

"Dual Citizenship in Israel" ()

Spring Semester, 2023

Thursdays, 16:30 - 18:00

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In 2015, the Spanish government adopted a law that allowed Jews to obtain Spanish citizenship if they succeeded in proving themselves as descendants of the Jewish Expulsion from Spain during the 15th century. Portugal amended the constitution and allowed the Jewish community's descendants to acquire Portuguese citizenship. Many Israelis have chosen to receive these citizenships - which also grants European Union membership. Beforehand, many Israelis pursued renewing their European citizenship, which was revoked during the Holocaust. The course will discuss the processes that enabled and restricted dual citizenship in Israel. Nevertheless, the desire for dual citizenship opposes the national logic, which assumes exclusive national loyalty. Therefore, the course will also place Israeli citizenship in broader contexts - questions of political philosophy and nationalism on the one hand and historical changes throughout the world on the other.

Course evaluation:

Grades are based on daily participation, a midterm presentation, and a final essay. The composition of final grades and grading scale are as follows:

Class Participation (15%): Class attendance will not be taken. However, class participation is part of the final grade, and you will be expected to include issues discussed during class in the final essay.

Short presentation (30%): Each student will present a contemporary issue relating to dual citizenship in Israel. The presentation should be 15 minutes long.

Final essay (55%): 15–20 pages essay. The essay should focus on a subject discussed in the course, that is particularly interesting to the student. The essay could be theoretical or practical, highlighting an academic debate or a specific historical event. The student should introduce new literature on the subject and combine at least two sub-topics discussed during the course.

Students can take this course as a seminar. Those students must write a seminar paper instead of the final essay. The rest of the assignments are identical.

Quoting and use of former knowledge

As an academic institution, the university deals with generating knowledge (research), preserving knowledge, and imparting knowledge (teaching). The university encourages the use of accumulative knowledge to create new knowledge while strictly maintaining the moral and legal rights of the creator of the original knowledge.

Plagiarism

Plagiarism is a false presentation in which a work of art or part of a work of art of a creator is presented as a work of art or part of a work of art belonging to another, even if the creator's legal rights are not violated. Plagiarism is considered an act of theft, fraud, lack of decency, and deception. Plagiarism is unethical conduct compared to an action that harms copyrights, which is an illegal action by definition.

Examples of plagiarism:

- The presentation of a work of art or a segment of a work of art of a creator as a work of art or a segment of a work of art of a different person.
- The use or copying of segments, words, illustrations, graphs, or pictures of another without a particular sign (for instance, inverted commas) or an indication of the name of the original.
- Imprecise indication of the name of the original.
- Copying a sentence while changing the words without indication of the name of the original.

Punishment

As stated, plagiarism is an act of theft, fraud, lack of decency, and deception. The Academic world considers plagiarism to be severe academic dishonesty that does not meet the expectations of an academic degree holder. Therefore, the university finds plagiarism a very severe offense that requires severe punishment. According to Ben-Gurion University's regulations, serious punishments exist for students convicted of this offense. Examples of punishments formerly handed out are cancellation of a degree or certificate, expulsion from the university for an extended period, and permanent expulsion.

Course Schedule & Assigned Readings:

This class is designed as a seminar. Therefore, class time is devoted to discussion between and among students and the instructor, as well as lectures. Course participants must come to class prepared to discuss the reading material for that day's class.

* Additional articles and topics may be added during the course.

Class 1 / Introduction: Dual Citizenship in Israel – 2.5.2024

Brubaker, Rogers. (2010). Migration, Membership, and the Modern Nation-State: Internal and External Dimensions of the Politics of Belonging. *Journal of Interdisciplinary History*, 41(1):6178.

Class 2 / Citizenship and Nationality – 9.5.2024

Bloemraad, I., A. Korteweg and G. Yurdakul. (2008). Citizenship and Immigration: Multiculturalism, Assimilation, Challenges to the Nation-State. *Annual Review of Sociology* 34: 153-79.

Class 3 / Citizenship Regimes – 16.5.2024

Peled, Yoav. (1992). Ethnic Democracy and the Legal Construction of Citizenship: Arab Citizens of the Jewish State. *American Political Science Review* 86: 2, 432-443.

Class 4 / Citizenship in Israel – 23.5.2024

Yossi Harpaz and Herzog, Ben. (2018). *Report on Citizenship Law: Israel*, Global Citizenship Observatory (GLOBALCIT), Robert Schuman Centre for Advanced Studies in collaboration with Edinburgh University Law School

Class 5 / Dual citizenship in history – 30.5.2024

Irene Bloemraad, 'Who Claims Dual Citizenship? The Limits of Postnationalism, the Possibilities of Transnationalism, and the Persistence of Traditional Citizenship', *International migration review*, 38(2) (2004), pp. 389-426.

Class 6 / Dual citizenship and the Holocaust – 6.6.2024

Levy, Daniel, and Natan Sznaider. (2004). "The institutionalization of cosmopolitan morality: The Holocaust and human rights." *Journal of Human Rights* 3.2: 143-157.

Class 7 / Dual Citizenship today 13.6.2024

Sejersen, Tanja Brøndsted. (2008). "'I vow to thee my countries"—the expansion of dual citizenship in the 21st century." *International migration review* 42.3: 523-549.

Class 8 / Dual Citizenship and the Jewish Diaspora – 20.6.2024

Safran, William. (2005). "The Jewish diaspora in a comparative and theoretical perspective." *Israel studies* 10.1: 36-60.

Class 9 / Dual Citizenship and the State of Israel – 27.6.2024

Rahat, Gideon, and Reuven Y. Hazan. "Israel: The politics of an extreme electoral system." *The politics of electoral systems* (2005): 333-351.

Class 10 / Dual Citizenship and non-Jewish Minorities – 11.7.2024

Herzog, Ben. (2010). The Revocation of Citizenship in Israel. *Israel Studies Forum* 25: 1, 57-72.

Class 11 / Dual Citizenship Israeli society – 18.7.2024

Harpaz, Yossi. 2013. "Rooted Cosmopolitans: Israelis with a European Passport— History, Property, Identity." *International Migration Review* 47 (1): 166–206.