

Ben-Gurion University of the Negev  
African Sustainable Communities  
MA Program in African Studies

Deconstructing Development: Theory, Practice and Critique

Fall semester, Tuesdays, 16:00-20:00, 4 credits

Lecturer: Dr. Ornit Avidar – [ornit@water-ws.com](mailto:ornit@water-ws.com); [ornita@post.bgu.ac.il](mailto:ornita@post.bgu.ac.il)

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**Course description:** This course is intended to challenge students to think critically about development programs and to self-reflect on their own development intentions. In this course we will critically examine the evolution of theories and practices of development over time. We will examine the historical processes that first gave birth to the term “Development,” and later gave rise to critique of ideologies and practices associated with it. The course will review both theoretical paradigms and practices supporting development, post-development and critical development studies. We will explore the different intentions and expectations of various stakeholders and the gaps between intentions and outcomes. We will also ask how outcomes, failures, and successes all have given birth to new ideas about progress, sustainability, empowerment and more. The course will raise questions and review the dilemmas of development through active engagement of students in discussions, and also offer practical tools for best practices.

**Course methods:** Class time will involve a mix of lectures, presentations, multi-media, discussions and debates. Classroom discussions will help students sharpen their analytical abilities, critical thinking and verbal communication. The class discussions will also assist the students in processing the course reading. While students will be encouraged to engage in critical debates, they will also be expected to listen and understand other perspectives on any given subject matter. You will be challenged to reflect on your own values and how these might influence you as a researcher and practitioner in the field.

**Course requirements and grade distribution:** Students will be required to read weekly articles throughout the course, actively participate in class discussions and debates, submit a group project and an individual paper at the end of the course.

- **Participation:** 25%. Includes actively participating in discussions & debates based on reading assignments. Students will be randomly selected to give a seven-minute summary of the articles for each class. Attendance will be taken, missing more than three sessions will negatively affect your grade.
- **Group assignment:** 30%. The students will divide into groups of three. The group will prepare and present a 20 min presentation and lead a class discussion on one out of eight

SDGs during the study tour to the Arava Institute on January 13-14, 2022. The presentation should equip your peers with relevant background information, apply key theoretical materials from the course readings, offer insights of challenges in implementation of the SDG. The group will assign a reading material for the class prior to the session, by the 7th of December. Groups will be assigned by the instructor.

- Concluding Debate: The students will be divided into three groups, one in favor of development, one against development and one a panel of judges. Each group will present their side and then answer questions from the judges.
- Individual assignment: 45%. The students will write a paper of up to ten pages, choosing one of the following three assignments:
  - Sustainability analysis of a specific development project in Africa: The student will be required to choose a case study or project; to describe the project; analyze the project challenges and the project’s sustainability; reflecting on theories learnt over the course, sustainability indexes and the HIA.
  - Development theory analysis paper: The student will critically examine a particular development approach, evaluating evidence of the development approach in practice by discussing historical examples of that approach, using real case studies. Based on this evidence, the paper should make a grounded argument about its merits and/or lack thereof of the particular development approach.
  - Policy Paper: The student will devise a policy paper structured around a particular development problem in a particular country, using it as a case-study through which to ground your understanding of development theories from the course readings. The policy paper should include a description of the problem, existing policies and also recommendations for how to address that problem. These can be legislative or regulatory, technological, social, economic, or any combination.

There might be slight changes to the content and reading requirements

Please feel free to contact me by e-mail for any question and or to schedule an appointment.

Useful websites:

SDG UN Website - <a href="https://sdgs.un.org/goals">https://sdgs.un.org/goals</a>	International Monetary Fund ( <a href="http://www.imf.org">www.imf.org</a> )
United Nations ( <a href="http://www.un.org">www.un.org</a> )	World Bank ( <a href="http://www.worldbank.org">www.worldbank.org</a> )
UNICEF ( <a href="http://www.unicef.org">www.unicef.org</a> )	World Health Organization ( <a href="http://www.who.int/en">www.who.int/en</a> )
Poverty ( <a href="http://www.poverty.com">www.poverty.com</a> )	
USAID ( <a href="http://www.usaid.gov/partnership-opportunities/ngo">http://www.usaid.gov/partnership-opportunities/ngo</a> )	United Nations Development Program ( <a href="http://www.undp.org">www.undp.org</a> )
Global Impact ( <a href="http://charity.org">http://charity.org</a> )	Global Issues ( <a href="http://www.globalissues.org">www.globalissues.org</a> )

Overseas Development Institute ( <a href="http://www.odi.org.uk">www.odi.org.uk</a> )	World Bank Indicators ( <a href="https://data.worldbank.org/indicator">https://data.worldbank.org/indicator</a> )
Zunia - one of the leading online Knowledge Exchange portals for global level development - <a href="https://zunia.org">https://zunia.org</a>	List of International Aid and Development Organizations ( <a href="https://www.devex.com/en/organizations">https://www.devex.com/en/organizations</a> )
Eldis – sharing development, policy, practice and research - <a href="http://www.eldis.org/">http://www.eldis.org/</a>	World mapper – viewing statistics differently - <a href="https://worldmapper.org/">https://worldmapper.org/</a>

### 19.10.21 - Lesson 1: Introduction

Welcome, introduction to development, course philosophy, syllabus overview, getting to know each other, and a review of course requirements.

- Introduction to the course and philosophy
- Introduction to development and sustainability
- Icebreaker activities.

#### Reading:

- Esteva, G. (1992). “Development” in Wolfgang Sachs, ed. *The Development Dictionary*. London: Zed Books. (Chapter 1, pp. 1-23).
- McMichael, P. (2017). “Development theory and Reality” in *Development and Social Change: A Global Perspective*, 6th Edition. Los Angeles: Sage Publications. (Chapter 1, pp. 22-44 per the PDF).
- Sen, A. (2000). “The ends and the means of development” in *Development as freedom*. New York: Knopf. (Chapter 2, pp.35-42; 53).

\* Please come prepared to reflect on the following questions:

1. What is Development? What does lack of development look like?
2. Why do I care (or should I care) about international development as a topic?
3. What are the traits a development practitioner needs?
4. Should “we” be “doing” development?
5. Be prepared to introduce yourself and participate in icebreaker activities.

### 19.10.21 - Lesson 2: Evolution of Development

The evolution of development: historical overview, approaches, institutions, key concepts, geography, and demographics

- Development history and politics
- Development theories, strategies
- Development process
- Developing countries, least developed countries.
- The challenge of development

*Reading:*

- Cooper, F. & Packard, R. (Eds). (1997). “Introduction” in *International development and the social sciences: Essays on the history and politics of knowledge*. Berkeley: University of California press. (pp. 1-13).
- Willis, K. (2021). “Meanings of development” in *Theories and practices of development*. Routledge. Introduction – (Chapter 1 pp. 1-35)
- Thorbecke, T., (2019). “The History and Evolution of the Development Doctrine, 1950–2017” in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 3, pp. 61-72; 100-109).
- Chambers, R. (1997). “The challenge to change” in *Whose reality counts* (Vol. 25). London: Intermediate technology publications. (Chapter 1, pp. 1-9)
- Chambers, R. (1997). “Normal Error” in *Whose reality counts* (Vol. 25). London: Intermediate technology publications. (Chapter 2, pp. skim 15-28; read 29-32)

\* Please come prepared to reflect on the following questions:

1. How has development evolved over the decades
2. How do definitions of development vary?
3. What does lack of development look like? What is poverty, and wealth?
4. Why do text books on history, politics or governance of Africa, discuss development?

## 26.10.21 - Lesson 3: Development in History - colonialization to the 1960's

- Colonialism, the civilizing mission, Racism
- Complexity
- Decolonization and Development

*Reading:*

- Stead, W. T. (1902). *The Last Will and Testament of Cecil John Rhodes*. London: Review of reviews office. (pp. 55-61; 68-73)
- Rodney, W. (1973, 1987). “Colonialism as a System for Underdeveloping Africa” in *How Europe underdeveloped Africa*. Verso Trade. (Chapter 6. pp. 320-446)
- Stoler, A. L., & Cooper, F. (1997). “Between metropole and colony” in Cooper, F. & Stoler, A. L. (Eds.) (1997). *Tensions of empire*. University of California Press. (pp. 11-34, per the PDF)

*Recommended:*

- Marquis de Condorcet (1743-1794). *Daedalus*, Vol. 133 No 3 on Progress. Translated by M. Baker (2004) in *The Mit Press*. (pp. 65-82)

- Cooke, B. (2003). “From Colonial Administration to Development Management”. Institute for Development Policy and Management, Manchester: University of Manchester Precinct Centre. (pp. 4-21).

\* Please come prepared to reflect on the following questions:

1. Choose a country that was colonized in the African continent. Compare their indicators found in table 4 <http://hdr.undp.org/en/countries> to that of the colonial power. What sort of differences are there and why do you think this might be the case?
2. In a post-colonial world, why is it important to consider colonialism in the context of development?
3. How do definitions of development vary?

## 26.10.21 - Lesson 4: Development in History – 1960’s- 70’s and African perspective

- The 60’s – Post-World War II Development Theories, Modernization, dependency theory, Criticism.
- The 70’s – international development, Development agencies; institutions, socialism and Marxism.
- African perspective on development, African socialism

*Reading:*

- Thorbecke, T., (2019). “The History and Evolution of the Development Doctrine, 1950–2017” in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 3, pp. 72-79; 100-109).
- Rostow, W.W. (1959). “The Stages of Economic Growth.” *The Economic History Review*, Vol. 12, No. 1. (pp. 1-16).
- Dos Santos, T. (1970). “The Structure of Dependence,” *The American Economic Review* 60 no. 2 (May1970). (pp. 231-236).
- Ferguson, J. (2005). “Decomposing modernity: history and hierarchy after development,” in *Postcolonial studies and beyond*. Duke University Press. (pp. 166-181).
- Kaunda, K. (1966). *A Humanist in Africa*, London: Longmans. (pp. 19-38).

*Recommended:*

- Nkrumah, K. (1967). *Axioms of Kwame Nkrumah*. London: Panaf Books ltd. (pp.22-23; 29-31; 50-57; 83-85)
- Onuoha. G. (2018) “Post-colonialism: Theoretical Foundations and Relevance to African Politics” in Oloruntoba, S. O., & Falola, T. (Eds.). (2018). *The Palgrave handbook of African politics, governance and development*. Palgrave Macmillan. (Chapter 4).

- Mpofu, W. (2018) “Decoloniality as a Combative Ontology in African Development” in Oloruntoba, S. O., & Falola, T. (Eds.). (2018). *The Palgrave handbook of African politics, governance and development*. Palgrave Macmillan. (Chapter 5)
- Aderemi, A. & Agaigbe F. (2018) “Challenges of Economic Development in Africa: The Dichotomy of a Debate and the Africanist View” in Oloruntoba, S. O., & Falola, T. (Eds.). (2018). *The Palgrave handbook of African politics, governance and development*. Palgrave Macmillan. (Chapter 35, pp. 599-602)
- Keita, L. (2004). "Philosophy and Development". *Africa Development*, Vol. 29, No. 1. (pp. 115-137).

\* Please come prepared to reflect on the following questions:

1. What are the growth stages that Rostow’s theory suggest and how do countries move from one stage to another?
2. What can developing countries do in order to avoid dependency?
3. What does the international community need to do in order to avoid dependency?
4. Give your perspective on development.
5. Students will submit the SDG they would like to present for the group presentation. Please submit 3 choices. Choose from: SDG1 No Poverty, SDG2 Zero Hunger; SDG3 Good health and well-being, SDG4 Quality education, SDG5 gender equity, SDG7 Affordable and clean Energy, SDG8 decent work and economic growth, SDG13 climate action. If you want to suggest another SDG, write it in your choices.

### 2.11.21 - Lesson 5: The 1980’s, SAPs, capitalism, institutions

- The 80’s – the lost decade, The debt crisis and structural adjustment programs
- Neoliberalism in Development - Neoliberal Governance of Development; global institutions; The World Trade Organization; The Debt Crisis and Structural Adjustment Programs; Capitalism, power struggles and power inequalities.

*Reading:*

- Thorbecke, T., (2019). “The History and Evolution of the Development Doctrine, 1950–2017” in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 3, pp. 79-83).
- Floro, M.S. (2019). “Feminist Economist’s Reflections on Economic Development: Theories and Policy Debates” in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 8, pp. 266-274).
- Balassa, B., (1981). Structural Adjustment Policies in Developing Economies. World Bank Staff Working Paper No. 464.

- Stiglitz, J. E., (2002). “Broken Promises” in *Globalization and its Discontents* (Vol. 500). New York: WW Norton. (Chapters 2, pp. 39-52)
- Stiglitz, J. E., (2002). “Freedom to Choose?” in *Globalization and its Discontents* (Vol. 500). New York: WW Norton. (Chapters 3, pp. 53-88)
- Hsieh, A. (2009) 'Does World Bank Involvement Cause Political Unrest?' *Journal of Politics & International Affairs*. (pp. 139-147).

*Recommended:*

- Friedman, T. (2000). “The Golden Straitjacket.” in *The Lexus and the Olive Tree*. New York, NY. Anchor Books. (pp. 126-137 per the PDF)
- Jeffrey A. Frieden (2006). “Global capitalism troubled” in *Global capitalism: its fall and rise in the twentieth century*. 1st ed. New York: W.W. Norton. (Chapter 20)

\* Please come prepared to reflect on the following questions:

1. What do you think about the world bank paper on SAPs. What made sense what was missing.
2. What were the effects of SAPs on developing countries?
3. Does the neoliberal school of thought still affect development today?
4. Is capitalism the only viable economic system?
5. Groups will be assigned for the group project – 8 groups.

### 2.11.21 - Lesson 6: The globalization project (1980s to 2000s)

- Globalization, Instituting the Globalization Project, Global Division of Labor, Agricultural globalization, criticism

*Reading:*

- Jagdish N. Bhagwati (2007). *In defense of globalization*. Oxford: Oxford University Press. (pp.3-27; 32-35)
- Ferguson, J. (2006). *Global shadows*. Duke University Press (pp. 25-49).
- McMichael, P. (2017). “Globalizing Developments” in *Development and Social Change: A Global Perspective*, 6th Edition. Los Angeles: Sage Publications. (Chapter 4, pp. 100-128 per the PDF).
- McMichael, P. (2017). “Instituting the globalization project” in *Development and Social Change: A Global Perspective*. Sage Publications. (Chapters 5, pp. 129-167 per the PDF)
- Nissanke, M., & Ocampo, J. A. (2019). “Critical Reflections on Globalisation and Development and Challenges Ahead” in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 2, pp. 27-57).

*Recommended:*



- Thorbecke, T., (2019). “The History and Evolution of the Development Doctrine, 1950–2017” in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 3, pp. 83-89; 99-100).
- McMichael, P. (2017). “The globalization project in practice” in *Development and Social Change: A Global Perspective*. Sage Publications. (Chapters 6 pp. 166-197 per the PDF)

\* Please come prepared to reflect on the following questions:

1. Is development finite, or is it infinite?
2. Compare and contrast schools of thought
3. What were the historical trends?
4. Groups will be assigned for the group project – 8 groups.

### 9.11.21 - Lesson 7: International reckoning - New outlooks

- New outlooks, global counter movements, grassroots development, decentralization.
- Environmentalism,
- Feminisms-Gender.

*Reading:*

- Willis, K. (2021). “Grass roots development” in *Theories and practices of development*. Routledge. (Chapter 5, pp. 133-159).
- Agbalajobi, D. (2018) “Gender and governance” in Oloruntoba, S. O., & Falola, T. (Eds.). (2018). *The Palgrave handbook of African politics, governance and development*. Palgrave Macmillan. (Chapter 31, pp. 523-536).
- Floro, M.S. (2019). “Feminist Economist’s Reflections on Economic Development: Theories and Policy Debates” in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 8, pp. 247-266).
- Soubbotina, T. P. (2004). “Composite Indicators of Development” in *Beyond economic growth: An introduction to sustainable development*. World Bank Publications. (Chapter 15).
- Lourdes, B., Günseli, B., & Floro, M. (2016). “The Study of Women and Gender in Economics” in *Gender, development and globalization: economics as if all people mattered* 2. ed.: New York: Routledge. (Chapter 2).

\* Please come prepared to reflect on the following questions:

1. How do the new outlook differ from the traditional development?
2. What is grassroots development?
3. Why are gender issues important for development?

4. Are Gender focus and feminist development theory fair?

### 9.11.21 - Lesson 8: International reckoning – Democracy, governance and corruption

- Flaws in the system – the human factors
- Corruption; Governance
- Democracy as part of development
- Changing values, re-appraisals, critiques, advocacy, justice
- The 1990's and criticism on development

#### Reading:

- Hardin, G. (1968). The tragedy of the commons. *Science*, 162(3859), 1243-1248.
- Rose-Ackerman, S. (2013). "Corruption and development" in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 10.7).
- Thorbecke, T., (2019). "The History and Evolution of the Development Doctrine, 1950–2017" in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 3, pp. 83-89).
- Nissanke, M., & Ocampo, J. A. (2019). "Critical Reflections on Globalisation and Development and Challenges Ahead" in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 2, pp. 40-56).
- Moyo, D. (2009). "The Silent Killer of Growth" in *Dead Aid: Why Aid Is Not Working and How There Is Another Way for Africa*. Penguin Books, 2009. (Chapter 4).
- Escobar, A. (1995). *Encountering Development: The Making and Unmaking of the Third World*, Princeton University Press, New Jersey, (pp. 21-54)

#### Recommended:

- Smith, D. J. (2010). *A culture of corruption*. Princeton University Press.
- Pieterse, J.N. (2000). "After Post-Development". *Third World Quarterly*, Vol. 21, No 2, pp. 175-191
- Sen, A. (2000). "The importance of freedom" in *Development as freedom*. New York: Knopf. (Chapter 6, pp.146-159).
- Zalanyga, S. (2018) "The Political Economy of Corruption" in Oloruntoba, S. O., & Falola, T. (Eds.). (2018). *The Palgrave handbook of African politics, governance and development*. Palgrave Macmillan. (Chapter 54, pp. 869-898)

\* Please come prepared to reflect on the following questions:

1. What flaws can we detect in the system?
2. Why does corruption start?
3. Can democracy be the solution to the flaws?

4. How has development changed in light of human flaws?
5. Should we practice development in light of the criticism?

### 16.11.21 - Lesson 9-10: Israel and Development - Field trip to Jerusalem

- MATC - Mashav agricultural training program - facilities in Kibbutz Shefaym.
- METC - Mashav educational training program - facilities in Ramat Rachel
- Meeting with Mashav and the Africa division in the Ministry of Foreign Affairs

*Reading:*

- Levey, Z. (2012). *Israel in Africa*. Martinus Nijhoff Publishers: London. pp. 17-46

\* Please come prepared and reflect on the following questions which will be discussed by the group in the lesson:

1. How does Mashav mitigate the criticism on development?
2. How can Mashav mitigate the criticism on development?
3. Is Israeli development different than others?

### 23.11.21 - Lesson 11: Poverty and inequality

- Poverty and the Poor; Poverty and inequality

*Reading:*

- Thorbecke, T., (2019). “The History and Evolution of the Development Doctrine, 1950–2017” in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 3, pp. 95-97).
- Soubbotina, T. P. (2004). “Income Inequality” in *Beyond economic growth: An introduction to sustainable development*. World Bank Publications. (Chapter 5).
- Soubbotina, T. P. (2004). “Poverty and Hunger” in *Beyond economic growth: An introduction to sustainable development*. World Bank Publications. (Chapter 6).
- Chambers, R. (1995). Poverty and livelihoods: whose reality counts?. *Environment and urbanization*, 7(1), 173-204.
- Banerjee, A., & Duflo, E. (2011). “Trapped in Poverty: Think Again, Again” in *Poor economics: A radical rethinking of the way to fight global poverty*. Public Affairs. New York. (Chapter 1, pp. 15-49 per the PDF)

\* Please come prepared to reflect on the following questions:

1. How does inequality affect poverty and quality of life in a country?
2. Is a more equal distribution of income good or bad for a country’s development?
3. What is poverty? How can poverty in different countries be compared?
4. Can poor countries break the vicious circle of poverty?

5. What is the relationship between poverty and political instability?
6. How can global hunger be eliminated for good?
7. Why are some countries considered poorer than others? How important is it to assess domestic inequality in poverty measures?
8. What do you think is the driver of worldwide poverty? What do you think is the solution?

### 23.11.21 - Lesson 12: Localization and participation

- Linking the local to the global and decentralization
- listening to the locals understanding the problem from local eyes
- Public participation – gaps between intent and outcomes in participation

#### Reading:

- Purvis, M., & Grainger, A. (2013). Exploring sustainable development: Geographical perspectives. Routledge. Chapter 4 (pp. 99-107; 110 per the PDF)
- Grindle, M. (2007). “Going local, Governance on the Line” in *Going Local: Decentralization, democratization, and the promise of good governance*. Princeton, NJ: Princeton University Press. (Chapter 1)
- Rose-Ackerman, S. (2013). “Corruption and development” in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 10.7).
- Mohan, G. (2013). “Participatory Development” in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 2.10).
- Eyben, R. (2015). “Debating Empowerment: A Case Study of Knowledge Practices in the Development Assistance Committee” in Havnevik, K., Oestigaard, T., Tobisson, E., & Virtanen, T. (2015). *Framing African Development*. Brill. (Chapter 4, pp. 62-89 per the PDF)

\* Please come prepared to reflect on the following questions:

1. What do the locals know that we don't?
2. How important is the support of the community for a project?
3. Can a development project succeed without the support of the community?

### 30.11.21 - Lesson 13: NGOs and ethical dimensions

- NGOs and civil society: NGOs trojan horse or the only way out
- Ethical Dimensions and codes

#### Reading:

- Desai, V. (2013). “The role of non-governmental organizations (NGOs)” in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 10.8).
- Lewis, D., Kanji, N., & Themudo, N. S. (2020). “Introduction: What are non-governmental organizations?” *Non-governmental organizations and development*. Routledge. (Introduction, pp. 1-46; 71-90).

- Lewis, D., Kanji, N., & Themudo, N. S. (2020). “NGOs and development From alternative to mainstream?” *Non-governmental organizations and development*. Routledge. (Chapter 4, pp. 71-90).
- Hoggett, P., Mayo, M., & Miller, C. (2008). “Workers’ values and Commitments” in *The dilemmas of development work: Ethical challenges in regeneration*. Policy Press. (Chapter 5).
- Gasper, D. (2004). “What is the ethics of development?” in the ethics of development. Edinburgh: Edinburgh University Press. (Chapter 1, pp. 12-33 per the PDF)

*Recommended:*

- Wallace, T. (2004). NGO dilemmas: Trojan horses for global neoliberalism? *Socialist register*, 40.

Please come prepared to reflect on the following questions:

1. Are NGOs a trojan horse for development or the only solution
2. Demonstrate how different ethical dimensions emerge from competing theoretical perspectives.
3. Have you had dealings with an NGO? What are your experiences?
4. What ethical questions do you find important and/or interesting about economic/ social/ political development?
5. Why do ethical questions arise about economic/ social/ political development?
6. What is ethics? - what sorts of questions does it consider?
7. What sorts of method can be used in ethics?

### 30.11.21 - Lesson 14: Aid and stakeholders

- Development Aid – Myths, dependency, criticism
- Sachs vs. Easterly

*Reading:*

- Brown, S. (2013). “Foreign aid in a changing world” in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 10.1).
- Temple, J.R.B. (2013). “Aid conditionality” in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 10.3).
- Glennie, J. (2013). “Aid effectiveness” in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 10.4).
- Moyo, D. (2009). “The Myth of Aid” in *Dead Aid: Why Aid Is Not Working and How There Is Another Way for Africa* Penguin Books. (Chapters 1); “A Brief History of Aid” (Chapters 2); “Aid Is Not Working” (Chapters 3).
- Sachs, J. (2005). “A global family portrait” in *The End of Poverty: Economic possibilities for our time*. New York: Penguin. (Chapters 1, 21-41 per the PDF); “Why some countries fail to thrive” (Chapter 3, pp. 67-89); “A global compact to end poverty” (Chapter 14, pp. 282-303); “Myths and magic bullets” (Chapter 16, pp. 325-345).

- Easterly, W. (2006). “Planners versus searchers” in *The White Man's Burden: Why the West's efforts to aid the rest have done so much ill and so little good*. New York: Penguin Press, (Chapter 1, pp. 12-42 per the PDF); *The legend of the big push*, (Chapter 2, pp. 46-68); “Homegrown development” (Chapter 10, pp. 370-373); “The future of western assistance” (Chapter 11, pp. 374-384).

*Recommended:*

- Riddell, R. (2007). *Does foreign aid really work?* Oxford, Oxford University Press, chapter 2-3.
- Mokoena, D.A. (2018) “The Political Economy of Corruption” in Oloruntoba, S. O., & Falola, T. (Eds.). (2018). *The Palgrave handbook of African politics, governance and development*. Palgrave Macmillan. (Chapter 46, pp. 751-752; 756-760)

\* Please come prepared to reflect on the following questions:

1. What is the argument between Sachs and Easterly?
2. Does aid help?
3. Divide into debate teams, for the last lesson by draw.

### 7.12.21 - Lesson 15: MDGS and the 2000's

- The 2000's
- MDGs, 2005-2015 and MVP

*Reading:*

- Thorbecke, T., (2019). “The History and Evolution of the Development Doctrine, 1950–2017” in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 3, pp. 89-95).
- Sachs, J. (2005). “The millennium, 9/11, and the United Nations” in *The End of Poverty: Economic possibilities for our time*. New York: Penguin. (Chapters 11, pp. 226-241); “On-the- ground solutions for ending poverty” (Chapter 12, pp. 242-259).
- Modi, V., Adkins, E., Freeman, K.K., Fouad, H., Konstanty, L.F., Sherpa, S., Aviles, J., Koinei, P., Thompson, J., & Cosmaciuc, R., (2011). *Infrastructure from the Bottom Up, an overview and assessment of the millennium village project energy and infrastructure sector after five years*. The Earth Institute Columbia, University. Retrieved 5th June 2019, from: [https://qsel.columbia.edu/assets/uploads/blog/2012/06/Infrastructure\\_and\\_Energy\\_Report\\_WEB.pdf](https://qsel.columbia.edu/assets/uploads/blog/2012/06/Infrastructure_and_Energy_Report_WEB.pdf) chapter 8.
- Kimanthi, H., & Hebinck, P. (2018). ‘Castle in the sky’: The anomaly of the millennium villages project fixing food and markets in Sauri, western Kenya. *Journal of Rural Studies*, 57, 157-170. <https://www.sciencedirect.com/science/article/pii/S0743016717303315?via%3Dihub>

*Recommended:*

- Clemens, Michael and Gabriel Demombynes. 2010. "When Does Rigorous Impact Evaluation Make a Difference? The Case of the Millennium Villages." CGD Working Paper 225.

\* Please come prepared to reflect on the following questions:

1. What stakeholder type do you think is the most important? Give a real world example or evidence from the readings to support your argument.
2. What do you think about the distribution of aid demonstrated in this website:  
<https://devinit.org/data/tracking-aid-flows-in-light-of-the-covid-19-crisis/>

## 7.12.21 - Lesson 16: Measuring development and beyond development

- How to measure development, Human Development: Measuring Social Development and Population (Growth and Distribution),
- Definitions of success, evaluation
- Beyond development; what stands in the way of development? Criticism

*Reading:*

- Soubbotina, T. P. (2004). "Composite Indicators of Development" in *Beyond economic growth: An introduction to sustainable development*. World Bank Publications. (Chapter 15).
- Soubbotina, T. P. (2004). "Indicators of Development Sustainability" in *Beyond economic growth: An introduction to sustainable development*. World Bank Publications. (Chapter 16).
- Potter, R.B. (2013). "From GDP to the HDI and wider approaches" in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 1.12).
- White, H. (2013). "The measurement of poverty" in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 1.13).
- Robin Broad and John Cavanagh (2006). "The Hijacking of the Development Debate," *World Policy Journal* 23.2 pp. 21-30
- Ziai, A. (2013) 'The discourse of 'development' and why it should be abandoned'. *Development in Practice* 23(1): 123-126.  
<http://www.tandfonline.com/doi/pdf/10.1080/09614524.2013.752792>

*Recommended:*

- Stiglitz, J. et al. (2008). Issues Paper. Commission on the Measurement of Economic Performance and Social Progress. 25/07/08. P.7-12 skim, 12-18

\* Please come prepared to reflect on the following questions:

1. What might your own list of quality-of-life factors look like?

2. How might one assess in an objective way someone else's well-being?
3. Why are some countries considered poorer than others? How important is it to assess domestic inequality in poverty measures?
4. How important is happiness in assessing development? Are living in extreme poverty and living in misery basically the same concept?

### 14.12.21 - Lesson 17: Social Impact or field trip

- Impact investments and Social Entrepreneurs
- Social Impact, ESG – Environment, Society & Governance; CSR – Corporate social responsibility
- Africapitalism

#### Reading:

- Burton, M. D., Cole, S., Dev, A., Jarymowycz, C., Jeng, L., Lerner, J., ... & Zochowski, T. R. (2020). The Project on Impact Investments' Impact Investment Database. In *Harvard Business School Working Paper*. (pp. 2-9; 32; 42-53, per the PDF)
- Vanclay, F. (2020). Reflections on Social Impact Assessment in the 21st century. *Impact Assessment and Project Appraisal*, 38(2), 126-131.
- Napoletano, E. & Curry B. (2021, May 1) Environmental, Social And Governance: What Is ESG Investing? *Forbes Online*. Retrieved from: <https://www.forbes.com/advisor/investing/esg-investing/>
- Amaeshi, K., & Idemudia, U. (2017). Africapitalism: A management idea for business in Africa?. In *Entrepreneurship in Africa* (pp. 50-70). Brill.

#### Recommended:

- Okupe, A., & Amaeshi, K. (2018). 7 Who Is an Africapitalist? Reimagining Private-Sector Leadership in Africa. *Africapitalism: Rethinking the Role of Business in Africa*, 167
- La Torre, M., Chiappini, H., & Mango, F. D. (2017). Impact investments contribute to portfolio performance? A preliminary Investigation. *J. Bus. Econ*, 8, 799-808.

\* Please come prepared to reflect on the following questions:

1. Is impact investment effective?
2. Is impact investment sustainable?
3. Should all investments be done under ESG guidelines?

### 14.12.21 - Lesson 18: Gendering Development panel or field trip

A panel of women practitioners and development workers, on their projects and experiences.



## 21.12.21 - Lesson 19: Sustainability

- Sustainability; Tragedy of the commons
- Definitions and concepts of sustainability; Criticism
- Measuring sustainability
- Economic models, valuation methods,
- Appropriate technology vs. western technology, innovation

### Reading:

- Brundtland, G. (1987). UN Brundtland Commission Report. Our common future.
- Theis, T., & Tomkin, J. (Eds.) (2015). *Sustainability: a comprehensive foundation*. Houston: Rice University. (pp. 7-20 per the PDF)
- Swidler A. & Watkins S.C. (2009). ““Teach a Man to Fish”: The Sustainability Doctrine and Its Social Consequences.” *World Development* 37.7, pp. 1182. DOI: 10.1016/j.worlddev.2008.11.002

### Recommended:

- Hardin, G. (1968). The tragedy of the commons. *Science*, 162(3859), 1243-1248.
- Sen, A. (2013). The ends and means of sustainability. *Journal of Human Development and Capabilities*, 14(1), 6-20.

\* Please come prepared to reflect on the following questions:

1. What is Sustainability?
2. How do you see sustainability?
3. Is sustainability possible
4. How do we measure sustainability?
5. What are the negative sides of sustainability?

## 21.12.21 - Lesson 20: Sustainable development

- What is sustainable development
- The Concept of Sustainable Development, basic Concepts, Strategies and Measurement
- Introduction and History: Brundtland, Rio + 20, SDGs

### Reading:

- Blewitt, J. (2012). “Towards sustainable development” in *Understanding sustainable development*. Routledge. (Chapter. 1, pp. 7-40); “Worldviews and ethical values Towards an ecological paradigm”, (Chapter 2, pp.41-73), “Tools, systems and innovation for sustainability” (Chapter 9, pp. 274-306)
- Hopwood, B., Mellor, M. & O’Brien, G. (2005). “Sustainable development: mapping different approaches” in: *Sustainable development* 13.1, (pp. 38-52). DOI: 10.1002/sd.24
- [Global System for Sustainable Development](#)

\* Please come prepared to reflect on the following questions:

1. Be able to discuss the conflicts which are involved in the Sustainable Development concept on the national as well as on the global scale.
2. Discuss how values, beliefs, norms, behavior, perceptions, and knowledge impact development.
3. What is the lasting value of the big international conferences on sustainable development?
4. Can sustainable development occur in any one country?
5. Understand the historical evolution, key theories, and concepts of sustainable development.
6. Articulate the major issues affecting sustainable development and how sustainable development can be achieved in practice.

## 28.12.21 - Lesson 21: the SDGs and Climate change

- SDGs, 2015-2030
- What is the role of the UN and international organizations?
- Climate Change, the challenge, Ecosystems services; valuing ecosystems; Economic methodologies to monetize environmental benefits and costs
- Biodiversity, Green initiatives, Urban Initiatives and sustainability, The Commons
- Circular Economy, GIS, Life Cycle assessment – overview and applications
- Energy-food-water nexus

### Reading:

- <https://sdgs.un.org/goals> - browse the website
- The Guardian 2015 – sustainable development Goals all you need to know. <https://www.theguardian.com/global-development/2015/jan/19/sustainable-development-goals-united-nations>
- Moyer, J. D., & Hedden, S. (2020). Are we on the right path to achieve the sustainable development goals?. *World Development*, 127, 104749.
- Naidoo, R., & Fisher, B. (2020). Sustainable Development Goals: pandemic reset. *Nature*, Vol 583.
- Boyd, E. (2013). “Climate change and development” in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 6.3).
- Deutz, A.M. (2005). “Biodiversity: Biodiversity Governance after Johannesburg” in Ayre, G. & Callway R. (Eds.) (2005). in *Governance for Sustainable Development: a foundation for the future*. Earthscan. (Chapter 10).
- Morseletto, P. (2019). Targets for a circular economy. *Resources, Conservation & Recycling*, 153.

### Recommended:

- Soubbotina, T. P. (2004). “The Risk of Global Climate Change” in *Beyond economic growth: An introduction to sustainable development*. World Bank Publications. (Chapter 14).

\* Please come prepared to reflect on the following questions:

1. Examine critically the 17 newly minted UN Sustainable Development Goals
2. How do the Sustainable Development Goals differ from the Millennium Development Goals? Are they an improvement?
3. Understand the implications of overuse of resources, population growth and economic growth and sustainability.
4. Explore the challenges the society faces in making transition to renewable resource use.
5. Identify and apply methods for assessing the achievement of sustainable development
6. Calculate your ecological footprint at <https://www.footprintcalculator.org/> or <https://footprintcalculator.henkel.com/en>; How many earths does your lifestyle require? What do you think elevated your footprint? Blog it.
7. How does climate change affect you?
8. What do you think the percentage should be between investing in mitigation vs. adaptation?
9. What can you do personally?
10. How can you make change in your community?
11. Must development be at the expense of ecology

### 28.12.21 - Lesson 22: Water – case study

- Water concepts, definitions, goals and challenges, how it is done, decentralization (this will be the example of what student will have to prepare for the presentation)
- History of development of water, institutions, evolution

*Reading:*

- Sambu, D. (2016). Impact of global initiatives on drinking water access in Africa. *African Geographical Review*, 35(2), 151-167.
- Salzman, J. (2006). *Thirst: a short history of drinking water*. Yale Journal of Law and the Humanities, 17(3).
- Shah, T. (2016). Increasing water security: the key to implementing sustainable development goals. Background papers no 22. Global Water Partnership Technical Committee, Stockholm, Sweden.
- United Nations (UN) website (2020a). Sustainable development Goal 6. from: <https://www.un.org/sustainabledevelopment/water-and-sanitation/>

*Recommended:*

- UN-Water (2017). UN-Water Global Analysis and Assessment of Sanitation and Drinking-Water (GLAAS) 2017 report: Financing universal water, sanitation and hygiene under the Sustainable Development Goals. From: <http://apps.who.int/iris/bitstream/10665/254999/1/9789241512190-eng.pdf>

\* Please come prepared to reflect on the following questions:

1. How has water been prioritized as a development goal?
2. Who makes the decisions as per the SDGs?
3. How does water affect other SDGs?

#### 4.1.22 - Lesson 23: Finance and Funding

- Economic indicators (GDP, GNI, external debt, labor/unemployment)
- Funding, Financing development, sustainable financing
- Microfinance

*Reading:*

- Oloruntoba, S.O. (2018) “Illicit Financial Flows and the African Development Conundrum” in Oloruntoba, S. O., & Falola, T. (Eds.). (2018). *The Palgrave handbook of African politics, governance and development*. Palgrave Macmillan. (Chapter 37, pp. 619-632; 679-694)
- Yunus, Muhammad (2007). “The Microcredit Revolution” in *Creating a World Without Poverty*. New York: Public Affairs, (Chapter 3, skim Chapter 4).
- Pollin, R. (2007). “Microcredit: False Hopes and Real Possibilities” *Foreign Policy in Focus*, June 21, 2007. [http://www.fpif.org/articles/microcredit\\_false\\_hopes\\_and\\_real\\_possibilities](http://www.fpif.org/articles/microcredit_false_hopes_and_real_possibilities)
- Hudon, M., & Sandberg, J. (2013). The ethical crisis in microfinance: Issues, findings, and implications. *Business Ethics Quarterly*, 23(4), 561-589.

*Recommended:*

- McHugh, N., Biosca, O., & Donaldson, C. (2017). From wealth to health: Evaluating microfinance as a complex intervention. *Evaluation*, 23(2), 209-225.

\* Please come prepared to reflect on the following questions:

1. How is development financed?
2. Is development appropriately funded?
3. Can funding be done differently?
4. Why should developed countries fund developing countries? Should they?

#### 4.1.22 - Lesson 24: China and development in Africa

- China – a different development
- Guest speaker, Sharon Bar-David

*Reading:*

- Bräutigam, D. (2011). Chinese development aid in Africa: What, where, why, and how much?. Where, Why, and How Much. in Golley, J. & Song L. (eds). *Rising China Global Challenges and Opportunities*. ANU, E Press.
- Mokoena, D.A. (2018) “The Politics of Foreign Aid” in Oloruntoba, S. O., & Falola, T. (Eds.). (2018). *The Palgrave handbook of African politics, governance and development*. Palgrave Macmillan. (Chapter 37, pp. 760-766)
- Moyo, D. (2009) “The Chinese are Our Friends” in *Dead Aid*. Oxford: Oxford University Press. (Chapter 7, pp. 96-108, skim “Let's Trade.” Chapter 8, pp. 109-125.

\* Please come prepared to reflect on the following questions:

1. Is Chinese aid really aid?
2. How does Chinese development manifest?
3. What is the difference between development in China and development on the African continent, can we learn from China's development?

## 11.1.22 - Lesson 25: Conflict and Development: Trip to South Tel

### Aviv

- Migration and displacement

*Reading:*

- Zlotnik, H. (2019). “International Migration and development” in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 22, pp. 763-797).

## 11.1.22 - Lesson 26: Dinner, Debate and conclusions

- Three group, class debate on development.
- Conclusions