

Global Health Policy

Course Number: 68610044

BGU Credits: 2

Academic year: 2021-22

Semester: II

Hours of instruction: 2

Language of instruction: English

Cycle: BA

Position: Elective

Field of Education: Health Policy

Responsible department: Health

Policy and Management

General prerequisites: N/A

Grading scale: 0-100

Lecturer: Anat Rosenthal, PhD

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Confirmation: the faculty academic advisory committee

Last update: 28.11.2021

Course description: Transformations in the structure of the global health system, as well as a growing interest in the health of people living in developing countries, are the cause of major shifts in global health policy. These shifts are evident in the growing financial investments in global health, as well as in the actions of local, international, governmental and non-governmental organizations. The need to find solutions to health problems in resource-limited settings was faced by many challenges but also resulted in innovative solutions. The course will review the various challenges and shifts in the realm of global health policy by investigating case studies of health services in resource-limited settings. From the global coronavirus pandemic, AIDS care in Kenya to the crisis in health workforce in Bangladesh, the course will focus on the shaping and practice of global health policy, and its impact on health services in resource-limited settings.

Aims of the module: The course is designed to introduce students the challenges of global health delivery and the policies designed by the global health system as a response.

Objectives of the course: Students will be familiarized with the global health system and the challenges it faces, and will be able to compare and analyze various policy responses to those challenges as well as their outcomes.

Learning outcomes of the module: On successful completion of the course, the student should be able to:

1. Understand the origins of Global Health policies.
2. Understand the political aspects of health and illness, and their impact on health policy.
3. Recognize the different structures of the Global Health System, and analyze their impact on health programming.
4. Recognize various changes in policy, analytic frameworks and approaches to Global Health.
5. Understand the challenges facing the Global Health System.
6. Analyze the challenges faced by health programmers and policy-makers, and the available solutions.

Attendance regulation: Obligatory

Teaching arrangement and method of instruction: Lectures.

Assessment: Attendance and participation: 10%

Report: 20%

Exam: 70%

Alternative evaluation: home-exam 70%

Work and assignments: Students are expected to read the articles before the sessions. Students will prepare an article report

Time required for individual work: in addition to attendance in class, the students are expected to do their assignment and individual work for approximately 3 hours a week.

Module Content\ schedule and outlines:

	Topic	Readings
1.	Introduction- Global Health and Health Policy	
2.	The Global Health system: Structure and Challenges	* Frenk and Moon (2013)
3.	Poverty, Inequality and Health	* Marmot (2005)
4.	Health programming	* Kranzler, Y. et al (2013)
5.	Human resources in health	
6.	Health and humanitarianism	* Barnett (2011)
7.	Health Services, Technology and Information	
8.	The domino effect: the impact of emergencies on health services	* Hogan et al (2020)
9.	NGOs and Health	* Rosenthal (2013)
10.	Conclusion	

Readings*:

Barnett, M. (2011). *Empire of Humanity: A History of Humanitarianism*. Ithaca: Cornell University Press. Pp. 19-46.

Frenk, J. and S. Moon (2013). "Governance Challenges in Global Health." *New England Journal of Medicine* 368(10): 936-942.

Hogan et al (2020) Potential impact of the COVID-19 pandemic on HIV, tuberculosis, and Malaria in low-income and middle income countries: a modelling study. *Lancet Global Health*.

Kranzler, Y. et al (2013). A health in all policies approach to promote active, healthy lifestyle in Israel. *Israel Journal of Health Policy Research* 2:16

Marmot, M. (2005). "Social Determinants of Health inequalities". *The Lancet*. 365:1099-1104.

Rosenthal A. (2013). Weaving networks of responsibility: community work in development programs in rural Malawi. *Medical Anthropology*. 31(5):420-37

* The reference list may be updated.

All learning material will be available to the students on the module's website (high-learn)/ library/ electronic documents available to BGU students.