

# The Dissociation between Reaction Time and Pupil Dilation in the Numerical Stroop Task

Ronen Hershman<sup>1,2</sup>, Lisa Beckmann<sup>3</sup> and Avishai Henik<sup>2,4</sup>

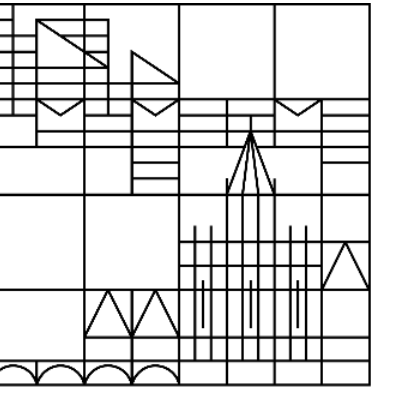
<sup>1</sup>Department of Cognitive and Brain Sciences, Ben-Gurion University of the Negev, Beer-Sheva, Israel

<sup>2</sup>Zlotowski Center for Neuroscience, Ben-Gurion University of the Negev, Beer-Sheva, Israel

<sup>3</sup>Department of Psychology, University of Konstanz, Konstanz, Germany

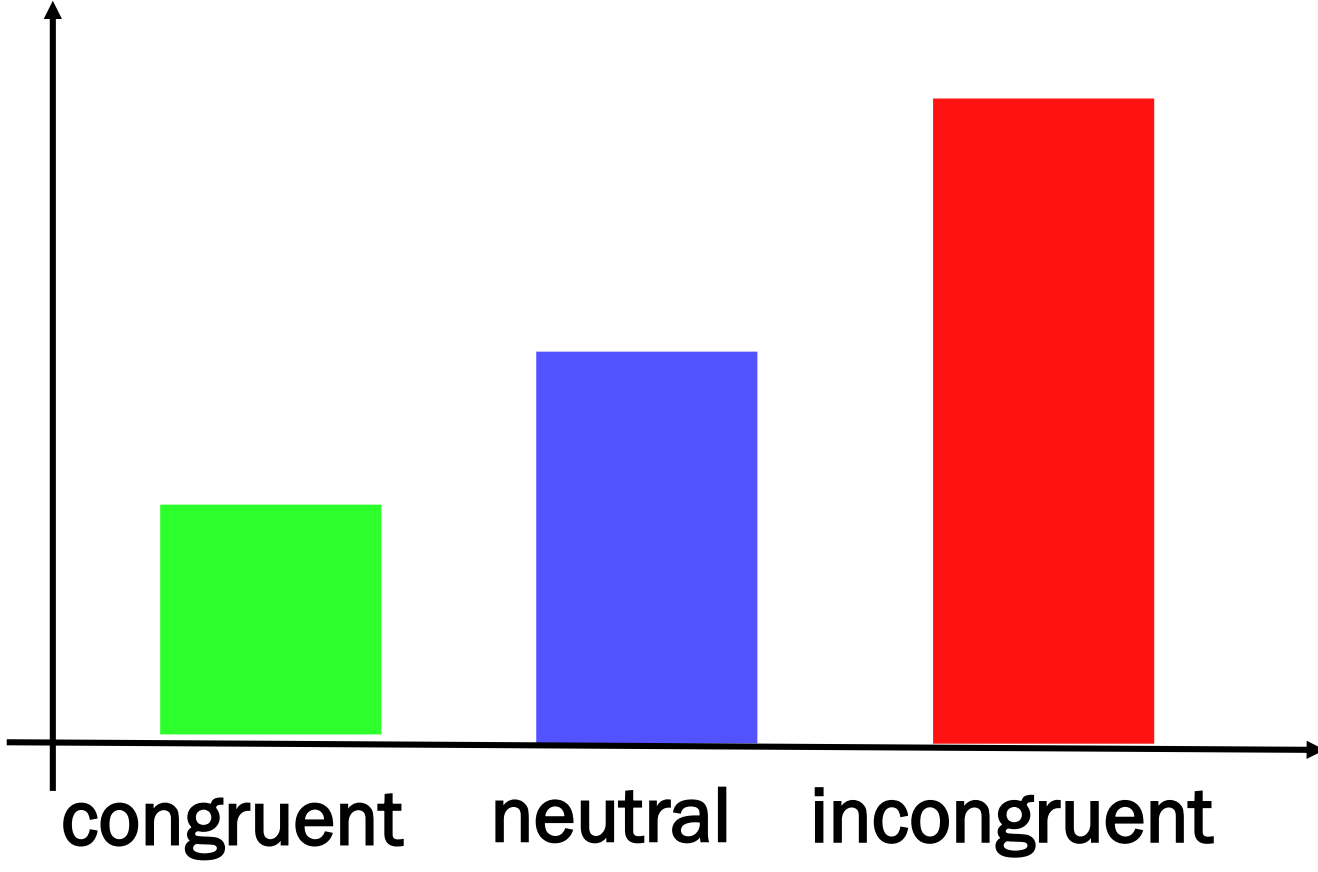
<sup>4</sup>Department of Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel

Universität  
Konstanz

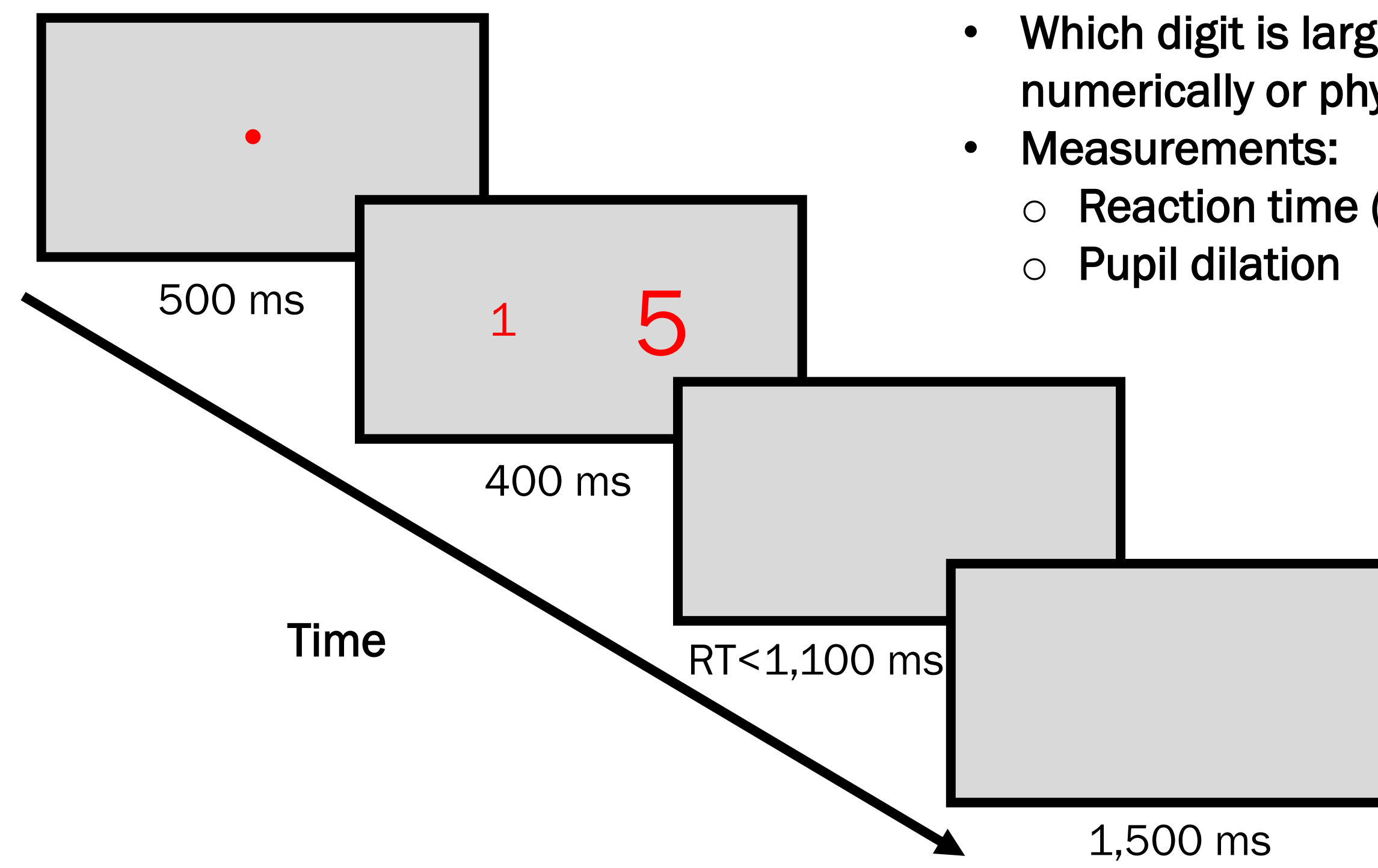


## Introduction

Typical numerical Stroop results measured with RT



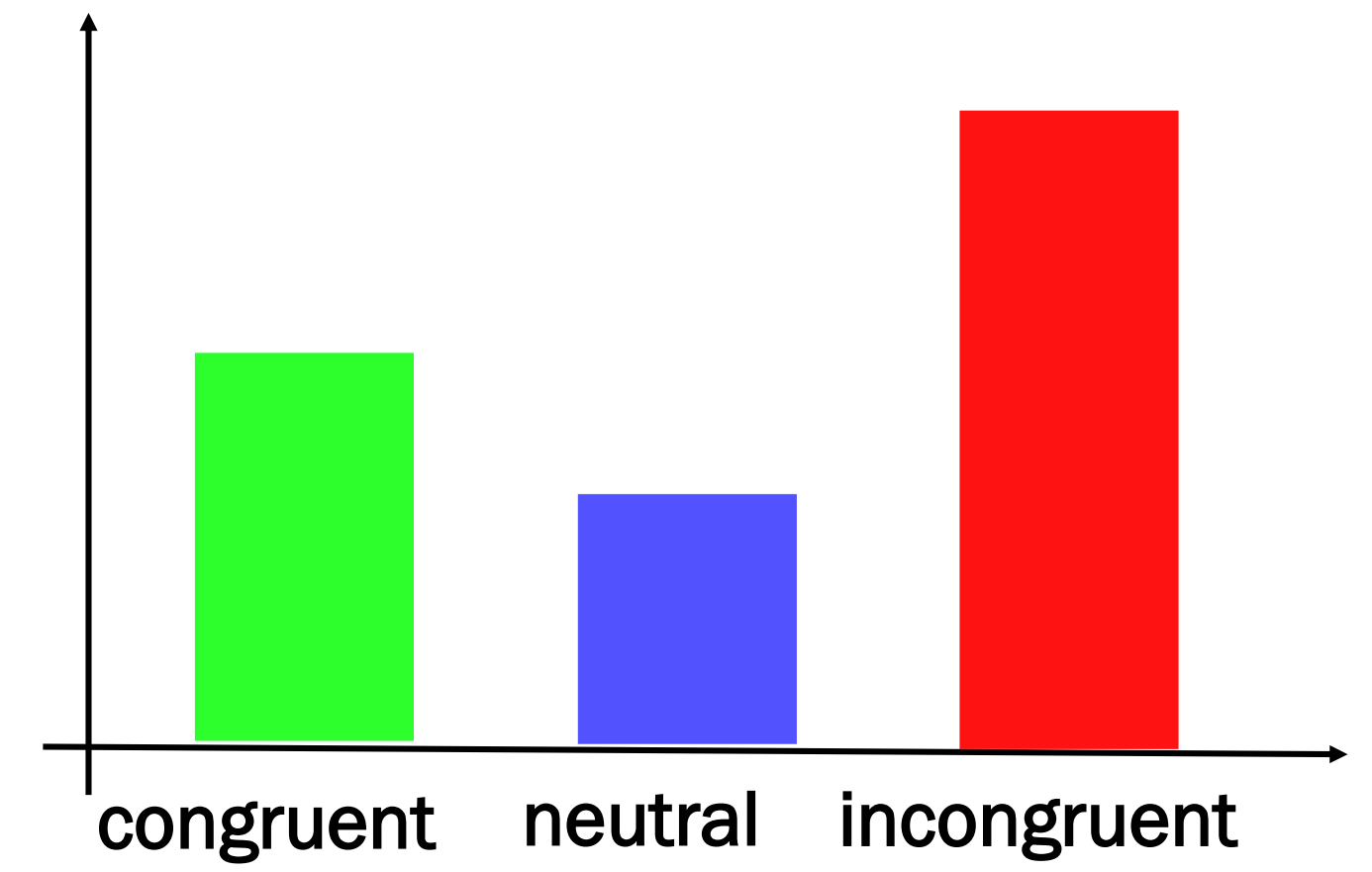
## Method



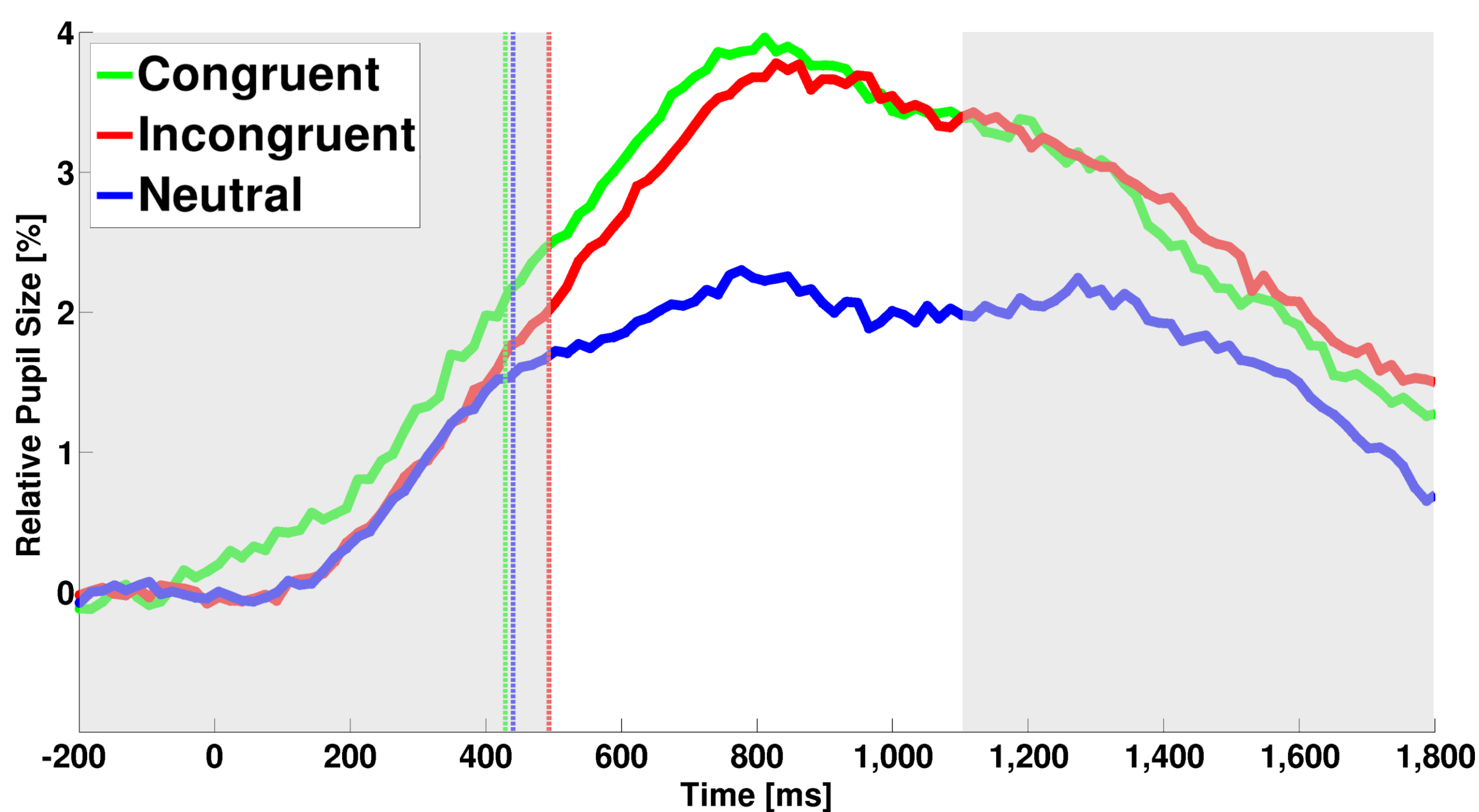
- Which digit is larger numerically or physically?
- Measurements:
  - Reaction time (RT)
  - Pupil dilation

## Motivation/Expected Results

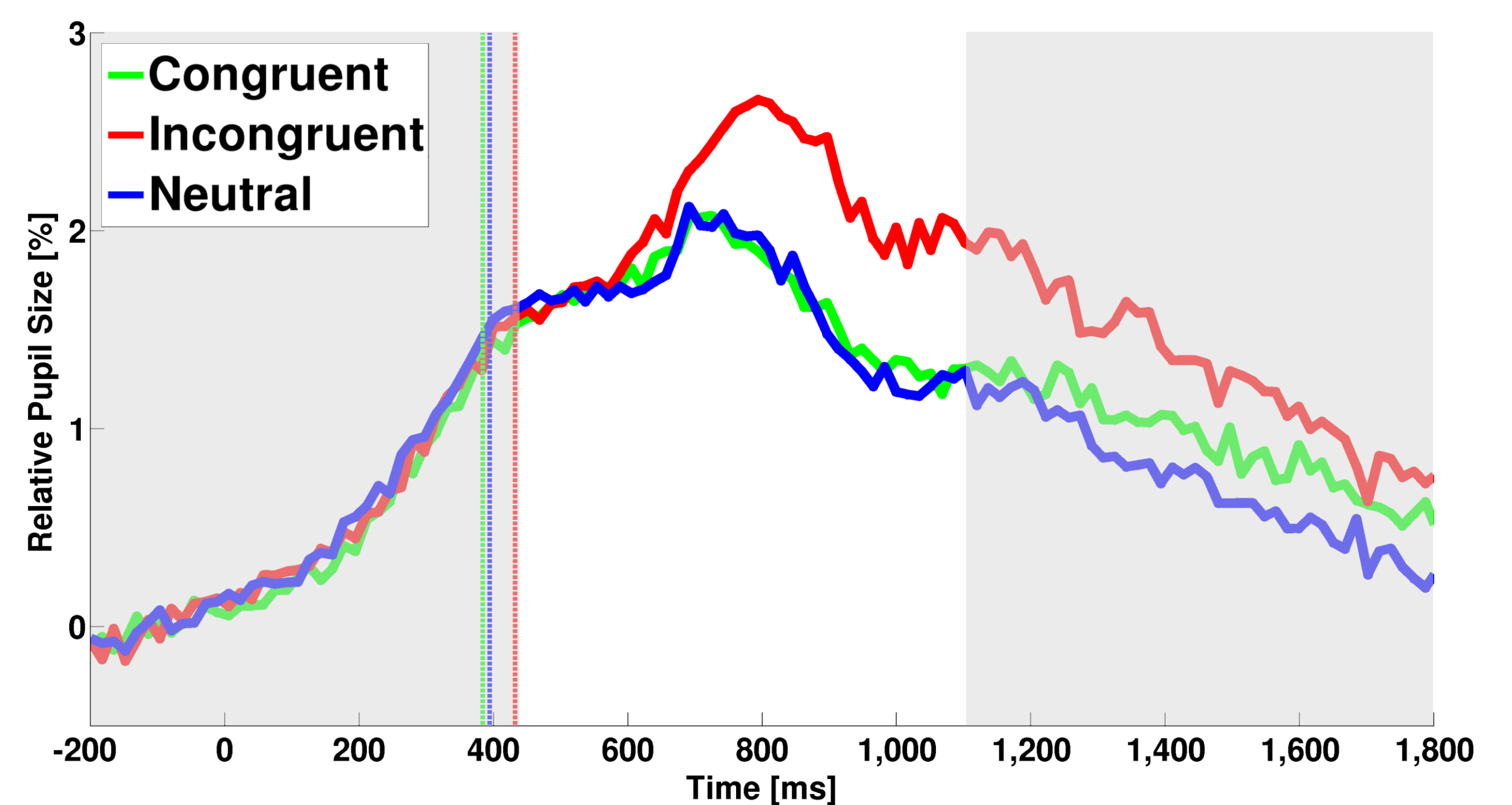
Color-Word Stroop results measured with pupil dilation



## Results – Numerical Task (N=19)

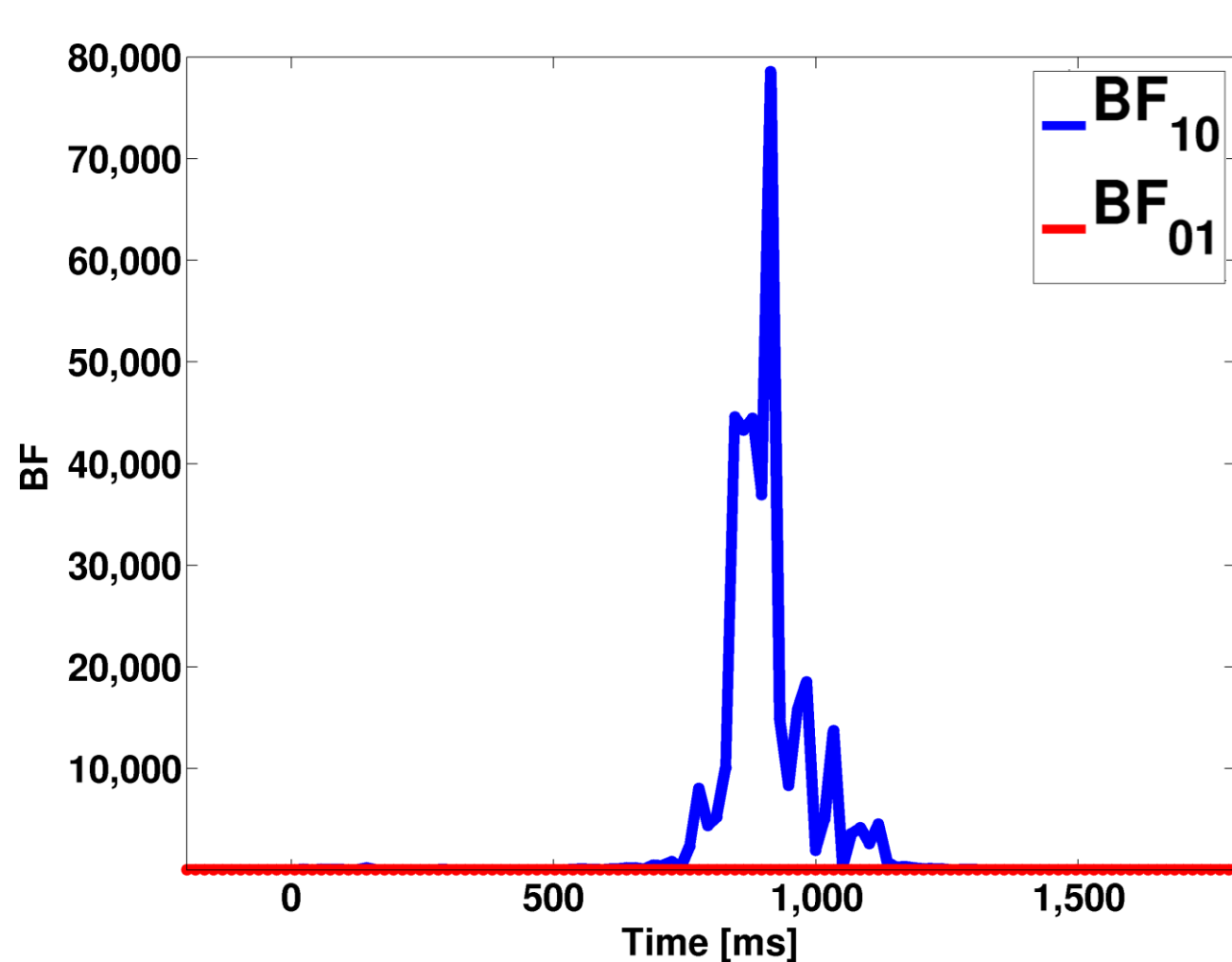


## Results – Physical Task (N=17)

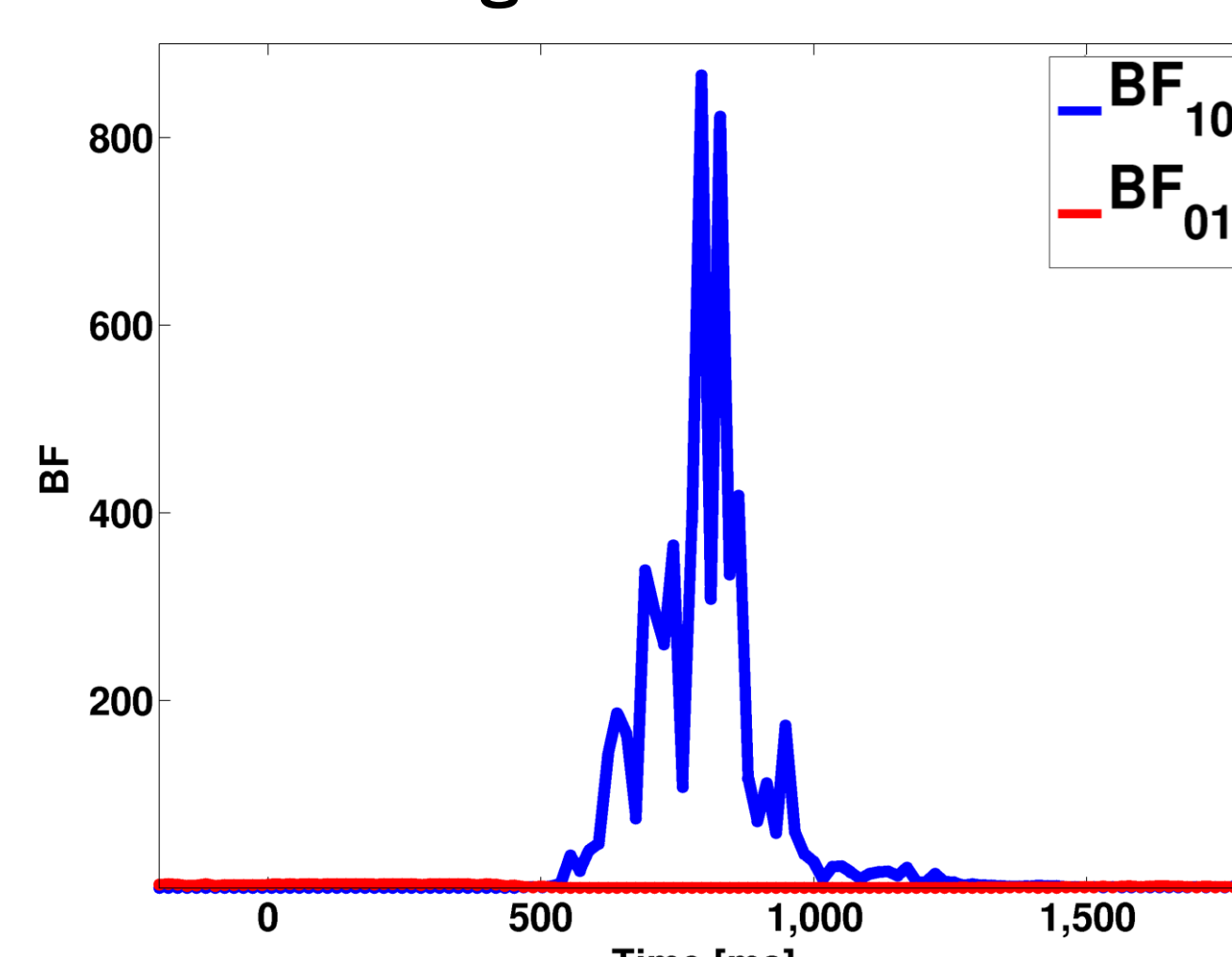


## Statistical Bayesian Analysis – Numerical Task

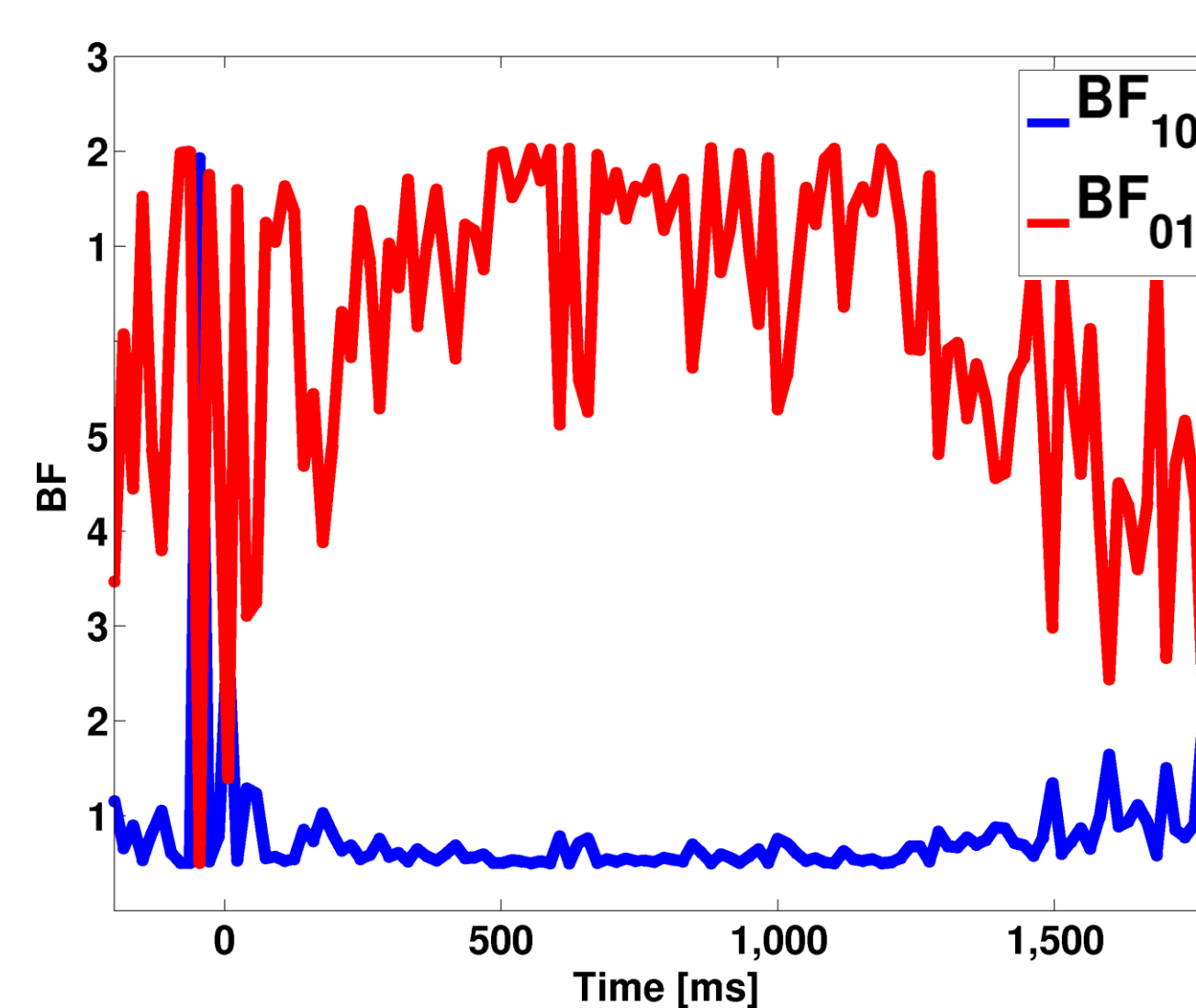
### Congruent vs. Neutral



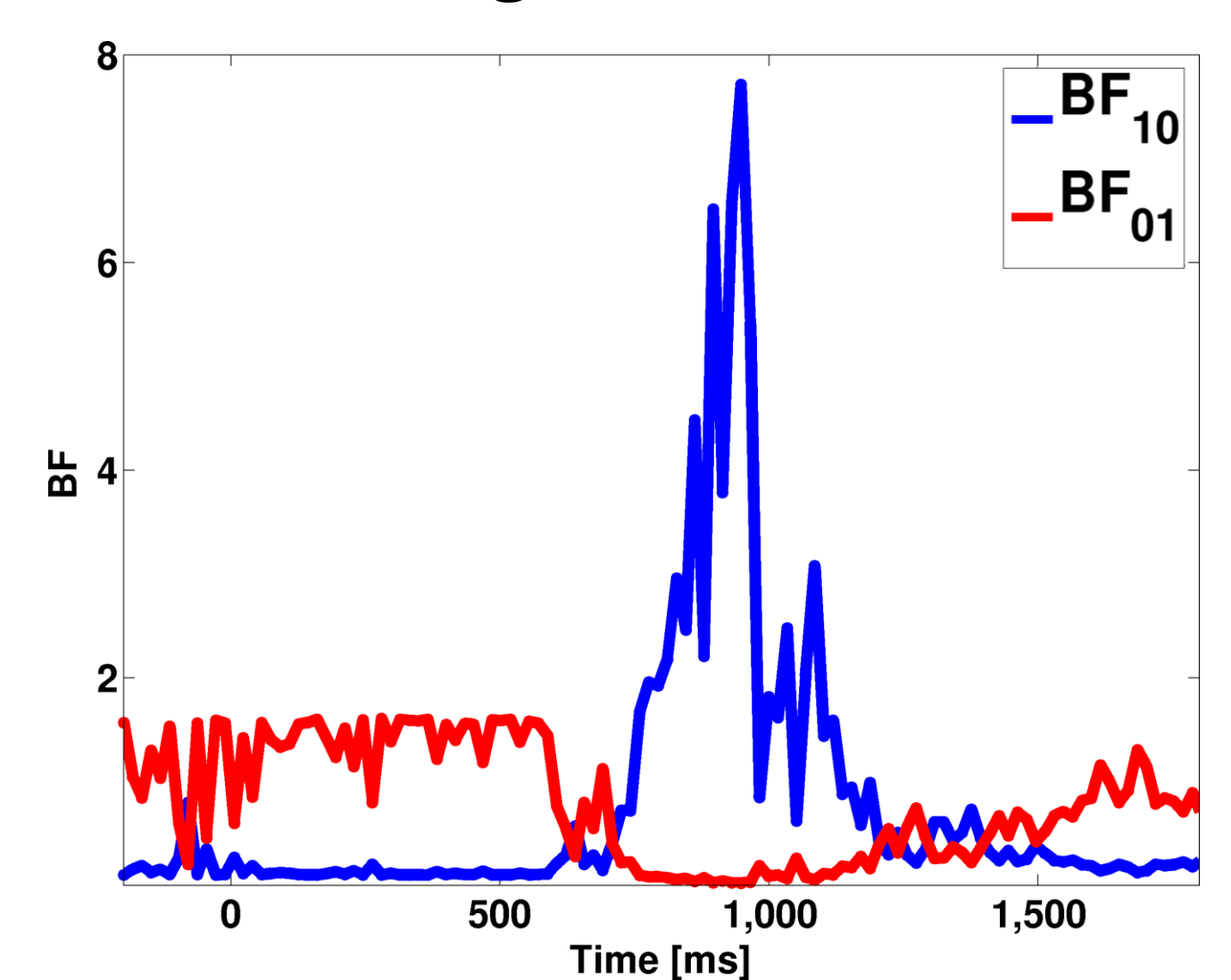
### Incongruent vs. Neutral



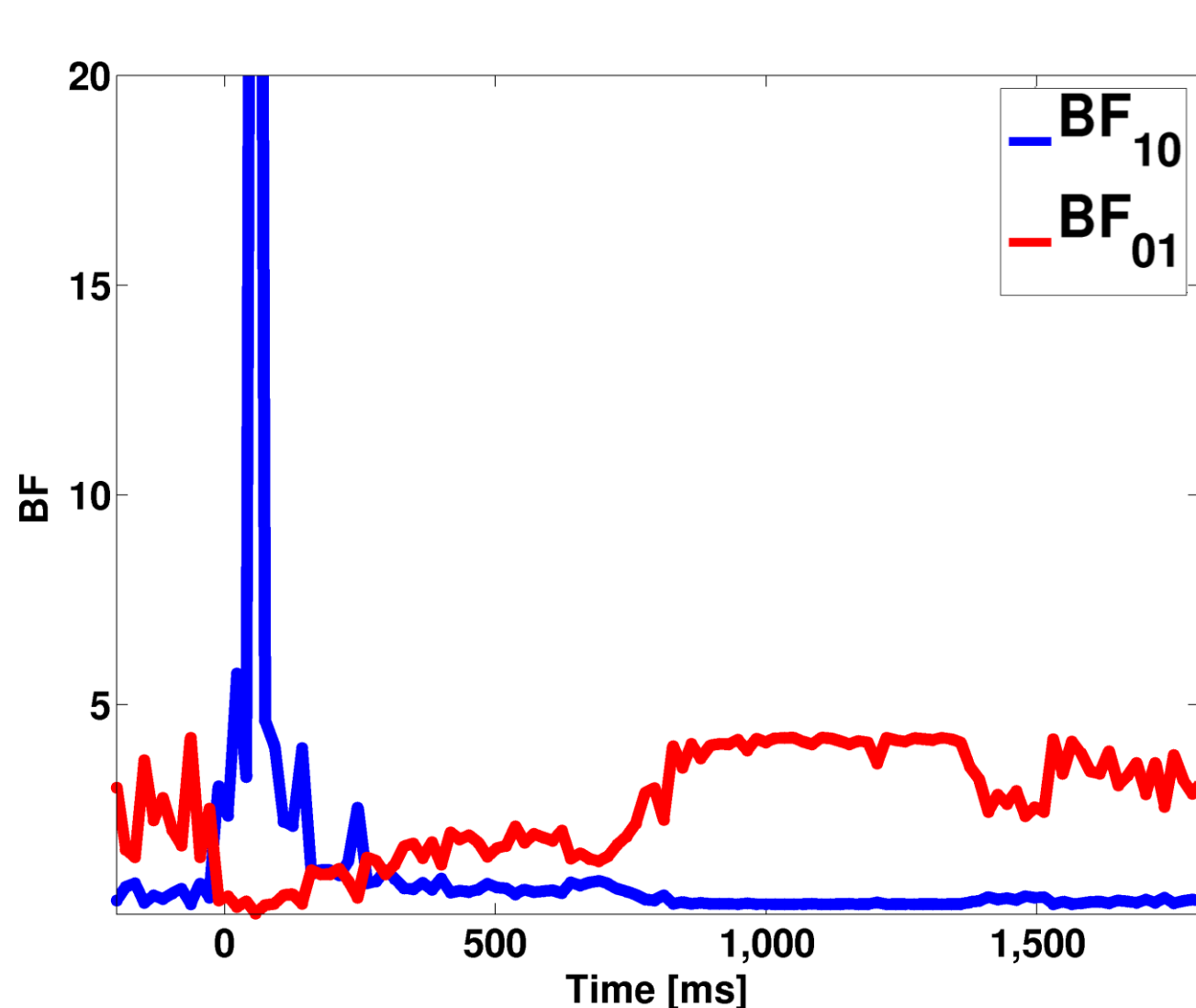
### Congruent vs. Neutral



### Incongruent vs. Neutral



### Incongruent vs. Congruent



RT Analysis	Numerical Task		Physical Task	
	F	log(BF <sub>10</sub> )	F	log(BF <sub>10</sub> )
Congruent - Neutral	12.01	3.097	16.89	3.851
Incongruent - Neutral	78.18	16.694	170.46	13.143
Incongruent - Congruent	174.72	17.614	87.25	12.885

Significant main effect for task :

$F(1, 34) = 8.24, p = .007 (BF_{10} = 6.441), \eta_p^2 = .19$

Significant main effect for congruency:

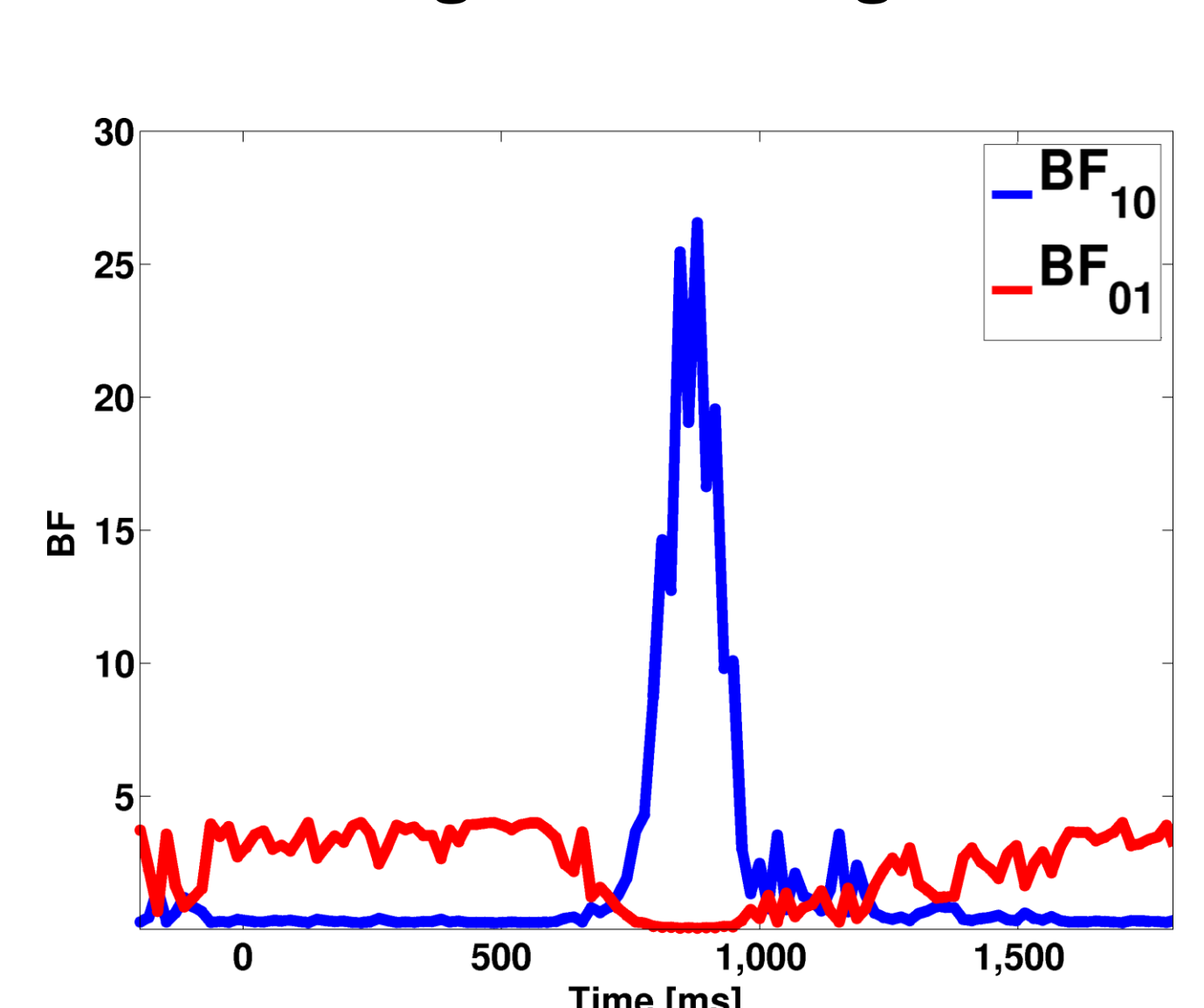
$F(2, 68) = 210.76, p < .001 (\log(BF_{10}) = 58.85), \eta_p^2 = .86$

Significant interaction between congruency and task:

$F(2, 68) = 4.86, p = .01 (BF_{10} = 5.47), \eta_p^2 = .12$

$p < .001$

### Incongruent vs. Congruent

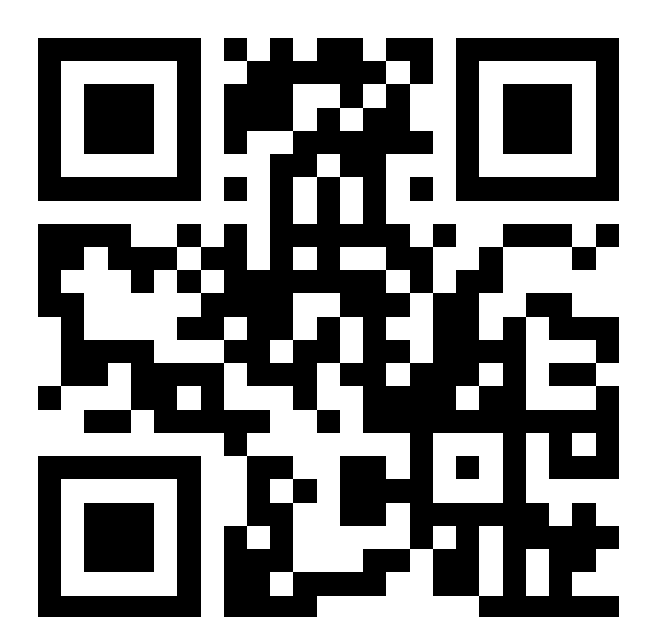


## What Does It Mean?

- Dissociation between reaction time and pupil dilation

Measure	Task	Effects
RT	Physical & Numerical	Congruency, Interference and <b>Facilitation</b>
Pupil Dilation	Numerical	Interference, <b>Reverse Facilitation</b>
	Physical	Congruency and Interference

- RT indicates both tasks have the same pattern. Measurement of pupil dilation shows different patterns for each task. This could indicate involvement of different processes in these two tasks.



Scan for download