Democratic values worldwide: from high school until old age
2 credit points, elective course for B.A, M.A. and Ph.D.

Course goal: Democratic values of citizens are considered to be necessary for good functioning of democracy, and there are signs of meaningful changes in democratic values throughout the world in recent years. In this course, students will learn about this important development of changing democratic values. The main goal of the course is to encourage students to research this topic from an international and historical perspective, based on cutting edge research in the field. The course is based on active class participation in English in a supportive learning atmosphere which encourages class participants to advance their written and oral academic English skills.

Hours of instruction: Wednesdays 14:00 – 16:00.

Lecturer: Dr. Jennifer Oser, oser@post.bgu.ac.il
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http://in.bgu.ac.il/humsos/politics/Pages/staff/jennifer_oser_updated.aspx

Eligibility: Elective course for all students of all years (BA beginning 1st year, MA and PhD). Course size will be limited to 25 students overall, and 1st year students interested in a challenging course in English are highly encouraged to register.

**NOTE**: Students must attend the first two classes before the registration deadline and complete a short exercise to evaluate English skills to be eligible to register for this course.

Language of instruction: English; recognized English course. NOTE: students will not be expected to have perfect English, but will be expected to do the oral and written assignments in English only.

Assignments: There are two main required assignments: (1) An in-class presentation in which students present a summary and critique of an academic article (2) A literature review of a topic chosen by the student, in coordination with the instructor (6 pages in length). Additional class requirements will be described in a detailed syllabus presented and discussed the first week of class.

Attendance: Attendance and active participation are required in order to receive course credit.

A detailed syllabus, course readings, and assignment descriptions will be reviewed in the first class. Reading and assignments are posted to the course Moodle, and students will be partners in developing the syllabus content throughout the course.