

Name of the module: Emotional processing 4th year Medicine

Number of module 471-8-4003

BGU Credits: 0

ECTS credits:

Academic year: 4th year medicine

Semester: through the year

Hours of instruction: 15pm – 16:30

pm for 10 meetings every other week.

The module starts at the beginning of the clerkship in internal medicine.

Location of instruction: Each group has its place.

Language of instruction: The discussions are in Hebrew.

Cycle:

Position: Obligatory module intended for 4th year medical students,

Field of Education: Medicine

Responsible department: Psychiatric department

General prerequisites

Grading scale: Pass- Fail

Course Description: the course is made of 10 group meetings during the first exposure to inpatients on the medical ward. Each group is of 12 students and two mentors. The meetings are being held ever two weeks and runs for 10 meetings.

Aims of the module: The goal of the module is to introduce students to the emotional dilemmas on the daily routine work and the influence of these dilemmas on the decisions (medical and personal).

Objectives of the module: Objectives are to introduce students to the different dilemmas on the daily basis – to be aware of them and to be able to analyze the response towards the patient and how it influences their personal and professional life.

Learning outcomes of the module: On successful completion of the course, the student should be able to:

1. Recognize different emotions in response to the daily activities.
2. Be aware of other people's emotions and way of dealing with dilemmas.
3. Understand how the emotional reaction influences the response.
4. Be able to share with peers the dilemmas and responses.
5. Learn more coping strategies to dilemmas and emotional responses.

Attendance regulation: Attendance to 80% of sessions of the course is mandatory.

Teaching arrangement and method of instruction: Group sessions. The students are requested to tell an episode that happened on the ward and the whole group discusses it from different perspective. The sessions are Balint Group sessions.

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Module evaluation: at the end of the course the students will be asked to write an essay about an episode during the clerkship that provoked an emotional response and the way they dealt with it.

Confirmation: 2013 (academic year)

Last update: 11.2015

Assessment:

Students will be assessed by attendance in the course

Work and assignments: Students are required to participate in the classroom discussions and share with the other students experiences form the ward.

Time required for individual work:

Module Content\ schedule and outlines: the content and structure of the module, us introduced to the students on the first meeting.

Required reading:

Additional literature

*All learning material will be available to the students on the module's website (high-learn)/ library/ electronic documents available to BGU students

