



Course Syllabus

BGU EFL Level: Advanced A / CEFR Level: B1

Course Title	Advanced A Science and Technology
Class Type	Practical
Time Offered	Fall/Spring Semester
Years Offered	First and second-year students
Weekly Hours	4

Course description

The course is designed for students of Science and Engineering faculties, the School of Medical Laboratory Science, and the School of Pharmacy. It enhances the four main communicative skills (reading, speaking, writing, and listening) in an academic context, and incorporates authentic academic materials related to the science and technology fields.

Course objectives

The purpose of the course is to build on students' academic English language skills by engaging them in listening, speaking, reading, writing, and grammar learning activities that are relevant to real-world academic encounters.

Teaching Methods

The course employs a variety of foreign language teaching methods, among them traditional, communicative, direct, reading, and immersive approaches.

Intended learning outcomes:

By the end of the course students should be able to demonstrate that they can do the following:

Communicative objectives

1. Reading Comprehension
 - Can read straightforward factual texts on familiar subjects with a satisfactory level of comprehension.
2. Listening Comprehension
 - Can understand straightforward factual information identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
3. Spoken Production and Interaction
 - Can reasonably fluently sustain a straightforward description of a subject within their field of interest, presenting it as a linear sequence of points.
 - Can enter unprepared into conversation, express personal opinions and exchange information on familiar topics in a reasonably fluent way.



4. Written Production and Interaction
 - Can write straightforward connected texts on a range of familiar subjects within their field of interest, by linking a series of shorter discrete elements into a linear sequence.
 - Can write personal messages and notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important
5. Mediation
 - Can collaborate with people from other backgrounds, showing interest and empathy by asking and answering simple questions, formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches. Can convey the main points made in long texts expressed in uncomplicated language on topics of personal interest, provided they can check the meaning of certain expressions.

Linguistic competence

- Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on academic topics, but lexical limitations cause repetition and even difficulty with formulation at times.

Materials

1. Course materials will be posted on Moodle.
2. Dictionary: Choose the format you are most comfortable with.

No Quicktionaries, no smartphone dictionaries, no smartwatches, and no laptops or tablets are allowed on exams.

The use of such tools in class is at the teacher's discretion.

** Dictionaries may not be shared nor may they beep during exams.*

Assessments

Class Grade	50%
• Speaking and Listening	20%
• A Writing Portfolio	20%
• Presentation	10%
Final Exam	50% (the passing grade is 56)



Departmental Rules

1. **Full attendance** is mandatory from the first week of the semester. The following list of excused absences will be allowed by teachers (relevant documentation should be provided):
 - Medical emergency (hospitalization)
 - Reserve Duty*
 - Bereavement (seven days for the immediate family), a funeral of a grandparent

In the event of other extenuating circumstances not listed above you should speak directly with your teacher. To qualify as an excused absence, a student must contact the teacher prior to the class session.

In any event, missing **more than two** lessons will result in a failing course grade (800).

* Students who have to miss more than two classes due to reserve duty should consider enrolling in the next semester. Any absences beyond reserve duty will not be permitted.

***Swords of Iron**

Reservists can miss up to four lessons due to reserve duty, i.e. a student has to attend at least seven lessons. If a student cannot attend at least seven lessons, he/she should register to the course in the Spring semester.

2. Completing class and home assignments and handing them in on time when requested to do so.
3. A student without a class grade will not be allowed to take the final exam and the final course grade will be 800.