see Table 14 and Figure 9, Appendix C).

## D. 3 Honors:

Women comprise 42\% of all honors students at the master's level, an increase compared to $36 \%$ last year) with about $39 \%$ on the Distinct Honor List, and $43 \%$ on the Honor List (see Table 15 and Figure 10, Appendix C). Overall $42 \%$ of women graduated with honors, a higher percentage than their $38 \%$ of the total body of master students.

## D. 4 Fellowship:

The data are not updated to 2009. In 2008, of all graduate women students $50 \%$ received 3
fellowship units; $62 \%$ received 4 units, $35 \%$ received 5 units and $34 \%$ received and 6 units (see Table 16, Appendix C)
The reason for their underrepresentation in the highest category of 5 and 6 units is because most students in this category are enrolled in faculties such as EE and CS, where their percentage is quite low.

## D. 5 Drop out:

The percentage of women who drop out of the graduate studies is $7 \%$, lower than the $9 \%$ of men drop outs (see Table 17, Appendix C).

## D. 6 Graduating

In 2008, women comprised $38 \%$ of all graduating master students and $46 \%$ of all graduating doctoral students (see Table 18 and Figure 11, Appendix C).

To sum, attention should be paid to the decrease in the \% of women applicants to the doctoral degree and in particular, to their low representation among graduate students in certain faculties.

## E. WOMEN POST-DOC FELLOWS

Today, there are 55 women post-doc fellows compared to 53 last year. Yet, there is an increase in the total number of post doc students, such that women comprise only $36 \%$ of them, compared to $41 \%$ last year.

The post doc fellows should be viewed as the reservoir of the future faculty members at the Technion and more efforts should be exerted to facilitate the post doc studies abroad of women PhDs.

## F. WOMEN FACULTY MEMBERS - TENURE TRACK

## F. 1 Overall Distribution by Rank:

Overall, there are 80 women faculty members comprising $15 \%$ of the total number of faculty members, compared to 450 men faculty members in tenure track positions at the Technion in 2009.

In the last five years (2005-2009) special efforts have been made by the Technion to recruit
more women faculty, resulting in additional 24 women faculty, who comprise $25 \%$ of the total 95 new recruits to the Technion (see Table 19 below).

Table 19: Faculty Recruited in the Last 5 Years

|  | 2005 |  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Women | 5 | 21\% | 4 | 19\% | 4 | 40\% | 8 | 36\% | 3 | 17\% | 24 | 25\% |
| Total | 24 | 100\% | 21 | 100\% | 10 | 100\% | 22 | 100\% | 18 | 100\% | 95 | 100\% |

This increase contributed to the change from $10 \%$ women faculty in 2000 to $15 \%$ in 2009 (see Table 20 and Figure 13 in Appendix D).

Currently, 39\% of all women faculty occupy the lower tenure track positions (senior lecturer and lecturer) compared with $18 \%$ of all men at the same positions (see Table 21 and Figure 14 below). $18 \%$ (vs. $17 \%$ in 2008) of all women faculty are Full Professors, and $44 \%$ are Associate Professors (vs. $37 \%$ in 2008). This is a relatively large increase at the level of Associate Professor.

Table 21: Percentage of Women and Men Faculty Members by Rank, March, 2009

| Rank | Total | $\begin{gathered} \text { Wom } \\ \% \\ \text { from } \\ \text { Total } \end{gathered}$ | Women |  | Men |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | \% | Number | \% |
| Full Professor | 216 | 6\% | 14 | 18\% | 202 | 45\% |
| Associate Professor | 191 | 18\% | 35 | 44\% | 156 | 35\% |
| Senior Lecturer | 106 | 27\% | 29 | 36\% | 77 | 17\% |
| Lecturer | 6 | 33\% | 2 | 3\% | 4 | 1\% |
| Total | 519 | 15\% | 80 | 100\% | 450 | 100\% |

Figure13: Percentage of Women and Men Faculty Members by Rank, 2009


Yet, women comprise only $24 \%$ of all faculty members at the two highest ranks of Full Professor and Associate Professor, with 18\% at the level of Associate Professor and only 6\% at the level of Full Professor (see Table 21). This is a $2 \%$ increase from $4 \%$ during 20002006.

This year four women Full Professors received Chairs (Prof. Hagit Attiya, Prof. Ora Israel, Prof. Efrat Lifshitz, and Prof. Anat Rafaeli.
There is a 7\% increase in Women Associate Professors from 2000 to 2009 (from 11\%-18\%), and an increase of $11 \%$ in the percentage of women who are senior lecturers (from 16\%27\%). (see Table 20 in Appendix D).

To sum, with the increasing number of non-tenured women faculty the Technion now faces the challenge of promoting more women to the tenured and top level positions of Associate and Full Professors.

## F. 2 Women Faculty by Academic Units:

The distribution of women varies significantly across academic units. In three academic units there is only one woman faculty member [Material Engineering (7\%), Chemistry (4\%), Aerospace Engineering (4\%), not including Humanities \& Art, where only the department head is a faculty member]; In three academic units there are only 2 women faculty [Mechanical Engineering (6\%), Mathematics (4\%), Biomedical Engineering (18\%)], and in two academic units there are only 3 women faculty [(Computer Science (6\%) and Physics
(8\%)].
In ten academic units the percentage of women faculty is $15 \%$ or lower (see Table 22 and Figure 15, Appendix D). In eight academic units their percentage is above their representation at the Technion at large, which is $15 \%$, with the highest percentage in the Department of Education Technology \& Science (70\%), Architecture \& Town Planning (62\%), Biotechnology \& Food Eng. (50\%), Biology (27\%) and Chemical Eng. (24\%) (see Table 22).

It is noted that in some of the faculties with a high percentage of women graduate students the percentage of women faculty is still very low. Among these units are Materials Engineering [50\% women graduate students and only one woman faculty (7\%)]; Chemistry, [ 66\% women graduate students and only one woman faculty (4\%) ]; Industrial Engineering \& Management (54\% women graduate students and $15 \%$ women faculty); Medical Sciences ( $72 \%$ women graduate students and $19 \%$ women faculty); and Biology ( $68 \%$ women graduate students and 27\% women faculty).

To sum, the pool of potential women candidates for pursuing an academic career is high in the above fields of studies and more effort should be made in the future to offer post-doc fellowships to women doctoral graduates in these faculties, and to hire women faculty to the above mentioned academic units.

## F. 3 Expected Retirement in the next 3 years:

Between 2008-2011 eight women faculty are expected to retire compared with forty men (see Table 23, Appendix D)

This finding suggests that more academic slots will be opened within the next 3 years and efforts should be directed at recruiting women faculty mainly in the academic units where there is a large pool of doctoral students who are potential candidates for pursuing an academic career.

## F. 4 Representation of Women in the Technion management, the Senate and the Senate Committees

In 2009 there was a significant increase in the number of women faculty holding important managerial positions: 1. Deputy Senior Vice President- Center of International Academic Relations; 2. Dean of Students; 3. Associate Dean of the Graduate School; 4. Associate Dean of the Undergraduate Studies; 5. Member of the BOG Executive Committee; 6). Department Dean; 7) Coordinator of the Status of Women at the Technion. All of these role holders,
except for one, are Full Professors, comprising almost 50\% of all women Full Professors. There is also an increase to $11 \%$ in the percentage of women in the Technion Senate and Senate committees compared to $7 \%$ in 2008 (see Table 25 Appendix D). Women are represented in 5 out of 12 Elected Senate Committees, including Standing Committee for Undergraduate and Graduate Studies (6 members), Sub-committee for approving courses (1 member), Academic Development Committee (3 members) Research Committee (1 member). One woman Full Professor was elected to the Professor's Representative on the Board of Governors and the Steering Committee Group B.
Women are also represented in Appointed Committees: Two women appointed by the Senior Executive Vice President (see Table 26 Appendix D), One woman appointed by the Vice President for Academic Affairs (see Table 27 Appendix D) and three women faculty appointed by the Vice President for Research (see Table 28, Appendix D).
Yet, none of the women faculty members has yet appointed to the top levels of President and Vice Presidents.

To sum, this year there was a significant increase in the number of women faculty who hold managerial positions and who are members of Senate committees and Committees appointed by the Vice Presidents. The greater the number of women Associate and Full professors, the higher will it be possible for their representation in key administrative and decision making positions.

## G. WOMEN FACULTY - NON TENURE TRACK POSITIONS

In 2008-9 there are only 3 research track positions, two of them held by women. $22 \%$ of the Regular Clinical Track positions and 18\% of the Clinical Rank positions are held by women. Women comprise $60 \%$ of the teaching track positions and $36 \%$ of the external adjunct positions at the Technion. (see Table 31, Appendix D).

## H. INITIATIVES OF THE TASK FORCE ON THE STATUS OF WOMEN AT THE TECHNION

The Task Force on the Status of Women at the Technion consists of 5 members: Ruth Alon Liaison of the Board of Governors for Women's Academic Affair, Prof. Rachel Alterman, Professor Hagit Attiya, Professor (emeritus) Arza Churchman, Professor Professor Miriam Erez - Coordinator of the Status of Women at the Technion.

Specific Actions taken by the Task Force and the Coordinator of Women for Academic Affairs were as follows:
A. Distinguished Women in Science Annual Lecture Series named after Shalom (Stanley) Zielony was opened this year on 11-11-2008. The invited speaker was Prof. Rosabeth Moss Kanter - The Ernest L. Arbuckle Professorship at Harvard Business School, whose talk entitled: "Confidence: The Role of Expectations, Culture, and Leadership in Cycles of Success or Decline in Teams, Organizations, and Nations."

A few hundred faculty members and students from the Technion and other universities attended the lecture, followed by dinner.
B. Regulations prohibiting consensual intimate relationships between two individuals who are at different status positions.

A Committee appointed by the Technion President submitted to the President the proposed regulations, prohibiting consensual intimate relationships in an agreement between two individuals who are at different status positions, such as Lecturer Student, Teaching Assistant - Student, Manager - Subordinate. The committee submitted its final report to the President on May 3rd, setting the rules for avoiding such relationships of conflicting interests.
The initiative to appoint the committee is a result of complaints of sexual harassment at the Hebrew University, which in some cases deteriorated from consensual intimate relationships to sexual harassment. Similar regulations were set in other universities, including the Hebrew University, which was the first to set them. The committee proposed that the regulations be approved by the Senate of the Technion and by the Technion Executive Committee.
(The committee members: Advoc. Rachel Ben-Arie; Ruth Alon - Head, Task Force on the Status of Women; Mrs. Sara Canetti - VP Human Resource Division; Ms. Dana Levanony Representative of the Graduate students; Ms. Nurit Dromy - representative of the undergraduate students, Prof. David Durban - Aeronautic Eng.; Prof, Charlotte Schapira Technion Ombudsman; Prof. Miriam Erez, Committee Chair - Coordinator of the Status of Women).

Mentoring women Associate Professors: On February 12, 2009 we held a workshop with the women Associate Professors, to advise them on the criteria for promotion and Full Professor and some effective strategies to satisfy these criteria. Participants were 19 Associate Professors. Prof. Hagit Attiya gave an informative and useful presentation of the criteria, including useful strategies for accomplishing them. The meeting was very well received.
C. Sharing accomplishments by women faculty: To create a sense of proud community of women faculty Miriam Erez regularly reports to all women faculty on promotions, special grants, awards and prizes received by Technion women faculty. I am pleased to say that we have good reasons to be proud of the accomplishments of women faculty at the Technion:

- Professor Rachelle Alterman, Faculty of Architecture and Town Planning, received the 2009 Landau Prize for her outstanding contributions to Urban Studies and Urban Planning.
- Professor (Emeritus) Arza Churchman was honored by the Israel Association of Planners and designated the 2009 Honored Planner.
- Dr. Debbie Lindell, Faculty of Biology, received the Krill Prize for 2009.
- Prof. Shlomit Tarem, Faculty of Physics, was chosen by the Globes newspaper as one of the 50 most influential women in Israel for the year 2008. She takes part in the ATLAS experiment, the most challenging physics experiment in the new Particle Accelerator in Cern.
- Prof. Nitza Szmuk, Faculty of Architecture and Town Planning, was chosen by the Globes newpaper as one of the 50 most influential women in Israel for the year 2008. In 2007 she received the EMET Prize for promoting site and building conservation, and for raising public awareness to the value of the architectural heritage in "The White City" of Tel Aviv.
- Prof. Orit Hazzan and Yael Dubinsky, Department of Education in Technology \&

Science, published a new book: "Agile Software Engineering".

- Dr. Yael Kali, Department of Education in Technology and Science, co- edited a new book (with Prof. Linn from Berkeley and Prof. Roseman from AAAS) titled:
"Designing coherent science education: Implications for curriculum, instruction and policy" http://store.tcpress.com/0807749133.shtml.
- Maytal Caspary, Faculty of Chemistry, received the post-doctoral fellowship of the

Weizmann Institute.
-The Dean of Computer Science has reported: two of our (female) graduate students are Google Europe Anita Borg Scholars for 2009, and three more are finalists. All five will fly to Europe for the retreat in June. Since this fellowship is given, we always (twice) had scholars, but this year it is just a record! (the previous record was 3 for a single university). More on the google Anita Borg scholarships in:
http://www.google.com/anitaborg-emena/ (the winners for this year are not yet there).
D. Advice on Promotion and Tenure: Prof. Erez offers advice on a personal level to women faculty who approach her about promotion and tenure issues.

Once a year, Prof. Erez gets an update from the Vice President for Academic Affairs on the promotion and tenure status of women at the Technion. Erez is also a member of the Technion Post-Doc Fellows committee and of the Awards committee.

## I. RECOMMENDATIONS

The 2009 report on the status of women students and faculty at the Technion leads to the following recommendations.

## A. Women students at the Technion

A1. Women Undergraduate students:
a. Given the increase to $44 \%$ in the percentage of newly admitted women undergraduate students, future recruitment efforts should particularly concentrate on certain faculties in which their percentage is still very low, such as mechanical engineering.
b. More publicity should be given to Technion characteristics that are attractive to women:
i. The increasing percentage of women undergraduate students at the Technion
ii. The acceptance rate for women is similar to their rate among the applicants, pointing at a good fit between the applicants' and the Technion's expectations.
iii. The relatively high proportion of women in Engineering at the Technion, compared to other universities
iv. The increasing number of women applicants to the excellence program, pointing to their confidence in being successful.
v. The high percentage of women on the honors lists.
vi. The high percentage of women who receive support assistance fellowships
vii. The high percentage of women graduate students
viii. The increasing focus on the social life at the Technion
c. Following concerns by undergraduate women students, The Task Force on Women's Issues at the Technion recommends offering an undergraduate course on women's career development, as part of the humanities program.
d. Following complaints by female students about their TAs, the Task Force on Women's Issues recommends including one session in the training workshop to teaching assistants, dedicated to overcoming gender role stereotypes concerning women students in engineering and sciences.
A2. Women Graduate students:
e. Given the decrease in the percentage of women students at the doctoral level proactive actions should be taken to recruit women on the Honors Lists to the direct PhD track. Similarly, more proactive efforts should be taken to direct master's students on the Honors lists to enroll in PhD studies.
f. More publicity should be given to the following positive points:
vii. The high percentage of women graduate students at the Technion
viii. The relatively high proportion of women in Engineering compared to other universities
ix. The increasing percentage of women on the honors lists
x. The high percentage of women who receive fellowships
xi. Financial support for participation in scientific conferences
xii. Post-doctoral fellowships
g. While there is a job fair at the Technion that targets undergraduate students, more resources should be allocated to increasing the employment opportunities of graduate students, and in particular women students.

## A3. Post Doc Students.

We base our recommendation below on the following concerns:

- The decrease in the proportion of women applicants to the PhD programs
- The slight decrease in the percentage of women post docs at the Technion
- The very small number of women PhDs who applied for the Weizmann post doc fellowship (one applied and one received it)
- The lack of Technion dedicated post-doc fellowships for women in engineering and Sciences.

All the above concerns strengthen the importance of the 2008 Board Resolution, which is imperative to implement: Fundraising for post-doctoral fellowships for female potential faculty members. We recommend implementing the resolution in the forthcoming year.

## B. Women faculty members at the Technion

On the positive side are the increasing number of new women faculty in the last 3 years and the increasing number of women faculty holding senior managerial level positions including Senate committees. But there are still no women faculty at the top management team of President and Vice presidents. Their being part of the decision-making teams and their visibility will hopefully encourage more women students and faculty to join the Technion.
More efforts should be taken in the following directions:
a. Continuous efforts to recruit women faculty, in particular to faculties where their proportion is smaller than their overall proportion among faculty members (15\%), such as: Aerospace Engineering, Chemistry, Civil and

Environmental Engineering, Computer Sciences, Electrical Engineering, Mathematics, Materials Engineering, Mechanical Engineering, and Physics.

b. Special attention should be given to the tenure and promotion of women faculty at the rank of Lecturer and Senior Lecturer given their high percentage (39\%).
c. The highest gap between men and women faculty is at the top rank of Full Professor. Special attention should be given to women Associate Professors who are ready to be considered for promotion to Full Professor, avoiding comments sometimes heard, that in retrospect their promotion is overdue.

## Appendix A: Tables and Figures - Women Faculty and Students in Israeli Universities

Table 2- Students Recipients of Degree by Field of Study, Institution and Gender, 2006-2007 Back to Text $\rightarrow$

| Field | Degree | Technion |  |  | Tel Aviv University |  |  | Ben- Gurion University |  |  | Weizmann Institute of Science |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total N | $\underset{\mathbf{N}}{\text { Women }}$ | $\begin{gathered} \text { Women } \\ \% \end{gathered}$ | Total N | Women N | $\begin{gathered} \text { Women } \\ \% \end{gathered}$ | Total N | Women N | $\begin{gathered} \text { Women } \\ \% \end{gathered}$ | Total N | Women N | $\begin{gathered} \text { Women } \\ \% \end{gathered}$ |
|  <br> Architecture | First degree | 1,184 | 400 | 34\% | 478 | 137 | 29\% | 978 | 245 | 25\% |  |  |  |
|  | Second degree | 399 | 127 | 32\% | 154 | 29 | 19\% | 235 | 59 | 25\% |  |  |  |
|  | Third degree | 47 | 9 | 19\% | 22 | 4 | 18\% | 24 | 9 | 38\% |  |  |  |
|  | Total | 1,630 | 536 | 33\% | 654 | 170 | 26\% | 1,237 | 313 | 25\% |  |  |  |
| Mathematics, Statistic \& Computer Sciences | First degree | 169 | 53 | 31\% | 193 | 59 | 31\% | 130 | 32 | 25\% |  |  |  |
|  | Second degree | 56 | 17 | 30\% | 110 | 25 | 23\% | 35 | 8 | 23\% | 26 | 5 | 19\% |
|  | Third degree | 19 | 5 | 26\% | 24 | 5 | 21\% | 8 |  | 0\% | 13 |  | 0\% |
|  | Total | 244 | 75 | 31\% | 327 | 89 | 27\% | 173 | 40 | 23\% | 39 | 5 | 13\% |
| Biological Sciences | First degree | 95 | 75 | 79\% | 339 | 230 | 68\% | 149 | 112 | 75\% |  |  |  |
|  | Second degree | 25 | 18 | 72\% | 249 | 161 | 65\% | 69 | 32 | 46\% | 62 | 40 | 65\% |
|  | Third degree | 13 | 8 | 62\% | 80 | 54 | 68\% | 17 | 6 | 35\% | 83 | 46 | 55\% |
|  | Total | 133 | 101 | 76\% | 668 | 445 | 67\% | 235 | 150 | 64\% | 145 | 86 | 59\% |
| Physical <br> Sciences | First degree | 128 | 38 | 30\% | 140 | 56 | 40\% | 136 | 63 | 46\% |  |  |  |
|  | Second degree | 31 | 14 | 45\% | 54 | 17 | 31\% | 51 | 23 | 45\% | 55 | 17 | 31\% |
|  | Third degree | 20 | 9 | 45\% | 33 | 13 | 39\% | 15 | 7 | 47\% | 37 | 11 | 30\% |
|  | Total | 179 | 61 | 34\% | 227 | 86 | 38\% | 202 | 93 | 46\% | 92 | 28 | 30\% |
| Total of all fields Above |  | 2,186 | 773 | 35\% | 1,876 | 790 | 42\% | 1,847 | 596 | 32\% | 276 | 119 | 43\% |

[^0]The data of other research universities was not available, or partly available. The fields were chosen as representative of fields in the Technion.

Table 5: Number and Percentage of Women Students within Each Degree, 2000-2009 Back to Text $\rightarrow$


Figure 3: Percent of Women Students within Each Degree 2000-2009 Back to Text $\rightarrow$


## Appendix B: Tables and Figures at the Technion- Undergraduate Student Body

Table 6: Undergraduate Applicants and Acceptance by Academic Unit - Winter 2008
Back to Text $\rightarrow$

| Faculty | Total Applicants* | Applicants |  |  |  | Total Accepted ** | Accepted |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Women |  | Men |  |  | Women |  | Men |  |
|  |  | N* | \% | N* | \% |  | N** | \% | N** | \% |
| Civil \& Environmental Engineering | 202 | 36 | 18\% | 166 | 82\% | 117 | 24 | 21\% | 93 | 79\% |
| Mechanical Engineering | 172 | 16 | 9\% | 156 | 91\% | 119 | 12 | 10\% | 107 | 90\% |
| Electrical Engineering | 504 | 78 | 15\% | 426 | 85\% | 196 | 48 | 24\% | 148 | 76\% |
| Chemical Engineering | 71 | 49 | 69\% | 22 | 31\% | 60 | 39 | 65\% | 21 | 35\% |
| Biotechnology and Food Eng. | 149 | 120 | 81\% | 29 | 19\% | 86 | 68 | 79\% | 18 | 21\% |
| Agricultural Engineering | 25 | 3 | 12\% | 22 | 88\% | 40 | 9 | 23\% | 31 | 78\% |
| Aerospace Engineering | 75 | 14 | 19\% | 61 | 81\% | 43 | 9 | 21\% | 34 | 79\% |
| Industrial Eng. \& Management | 344 | 169 | 49\% | 175 | 51\% | 164 | 81 | 49\% | 83 | 51\% |
| Mathematics | 17 | 7 | 41\% | 10 | 59\% | 11 | 3 | 27\% | 8 | 73\% |
| Physics | 33 | 6 | 18\% | 27 | 82\% | 38 | 9 | 24\% | 29 | 76\% |
| Architecture \& Town Planning | 401 | 254 | 63\% | 147 | 37\% | 87 | 58 | 67\% | 29 | 33\% |
| Economics \& Management | 69 | 45 | 65\% | 24 | 35\% | 27 | 20 | 74\% | 7 | 26\% |
| Computer Science | 455 | 111 | 24\% | 344 | 76\% | 161 | 64 | 40\% | 97 | 60\% |
| Geodetic Engineering | 20 | 5 | 25\% | 15 | 75\% | 15 | 2 | 13\% | 13 | 87\% |
| Medical Science | 973 | 509 | 52\% | 464 | 48\% | 81 | 39 | 48\% | 42 | 52\% |
| Landscape Architecture | 28 | 21 | 75\% | 7 | 25\% | 24 | 19 | 79\% | 5 | 21\% |


| Faculty | Total Applicants | Women Applicants N | Women Applicants \% | $\begin{gathered} \text { Men } \\ \text { Applicants } \\ \mathbf{N} \end{gathered}$ | $\begin{gathered} \text { Men } \\ \text { Applicants } \\ \% \end{gathered}$ | Total Accepted | Women Accepted N | Women Accepted \% | Men Accepted N |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bio-Medical Engineering | 173 | 111 | 64\% | 62 | 36\% | 65 | 44 | 68\% | 21 | 32\% |
| Education in Technology \& Science | 6 | 4 | 67\% | 2 | 33\% | 10 | 4 | 40\% | 6 | 60\% |
| Chemistry | 40 | 32 | 80\% | 8 | 20\% | 46 | 32 | 70\% | 14 | 30\% |
| Biology | 104 | 70 | 67\% | 34 | 33\% | 74 | 54 | 73\% | 20 | 27\% |
| Mathematics with Computer Science | 13 | 3 | 23\% | 10 | 77\% | 15 | 4 | 27\% | 11 | 73\% |
| Environmental Engineering | 59 | 28 | 47\% | 31 | 53\% | 33 | 20 | 61\% | 13 | 39\% |
| Molecular Bio-Chemistry | 38 | 28 | 74\% | 10 | 26\% | 21 | 14 | 67\% | 7 | 33\% |
| Medical Science - American Program | 34 | 9 | 26\% | 25 | 74\% | 33 | 9 | 27\% | 24 | 73\% |
| Quality Engineering in Bio-processes | 9 | 8 | 89\% | 1 | 11\% | 3 | 2 | 67\% | 1 | 33\% |
| Materials Engineering | 102 | 49 | 48\% | 53 | 52\% | 58 | 29 | 50\% | 29 | 50\% |
| Computer Science Education | 5 | 4 | 80\% | 1 | 20\% | 6 | 2 | 33\% | 4 | 67\% |
| Electrical Education | 3 | 1 | 33\% | 2 | 67\% | 1 |  | 0\% | 1 | 100\% |
| Mathematics-Physics | 16 | 6 | 38\% | 10 | 63\% | 3 |  | 0\% | 3 | 100\% |
| Information Systems Eng. | 70 | 36 | 51\% | 34 | 49\% | 25 | 9 | 36\% | 16 | 64\% |
| Bio-Chemical Engineering | 57 | 43 | 75\% | 14 | 25\% | 35 | 23 | 66\% | 12 | $34 \%$ |
| Physics with Computer Science | 34 | 10 | 29\% | 24 | 71\% | 6 | 2 | 33\% | 4 | 67\% |
| Mathematics with Computer Science | 23 | 5 | 22\% | 18 | 78\% | 10 | 2 | 20\% | 8 | 80\% |
| Medical Lab Science | 91 | 70 | 77\% | 21 | 23\% | 24 | 16 | 67\% | 8 | 33\% |
| Electrical Engineering with Physics | 70 | 12 | 17\% | 58 | 83\% | 31 | 10 | 32\% | 21 | 68\% |
| Total | 4485 | 1972 | 44\% | 2513 | 56\% | 1768 | 780 | 44\% | 988 | 56\% |

* Number of applicants by faculty of first choice $\quad * *$ Number of accepted to their first or second choice (according to the faculty in which they enroll).

Figure 4: Undergraduate Applicants by Academic Unit- Winter, 2008


Figure 5: Percentage of Undergraduate Accepted Applicants by Academic Unit - Winter, 2008 Back to Text $\rightarrow$


Table 7: Undergraduate Students Enrolled by Academic Unit, Spring, $2009 \quad$ Back to Text $\rightarrow$

| Faculty | Women |  | Total |
| :---: | :---: | :---: | :---: |
|  | $\mathbf{N}$ | $\mathbf{\%}$ |  |
| Civil \& Environmental Eng. | 193 | $26 \%$ | 678 |
| Mechanical Engineering | 58 | $9 \%$ | 1419 |
| Electrical Engineering | 215 | $15 \%$ | 329 |
| Chemical Engineering | 225 | $68 \%$ | 289 |
| Biotechnology \& Food Eng. | 213 | $74 \%$ | 327 |
| Aerospace Engineering | 52 | $16 \%$ |  |
| Industrial \& Management <br> Eng. | 419 | $47 \%$ | 889 |
| Mathematics | 48 | $30 \%$ | 162 |
| Physics | 31 | $17 \%$ | 185 |
| Chemistry | 78 | $66 \%$ | 119 |
| Biology | 206 | $75 \%$ | 276 |
| Architecture \& Town |  |  |  |
| Planning |  |  |  |

Figure 6: Undergraduate Students Enrolled by Academic Unit, Spring 2009


Table 8: A Comparison of women and Men Undergraduate Students Graduating with Honors, Spring 2008 Back to Text $\rightarrow$

|  |  | Women |  | Men |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathbf{N}$ | $\%$ | $\mathbf{N}$ | $\%$ |
| Total Students Graduating | 1734 | 644 | $37 \%$ | 1090 | $63 \%$ |
| Total Students Graduating with <br> Honors | 581 | 199 | $34 \%$ | 382 | $66 \%$ |
| Students Graduating with Honor | 454 | 177 | $39 \%$ | 277 | $61 \%$ |
| Students Graduating with Distinct <br> Honor | 127 | 22 | $17 \%$ | 105 | $83 \%$ |

Figure 7: Undergraduate Students Graduating with Honors, Spring 2008 Back to Text $\rightarrow$


Table 9: Distribution of Applicants and Accepted Students to the Excellence Program (2002-2009) by Gender Back to Text $\rightarrow$

| year | Total Applicants | Applicants |  |  |  | Accepted |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Women |  | Men |  | Women |  | Men |  |
|  |  | N | \%* | N | \% | N | \%** | N | \% |
| 2002 | 168 | 38 | 23\% | 130 | 77\% | 3 | 23\% | 10 | 77\% |
| 2003 | 182 | 56 | 31\% | 126 | 69\% | 1 | 7\% | 14 | 93\% |
| 2004 | 152 | 43 | 28\% | 109 | 72\% | 2 | 11\% | 16 | 89\% |
| 2005 | 140 | 28 | 20\% | 112 | 80\% | 4 | 31\% | 9 | 69\% |
| 2006 | 198 | 56 | 28\% | 142 | 72\% | 4 | 29\% | 10 | 71\% |
| 2007 | 225 | 73 | 32\% | 152 | 68\% | 9 | 50\% | 9 | 50\% |
| 2008 | 165 | 47 | 28\% | 118 | 72\% | 3 | 19\% | 13 | 81\% |
| 2009 | 202 | 96 | 48\% | 106 | 52\% | 3 | 21\% | 11 | 79\% |
| Total | 1432 | 437 | 31\% | 995 | 69\% | 29 | 24\% | 92 | 76\% |

* Percentage of female applicants out of total applicants.
** Percentage of accepted female students out of all accepted.

Figure 8: Distribution of Women and Men accepted to the Excellence Program, 2002-2009


## Table 10: Undergraduate Assistance Scholarships in each Faculty,

 2009$\underline{\text { Back to Text } \rightarrow}$

| Faculty | Women |  |  | Men |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Scholarship |  | Total Women* | Scholarship |  | Total Men* |
|  | \%*** | $\mathbf{N}^{* *}$ |  | \%*** | $\mathbf{N}^{* *}$ |  |
| Civil \& Environmental Engineering | 19\% | 38 | 201 | 17\% | 100 | 599 |
| Mechanical Engineering | 10\% | 6 | 58 | 12\% | 76 | 649 |
| Electrical Engineering | 8\% | 17 | 216 | 7\% | 94 | 1273 |
| Chemical Engineering | 21\% | 50 | 235 | 14\% | 16 | 111 |
| Biotechnology \& Food Eng. | 15\% | 34 | 226 | 21\% | 19 | 89 |
| Aerospace Engineering | 7\% | 4 | 58 | 6\% | 17 | 270 |
| Industrial Eng. \& Management | 14\% | 58 | 411 | 9\% | 46 | 494 |
| Mathematics | 17\% | 9 | 52 | 10\% | 11 | 113 |
| Physics | 16\% | 6 | 37 | 6\% | 10 | 163 |
| Chemistry | 24\% | 22 | 93 | 23\% | 12 | 53 |
| Biology | 43\% | 100 | 234 | 20\% | 15 | 75 |
| Architecture \& Town Planning | 12\% | 37 | 304 | 9\% | 18 | 194 |
| Education in Technology \& Science | 42\% | 31 | 74 | 25\% | 17 | 67 |
| Computer Science | 9\% | 24 | 254 | 8\% | 65 | 854 |
| Medicine | 19\% | 61 | 319 | 8\% | 26 | 340 |
| Materials Engineering | 25\% | 29 | 115 | 14\% | 20 | 148 |
| Bio-Medical Engineering | 14\% | 21 | 153 | 19\% | 16 | 84 |
| Total | 18\% | 547 | 3040 | 10\% | 578 | 5576 |

* Numbers of students according to Table 7. ** Number of female/male scholarship recipients.
*** Percentage of female scholarship recipients out of women students in each faculty/ male scholarship recipients out of male students in each faculty.


## Table 11: Undergraduate Dropouts Percentage by Gender and Faculty Compared with Their Total Percentage, 2008 Back to Text $\rightarrow$

| Faculty | Women |  |  |  | Men |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Women |  | Dropouts |  | Total Men |  | Dropouts |  |
|  | N* | \%** | $\mathbf{N}^{* * *}$ | \%**** | N* | \%** | $\mathbf{N}^{* * *}$ | \%**** |
| Civil \& Environmental Eng. | 183 | 25\% | 11 | 6\% | 550 | 75\% | 35 | 6\% |
| Mechanical Engineering | 61 | 9\% | 2 | 3\% | 656 | 91\% | 42 | 6\% |
| Electrical Engineering | 187 | 13\% | 9 | 5\% | 1290 | 87\% | 32 | 2\% |
| Chemical Engineering | 231 | 67\% | 14 | 6\% | 116 | 33\% | 9 | 8\% |
| Biotechnology \& Food Eng. | 230 | 71\% | 12 | 5\% | 95 | 29\% | 5 | 5\% |
| Aerospace Engineering | 59 | 18\% | 5 | 8\% | 264 | 82\% | 7 | 3\% |
| Industrial Eng. \& Management | 367 | 42\% | 12 | 3\% | 512 | 58\% | 28 | 5\% |
| Mathematics | 66 | 38\% | 5 | 8\% | 107 | 62\% | 9 | 8\% |
| Physics | 31 | 15\% |  | 0\% | 174 | 85\% | 14 | 8\% |
| Chemistry | 92 | 64\% | 5 | 5\% | 52 | 36\% | 15 | 29\% |
| Biology | 254 | 77\% | 21 | 8\% | 74 | 23\% | 21 | 28\% |
| Architecture \& Town Planning | 291 | 59\% | 10 | 3\% | 200 | 41\% | 6 | 3\% |
| Education in Technology \& Science | 92 | 53\% | 9 | 10\% | 80 | 47\% | 3 | 4\% |
| Computer Science | 211 | 21\% | 12 | 6\% | 807 | 79\% | 42 | 5\% |
| Medicine | 312 | 49\% | 14 | 4\% | 319 | 51\% | 13 | 4\% |
| Materials Engineering | 101 | 41\% | 6 | 6\% | 148 | 59\% | 6 | 4\% |
| Bio- Medical Eng. | 153 | 60\% | 14 | 9\% | 103 | 40\% | 9 | 9\% |
| Total | 2921 | 34\% | 161 | 6\% | 5547 | 66\% | 296 | 5\% |

* Number of women/men students in each faculty. ** Percentage of women or men students out of total.
*** Number of women/men dropouts (by choice + by Technion decision). **** Percentage of women dropouts out of women students/men dropouts out of men students.
Note: These data are not compatible with Table 7 in this report, but rather with the data in the 2007 report, since the 2007 dropout data are the most recent available


## Appendix C: Tables and Figures - Graduate Student Body

Table 12: Newly Registered Master's Students, Winter 2008
Percent of accepted applicants of each gender who actually registered

Back to Text $\rightarrow$

| Faculty | Women Registered |  | Men Registered |  | Total Students Registered |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% |  |
| Civil \& Environmental Eng. | 15 | 38\% | 25 | 63\% | 40 |
| Mechanical Engineering | 2 | 4\% | 43 | 96\% | 45 |
| Electrical Engineering | 12 | 26\% | 35 | 74\% | 47 |
| Chemical Engineering | 6 | 60\% | 4 | 40\% | 10 |
| Biotechnology and Food Eng. | 7 | 70\% | 3 | 30\% | 10 |
| Aerospace Engineering | 3 | 20\% | 12 | 80\% | 15 |
| Industrial \& Management Eng. | 22 | 47\% | 25 | 53\% | 47 |
| Mathematics |  | 0\% | 3 | 100\% | 3 |
| Physics | 2 | 11\% | 16 | 89\% | 18 |
| Chemistry | 5 | 63\% | 3 | 38\% | 8 |
| Biology | 11 | 92\% | 1 | 8\% | 12 |
| Applied Mathematics |  | 0\% | 6 | 100\% | 6 |
| Architecture \& Town Planning | 22 | 47\% | 25 | 53\% | 47 |
| Computer Science | 5 | 21\% | 19 | 79\% | 24 |
| Medicine | 16 | 59\% | 11 | 41\% | 27 |
| Materials Engineering | 5 | 83\% | 1 | 17\% | 6 |
| Bio-Medical Engineering | 9 | 43\% | 12 | 57\% | 21 |
| Nano-Science \& NanoTechnology | 3 | 43\% | 4 | 57\% | 7 |
| Education in Technology \& Sci. | 5 | 71\% | 2 | 29\% | 7 |
| Business Management | 23 | 28\% | 59 | 72\% | 82 |
| Biotechnology* | 4 | 80\% | 1 | 20\% | 5 |
| Polymer Eng. | 2 | 100\% |  | 0\% | 2 |
| Master of Engineering (general) | 3 | 50\% | 3 | 50\% | 6 |
| Total | 182 | 37\% | 313 | 63\% | 495 |

## Table 13: Newly Registered Doctoral Students, Winter 2008

Back to Text $\rightarrow$

| Faculty | Women Registered |  | Men Registered |  | Total Students Registered |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% |  |
| Civil \& Environmental Eng. | 2 | 29\% | 5 | 71\% | 7 |
| Mechanical Engineering |  | 0\% | 5 | 100\% | 5 |
| Electrical Engineering |  |  |  |  |  |
| Chemical Engineering | 2 | 67\% | 1 | 33\% | 3 |
| Biotechnology and Food Eng. | 1 | 50\% | 1 | 50\% | 2 |
| Aerospace Engineering |  |  |  |  |  |
| Industrial \& Management Eng. | 2 | 40\% | 3 | 60\% | 5 |
| Mathematics |  | 0\% | 3 | 100\% | 3 |
| Physics |  | 0\% | 4 | 100\% | 4 |
| Chemistry | 1 | 33\% | 2 | 67\% | 3 |
| Biology | 4 | 57\% | 3 | 43\% | 7 |
| Applied Mathematics |  | 0\% | 1 | 100\% | 1 |
| Architecture \& Town Planning | 1 | 100\% |  | 0\% | 1 |
| Computer Science |  | 0\% | 4 | 100\% | 4 |
| Medicine | 6 | 75\% | 2 | 25\% | 8 |
| Materials Engineering |  |  |  |  |  |
| Bio-Medical Engineering | 1 | 50\% | 1 | 50\% | 2 |
| Nano-Science \& NanoTechnology |  | 0\% | 3 | 100\% | 3 |
| Education in Technology \& Sci. | 3 | 75\% | 1 | 25\% | 4 |
| Biotechnology |  | 0\% | 1 | 100\% | 1 |
| Polymer Eng. |  | 0\% | 1 | 100\% | 1 |
| Total | 23 | 36\% | 41 | 64\% | 64 |

## Table 14: Percentage of Women Students by Graduate Program and Degree, Spring 2008

$\underline{\text { Back to Text } \rightarrow}$

| Graduate Program | Total Graduate |  | Master |  |  | Doctorate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Number | Women \% | Total | Women |  | Total | Women |  |
|  |  |  |  | Number | \% |  | Number | \% |
| Civil \& Environmental Eng. | 300 | 36\% | 225 | 82 | 36\% | 75 | 27 | 36\% |
| Mechanical Engineering | 232 | 9\% | 184 | 15 | 8\% | 48 | 7 | 15\% |
| Electrical Engineering | 352 | 15\% | 285 | 47 | 16\% | 67 | 7 | 10\% |
| Chemical Engineering | 75 | 44\% | 46 | 18 | 39\% | 29 | 15 | 52\% |
| Food Engineering | 80 | 69\% | 51 | 38 | 75\% | 29 | 17 | 59\% |
| Agriculture Engineering |  |  |  |  |  |  |  |  |
| Aerospace Engineering | 148 | 20\% | 128 | 23 | 18\% | 20 | 7 | 35\% |
| Industrial \& Management Eng. | 272 | 54\% | 216 | 112 | 52\% | 56 | 36 | 64\% |
| Mathematics | 50 | 28\% | 25 | 11 | 44\% | 25 | 3 | 12\% |
| Physics | 171 | 14\% | 110 | 12 | 11\% | 61 | 12 | 20\% |
| Chemistry | 112 | 66\% | 58 | 42 | 72\% | 54 | 32 | 59\% |
| Biology | 109 | 68\% | 40 | 27 | 68\% | 69 | 47 | 68\% |
| Applied Mathematics | 37 | 14\% | 27 | 2 | 7\% | 10 | 3 | 30\% |
| Architecture \& Town Planning | 232 | 61\% | 201 | 124 | 62\% | 31 | 17 | 55\% |
| Computer Science | 184 | 20\% | 120 | 23 | 19\% | 64 | 13 | 20\% |
| Medicine | 243 | 72\% | 118 | 91 | 77\% | 125 | 84 | 67\% |
| Materials Engineering | 92 | 50\% | 64 | 31 | 48\% | 28 | 15 | 54\% |
| Bio-Medical Engineering | 106 | 45\% | 76 | 33 | 43\% | 30 | 15 | 50\% |
| Nano-Science \& NanoTechnology | 43 | 35\% | 30 | 10 | 33\% | 13 | 5 | 38\% |
| Education in Technology \& Sci. | 67 | 72\% | 31 | 21 | 68\% | 36 | 27 | 75\% |
| Business Management | 184 | 22\% | 184 | 40 | 22\% | 0 |  |  |
| Quality Assurance | 18 | 78\% | 15 | 11 | 73\% | 3 | 3 | 100\% |
| Biotechnology | 25 | 64\% | 13 | 9 | 69\% | 12 | 7 | 58\% |
| Polymer Eng. | 7 | 71\% | 6 | 5 | 83\% | 1 |  |  |
| Master of Engineering (general) | 24 | 58\% | 24 | 14 | 58\% | 0 |  |  |
| Design \& Manufacturing Eng. | 11 | 9\% | 11 | 1 | 9\% | 0 |  |  |
| Information Sys. Eng. | 5 | 20\% | 5 | 1 | 20\% | 0 |  |  |
| Total | 3179 | 39\% | 2293 | 843 | 37\% | 886 | 399 | 45\% |

Note: Including: vacation, disciplinary suspension, not including: prior to senate approval.

Figure 9: Women Enrolled Graduate Students by Academic Unit, Spring 2008
Master's and Ph.D. degrees combined; Faculties arranged by decreasing percentage of women Back to Text $\rightarrow$


Table 15: Comparison of Women and Men Graduate Students with Honors - 2008
$\underline{\text { Back to Text } \rightarrow}$

|  |  | Women |  | Men |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Total | No. | $\mathbf{\%}$ | No. | $\mathbf{\%}$ |
| Master's Students Graduating With Honor | 61 | 26 | $43 \%$ | 35 | $57 \%$ |
| Master's Students Graduating with Distinct Honor | 23 | 9 | $39 \%$ | 14 | $61 \%$ |
| Total Master's Students With Honors | 84 | 35 | $42 \%$ | 49 | $58 \%$ |
| Total Master's Students Graduating | 743 | 281 | $38 \%$ | 462 | $62 \%$ |

Figure 10: Comparison of Women and Men Graduate Students with Honors - 2008 $\underline{\text { Back to Text } \rightarrow}$


## Table 16: Graduate Scholarship Holders (3-4 units), Winter, 2007

*Data from the Graduate Dean office, latest year available (due to changes in scholarship system).
**The data are not updated to 2009.

## Back to Text $\rightarrow$

| Faculty | 3 Portion Scholarship |  |  |  | 4 Portion Scholarship |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men Holders |  | Women Holders |  | Men Holders |  | Women Holders |  |
|  | N | \% | N | \% | N | \% | N | \% |
| Civil \& Environmental Engineering | 14 | 54\% | 12 | 46\% | 29 | 50\% | 29 | 50\% |
| Mechanical Engineering | 8 | 89\% | 1 | 11\% | 38 | 83\% | 8 | 17\% |
| Electrical Engineering | 4 | 100\% | 0 | 0\% | 7 | 88\% | 1 | 13\% |
| Chemical Engineering | 0 | 0\% | 1 | 100\% | 16 | 43\% | 21 | 57\% |
| Biotechnology \& Food Eng. | 4 | 20\% | 16 | 80\% | 35 | 37\% | 59 | 63\% |
| Aerospace Engineering | 6 | 75\% | 2 | 25\% | 13 | 62\% | 8 | 38\% |
| Industrial Eng. \& Management | 17 | 28\% | 43 | 72\% | 14 | 30\% | 33 | 70\% |
| Mathematics | 6 | 43\% | 8 | 57\% | 7 | 58\% | 5 | 42\% |
| Physics | 40 | 83\% | 8 | 17\% | 62 | 84\% | 12 | 16\% |
| Chemistry | 6 | 43\% | 8 | 57\% | 43 | 29\% | 104 | 71\% |
| Biology | 1 | 100\% | 0 | 0\% | 40 | 33\% | 80 | 67\% |
| Applied Mathematics | 2 | 67\% | 1 | 33\% | 4 | 67\% | 2 | 33\% |
| Architecture \& Town Planning | 5 | 56\% | 4 | 44\% | 13 | 28\% | 34 | 72\% |
| Computer Science | 8 | 100\% | 0 | 0\% | 48 | 69\% | 22 | 31\% |
| Medical Science | 8 | 62\% | 5 | 38\% | 75 | 20\% | 296 | 80\% |
| Materials Engineering | 1 | 100\% | 0 | 0\% | 12 | 25\% | 36 | 75\% |
| Bio-Medical Engineering | 16 | 59\% | 11 | 41\% | 6 | 33\% | 12 | 67\% |
| Nano- Technology |  |  |  |  | 9 | 75\% | 3 | 25\% |
| Education in Technology \& Science | 3 | 12\% | 22 | 88\% | 2 | 22\% | 7 | 78\% |
| Quality Assurance | 3 | 33\% | 6 | 67\% |  |  |  |  |
| Biotechnology | 2 | 33\% | 4 | 67\% | 10 | 31\% | 22 | 69\% |
| Total | 154 | 50\% | 152 | 50\% | 483 | 38\% | 794 | 62\% |

## Table 16 (Con.): Graduate Scholarship Holders (5-6 units), Winter 2007

| Faculty | 5 Portion Scholarship |  |  |  | 6 Portion Scholarship |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men Holders |  | Women Holders |  | Men Holders |  | Women Holders |  |
|  | N | \% | N | \% | N | \% | N | \% |
| Civil \& Environmental Engineering | 66 | 67\% | 32 | 33\% | 18 | 64\% | 10 | 36\% |
| Mechanical Engineering | 50 | 89\% | 6 | 11\% | 9 | 100\% | 0 | 0\% |
| Electrical Engineering | 179 | 86\% | 30 | 14\% | 12 | 86\% | 2 | 14\% |
| Chemical Engineering | 34 | 58\% | 25 | 42\% | 3 | 100\% | 0 | 0\% |
| Biotechnology \& Food Eng. |  |  |  |  |  |  |  |  |
| Aerospace Engineering | 16 | 59\% | 11 | 41\% | 12 | 86\% | 2 | 14\% |
| Industrial Eng. \& Management | 28 | 34\% | 55 | 66\% | 15 | 75\% | 5 | 25\% |
| Mathematics | 14 | 82\% | 3 | 18\% | 13 | 76\% | 4 | 24\% |
| Physics | 44 | 88\% | 6 | 12\% | 0 | 0\% | 4 | 100\% |
| Chemistry | 10 | 40\% | 15 | 60\% | 1 | 100\% | 0 | 0\% |
| Biology | 15 | 28\% | 38 | 72\% | 9 | 75\% | 3 | 25\% |
| Applied Mathematics | 7 | 64\% | 4 | 36\% | 0 | 0\% | 3 | 100\% |
| Architecture \& Town Planning | 13 | 39\% | 20 | 61\% | 0 | 0\% | 1 | 100\% |
| Computer Science | 98 | 76\% | 31 | 24\% | 29 | 73\% | 11 | 28\% |
| Medical Science | 19 | 40\% | 29 | 60\% | 6 | 75\% | 2 | 25\% |
| Materials Engineering | 22 | 50\% | 22 | 50\% | 0 | 0\% | 4 | 100\% |
| Bio-Medical Engineering | 11 | 61\% | 7 | 39\% | 7 | 32\% | 15 | 68\% |
| Nano- Technology | 30 | 63\% | 18 | 38\% | 0 | 0\% | 2 | 100\% |
| Education in Technology \& Science |  |  |  |  | 0 | 0\% | 2 | 100\% |
| Quality Assurance | 0 | 0\% | 2 | 100\% |  |  |  |  |
| Biotechnology |  |  |  |  | 3 | 100\% | 0 | 0\% |
| Total | 656 | 65\% | 354 | 35\% | 137 | 66\% | 70 | 34\% |

Table 17: Graduate Dropouts Percentage by Gender and Faculty
Compared with Their Total Percentage, $2008 \quad \underline{\text { Back to Text } \rightarrow}$

| Faculty | Women |  |  |  | Men |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Women |  | Dropouts |  | Total Men |  | Dropouts |  |
|  | N* | \%** | $\mathbf{N}^{* * *}$ | \%**** | N* | \%** | $\mathbf{N}^{* * *}$ | \%**** |
| Civil \& Environmental Eng. | 116 | 34\% | 7 | 6\% | 224 | 66\% | 33 | 15\% |
| Mechanical Engineering | 25 | 10\% | 3 | 12\% | 234 | 90\% | 24 | 10\% |
| Electrical Engineering | 57 | 13\% | 3 | 5\% | 326 | 88\% | 28 | 9\% |
| Chemical Engineering | 37 | 39\% | 4 | 11\% | 47 | 61\% | 5 | 11\% |
| Food Engineering | 59 | 70\% | 4 | 7\% | 25 | 30\% |  | 0\% |
| Agriculture Engineering |  |  |  |  |  |  |  |  |
| Aerospace Engineering | 30 | 19\% |  | 0\% | 136 | 81\% | 18 | 13\% |
| Industrial \& Management Eng. | 173 | 54\% | 25 | 14\% | 144 | 46\% | 20 | 14\% |
| Mathematics | 15 | 26\% | 1 | 7\% | 38 | 74\% | 2 | 5\% |
| Physics | 25 | 14\% | 1 | 4\% | 156 | 86\% | 9 | 6\% |
| Chemistry | 76 | 68\% | 2 | 3\% | 38 | 32\% |  | 0\% |
| Biology | 75 | 67\% | 1 | 1\% | 35 | 33\% |  | 0\% |
| Applied Mathematics | 7 | 23\% | 2 | 29\% | 33 | 77\% | 1 | 3\% |
| Architecture \& Town Planning | 158 | 62\% | 17 | 11\% | 108 | 38\% | 17 | 16\% |
| Computer Science | 38 | 22\% | 2 | 5\% | 153 | 78\% | 5 | 3\% |
| Medicine | 178 | 73\% | 3 | 2\% | 70 | 27\% | 2 | 3\% |
| Materials Engineering | 48 | 50\% | 2 | 4\% | 49 | 50\% | 3 | 6\% |
| Bio-Medical Engineering | 51 | 41\% | 3 | 6\% | 65 | 59\% | 7 | 11\% |
| Nano-Science \& NanoTechnology | 15 | 38\% |  | 0\% | 32 | 63\% | 4 | 13\% |
| Education in Technology \& Sci. | 52 | 71\% | 4 | 8\% | 19 | 29\% |  | 0\% |
| Business Management | 47 | 19\% | 7 | 15\% | 160 | 81\% | 16 | 10\% |
| Quality Assurance | 14 | 55\% |  | 0\% | 7 | 45\% | 3 | 43\% |
| Biotechnology | 18 | 72\% | 2 | 11\% | 9 | 28\% |  | 0\% |
| Polymer Eng. | 5 | 50\% |  | 0\% | 3 | 50\% | 1 | 33\% |
| Master of Engineering (general) | 16 | 59\% | 2 | 13\% | 13 | 41\% | 3 | 23\% |
| Design \& Manufacturing Eng. | 1 | 10\% |  | 0\% | 11 | 90\% | 1 | 9\% |
| Information Sys. Eng. | 1 | 0\% |  |  | 5 | 100\% | 1 | 20\% |
| Total | 1337 | 39\% | 95 | 7\% | 2140 | 61\% | 203 | 9\% |

[^1]Table 18: Percentage of Women Graduate Students Graduating 2008

Back to Text $\rightarrow$

| Graduate Program | Total |  | Master's |  |  | Doctorate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Women | Total | Women |  | Total | Women |  |
|  | Number | \% |  | N | \% |  | N | \% |
| Quality Assurance | 30 | 63\% | 29 | 18 | 62\% | 1 | 1 | 100\% |
| Architecture \& Town Planning | 49 | 73\% | 46 | 34 | 74\% | 3 | 2 | 67\% |
| Biology | 34 | 79\% | 22 | 18 | 82\% | 12 | 9 | 75\% |
| Education in Technology \& Sci. | 18 | 83\% | 9 | 8 | 89\% | 9 | 7 | 78\% |
| Civil \& Environmental Eng. | 63 | 32\% | 51 | 15 | 29\% | 12 | 5 | 42\% |
| Bio-Medical Engineering | 26 | 35\% | 18 | 8 | 44\% | 8 | 1 | 13\% |
| Agriculture Engineering | 6 | 83\% | 5 | 4 | 80\% | 1 | 1 | 100\% |
| Chemical Engineering | 22 | 55\% | 19 | 11 | 58\% | 3 | 1 | 33\% |
| Aerospace Engineering | 23 | 26\% | 15 | 4 | 27\% | 8 | 2 | 25\% |
| Biotechnology \& Food Eng. | 22 | 64\% | 16 | 8 | 50\% | 6 | 6 | 100\% |
| Materials Engineering | 19 | 53\% | 15 | 8 | 53\% | 4 | 2 | 50\% |
| Electrical Engineering | 77 | 10\% | 59 | 7 | 12\% | 18 | 1 | 6\% |
| Mechanical Engineering | 36 | 17\% | 24 | 3 | 13\% | 12 | 3 | 25\% |
| Information Sys. Eng. | 101 | 6\% | 101 | 6 | 6\% | 0 |  |  |
| Industrial \& Management Eng. | 85 | 65\% | 71 | 48 | 68\% | 14 | 7 | 50\% |
| Business Management | 111 | 16\% | 111 | 18 | 16\% | 0 |  |  |
| Biotechnology | 10 | 70\% | 6 | 3 | 50\% | 4 | 4 | 100\% |
| Chemistry | 39 | 74\% | 18 | 13 | 72\% | 21 | 16 | 76\% |
| Computer Science | 48 | 15\% | 29 | 5 | 17\% | 19 | 2 | 11\% |
| Mathematics | 6 | 17\% | 3 | 1 | 33\% | 3 |  | 0\% |
| Applied Mathematics | 11 | 36\% | 6 | 3 | 50\% | 5 | 1 | 20\% |
| Nano-Science \& NanoTechnology | 1 | 0\% | 1 | 0 | 0\% | 0 |  |  |
| Physics | 30 | 17\% | 19 | 4 | 21\% | 11 | 1 | 9\% |
| Medicine | 67 | 73\% | 36 | 27 | 75\% | 31 | 22 | 71\% |
| Design \& Manufacturing Eng. | 2 | 0\% | 2 | 0 | 0\% | 0 |  |  |
| Master of Engineering (general) | 12 | 58\% | 12 | 7 | 58\% | 0 |  |  |
| Polymer Eng. | 0 |  | 0 |  |  | 0 |  |  |
| Total | 948 | 40\% | 743 | 281 | 38\% | 205 | 94 | 46\% |

Figure 11: Percentage of Master-Doctorate Women Students Graduating, 2008
Faculties arranged by decreasing percentage of women
Back to Text $\rightarrow$


## Appendix D: Tables and Figures - Women Faculty Members

Table 20: Women Faculty Members by Rank - Time Series 1999-2009 Back to Text $\rightarrow$

|  | 1999 |  | 2000 |  | 2001 |  | 2002 |  | 2003 |  | 2004 |  | 2005 |  | 2006 |  | 2007 |  | 2008 |  | 2009 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Women | 63 | 10\% | 59 | 10\% | 63 | 10\% | 71 | 12\% | 71 | 12\% | 72 | 13\% | 74 | 13\% | 77 | 14\% | 78 | 15\% | 84 | 16\% | 80 | 15\% |
| Total | 616 | 100\% | 607 | 100\% | 601 | 100\% | 604 | 100\% | 584 | 100\% | 568 | 100\% | 560 | 100\% | 553 | 100\% | 533 | 100\% | 534 | 100\% | 519 | 100\% |
| Full Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Women | 11 | 4\% | 10 | 4\% | 11 | 5\% | 9 | 4\% | 8 | 4\% | 7 | 3\% | 9 | 4\% | 11 | 5\% | 11 | 5\% | 14 | 6\% | 14 | 6\% |
| Total | 255 | 100\% | 253 | 100\% | 244 | 100\% | 232 | 100\% | 228 | 100\% | 222 | 100\% | 218 | 100\% | 216 | 100\% | 213 | 100\% | 218 | 100\% | 216 | 100\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Women | 21 | 11\% | 21 | 11\% | 19 | 10\% | 22 | 11\% | 23 | 12\% | 25 | 12\% | 23 | 12\% | 22 | 12\% | 28 | 15\% | 31 | 16\% | 35 | 18\% |
| Total | 183 | 100\% | 192 | 100\% | 190 | 100\% | 201 | 100\% | 200 | 100\% | 201 | 100\% | 191 | 100\% | 186 | 100\% | 182 | 100\% | 193 | 100\% | 191 | 100\% |
| Senior Lecturer |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Women | 25 | 17\% | 23 | 16\% | 30 | 20\% | 37 | 24\% | 37 | 25\% | 38 | 27\% | 40 | 27\% | 42 | 29\% | 38 | 28\% | 36 | 30\% | 29 | 27\% |
| Total | 148 | 100\% | 142 | 100\% | 147 | 100\% | 153 | 100\% | 146 | 100\% | 140 | 100\% | 146 | 100\% | 146 | 100\% | 134 | 100\% | 119 | 100\% | 106 | 100\% |
| Lecturer |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Women | 6 | 20\% | 5 | 25\% | 3 | 15\% | 3 | 17\% | 3 | 30\% | 2 | 40\% | 2 | 40\% | 2 | 40\% | 1 | 25\% | 3 | 75\% | 2 | 33\% |
| Total | 30 | 100\% | 20 | 100\% | 20 | 100\% | 18 | 100\% | 10 | 100\% | 5 | 100\% | 5 | 100\% | 5 | 100\% | 4 | 100\% | 4 | 100\% | 6 | 100\% |

Figure 12: Percent of Women Faculty by Rank - Time Series 1999-2009

*The Figure does not include the Lecturer rank because this rank is being phased out and therefore the percentages are misleading.

Table 22: Percentage of Women Faculty Members within Each Rank by Academic Unit 2008
Back to Text $\rightarrow$

| Faculty | Total Ranks |  |  | Full Professor |  |  | Associate Professor |  |  | Senior Lecturer |  |  | Lecturer |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Women |  | Total | Women |  | Total | Women |  | Total | Women |  | Total | Women |  |
|  |  | N | \% |  | N | \% |  | N | \% |  | N | \% |  | N | \% |
| Civil \& Environmental Eng. | 56 | 4 | 7\% | 18 | 1 | 6\% | 25 | 1 | 4\% | 13 | 2 | 15\% |  |  |  |
| Architecture \& Town Planning | 26 | 16 | 62\% | 3 | 3 | 100\% | 11 | 7 | 64\% | 12 | 6 | 50\% |  |  |  |
| Mechanical Engineering | 35 | 2 | 6\% | 17 |  | 0\% | 11 | 2 | 18\% | 7 |  | 0\% |  |  |  |
| Materials Engineering | 14 | 1 | 7\% | 6 |  | 0\% | 7 | 1 | 14\% | 1 |  | 0\% |  |  |  |
| Electrical Engineering | 45 | 5 | 11\% | 17 |  | 0\% | 21 | 4 | 19\% | 7 | 1 | 14\% |  |  |  |
| Chemistry | 23 | 1 | 4\% | 14 | 1 | 7\% | 5 |  | 0\% | 4 |  | 0\% |  |  |  |
| Chemical Engineering | 17 | 4 | 24\% | 9 | 1 | 11\% | 5 | 3 | 60\% | 3 |  | 0\% |  |  |  |
| Biotechnology \& Food Eng. | 12 | 6 | 50\% | 2 |  | 0\% | 5 | 2 | 40\% | 5 | 4 | 80\% |  |  |  |
| Physics | 36 | 3 | 8\% | 20 |  | 0\% | 11 | 2 | 18\% | 5 | 1 | 20\% |  |  |  |
| Mathematics | 45 | 2 | 4\% | 26 |  | 0\% | 14 | 1 | 7\% | 5 | 1 | 20\% |  |  |  |
| Computer Science | 50 | 3 | 6\% | 26 | 2 | 8\% | 20 | 1 | 5\% | 3 |  | 0\% | 1 |  | 0\% |
| Aerospace Engineering | 23 | 1 | 4\% | 14 |  | 0\% | 6 |  | 0\% | 3 | 1 | 33\% |  |  |  |
| Industrial Eng. \& Management. | 46 | 7 | 15\% | 20 | 3 | 15\% | 13 | 1 | 8\% | 9 | 2 | 22\% | 4 | 1 | 25\% |
| Humanities and Arts | 1 | 1 | 100\% | 1 | 1 | 100\% |  |  |  |  |  |  |  |  |  |
| Education Technology \& Science | 10 | 7 | 70\% | 1 | 1 | 100\% | 6 | 4 | 67\% | 2 | 1 | 50\% | 1 | 1 | 100\% |
| Medical Science | 43 | 8 | 19\% | 12 |  | 0\% | 19 | 4 | 21\% | 12 | 4 | 33\% |  |  |  |
| Biomedical Engineering | 11 | 2 | 18\% | 2 |  | 0\% | 4 |  | 0\% | 5 | 2 | 40\% |  |  |  |
| Biology | 26 | 7 | 27\% | 8 | 1 | 13\% | 8 | 2 | 25\% | 10 | 4 | 40\% |  |  |  |
| Total | 519 | 80 | 15\% | 216 | 14 | 6\% | 191 | 35 | 18\% | 106 | 29 | 27\% | 6 | 2 | 33\% |

*The data is this table is updated to March 2009

Figure 14: Percentage of Women Faculty Members by Academic Unit 2008 Back to Text $\rightarrow$


Table 23: Expected Retirements in the Next 3 Years
Back to Text $\rightarrow$

|  | Women | \% <br> Women | Men | \% <br> Men |
| :---: | :---: | :---: | :---: | :---: |
| $2008-2009$ | 3 | $25 \%$ | 9 | $75 \%$ |
| $2009-2010$ | 3 | $16 \%$ | 16 | $84 \%$ |
| $2010-2011$ | 2 | $12 \%$ | 15 | $88 \%$ |
| Total | $\mathbf{8}$ | $\mathbf{1 7 \%}$ | $\mathbf{4 0}$ | $\mathbf{8 3 \%}$ |

Table 24: Senior Top Management Members 2009
Back to Text $\rightarrow$

| Senate Senior |  | Committee Members |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Women |  | Men |  |  |  |
|  |  | \% | No. | \% | Total |  |
| President and vice presidents | $\mathbf{0}$ | $0 \%$ | 6 | $100 \%$ | 6 |  |
| Technion Deans | $\mathbf{1}$ | $25 \%$ | 3 | $75 \%$ | 4 |  |
| Academic Unit Deans | $\mathbf{1}$ | $6 \%$ | 17 | $94 \%$ | 18 |  |
| Members Appointed Senate | $\mathbf{3}$ | $7 \%$ | 38 | $93 \%$ | 41 |  |
| Appointed Senate Members by Academic Unit | $\mathbf{4}$ | $13 \%$ | 26 | $87 \%$ | 30 |  |
| Total | $\mathbf{9}$ | $\mathbf{9 \%}$ | $\mathbf{9 0}$ | $\mathbf{9 1 \%}$ | $\mathbf{9 9}$ |  |

## Table 25: Elected Senate Committees 2009

Back to Text $\rightarrow$

| Name of Committee | Committee Members |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Women |  | Men |  |  |
|  | No. | $\mathbf{\%}$ | No. | \% | Total |
| Steering Committee | $\mathbf{0}$ | $0 \%$ | 16 | $100 \%$ | 16 |
| Standing Comm. For Undergrad. \& Graduate <br> Studies | $\mathbf{6}$ | $25 \%$ | 18 | $75 \%$ | 24 |
| Sub-committee for approving courses | $\mathbf{1}$ | $20 \%$ | 4 | $80 \%$ | 5 |
| Appointments Comm. for Tenure and Senior <br> Faculty | $\mathbf{0}$ | $0 \%$ | 9 | $100 \%$ | 9 |
| Committee For Honorary Degrees and Awards | $\mathbf{0}$ | $0 \%$ | 12 | $100 \%$ | 12 |
| Appointments Comm. for non-tenure track faculty | $\mathbf{0}$ | $0 \%$ | 6 | $100 \%$ | 6 |
| Academic Development Committee | $\mathbf{3}$ | $25 \%$ | 9 | $75 \%$ | 12 |
| Research Committee | $\mathbf{1}$ | $20 \%$ | 4 | $80 \%$ | 5 |
| Professor Representatives on the Board of <br> Governors and the Steering Committee Group B | $\mathbf{1}$ | $25 \%$ | 3 | $75 \%$ | 4 |
| Search Committee For Technion-wide Deans | $\mathbf{0}$ | $0 \%$ | 4 | $100 \%$ | 4 |
| Search Committee For Presidential Appointments | $\mathbf{0}$ | $0 \%$ | 3 | $100 \%$ | 3 |
| Inter Senate committee of universities for defending <br> the academic independence of the Universities | $\mathbf{0}$ | $0 \%$ | 3 | $100 \%$ | 3 |
| Total | $\mathbf{1 2}$ | $\mathbf{1 2 \%}$ | $\mathbf{9 1}$ | $\mathbf{8 8} \%$ | $\mathbf{1 0 3}$ |

Table 26: Appointed Senate Committees under the responsibility of the Senior Executive Vice President 2009

Back to Text $\rightarrow$

| Name of Committee | Committee Members |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Women |  | Men |  | Total |
|  | No. | \% | No. | \% |  |
| Appointments Comm. For Honorary Degrees | 0 | 0\% | 6 | 100\% | 6 |
| Harvey Prize Comm. | 1 | 17\% | 5 | 83\% | 6 |
| Computer Development and Steering Comm. | 0 | 0\% | 7 | 100\% | 7 |
| Library Committee | 1 | 20\% | 4 | 80\% | 5 |
| Academic Council for Div. of Continuing Ed. \& External Studies | 0 | 0\% | 9 | 100\% | 9 |
| Senate representatives on the BOG Board of Trustees | 0 | 0\% | 6 | 100\% | 6 |
| Total | 2 | 5\% | 37 | 95\% | 39 |

Table 27: Appointed Committees under the responsibility of the Vice President for Academic Affairs 2009

Back to Text $\rightarrow$

| Name of Committee | Committee Members |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Women |  | Men |  |  |
|  | No. | \% | No. | \% | Total |
| Senate Faculty Appointments Committee | $\mathbf{0}$ | $0 \%$ | 11 | $100 \%$ | 11 |
| Faculty Prize Committee | $\mathbf{0}$ | $0 \%$ | 7 | $100 \%$ | 7 |
| Research Professor Appointments Comm. | $\mathbf{0}$ | $0 \%$ | 8 | $100 \%$ | 8 |
| Post-Doctoral Awards Committee | $\mathbf{1}$ | $14 \%$ | 6 | $86 \%$ | 7 |
| Total | $\mathbf{1}$ | $\mathbf{3 \%}$ | $\mathbf{3 2}$ | $\mathbf{9 7 \%}$ | $\mathbf{3 3}$ |

Table 28: Appointed Committees under the responsibility of the Vice President for Research 2009

Back to Text $\rightarrow$

| Name of Committee | Committee Members |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Women |  | Men |  |  |
| Notal |  |  |  |  |  |
| Senate Reps. to the Advisory Council of the <br> Neaman Institute | $\mathbf{N o}$ | $\mathbf{\%}$ | No. | \% | Tote |
| Helsinki Committee On Ethics in Human Clinical <br> Experiments | $\mathbf{1}$ | $14 \%$ | 6 | $86 \%$ | 7 |
| Research Prize Committee | $\mathbf{1}$ | $20 \%$ | 4 | $80 \%$ | 5 |
| Total | $\mathbf{1}$ | $14 \%$ | 6 | $86 \%$ | 7 |

Table 29: Other Committees under the responsibility of the Vice President for Academic Affairs 2009

| Name of Committee | Committee Members |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Women |  | Men |  | Total |
|  | No. | \% | No. | \% |  |
| Appointments Comm. to the Research Authority | 1 | 20\% | 4 | 80\% | 5 |
| Sabbatical Committee | 0 | 0\% | 3 | 100\% | 3 |
| Professional Committees Chair | 0 | 0\% | 8 | 100\% | 8 |
| Special Committee for nominating Research Professors | 0 | 0\% | 9 | 100\% | 9 |
| Election Committee | 0 | 0\% | 3 | 100\% | 3 |
| Total | 1 | 4\% | 27 | 96\% | 28 |

Table 30: Total of Senate Committees 2009

| Name of Committee | Committee Members |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Women |  | Men |  | Total |
|  | No. | \% | No. | \% |  |
| Elected Senate Committees (Table 25) | $\mathbf{1 2}$ | $12 \%$ | 91 | $92 \%$ | 99 |
| Appointed Senate Committees (Table 26) | $\mathbf{2}$ | $5 \%$ | 37 | $95 \%$ | 39 |
| Appointed Committees under the responsibility of <br> the Vice President for Academic Affairs (Table 27) | $\mathbf{1}$ | $3 \%$ | 32 | $97 \%$ | 33 |
| Appointed Committees under the responsibility of <br> the Vice President for Research (Table 28) | $\mathbf{3}$ | $17 \%$ | 16 | $89 \%$ | 18 |
| Other Committees under the responsibility of the <br> Vice President for Academic Affairs (Table 29) | $\mathbf{1}$ | $4 \%$ | 25 | $96 \%$ | 26 |
| Total | $\mathbf{1 9}$ | $\mathbf{9 \%}$ | $\mathbf{2 0 1}$ | $\mathbf{9 3 \%}$ | $\mathbf{2 1 5}$ |

Table 31: Non-Tenure Track Positions
Back to Text $\rightarrow$

|  | 2006-2007 |  |  | 2007-2008 |  |  | 2008-2009 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Women |  | Total | Women |  | Total | Women |  | Total |
|  | No. | \% |  | No. | \% |  | No. | \% |  |
| Research Track | 2 | 100\% | 2 | 2 | 100\% | 2 | 2 | 67\% | 3 |
| Regular Clinical Track | 10 | 13\% | 79 | 11 | 14\% | 76 | 22 | 22\% | 98 |
| Clinical Track | 43 | 21\% | 207 | 45 | 21\% | 216 | 47 | 18\% | 264 |
| Teaching Track | 258 | 31\% | 839 | 9 | 56\% | 16 | 9 | 60\% | 15 |
| Adjuncts | 352 | 38\% | 920 | 607 | 34\% | 1770 | 659 | 36\% | 1835 |
| Total | 665 | 32\% | 2047 | 674 | 34\% | 2008 | 739 | 33\% | 2215 |


[^0]:    Notes: From Central Bureau of Statistics: http://www.cbs.gov.il Information is the most updated year available.

[^1]:    * Number of women/men graduate students in each faculty (Calculated according to data of enrolled (active) students presented in table $14+$ the dropout students).
    ** Percentage of women or men active students out of total enrolled active students (according to Table 14).
    *** Number of women/men dropouts
    **** Percentage of women dropouts out of women students enrolled + dropout / men dropouts out of men students enrolled + dropout.

