**BOAZ SHULRUF PhD, MPH, BSc, DipTch**

23/09/17

CURRENT POSITION: **Associate Professor Medical Education Research**

 **Chair: Admissions and Re-enrolment Committee**

 **Coordinator: PhD Research in Medical Education**

 **School Student Ethics Officer (SSEO)**

DEPARTMENT: **Office of Medical Education**

FACULTY: **Faculty of Medicine, University of New South Wales, Sydney, Australia**

CONTACTS: **(email) b.shulruf@unsw.edu.au (W) 0293852693**

**QUALIFICATIONS:**

**Doctor of Philosophy (PhD) in Education,** **2005**,University of Auckland, New Zealand, **Master of Public Health (MPH),** **1994**,Hebrew University Jerusalem, Israel,
**Bachelor of Natural Sciences, 1988**,Open University, Tel Aviv, Israel

**Diploma of Teaching, Physical Education and Special Education**, **1978**, Zinman College for Physical Education and Sports, Wingate Institute, Netania, Israel

**OTHER APPOINTMENTS:**

2016- **Advisor for assessment and research methodology**, MOFET Institute, the national inter-collegial center for the research and development of programs in teacher education and teaching in the colleges in Israel

2012- **Honorary Associate Professor,** Centre for Medical and Health Sciences Education, Faculty of Medical and Health Sciences, University of Auckland, Auckland, New Zealand

**MAIN RESPONSIBILITIES IN CURRENT POSITION:**

1. Leader: Development of educational research capabilities and outcomes.
2. Coordinator: PhD studies in Medical Education.
3. Leader: Assessments in the medical programme.
4. Chair, Selection and re-admission committee.
5. School Student Ethics Officer (SSEO)
6. Providing support and mentoring to early and mid-career academics (research and teaching).
7. Providing statistical and methodological support to supervisors and students who undertake the research project as part of the requirement for the MD degree.
8. Contributing to curriculum development and teaching in quantitative research methods and statistics.

**RECENT PREVIOUS APPOINTMENTS:**

2009 **Acting Director ,** Centre for Medical and Health Sciences Education, Faculty of Medical and Health Sciences, University of Auckland, Auckland, New Zealand

2011-2012 **Visiting Professor,** Quantitative Research Methods for the Physical Education Master’s Program in 2011-2 atGivat Washington Academic College, Israel

2008 - 2012 **Senior Lecturer and Deputy Director,** Centre for Medical and Health Sciences Education, Faculty of Medical and Health Sciences, University of Auckland, Auckland, New Zealand

2007 – 2008 **Senior Research Analyst,** Strategic Policy, Research & Evaluation, Workplace Groups, Department of Labour, Wellington, New Zealand

2007 –2009 **Honorary Associate,** STARPATH, Project for Tertiary Participation and Success, Faculty of Education, the University of Auckland, New Zealand

2004 - 2007 **Quantitative Research Coordinator,** The STARPATH, Project for Tertiary Participation and Success, the University of Auckland, New Zealand

2004 – 2007 **Associate,** The Longitudinal Study of New Zealand Children and Families: Development Phase, the University of Auckland, New Zealand

**Research income: AU$ 965,521**

**Publications:**

95 peer reviewed articles

74 conference talks (key note speeches, workshops & presentation)

**Selected publications**

Damodaran, A., **Shulruf, B.,** & Jones, P. (in press). Trust and risk: a model for medical education. *Medical Education*. doi: 10.1111/medu.13339

**Shulruf, B.,** Poole, P., Wilkinson, T., Weller, J., & Jones, P. (2016). Insights into the Angoff method:

results from a simulation study. *BMC Medical Education*, 16(134), 1-10. doi: 10.1186/s12909-016-

0656-7

Moyo, M., Goodyear-Smith, F., Weller, J., Robb, G., & **Shulruf, B**. (2016). Healthcare practitioners’ personal and professional values *Advances in Health Sciences Education*, 21(2), 257-286. doi: 10.1007/s10459-015-9626-9

**Shulruf, B**., Turner, R., Poole, P., & Wilkinson, T. (2013). The Objective Borderline Method (OBM): A probability-based model for setting up an objective pass/fail cut-off score for borderline grades in

medical education programmes. *Advances in Health Sciences Education*, 18(2), 231-244. doi: 10.1007/s10459-012-9367-y

Poole, P., **Shulruf, B**., Rudland, J., & Wilkinson, T. (2012). Comparison of UMAT scores and admission GPA on the prediction of performance on medical school assessments: A national, cross-institution study. *Medical Education*, 46 163-171. doi: 10.1111/j.1365-2923.2011.04078.x1

**Shulruf, B.,** Poole, P., Wang, Y. G., Rudland, J., & Wilkinson, T. (2012). How well do selection tools predict performance later in a medical programme? *Advances in Health Sciences Education*, 17, 615–626. doi: 10.1007/s10459-011-9324-1

**Shulruf, B**., Hattie, J., & Tumen, S. (2008). The predictability of enrolment and first year university results from secondary school performance *Studies in Higher Education*, 33(6), 685-698.

**Shulruf, B**., Hattie, J., & Dixon, R. (2007). Development of a New Measurement Tool for Individualism and Collectivism. *Journal of Psychoeducational Assessment*, 25 (4), 385-401.