

**Shifra Sagy**

**Curriculum Vitae and List of Publications**

Name: Shifra Sagy

E-mail: [shifra@bgu.ac.il](mailto:shifra@bgu.ac.il)

Telephone: 050-786-7986

Orcid: <https://orcid.org/0000-0003-2816-2784>

**Education**

- |            |  |
|------------|--|
| 1969 -1972 | B.A. The Hebrew University, Jerusalem & Haifa University, Psychology and Sociology.  |
| 1982-1985  | M.A. Ben-Gurion University of the Negev, Educational Psychology, Department of Education. Thesis title: "Adolescents' reactions to a stress situation: Before and after evacuation of the Sinai settlements." Advisors: Dr. H. Antonovsky, Dr. E. Kuzminsky, Dr. E. Orr. |
| 1987-1990  | Ph.D. Ben-Gurion University of the Negev, Department of the Sociology of Health, Center for Health Sciences. Dissertation title: "The family sense of coherence and adjustment to stressors: The retirement transition". Advisors: Prof. A. Antonovsky, Prof. N. Milgram |

**Professional Activities**

**(a) Professional employment at Ben-Gurion University**

- |               |  |
|---------------|--|
| 2014- present | Professor Emerita  |
| 2010 –2014    | Full Professor   |
| 2002 – 2010   | Associate Professor  |
| 1997 - 2002   | Senior Lecturer, Department of Education   |
| 1993-1997     | Lecturer, Department of Education  |
| 1992-1993     | Instructor, Department of Education  |
| 1991-1992     | External Lecturer, Department of Education   |
| 1991-1994     | Psychological counselor for new immigrant students, Office of the Vice President and Dean for Research and Development |
| 1986-1991     | Research project coordinator, Department of the Sociology of Health, Center for Health Sciences.                       |

**(b) Professional functions at Ben-Gurion University**

- 2007 – present Chair, Martin-Springer Center for Study of Conflict Management and Resolution
- 2007 – 2014 Founder and Chair, Conflict Management and Resolution Program, Department of Interdisciplinary Programs
- 2009 – 2014 Shane Family Chair in Education
- 2005- 2006 Chair, Educational Psychology Program, Department of Education
- 2002 – 2015 Chair, Center for Enhancement in Education
- 2000 – 2004 Chair, Department of Education
- 1999 – 2002 Chair, Center for Prevention of Violence: Research and Education (CPV)
- 1996 - 2000 Chair, Educational Psychology Program, Department of Education

**(c) Professional employment (outside the university)**

- 1990-1992 Psychological counselor, Family Violence Center for Prevention and Treatment, Na'amat, Beer-Sheva
- 1979-1981 Instructor - Open University (Educational Psychology, Social Psychology)
- 1978-1996 Educational psychologist and family therapist, Kibbutz Clinic for Child and Family Therapy
- 1976-1978 Educational psychologist, Boarding school for children from broken homes, Kiryat-Gat
- 1971-1975 Psychological counselor, Ministry of Welfare, Haifa.

**Research Fellowships**

1. Structural sources of the Sense of Coherence (with Prof. Antonovsky) (1993-1995). Supported by the Israel Academy of Sciences and Humanities and Israel Foundation Trustees (25,000\$).
2. A tutoring program for immigrant students, (academic counseling and evaluation), (1993-1994) supported by Rashi Foundation (30,000\$).
3. Youth and history: A comparative European project on historical consciousness among teenagers (with Prof. Bar-On and Prof. Orr). (1995-1997) Supported by Ministry of Education (10,000\$).
4. Values and well-being: Comparing Russian, German and Israeli adolescents (with Prof. Merkens, Free University, Berlin) A study visit supported by German Academic Exchange Service (DAAD). (1995).
5. Adjustment of immigrants from the CIA to Israel: The development of a sense of community (1994). A pilot study supported by Ben Gurion University (1000\$).
6. Drug abuse in Israeli high schools: Evaluation of prevention programs (two M.A theses). Supported by Anti-Drug Authority of Israel (20,000\$).

7. Intergroup and interpersonal processes in the Arab - Jewish context (with Prof. Bar-On). Supported by Abraham Fund 1997/8 (12,000\$); 1998/9 (5,000\$); The Chaim Herzog Center for Middle East Studies and Diplomacy 1997/8 (10,000\$).
8. Primary Prevention Studies: A special program for M.A students. Supported by Anti-Drug Authority of Israel 1995/6 (3,000\$); 1996/7 (3,000\$); 1997/8 (30,000\$); 1998/9 (30,000\$); 1999/2000 (15,000\$); 2000/2001 (30,000\$); 2001/2002 (10,000\$); 2002/2003 (20,000\$); 2003/2004 (10,000\$); 2004/2005 (10,000\$).
9. Youth and history: Developing historical consciousness towards coexistence among Palestinian and Israeli adolescents: Workshop meetings (1997-8) (with Prof. Bar-On, BGU and Dr. Awwad & Dr. Adwan, Bethlehem University) supported by BGU (10,000\$).
10. A special program for Bedouin students in preparation for the Educational Psychology and Counseling Program entrance (1997-8). Supported by the Ministry of Education (10,000\$); 1998-9 (4,000\$).
11. Multiculturalism and conflict: A trilateral student exchange program. A visit of Jewish and Arab students group from BGU at the J.W. Goethe University Frankfurt (October, 1998). Supported by DAAD, (10,000\$) Hessen Government and BGU (10,000\$) (with Prof. U. Apitzsch, Goethe University, Frankfurt).
12. Between conflict and coexistence: Historical and political consciousness of Israeli and Palestinian youth. (1999-2002). (with Prof. S. Adwan, Bethlehem University and Dr.A. Kaplan). Supported by Yitzhak Rabin Center for Israel Study and UNESCO (130,000\$).
13. Beyond the peace process: A school based conflict resolution program. (1999-2001). (with Dr. F. Abu Heim, College of Education & Community Training Center, Gaza & Dr. S. Elbedour). Supported by "People to People" Program (20,000\$).
14. Understanding and preventing violence through intercultural fertilization: Cooperation of Bedouin and Jewish high-school principals. (2001-2002) (with Dr. A. Kaplan & Dr. Levin-Rozalis). Supported by Abraham Fund (15,000\$).
15. Interpretations of the past and expectations for the future in two conflicted societies: The case of Israeli Jewish and Arab youth. (2004) Supported by Ben-Gurion University (4,500\$).
16. International TeenNet Project: Health promotion in the Middle East. (2004-2006) (with Prof. H. Skinner, University of Toronto & international team). Supported by CIHR (Canadian Institutes of Health Research), Toronto (360,000\$).
17. Interpretations of the past and expectations for the future in conflicted societies: The case of Israeli Jewish and Arab youth. Supported by the Israeli Science Foundation (ISF). 2005-2007 (40,000\$).
18. Evaluation study of the program "Youth Futures" (with Dr. M. Levin - Rozalis and N. Bar-On). Funded by the Israeli Agency, Department of Israel (100,000\$, 2006-7; 100,000\$ 2007-8; 100,000\$, 2009).
19. Dimensions of collaboration of professional teams in development of special education program for Bedouin children (2005-2006). Funded by Research and Development Center for Bedouin Communities (2,500\$).

20. Evaluation research of a joint seminar for Palestinian, German and Israeli teachers. Funded by Friendship Across Borders (3000EU) (2006).
21. Evaluation study of "Tafnit" Program of Polski Foundation (8000\$, 2007-8).
22. Evaluation of educational programs in Eilat. Funded by Eilat Municipality (with Dr. M. Levin-Rozalis & N. Bar-On) (15,500\$, 2008-2009).
23. "Belonging to the outsider and established groupings: Palestinians in various figurations" (2009-2015). (with Prof. Rosenthal, Gottingen University and Prof. Dajani Al-Quds University) Supported by DFG foundation (1,225,000 EU).
24. Resources of Bedouin teenagers in coping with home demolitions (4500\$) (2011-2012) (with Haled Al Said & Dr. Orna Braun-Lewensohn). Supported by Arnow Center for Bedouin Studies and Development.
25. Evaluation of "Peacemaker" for Peres Center for Peace: Dr. Orna Braun-Lewensohn, Prof. Shifra Sagy, and Sagi Kaplan. (9,500 \$) (2012-2013) Peres Center for Peace.
26. Enhancing community involvement of Bedouin youth by art: An intervention program and evaluation (5000\$) (2011-2013) (with Dr. E. Huss). Supported by the Arnow Center for Bedouin Studies and Development.
27. "Hearts of flesh, not stone": Does meeting the "suffering of the other" influence reconciliation in the Middle East conflict? (1,900,000€) (2013-2019) (with Prof. Martin Leiner, Jena University and Prof. Mohammed Dajani, Wasatia Academic Graduate Institute). Supported by the DFG.
28. Personal and national coping resources and their relationships with mental health and anxiety during COVID-19 crisis: A comparative study in Israel, Italy, the Netherlands and Spain. (100,000 nis) (2020-2021) (with Dr. Adi Mana). Supported by the Israel National Institute For Health Policy Research.

## **Scientific Publications**

### **a. Books**

1. M.B. Mittelmark, S. Sagy, M. Eriksson, G.F. Bauer, J.M. Pelikan, B. Lingström, & G.A. Espnes (Eds.) (2017). *Handbook of Salutogenesis*. Springer International. <https://link.springer.com/book/10.1007/978-3-319-04600-6>
2. M.B. Mittelmark, , G.F. Bauer, L. Vaandrager, J.M. Pelikan, S. Sagy, M. Eriksson, B. Lindström, C. Meier Magistretti. (Eds.) (in press). *Handbook of Salutogenesis* 2<sup>nd</sup> Edition. Springer International.

### **b. Refereed Articles in Scientific Journals**

1. Sagy, S. & Antonovsky, H. (1986). Adolescents' reactions to the evacuation of the Sinai settlements: A longitudinal study. *Journal of Psychology*, 120, 543-557.
2. Antonovsky, H. & Sagy, S. (1986). The development of a Sense of Coherence and its impact on responses to stress situations. *Journal of Social Psychology*, 126, 213-227.
3. Anson, O., Antonovsky, A., Sagy, S., & Adler, I. (1989). Gender, family and attitudes toward retirement. *Sex Roles*, 20, 355-369.

4. Antonovsky, A., Sagy, S., Adler, I., & Visel, R. (1990). Attitudes toward retirement in an Israeli cohort. *International Journal of Aging & Human Development*, 31, 57-77.
5. Sagy, S., Antonovsky, A., & Adler, I. (1990). Explaining life satisfaction in later life: The Sense of Coherence model and activity theory. *Behavior, Health and Aging*, 1, 11-25.
6. Anson, O., Antonovsky, A., & Sagy, S. (1990). Religiosity and well being among retirees: A question of causality. *Behavior, Health and Aging*, 1, 85-96.
7. Antonovsky, A. & Sagy, S. (1990). Confronting developmental tasks in the retirement transition. *The Gerontologist*, 30, 362-368.
8. Sagy, S. & Antonovsky, A. (1990). Coping with retirement: Does the sense of coherence matter less in the kibbutz? *International Journal of Health Sciences*, 1, 233-242.
9. Sagy, S. (1992). Intervention in a Kibbutz: A community program for a psychiatric patient. *Sichot*, 6, 152-156, (Hebrew).
10. Sagy, S. & Antonovsky, A. (1992). The family Sense of Coherence and the retirement transition. *Journal of Marriage and the Family*, 54, 983-993.
11. Sagy, S. & Antonovsky, A. (1994). The reality worlds of retirees: An Israeli case-control study. *The Journal of Psychology*, 128, 111-128.
12. Sagy, S. (1994). Gender differences in occupational orientations of Soviet immigrant students. *Youth & Society*, 25, 457-467.
13. Anson, O. & Sagy, S. (1995). Marital violence: Comparing women in violent and non-violent union. *Human Relations*, 48, 285-305.
14. Sagy, S. (1995). A community program for treatment of a psychiatric patient: A process of empowerment. *American Journal of Family Therapy*, 23, 106-114.
15. Stern, E., Krakover, S., & Sagy, S. (1996). The intention to move among new immigrants in caravan neighborhoods in Israel. *City & Region*. (Hebrew).
16. Sagy, S. & Antonovsky, H. (1996). Structural sources of the sense of coherence: Two life stories of Holocaust survivors in Israel. *Israel Journal of Health Sciences*, 32, 200-205.
17. Sagy, S., Stern, E., & Krakover, S. (1996). Macro and microlevel factors related to sense of community: The case of temporary neighborhood in Israel. *American Journal of Community Psychology*, 24, 657-676.
18. Sagy, S. & Liberman, O.<sup>2</sup> (1997). Socio-cultural factors influencing occupational choice: The selection of a nursing career by ex-Soviet immigrant students. *Journal of Career Development*, 24, 147-159.
19. Sagy, S. (1997). Work values: Comparing Russian immigrants and Israeli students. *Journal of Career Development*, 23, 231-243.
20. Orr, E., Anson, O., & Sagy, S. (1998). Preface: The salutogenic theory as a conceptual framework for fruitful and thoughtful scientific work. *Megamot (Trends)*, 39, 9-18. (Hebrew).
21. Sagy, S. (1998). Effects of personal, family and community characteristics on emotional reactions in a stress situation: The Golan Heights negotiations. *Youth & Society*, 29(3), 311-329. <https://doi.org/10.1177/0044118X98029003003>

---

<sup>2</sup> M.A. student

22. Sagy, S. & Antonovsky, A. (1998). Sense of coherence in the family system: The salutogenic orientation. *Megamot (Trends)*, 39, 80-89. (Hebrew).
23. Sagy, S., Orr, E., & Bar-On, D. (1999). Individualism and collectivism in Israeli society: Comparing religious and secular high-school students. *Human Relations*, 52, 327-348.
24. Sagy, S. & Antonovsky, H. (1999). Factors related to the development of the Sense of Coherence in adolescence. *Polish Psychological Bulletin*, 30, 255-263.
25. Sagy, S., Steinberg, S., & Fahiraladin, M. (1999). Das selbst in der gesellschaft und die gesellschaft im selbst: Zwei arten der gruppenbegegnung von Judischen und Arabischen studenten in Israel. (Self in society and society in self: An evaluation study of small group encounters between Jews and Arabs in Israel). *Babylon*, 19, 48-67. (German).
26. Sagy, S. & Antonovsky, H. (1999). Structural resources contributing to the development of Sense of Coherence: Analysis of life stories. *Sichot: The Israeli Journal of Psychotherapy*, 14(1), 51-56. (Hebrew)
27. Sagy, S. & Antonovsky, H. (2000). The development of the Sense of Coherence: A retrospective study of early life experiences in the family. *International Journal of Aging & Human Development*, 51, 155-166.
28. Rodoy, R.<sup>1</sup>, Bar-On, D., Sagy, S., & Orr, E. (2000). Between the hammer and the anvil: Historical consciousness of Palestinian and Israeli youth. *Studies in Education*, 4, 187-215. (Hebrew).
29. Sagy, S. (2000). Factors influencing early dropout: The case of Russian immigrant students in an Israeli University. *The Journal of Applied Behavioral Science*, 36, 362-375.
30. Orr, E., Sagy, S. & Bar-On, D. (2000). Social representations in use: Israeli and Palestinian high-school students' collective coping and defense. *Social Representations: Thread of Discussion*, 9, 2.2-2.20. <http://www.psych.lse.ac.uk/psr/>
31. Sagy, S. & Dotan, N.<sup>2</sup> (2001). Coping resources of maltreated children in the family: A salutogenic approach. *Child Abuse & Neglect: The International Journal*, 25(11), 1463-1480.
32. Sagy, S., Orr, E., Bar-On, D., & Awwad, E. (2001). Individualism and collectivism in two conflicted societies: Comparing Israeli-Jewish and Palestinian-Arab high school students. *Youth & Society*, 33, 3-30. <https://doi.org/10.1177/0044118X01033001001>
33. Sagy, S. & Dotan, N.<sup>2</sup> (2001). Resilience of abused children in the family. *Megamot (Trends)*, 41, 218-235 (Hebrew).
34. Sagy, S., Steinberg, S., & Fahiraladin, M. (2002). The individual and the collective self in group encounters of Jews and Arabs in Israel: A debate with intervention strategies. *Megamot (Trends)*, 41, 534-556. (Hebrew).
35. Sagy, S., Adwan, S., & Kaplan, A. (2002). Interpretations of the past and expectations for the future of Israeli and Palestinian youth. *American Journal of Orthopsychiatry*, 72, 26-38. <https://doi.org/10.1037/0002-9432.72.1.26>
36. Sagy, S. (2002). Moderating factors explaining stress reactions: Comparing chronic-without-acute-stress and chronic-with-acute-stress situations. *Journal of Psychology*, 136(4), 407-419.
37. Sagy, S. (2002). Intergroup encounters between Jewish and Arab students in Israel: Towards an interactionist approach. *Intercultural Education*, 13, 259-274.

38. Orr, E., Sagy, S., & Bar-On, D. (2003). Social representations in use: Israeli-Jewish and Palestinian high-school students' collective coping and defense. *Trends (Megamot)*, 42(3), 412-436. (Hebrew)
39. Agmon, S.<sup>3</sup>, Sagy, S., & Schneider, S. (2005). The development of group defense mechanisms among Israeli-Jewish and Arab students. *Mikbatz: The Israeli Journal of Group Therapy* 10, 54-75 (Hebrew).
40. Fischl, D.<sup>3</sup> & Sagy, S. (2005). Beliefs about teaching, teachers and schools among pre-service teachers: The case of Israeli-Bedouin students. *Language, Culture, and Curriculum*, 18, 59-71.
41. Agmon, S.<sup>3</sup>, Sagy, S., & Shneider, S. (2005). Intergroup encounter of Israeli Jewish and Arab students: Conversion process and group identity changes. *Mikbatz: The Israeli Journal of Group Therapy* (Hebrew).
42. Sagy, S. & Adwan, S. (2006). Hope in times of threat: The case of Palestinian and Israeli-Jewish youth. *American Journal of Orthopsychiatry*, 76, 128-133.
43. Sagy, S., Steinberg, S., & Diab, K. (2006). Between peace talks and violent events: The impact of the political context on discourse characteristics in Jewish-Arab encounters in Israel. *Intercultural Education*, 17, 341-358.
44. Sagy, S., Steinberg, S., & Diab, K. (2006). The impact of the political context on discourse characteristics of Jewish-Arab encounters: Oslo Accords talks and Al- Aksa Intifada. *Mifgash: Journal of Social – Education Work*, 24, 9-30 (Hebrew).
45. Sagy, S., Shani, E., & Leibovich, E.<sup>2</sup> (2007). Factors related to attitudes towards drug abuse: Comparing immigrants from the Former Soviet Union and Israeli-born adolescents. *Mifgash: Journal of Social – Education Work*. (Hebrew).
46. Kimhi, S. & Sagy, S. (2007). Israeli soldiers serving at army roadblocks: Moral justification and feelings of adjustment. *Social Issues*, 4, 166-189. (Hebrew).
47. Ayalon, A.<sup>3</sup> & Sagy, S. (2008), Acculturation patterns among Israeli – Palestinian adolescents: A gender perspective. *Social Issues*, 5, 55-75. (Hebrew)
48. Kimhi, S. & Sagy, S. (2008), Moral justification and feelings of adjustment to military law-enforcement situation: The case of Israeli soldiers serving at army roadblocks. *Mind & Society*, 7(2), 177-189.
49. Sagy, S., Shani, E., & Leibovich, E.<sup>2</sup> (2009). Factors related to attitudes towards drug abuse and alcohol drinking: Comparing immigrants from the Former Soviet Union and Israeli-born adolescents. *Journal of Substance Use*, 14(1), 10-18.
50. Fishl, D.<sup>3</sup> & Sagy S. (2009). Factors related to pre – service student teachers' achievements: Comparing Israeli Bedouin and Jewish students. *Intercultural Education*. 20(4) 345-358.
51. Braun-Lewensohn, O.<sup>4</sup>, Sagy, S., & Roth, G. (2010). Coping strategies among adolescents: Israeli Jews and Arabs facing missile attacks. *Anxiety, Stress, & Coping*, 23(1), 35-51.
52. Sagy, S. & Braun-Lewensohn, O.<sup>4</sup> (2009). Adolescents under rocket fire: When are coping resources significant in reducing emotional distress? *Global Health Promotion*, 16(4), 1-11.
53. Elfassi, Y.<sup>2</sup>, Krumer-Nevo, M., & Sagy, S. (2009). Neither seems nor seen: Youth involved in drug trade in Israel and their community. *Mifgash: Journal of Social - Education Work*, 29, 103-128. (Hebrew).

---

<sup>3</sup> Doctoral student.

54. Galili, R.<sup>31</sup> & Sagy, S. (2010). The evacuation of Gaza strip settlements: When are coping resources significant in reducing emotional distress? *Mifgash: Journal of Social – Educational Work*, 31. (Hebrew).
55. Bental, A.<sup>3</sup> & Sagy, S. (2010). Life experiences contributing to the development of a sense of coherence: Consistency and/or background experience? *Studies in Education. Iyunim Bahinuch*, 1-2, 215-241. (Hebrew).
56. Braun-Lewensohn, O.<sup>4</sup>, Sagy, S., & Roth, G. (2010). Coping strategies among adolescents: Israeli Jews and Arabs facing missile attacks. *Anxiety, Stress & Coping: An International Journal*, 23(1), 35–51. <https://doi.org/10.1080/10615800802647601>
57. Braun-Lewensohn, O.<sup>4</sup>, Sagy, S., & Roth, G. (2010). Coping strategies as mediators of the relationship between sense of coherence and stress reactions: Israeli adolescents under missile attacks. *Anxiety, Stress & Coping: An International Journal*, 24(3), 327-341. <https://doi.org/10.1080/10615806.2010.494329>
58. Braun-Lewensohn, O.<sup>4</sup> & Sagy, S. (2010). Stress reactions and coping resources among Jewish and Bedouin adolescents during 'Oferet Yetzuka' and six months later. *Mifgash: Journal of Social-Education Work*, 31, 13-31. (Hebrew).
59. Galili, R.<sup>3</sup> & Sagy, S. (2010) Stress reactions among religious and secular adolescents in Gush Katif: A salutogenic approach. *Mifgash: Journal of Social-Education Work*, 31. (Hebrew).
60. Braun-Lewensohn, O.<sup>4</sup>, Sagy, S., & Roth, G. (2011). Brief Report: Adolescents under missile attacks: Sense of coherence as a mediator between exposure and stress-related reactions. *Journal of Adolescence*, 34(1), 195-197. <https://doi.org/10.1016/j.adolescence.2010.01.006>
61. Braun-Lewensohn, O.<sup>4</sup> & Sagy, S. (2011). Coping resources as explanatory factors of stress reactions during missile attacks: Comparing Jewish and Arab adolescents in Israel. *Community Mental Health Journal*, 47(3), 300-310.
62. Braun-Lewensohn, O.<sup>4</sup> & Sagy, S. (2011). Sense of coherence, hope, and values among adolescents under missile attacks: A longitudinal study. *International Journal of Children's Spirituality*, 15(3), 247-260.
63. Sagy, S., Ayalon, A., & Diab, K. (2011). Perceptions of the narrative of the 'other' among Arab and Jewish adolescents in Israel: Between peace talks and violent events, *Intercultural Education*, 22(2), 191-206. <https://doi.org/10.1080/14675986.2011.567077>
64. Sagy, S. (2011). Preventing use of psychoactive materials among children and adolescents: Where does the Salutogenic model take us? *Israeli Journal for Education and Health Promotion*, 4, 26-31. (Hebrew).
65. Ayalon, A.<sup>3</sup> & Sagy, S. (2011). Acculturation attitudes and perceptions of collective narratives: The case of Israeli Arab youth. *Youth and Society*, 43(3), 819-844.
66. Braun-Lewensohn, O.<sup>4</sup> & Sagy, S. (2011). Salutogenesis and culture: Personal and community sense of coherence among adolescents belonging to three different cultural groups. *International Review of Psychiatry*, 23, 533-541. <https://doi.org/10.3109/09540261.2011.637905>



67. Mana, A.<sup>4</sup>, Sagy, S., Srour<sup>3</sup>, A., & Mjally-Knani, S.<sup>3</sup> (2012). Perceptions of collective narratives and identity strategies: The case of Palestinian Muslims and Christians in Israel. *Mind and Society*, 11(2), 165-182. <https://doi.org/10.1007/s11299-012-0108-y>
68. Yahya, S.<sup>2</sup>, Bekerman Z., Sagy S., & Boag, S. (2012). When education meets conflict: Palestinian and Jewish-Israeli parental attitudes towards peace promoting education. *Journal of Peace Education*, 9(3), 297-320.
69. Peled, D.<sup>3</sup>, Sagy, S., & Braun-Lewensohn, O. (2012). Community perceptions as a coping resource among adolescents living under rocket fire: A salutogenic approach. *Journal of Community Positive Practices*, 12(4), 681-702.
70. Srour, A.<sup>3</sup>, Sagy, S., Mana, A.<sup>4</sup>, & Mjally-Knani, S.<sup>3</sup> (2013). Collective narratives as indicators of examining intergroup relations: The case of Palestinian Muslims and Christians in Israel, *International Journal of Conflict Management*, 24(3), 231-244. <https://psycnet.apa.org/doi/10.1108/IJCMA-10-2012-0072>
71. Braun-Lewensohn, O. & Sagy, S. (2013). Community resilience and sense of coherence as protective factors in explaining stress reactions: Comparing cities and rural communities during missiles attacks. *Community Mental Health Journal*, 50(2), 229-234. <https://doi.org/10.1007/s10597-013-9623-5>
72. Braun-Lewensohn, O., Sagy, S., & Al Said, H.<sup>3</sup> (2013). Stress reactions and coping strategies among Bedouin Arab adolescents exposed to demolition of houses. *Stress & Health*, 30(4), 333-342. <https://doi.org/10.1002/smi.2519>
73. Braun-Lewensohn, O., Sagy, S., Sabato, H.<sup>2</sup>, & Galili, R.<sup>3</sup> (2013). Sense of coherence and sense of community as coping resource of religious adolescents before and after the disengagement from the Gaza Strip. *Israeli Journal of Psychiatry & Related Sciences*, 50(2), 110-117.
74. Sagy, S. (2014). Rak al atzmi l'saper yadati: M'yomana shel hokeret sichsuchim b'heder hamugan. (Only about myself did I know to tell: From the diary of a conflict researcher). *Mifgash: Journal of Social-Educational Work*, 40, 9-26. (Hebrew). <http://www.jstor.org/stable/24524253>
75. Sagy, S. (2014). Preventing drug abuse among children and adolescents: Where does the salutogenic approach direct us? *Health*, 6(7), 541-548.
76. Daoud, N., Braun-Lewensohn, O., Eriksson, M., & Sagy, S. (2014). Sense of coherence and depressive symptoms among low-income Bedouin women in the Negev Israel. *Journal of Mental Health* 23(6), 307-311.
77. Mana, A.<sup>4</sup>, Sagy, S., Srour, A.<sup>3</sup>, & Mjally-Knani, S.<sup>3</sup> (2015). On both sides of the fence: Perceptions of collective narratives and identity strategies among Palestinians in Israel and in the West Bank. *Mind and Society*, 14(1), 57-83. <https://doi.org/10.1007/s11299-014-0159-3>
78. Braun-Lewensohn, O., Abu-Kaf, S., & Sagy, S. (2015). Attitudes toward war and peace and their relations with anxiety reactions among adolescents living in a conflictual area. *Journal of Youth Studies*, 18(1), 68-79. <https://doi.org/10.1080/13676261.2014.933193>

---

1 B.A student

2 M.A student

3 Doctoral student

4 Post doctoral student

79. Mana, A., Sagy, S., & Srour, A.<sup>4</sup> (2016). Sense of community coherence and inter-religious relations. *The Journal of Social Psychology, 156*(5), 469-482. <https://doi.org/10.1080/00224545.2015.1129302>
80. Elfassi, Y.<sup>3</sup>, Braun-Lewensohn, O., Krumer-Nevo, M., & Sagy, S. (2016). Community sense of coherence among adolescents as related to their involvement in risk behaviors. *Journal of Community Psychology, 44*(1), 22–37. <https://doi.org/10.1002/jcop.21739>
81. Krumer-Nevo, M., Elfassi, Y.<sup>3</sup>, Sagy, S., & Lavie-Ajayi, M. (2016). Neither seeing nor seen: Exclusion and double exclusion in the lives of young people involved in the drug trade in Israel. *Young: Nordic Journal of Youth Research, 24*(1), 36-52.
82. Mjally-Knani, S.<sup>3</sup>, Sagy, S., Mana, A., & Srour, A. (2017). Socioeconomic status, intergroup daily contact and identity strategies: The case of Palestinian Muslim and Christians citizens of Israel. *World Journal of Social Science Research, 4*(1), 61-81. <https://doi.org/10.22158/wjssr.v4n1p61>
83. Ben David, Y.<sup>4</sup>, Hameiri, B., Benheim, S., Leshem, B.<sup>4</sup>, Sarid, A.<sup>3</sup>, Sternberg, M.<sup>3</sup>, Nadler, A., & Sagy, S. (2017). Exploring ourselves within intergroup conflict: The role of intragroup dialogue in promoting acceptance of collective narratives and willingness toward reconciliation. *Peace and Conflict: Journal of Peace Psychology, 23*(3), 269-277. <https://doi.org/10.1037/pac0000205>
84. Sagy, S. (2017). Can we empathize with the narrative of our enemy? A personal odyssey in studying peace education. *Intercultural Education, 28*(6), 1-11. <https://doi.org/10.1080/14675986.2017.1390889>
85. Braun-Lewensohn, O., Al Said, H.<sup>3</sup>, & Sagy, S. (2018). Sense of coherence, hope, and home demolition are differentially associated with anger and anxiety among Bedouin Arab adolescents in recognized and unrecognized villages. *Anxiety, Stress, & Coping*. <http://dx.doi.org/10.1080/10615806.2018.1454070>
86. Sternberg, M.<sup>3</sup>, Litvak Hirsch, T., & Sagy, S. (2018). "Nobody ever told us": The contribution of intragroup dialogue to reflexive learning about violent conflict. *Peace and Conflict: Journal of Peace Psychology, 24*(2), 127-138. <http://dx.doi.org/10.1037/pac0000304>
87. Mana, A., Sagy, S., & Srour, A. (2019). Sense of national coherence and openness to the “other’s” collective narratives: The case of the Israeli-Palestinian conflict. *Peace and Conflict: Journal of Peace Psychology, 25*(3), 226–233. <https://doi.org/10.1037/pac0000391>
88. Daoud, N., Berger-Polsky, A., Abu Kaf, S., & Sagy, S. (2019). Sense of coherence among Bedouin women in polygamous versus monogamous marriages. *Women & Health, 60*(1), 43-59. <https://doi.org/10.1080/03630242.2019.1610826>
89. Bauer, G.F., Roy, M., Bakibinga, P., Contu, P., Downe, S., Eriksson, M., Espnes, G.A., Jensen, B.B., Juvinya Canal, D., Lindström, B., Mana, A., Mittelmark, M.B., Morgan, A.R., Pelikan, J.M., Sabiga-Nunes, L., Sagy, S., Shorey, S., Vaandrager, L. & Vinje, H.F. (2019). Future directions for the concept of salutogenesis: A position article. *Health Promotion International, 2019*, 1-9. <http://dx.doi.org/10.1093/heapro/daz057>
90. Somech<sup>3</sup>, L. & Sagy, S. (2019). Perceptions of collective narratives and identity strategies as indicators of intergroup relations: The case of ultra-Orthodox and National-Religious Jewish communities in Israel, *International Journal of Conflict Management, 30*(3), 290-308. <http://dx.doi.org/10.1108/ijcma-06-2017-0058>

91. Ben Asher, S., Sagy, S., Srour, A., Walden, T., Huss, E., Shachar, E. & Alsrailha, K. (2020). Hope among refugee children attending the International School of Peace on Lesbos, *Journal of Refugee Studies*, feaa003, <https://doi.org/10.1093/jrs/feaa003>
92. Leshem, B., & Sagy, S. (2020). National honor and personal dignity perceptions, legitimization of the narrative of the "other" and willingness to reconcile: The case of the Israeli-Palestinian conflict, *Peace and Conflict: Journal of Peace Psychology*. Advance online publication. <https://doi.org/10.1037/pac0000467>
93. Zigenlaub, E., & Sagy, S. (2020). Encountering the narrative of the "other": Comparing two types of dialogue groups of Jews and Arabs in Israel, *Peace and Conflict: Journal of Peace Psychology*, 26(1), 88-91. <http://dx.doi.org/10.1037/pac0000439>
94. Mana, A., & Sagy, S. (2020). Brief report: Can political orientation explain mental health in the time of a global pandemic? Voting patterns, personal and national coping resources, and mental health during the Coronavirus crisis, *Journal of Social and Clinical Psychology*, 39(3), 187–193. <https://doi.org/10.1521/jscp.2020.39.3.165>
95. Telaku, M., Mana, A., Srour, A., & Sagy, S. (2020). Sense of community coherence and perceptions of collective narratives in postconflict context: The mediating role of subjective experience of interpersonal power. *Peace and Conflict: Journal of Peace Psychology*. Advance online publication. <http://dx.doi.org/10.1037/pac0000525>
96. Mana, A., Srour, A., & Sagy, S. (2021). Sense of community coherence, perceptions of collective narratives, and identity strategies in intra- and interreligious group conflicts. *Peace and Conflict: Journal of Peace Psychology*. Advance online publication. <https://doi.org/10.1037/pac0000538>
97. Mana, A., Super, S., Sardu, C., Juvinya Canal, D., Neuman, M., & Sagy, S. (2021). Individual, social and national coping resources and their relationships with mental health and anxiety: A comparative study in Israel, Italy, Spain, and the Netherlands during the Coronavirus pandemic. *Global Health Promotion*. 18:1757975921992957. <https://doi.org/10.1177/1757975921992957> . Epub ahead of print. PMID: 33601955; PMCID: PMC7897541
98. Hardy, L., Mana, A., Mundell, L., Benheim, S., Torres Morales, K., & Sagy, S. (2021). Living in opposition: How women in the United States cope in spite of mistrust of federal leadership during the pandemic of COVID-19. *Journal of Community Psychology*. Advance .online publication <https://doi.org/10.1002/jcop.22544>
99. Huss, E., Ben Asher, S., Shachar, E., Walden, T., & Sagy, S. (2021). Creating places, relationships and education for refugee children in camps: Lessons learnt from the ‘The School of Peace’ educational model. *Children & Society*, 35(4), 481-502. <https://doi.org/10.1111/chso.12412>

## **b. Book Chapters**

1. Sagy, S. & Antonovsky, A. (1994). The family sense of coherence and the retirement transition. In: McCubbin, H.I., Thompson, A.I., & Former, J.E. (Eds.), *Sense of coherence and resiliency: stress, coping, and health*. The University of Wisconsin System (pp. 207-226). Also in: Sage Publications.
2. Sagy, S. (1995). Sense of Coherence and its relevance to health. In *Social networks and health*. Institute for Preventive Medicine, (pp. 28-38).

3. Bar-On, D., Sagy, S., Orr, E., & Rodoy, R. (1997). Values in transition: questionnaire results of the Israeli sample. In M. Angvik & B. von Borries (Eds.), *Youth & history*. Korber Foundation.
4. Bar-On, D., Sagy, S., Awwad, E., & Zak, M. (1997). Research and intervention activities in the Palestinian-Israeli context In: D. Halperin (Ed.), *To live together: shaping new attitudes to peace through education*. UNESCO: International Bureau of Education.
5. Sagy, S. (2000). Myself in society and society in myself. In D. Bar-On (Ed.), *Bridging the gap*. Korber Foundation Edition. (pp.101-111).
6. Sagy, S. (2000). Being an authentic representative? Experiences with a candidate's interview. In D. Bar-On (Ed.), *Bridging the gap*. Korber Foundation Edition. (pp.65-66).
7. Sagy, S., Steinberg, S. & Fahiraladin, M. (2002). The collective self and the individual self: Intergroup encounters between Jewish and Arab students. In L. Kassin & R. Lev. (Eds.), *Group work in multicultural society*. (Hebrew).
8. Sagy, S., Adwan, S. & Kaplan, A. (2002). Interpretations of the past and expectations for the future of Israeli and Palestinian youth. In A. Korber (Ed.), *History, life, learning*. Korber Foundation Edition. (pp. 31-45).
9. Sagy, S. (2003). Resilience of maltreated children in the family. In S.R. Shohov (Ed.), *Advances in Psychology Research* (Vol. 28). Nova Science Publishers, Inc, (pp. 137-154).
10. Sagy, S., Sternberg, S., & Fahiraladin, M. (2004). Self in society and society in self: Encounters between Jewish and Arab students in Israel. In B. van Driel (Ed.), *Confronting Islamophobia in Educational Practice*. Trentham Publishers, Inc (pp. 177-195).
11. Sagy, S. (2005). Moderating factors explaining stress reactions: Comparing chronic and acute stress situations. In K.V. Oxington (Ed.), *Psychology of Stress*. Nova Science Publishers, Inc. (pp. 101-112).
12. Sagy, S. (2006). Hopes in times of threat: The case of Palestinian and Israeli-Jewish youth. In Y. Iram, & H. Wohrman, (Eds.), *Educating Toward a Culture of Peace*. Information Age Publishing, Inc. (pp.147-160).
13. Sagy, S., Steinberg, S., & Diab, K. (2008). Between peace talks and violent events: The impact of the political context on discourse characteristics in Jewish-Arab encounters in Israel. In S. Zamir, & A. Aharoni, (Eds.), *The Voice of Peace in the Process of Education*. Achva Academic College of Education.
14. Ayalon, A.<sup>3</sup> & Sagy, S. (2010). Acculturation patterns among Israeli-Palestinian adolescents: A gender perspective. In S. Abu-Rabia & N. Weiner (Eds.), *Palestinian Women in Israel: Life and Struggle From the Margin*. Van Leer Institute and Hakibbutz Hameuhad Publishing.
15. Perez, A.S.<sup>3</sup>, Tubin, Y., & Sagy, S. (2010). "There is no fear in me" lexicon vs. "You are not normal if you won't be scared": A qualitative semiotic analysis of the "broken" discourse of Israeli bus drivers who experienced terror attacks. In M. Hygariner, L. Hyolen, Msaarentein, & M. Tamboukon (Eds.), *Beyond narrative coherence*. John Benjamin Publisher.

16. Sagy, S. (2011). Myself in society and society in myself: Some personal comments on TRT experience. In T. Litvak Hirsch & J. Chaitin (Eds.), *Crossroads in Social Psychology: In memory of Dan Bar On*. Ben Gurion University Pub. (Hebrew).
17. Idan, O., Braun-Lewensohn, O., & Sagy, S. (2013). Qualitative, sense of coherence-based assessment of working conditions in a psychiatric in-patient to guide salutogenic interventions. In G.F. Bauer (Ed.), *Salutogenic Organizations and Change*. Springer Netherlands.
18. Sagy, S. (2014). Coping, conflict, and culture: The salutogenic approach in the study of resiliency. In D. Adjukovic, S. Kimchi, & M. Lahad (Eds.), *Resiliency: Enhancing coping with crisis and terrorism*. IOS Press and NATO. DOI:110.3233/978-1-61499-490-9-41
19. Sagy, S., Eriksson, M., & Braun Lewensohn, O. (2015). The salutogenic paradigm. In S. Joseph (Ed.), *Positive psychology in practice: Promoting human flourishing in work, health, education, and everyday life*. Wiley.
20. Srour, A., Mana, A., & Sagy, S. (2016). Perceptions of collective narratives among Arab and Jewish adolescents in Israel: A decade of intractable conflict. In K. Sharvit, & E. Halperin (Eds.), *A Social Psychology Perspective on the Israeli-Palestinian Conflict: Celebrating the Legacy of Daniel Bar-Tal* (Vol. II) (pp. 77-96). Springer International.
21. Sagy, S. (2017). Salutogenesis in the era after Antonovsky. In M. Mittelmark, S. Sagy, M. Eriksson, G.F. Bauer, J.M. Pelikan, B. Lindström, G.A. Espnes (Eds.), *Handbook of Salutogenesis* (pp. 43-44). Springer International. [https://link.springer.com/chapter/10.1007/978-3-319-04600-6\\_5](https://link.springer.com/chapter/10.1007/978-3-319-04600-6_5)
22. Antonovsky, A. & Sagy, S. (2017). Aaron Antonovsky, the scholar and the man behind salutogenesis. In M. Mittelmark, S. Sagy, M. Eriksson, G.F. Bauer, J.M. Pelikan, B. Lindström, G.A. Espnes (Eds.), *Handbook of Salutogenesis* (pp. 15-23). Springer International. [https://link.springer.com/chapter/10.1007/978-3-319-04600-6\\_3](https://link.springer.com/chapter/10.1007/978-3-319-04600-6_3)
23. Stephen, J. & Sagy, S. (2017). Positive psychology in the context of salutogenesis. In M. Mittelmark, S. Sagy, M. Eriksson, G.F. Bauer, J.M. Pelikan, B. Lindström, G.A. Espnes (Eds.), *Handbook of Salutogenesis* (pp.83-88). Springer International. [https://link.springer.com/chapter/10.1007/978-3-319-04600-6\\_10](https://link.springer.com/chapter/10.1007/978-3-319-04600-6_10)
24. Sagy, S. & Mana, A. (2017). The relevance of salutogenesis to social issues besides health: The case of sense of coherence and intergroup relations. In M. Mittelmark, S. Sagy, M. Eriksson, G.F. Bauer, J.M. Pelikan, B. Lindström, G.A. Espnes (Eds.), *Handbook of Salutogenesis* (pp.77-81). Springer International. [https://link.springer.com/chapter/10.1007/978-3-319-04600-6\\_9](https://link.springer.com/chapter/10.1007/978-3-319-04600-6_9)
25. Mana, A., Benheim, S., & Sagy, S. (2017). Perspectives on salutogenesis of scholars writing in Hebrew. In M. Mittelmark, S. Sagy, M. Eriksson, G.F. Bauer, J.M. Pelikan, B. Lindström, G.A. Espnes (Eds.), *Handbook of Salutogenesis* (pp. 391-397). Springer International. [https://link.springer.com/chapter/10.1007/978-3-319-04600-6\\_42](https://link.springer.com/chapter/10.1007/978-3-319-04600-6_42)
26. Telaku, M.<sup>3</sup> & Sagy, S. (2018). Perceptions of collective narratives and acculturation attitudes: The case of Serbs and Albanians in Kosovo. In L.G. Feldman, R. Barash, & S. Goda (Eds.), *Societies in Transition. The Former Soviet Union and East Central Europe between Conflict and Reconciliation*. (pp. 211-224). Vandenhoeck & Ruprecht. <https://doi.org/10.13109/9783666560330.211>

27. Leshem, B. & Sagy, S. (in press). Legitimization of the other narrative as a mediator of the relationships between national honor, dignity perceptions and the willingness to reconcile. The case of the Israeli-Palestinian conflict. In F. Ferrari, M., Leiner, Z. Barakat, & M. Sternberg (Eds.), *Encountering the Suffering of the Other. Transdisciplinary Perspectives from the DFG Project "Hearts of Flesh-not Stone."* Göttingen, Germany: Vandenhoeck and Ruprecht.
28. Sarid, A., Srour, A., & Sagy, S. (in press). Sense of national coherence and willingness to reconcile: The case of the Israeli- Palestinian conflict. In F. Ferrari, M., Leiner, Z. Barakat, & M. Sternberg (Eds.), *Encountering the Suffering of the Other. Transdisciplinary Perspectives from the DFG Project "Hearts of Flesh-not Stone."* Göttingen, Germany: Vandenhoeck and Ruprecht.
29. Sternberg, M. & Sagy, S. (in press). When Israeli students encounter Palestinian narratives. In F. Ferrari, M., Leiner, Z. Barakat, & M. Sternberg (Eds.), *Encountering the Suffering of the Other. Transdisciplinary Perspectives from the DFG Project "Hearts of Flesh-not Stone."* Göttingen, Germany: Vandenhoeck and Ruprecht.
30. Zigenlaub, E. & Sagy, S. (in press). Learning the narrative of the other. What type of encounter is more effective? In F. Ferrari, M., Leiner, Z. Barakat, & M. Sternberg (Eds.), *Encountering the Suffering of the Other. Transdisciplinary Perspectives from the DFG Project "Hearts of Flesh-not Stone."* Göttingen, Germany: Vandenhoeck and Ruprecht.
31. Sagy, S. (2020). Introduction: Can we empathize with the narrative of our enemy? A personal odyssey in studying peace education. In A. Mana & A. Srour (Eds.), *Israeli and Palestinian Collective Narratives in Conflict: A Tribute to Shifra Sagy and Her Work* (pp. 8-18). Cambridge Scholars.
32. Srour, A., Mana, A., & Sagy, S. (2020). Perceptions of collective narratives: Toward an empirical tool of measuring inter-group relations in conflictual contexts. In A. Mana & A. Srour (Eds.), *Israeli and Palestinian Collective Narratives in Conflict: A Tribute to Shifra Sagy and Her Work* (pp. 85-105). Cambridge Scholars.
33. Mana, A., Srour, A., & Sagy, S. (2020). Sense of community coherence, perceptions of collective narratives, and identity strategies in intra-and inter- religious group conflicts. In A. Mana & A. Srour (Eds.), *Israeli and Palestinian Collective Narratives in Conflict: A Tribute to Shifra Sagy and Her Work* (pp. 131-157). Cambridge Scholars.
34. Zigenlaub, E., & Sagy, S. (2020). Encountering the narrative of the "other": Comparing two types of dialogue groups of Jews and Arabs in Israel. In A. Mana & A. Srour (Eds.), *Israeli and Palestinian Collective Narratives in Conflict: A Tribute to Shifra Sagy and Her Work* (pp. 288-312). Cambridge Scholars.

### **c. Published Scientific Reports**

1. Sagy, S. (1991). Soviet immigrant students in a pre-academic department. Beer-Sheva, Ben-Gurion University of the Negev. (Hebrew).
2. Sagy, S. (1992). Evaluation of a tutoring program for immigrant students. Beer-Sheva: Ben-Gurion University. (Hebrew).

3. Stern, E., Krakover, S., & Sagy, S. (1992). Temporary neighborhoods in Israel: A report of a study initiated and financed by the Ministry of Construction and Housing, The Unit of Social Policy, Jerusalem.
4. Sagy, S. (1993). Immigrant students in Ben Gurion University of the Negev: Factors influencing early dropout. Beer Sheva: Ben Gurion University.
5. Sagy, S. (1995). Structural sources of the Sense of Coherence. A report of a study supported by Israel Academy of Sciences and Humanities and Israel Foundation Trustees.
6. Orr, E., Sagy, S., & Bar-On, D. (1997). Youth and history: Questionnaire results of the Israeli sample. A report of a study partially financed by the Ministry of Education.
7. Sagy, S. & Adwan, S. (2000, 2001, 2002). Between conflict and coexistence: Historical and political consciousness of Israeli and Palestinian youth. Reports of a study supported by Rabin Center for Israel Study.
8. Sagy, S. (2000). Beyond the peace process: A school based conflict resolution program. A report of a study supported by "People to People" program.
9. Sagy, S., Levin-Rozalis, M., & Bar-On, N. (2007-2009). Evaluation reports: Youth Futures Program. The Jewish Agency, Department of Israel.
10. Sagy, S. (2006-2008). Interpretations of the past and expectations for the future in two conflicted societies: The case of Israeli Jewish and Arab youth. A report of a study supported by the Israel Academy of Science

#### **d. Entry in an Academic Encyclopedia**

1. Sagy, S. (2014). Educational programs of violence prevention and enhancement of resilience. The Hebrew Encyclopedia.

#### **e. Unrefereed professional articles and publications**

1. Sagy, S. (2005). Bein hitmardut l'hitnatkut: Bnai no'ar mitmodedim im mitzi'ut politit mishtana [Between evacuation and disengagement: Israeli adolescents coping with changing political reality]. Academia, 16, 17-25. (Hebrew)

#### **Research Students (M.A)**

1. Liberman, O. (1993). Factors influencing the choice of a nursing career by immigrant students.
2. Levi, T. (1995). Family violence: Orientations of battered women.
3. Dotan, N. (1996). Child abuse: Predictors of the "survivor" child.
4. Feingold, V. (1996). Evaluation of a prevention program of drug abuse in two high schools.
5. Geines, A. (1997). Adolescent's reactions to a stress situation: The ambiguous situation in the Golan Heights.
6. Gordon, J. (1997). Family sense of coherence, psychological autonomy and adaptation of immigrant adolescents.
7. Komey, V. (1997). Drug abuse in an Israeli high school: Evaluation of a prevention program.

8. Shimoni, G. (1997). Explaining adaptation of immigrant students: The sense of coherence model.
9. Wirtsberger, I. (1997). Adolescents' reactions to a stress situation: Effects of personal and community factors.
10. Binder, P. (1998). Collective vs. individual values: Comparing Russian, Russian immigrants, and Israeli veteran teenagers.
11. Weiss, O. (1999). Parental emotional regulation, emotional experiences, coping patterns and performance of bullies and victims in the classroom (together with Prof. Hertz-Lazarowitz, Haifa University).
12. Shwartzberg, S. (2000). Supporting and deterrent factors influencing victims of sexual abuse to reveal their secret (with Prof. Eli Zomer, Haifa University).
13. Yavor, S. (2000). Attitudes towards drug abuse: Gender differences among high-school students.
14. Cafri, B. (2002). Historical and political consciousness among religious and secular high-school students.
15. Dreifus, S. (2003). The narratives of mothers of soldiers: The case of Lebanon War.
16. Alon, Y. (2004). Drug abuse among underprivileged ("Rafful") soldiers.
17. Brown, E. (2004). The perception of grandchildren of their relationships with their grandparents. (with Prof. Sara Smilansky, Tel Aviv University)
18. Gaon-Hershko, A. (2004). Collectivism, individualism and attitudes towards the Israeli-Palestinian conflict among Israeli-Jewish and Palestinian teenagers.
19. Klein, H. (2004). Encounter group of Jewish and Arab students: A qualitative evaluation.
20. Leibovitz, E. (2004). The relationship between coping resources and attitude regarding the use of psychoactive substances as well as actual substance: A comparative study among immigrant adolescents from the former Soviet Union and Israeli-Born adolescents (with Dr. E. Shani)
21. Moussa, A. (2004). Attitudes towards drug abuse among Israeli-Arab high-school students.
22. Zorof, A. (2004). The relations between level of religiosity and attitudes towards drug abuse among Israeli religious adolescents.
23. Azulay, R. (2005). Drinking and driving among adolescents: Risk factors and resistance resources.
24. Czapski, M.(2005). Attitudes towards the "other" group among Israeli-Jewish adolescents: A comparison between different ethnic groups.
25. Milberg, F. (2005). Political tolerance among youth: Comparing Russian immigrant and Israeli-born students.
26. Rabinovitz, Y. (2005). Individualism and collectivism among adolescents in two conflicted societies.
27. Watad, S. (2005). Political tolerance among Israeli Arab and Jewish adolescents.
28. Grodzin-Ceasary, S. (2006). Adolescents reactions to a stress situation: Before and after the evacuation of Katif settlements.
29. Rabi, S. (2006). Sense of coherence and drug abuse among Israeli backpackers in India: Following a Vipassana course.



30. Zilberman, T. (2006). Attitudes of adolescents towards Israeli-Palestinian conflict: Comparing religious and secular students.
31. Elfassi, Y. (2007). Disengaged adolescents involved in drug abuse: Ethnographic research (with Dr. M. Krumer-Nevo).
32. Fleishman, H. (2007). Values and sense of coherence among religious and secular adolescents.
33. Horesh, O. (2008). Mainstreaming the learning disabled child into regular education framework: An ecological system mapping of the decision making forces (with Dr. O. Alfi)
34. Heller, S. (2009). Academic achievements and attitudes towards higher education among ultra-orthodox young women.
35. Khatib, A. (2009). Acculturation patterns and identity among Israeli – Palestinian adolescents.
36. Sabato, H. (2010). Religious adolescents after the evacuation of Katif settlements: Values and stress related responses.
37. Weisbach, E. (2012). Adolescents' reactions to the evacuation of Katif settlements: Three communities.
38. Hijazi, E. (2013). Perceptions of narrative and willingness of Palestinian students who are Israeli citizens in the University of Jenin towards West Bank Palestinians.
39. Mosseri-Rubin, M. (2014). Sense of coherence, community resilience, and emotional distress during missile fire in Southern Israel. (with Dr. Braun Lewensohn)
40. Abu Hanna, M. (2014). The correlation between the values and accepting the individual's narrative of the "other" among Jewish and Arab adolescents in Israel.
41. Alatawna, A. (2015). Perceptions of collective narratives of the Palestinian people: The case of the Arabs in '48 and the Arabs in '67. (with Dr. Abu Kaf)
42. Arbiv, R. (2016). The relationship between sense of community coherence and openness to the "other": A comparison between three groups in the Haredi community in Israel.
43. Ben Attar, O. (2016). Sense of community coherence, ethnic-cultural origin, and openness to the "other" among national religious Jews and Haredi Jews in Israel: Community belonging as a moderating variable. (with Dr. Weinstock)
44. Gross, N. (2016). The connection between sense of community coherence, religiosity, and sector identification and identity strategies among two minority religious groups in Israel: Ultra-orthodox and national religious.
45. Kaufman, M. (2016). The relationship between sense of coherence and identity strategies: Gender differences among Haredi Jews.
46. Khalifa Kiwan, D. (2016). A sense of personal and community coherence and level of openness to the "other group": The case of the '48 Arabs and '67 Arabs. (with Dr. Abu Kaf)

### **Research Students (Ph.D.)**

1. Fishl, D. (2002). Factors related to academic achievements and attitudes towards teaching among students: The case of Israel Jewish and Bedouin students.
2. Bental, A. (Kreitman Fellowship) (2001). Structural sources of the Sense of Coherence: A narrative analysis of life stories.

3. Agmon, S. (2002). Personal and communal defense mechanisms in intergroup dialogue process: The case of Jewish and Arab encounter group in an Israeli university.
4. Biderman, D. (2002). Characteristics of the community and drug abuse among youth: Comparing two urban communities.
5. Fisher-Inziger, S. (2008). Facilitating encounter groups, ideology and praxis: Case study analysis.
6. Ayalon, A. (2010). Perceptions of socio-cultural relations between groups, acculturation and sense of coherence among minority adolescent: The Israeli case. Ph.D. dissertation: Ben-Gurion University of The Negev.
7. Hijazi, Y. (2010). Child abuse among Palestinian families: A salutogenic approach.
8. Watad, K. (2010). Factors related to academic achievements and attitudes towards teaching: Israeli-Arab students in a college of education.
9. Elfassi, Y. (2011). Relationship between adolescents' perception of their communities as a source of coping resources and their sense of coherence and patterns of exposure to and involvement in violence and drug abuse.
10. Daoud, D. (2012). Identity, attitudes and conflict experience among Israeli-Palestinian adolescents (with Prof. E. Orr)
11. Galili, R. (2013). Adolescents' reactions to a stress situation: Before and after the evacuation of Gush Katif settlements.
12. Golub-Stern, A. (2014). (Kreitman Fellowship). Resilience in the Israeli context: What "drives" bus drivers who have experienced terror attacks? (With Prof. D. Bar-On, Prof Y. Tubin).
13. Peled, D. (2014). Coping with rocket fire: The community as a buffering factor in reducing emotional distress.
14. Edelman, A. (2014). Sense of coherence as mediator between long term exposure to missile attacks and stress reactions.
15. Heller, S. (2015). Academic achievements and attitudes towards higher education among orthodox women.
16. Mjally-Knani, S. (2015). Socio-economic status, intergroup contact, sense of coherence, identity strategies, and acculturation: The case of Palestinian Muslim and Christian citizens of Israel.
17. Sagy-Nir, A. (2015). Coping with a community stress situation: Analysis of life stories of Sinai evacuees.
18. Sayed, H. (2015). Bedouin adolescents' coping resources and strategies with stress situation: The case of home demolition.
19. Srour, A. (2015). Sense of community coherence, collective narrative perceptions, and openness to the "other" group: The case of Muslim-Christian relationships in Israel.
20. Katz, Z. (2017). Collective narratives as an indication to intergroup relations: The case of Haredi ultra-Orthodox and national religious communities in Israel.
21. Sternberg, M. (2017). Jewish Israeli students encounter Palestinian conflict related narratives: Evaluation research. (funded by DFG)
22. Agbaria, H. (2019). National and personal sense of coherence and attitudes towards driving among teenagers: Comparing Israeli Arabs and Jews.
23. Zigenlaub, E. (2019). Recognizing the narrative of the "other" as a tool in conflict resolution: Comparing intra-group and inter-group dialogue. (funded by DFG)

24. Yassin R. (2021). Community sense of coherence, religious belief, and emotional responses to stress among three minority groups, during the natural disaster of the Carmel forest fire.
25. Abu Hana, M. (current). Women that work in the educational system in East Jerusalem coping with Covid-19: A salutogenic approach. (funded by NIHPR)
26. Al Dina, S. (current). Perceptions and attitudes towards the 'other' among Arab and Jewish kindergarten children in an experimental intervention: Intergroup contact, reading stories.
27. Benheim, S. (current). Encountering the narrative of the other: A long term examination of the attitudes of Middle Eastern alumni of the Arava Institute (funded by DFG).
28. Daoud, M. (current). Encountering the other in kindergarten: The impact of exposure to an educational figure from another ethno-cultural sector on the perceptions of the other sector in the eyes of children and their parents.
29. Goldman, Y. (current). Partnership between parties in conflict: between strategy for the achievement of goals and model for coexistence.
30. Mana, Y. (current). Personal and national coping resources and mental well-being during the Corona epidemic: A longitudinal study in Israel (funded by NIHPR).
31. Neuman, M. (current). The relationship between voting patterns, political involvement, and national coping resources and feelings of well-being and anxiety during the Covid 19 crisis (funded by NIHPR).
32. Sarid, A. (current). National sense of coherence as a barrier to reconciliation: Israeli students before and after the Gaza War (funded by DFG).

### **Post-Doctoral students**

1. Passata-Shubert, A. (2001-2003). Perception of teaching among Bedouin students: Social and gender perspectives.
2. Manor-Biniaminy, I. (2004-2006). A new program of training interdisciplinary team for education of Bedouin children with special needs: Evaluation and action research.
3. Rezan, C. (2005-2006). Resilience among Turkish students: A salutogenic approach (Turkish governmental fellowship).
4. Braun-Lewensohn, O. (2007-2010). Coping mechanisms and resilience among adolescents exposed to missiles attacks.
5. Cohen-Sne, Y. (2010). The influence of coaching treatment on the Sense of Coherence among mental health patients: An evaluation study.
6. Mana, A. (2010-2013). Intergroup relations: Palestinian Muslims and Christians (funded by DFG).
7. Kalagy, T. (2013- 2015). Identity strategies and community sense of coherence: The case of ultra-Orthodox and national-religious communities in Israel (funded by DFG).
8. Leshem, B. (2013-2015). National honor and dignity perceptions and the willingness to reconcile national conflicts: The case of the Israeli-Palestinian conflict (funded by DFG).

9. Somech, L. (2014- 2015). Perceptions of collective narratives and community sense of coherence: The case of ultra-Orthodox and national-religious communities in Israel (funded by DFG).
10. Ben David, Y. (2016-2017). Re-thinking victims and perpetrators: The role of complex social identity in shaping identity needs among Jews and Arabs, members of neighboring communities in the Negev (funded by DFG).
11. Idan, O. (2017-2018). Discourse analysis of Israeli students' encounters with narratives of the other (funded by DFG).
12. Kapshuk, Y. (2017-2018). Transitional justice in peace processes (funded by DFG).
13. Sternberg, M. (current). When our children encounter the other: a community based action research on intergroup relations (funded by DFG).
14. Ziv, T. (current). Encountering the "other" in early childhood (funded by DFG).

## **Lectures and Presentations**

### **a. Invited Lectures at Conferences**

1. Sagy, S. (1994, November). Sense of Coherence and its relevance to health: The legacy of Aaron Antonovsky. Invited key note lecture presented at the Symposium on Social Network and Health. Copenhagen, Denmark.
2. Sagy, S. (1995, March). Effects of personal, family and community characteristics on emotional reactions in a community stress situation: The Golan Heights negotiations. Invited lecture presented at the 3<sup>rd</sup> scientific conference of the Community Stress Prevention Center, Israel.
3. Sagy, S. & Antonovsky, H. (1997, April). Structural sources of the Sense of Coherence: Life stories of Holocaust survivors in Israel. Invited opening lecture presented at the European Health Psychology Society, International conference on "Sense of Coherence, Coping and Health", Poland: Warsaw.
4. Sagy, S. (1997, December). Psychological Sense of Community: A new concept in evaluating immigrants' adaptation. Invited lecture presented at Otto Benecke Institute "Forum Migration 1997". Germany: Bonn.
5. Sagy, S. & Awwad, E. (1997, August). Attitudes towards conflict resolution among Israeli and Palestinian youth. Invited lecture presented at Georg Eckert Institute conference "From peace making to peace building". Germany: Braunschweig.
6. Sagy, S. & Awwad, E. (1998, June). Youth & history: Historical consciousness among Israeli and Palestinian adolescents. Invited lecture presented at UNESCO international conference on "Education for International Understanding", Germany: Braunschweig.
7. Sagy, S. (1998, August). Historical consciousness among Israeli and Palestinian youth: Values, peace and conflict resolution attitudes. Invited lecture presented at UNESCO conference. "From peace making to peace building", Germany: Dusseldorf. Georg Eckert Institute and Ministry of Education of North Westphalia.
8. Sagy, S. (1998, October). Self in society and society in self: Jewish-Palestinian students' workshops in an Israeli university. Invited lecture presented at: J.W. Goethe University, Frankfurt.

9. Sagy, S. (2000, May) Coping resources of maltreated children in the family: A salutogenic approach. Invited lecture presented at the conference "Family Health", Schneider Children's Medical Center of Israel.
10. Sagy, S. (2002, May). Legitimization, anger and empathy toward the narrative of the "other": The case of Israeli and Palestinian youth. Invited lecture presented at the Dean Forum, Faculty of Humanities and Social Sciences, Ben-Gurion University of the Negev.
11. Sagy, S. (2002, November). Empathy, anger and legitimization toward the narrative of the "other": The case of Israeli and Palestinian youth. Invited lecture presented at international workshop "Goethe Platform": "Violence, Memory and Understanding". Ben-Gurion University of the Negev.
12. Sagy, S. (2003, June). Attitudes towards peace and war among Israeli and Palestinian youth. The second International Workshop on Peace Education. Research Center for Peace Education. Haifa University.
13. Sagy, S. (2003, December). Hope in times of violence: the case of Israeli and Palestinian youth. The Int'l Conference of Education towards a Culture of Peace. Bar-Ilan University, Tel-Aviv.
14. Sagy, S. (2005, February). Political involvement of adolescents: Israel, 2005. The Annual Beer-Sheva Conference of Israel National Council of the Child.
15. Sagy, S. (2005, February). Between Yamit and Katif: Adolescents emotional responses to the evacuation. A paper presented at Sderot Conference for Social Policy.
16. Sagy, S. (2006, February) Between Yamit and Katif: Coping resources of adolescents in community stress situations. Mashabim Center conference.
17. Sagy, S. (2006, February). Youth and mass media, Israel, 2006. The annual Beer-Sheva conference of Israel National Council of the Child.
18. Sagy, S. & Diab, K. (2006, April). Knowing the "other's" pain: Palestinian-Jewish journey to Auschwitz. Invited lecture presented at the international conference "Collective Wisdom", Germany: Wurtzburg.
19. Sagy, S., Diab, K., Shachter, H. & Farahat, A. (2006, November). "From memory to peace": A journey towards recognition of the pain of the "other's" - IPCRI International Conference on Education for Peace and Democracy. Antalia, Turkey.
20. Sagy, S. (2008, May). "Sense of Coherence in the context of the family". Invited lecture presented at The International Union for Health Promotion and Education: Conference on Salutogenesis. Helsinki, Finland.
21. Sagy, S. (2008, July). Perceptions of the Israeli-Palestinian conflict among Jewish and Arab adolescents: The impact of the changing political reality. Invited lecture presented at "Peace and co-existence in education: What can the research offer?" University of Haifa: The Center for Research Peace Education.
22. Sagy, S., (May, 2009). "On the origin of salutogenesis" Invited key note lecture presented at the International Union for Health Promotion and Education: Second Conference on Salutogenesis. Helsinki, Finland.
23. Sagy, S. (September, 2009). Legitimization and feelings towards the narrative of the "other": among Arab and Jewish adolescents. Results of a longitudinal study. Invited lecture at the small group meeting on resolving societal conflicts and building peace:

Socio-psychological dynamics. Neve-Ilan, Israel. Also at the Swiss Center for Conflict Resolution, The Hebrew University (May, 2010) "Media, psychology and presentations in asymmetric conflict" conference.

24. Sagy, S. (March, 2010). Coping with stress in a conflictual reality: Findings of research employing the salutogenic approach. A key note lecture presented at the Ben Gurion University of the Negev and Eshkol – The Association for the Development of Social and Educational Services, conference on "Coping with stress in Israeli society". Beer-Sheva, Israel.
25. Sagy, S. & Braun-Lewensohn, O. (June, 2010). Coping resources as explanatory factors of stress reactions during missile attack comparing Jewish and Arab Bedouin adolescents in Israel. An International conference of Minerva Center for Human Rights on protection of children and family during armed conflict, Jerusalem, Israel.
26. Sagy, S., (July 2010). Structural sources in contributing to the development of Sense of Coherence. An invited lecture at the IUHPE (International Union of the Health Prevention and Education). Geneva, Switzerland.
27. Sagy, S. (February, 2011). Promoting health environments: The salutogenic approach. Invited lecture at Health Promoting Environments Conference. Haifa University.
28. Sagy, S. (May, 2011). Coping, conflict and culture. Invited keynote lecture presented at the 4<sup>th</sup> International Research Seminar on Salutogenesis, West University, Sweden.
29. Sagy, S. (2014). Coping, conflict, and culture. Invited lecture presented at NATO meeting, Tel Hai College, Tel Hai, Israel.
30. Sagy, S. (April, 2015). Can we empathize with the suffering of our enemy? A small step in the long way towards reconciliation. Invited lecture presented at the Congress in memory of Victor Frankl, April 24<sup>th</sup>, 2015, Bad Worishofen.
31. Sagy, S. (May, 2016). The relevance of salutogenesis to social issues besides health: The next challenge. Key Note lecture presented at the conference on salutogenesis, University of Bergen.
32. Sagy, S. & Adwan, S. (April, 2016). Israelis and Palestinians in dialogue: The search for mutual understanding. Invited lectures presented at Brown University, Rhode Island, USA.
33. Sagy, S. (October, 2017). Salutogenesis: The Legacy of Aaron Antonovsky. Keynote lecture presented at the Opening of the new Center of Salutogenesis, University of Zurich, Zurich, Switzerland.
34. Sagy, S. (September, 2017). Resilience factors in the Bedouin society: What can we learn from the salutogenic theory. Lecture presented at the Resilience Center for the Bedouin Society.
35. Sagy, S. (July, 2018). Can we empathize with the narrative of our enemy? My personal odyssey in studying peace education. Invited keynote talk at Jena Center for Reconciliation Studies, Jena. Germany.
36. Sagy, S., Mana, A., & Srour, A. (September, 2018). Salutogenesis and openness to the other: The case of Israeli-Palestinian conflict. Health Promotion Conference and Global Working Group Meeting in Trondheim, Norway.

37. Sagy, S. (September, 2018). Salutogenesis beyond health: Conflict resolution and peace education. Health Promotion Conference and Global Working Group Meeting in Trondheim, Norway.
38. Sagy, S., & Sarid, A. (September, 2018). Poster: Salutogenesis and Reconciliation in Violent Conflict. Health Promotion Conference and Global Working Group Meeting in Trondheim, Norway.
39. Sagy, S. (January, 2019). Can we empathize with the narrative of our enemy? My personal odyssey in studying peace education. Invited lecture. The Mofet Institute, Tel Aviv.
40. Sagy, S. (January, 2019). Advancing higher education among Bedouin youth. Van Leer Institute, Jerusalem.
41. Sagy, S., & Srour, A. (April, 2019). Perceptions of peace in the Israeli and Palestinian societies. Invited lecture. Peace, discourse, and action: Marking 25 years to the Oslo Accords. The Chaim Herzog Center for Middle East Studies and Diplomacy, Ben Gurion University of the Negev.
42. Sagy, S. (October, 2019). Beyond Health: Can salutogenesis be relevant to social issues in conflict areas? Conference on Salutogenesis. Vasaa, Finland.
43. Sagy, S. (October, 2019). Peace Education in the Israeli Palestinian Context: Lessons learned. International Conference on the Legacy of Prof. Dr. Dan Bar-On (z"l), Jena, Germany
44. Sagy, S. (May, 2020). Personal and National Resources for coping with the Coronavirus Crisis. Values in Crisis Conference, The Israel Academy of Sciences and Humanities
45. Sagy, S. (June, 2020). Sense of National Coherence and accepting the "other:" Can the two go together? Democracy in Crisis Conference, The Israel Academy of Sciences and Humanities.
46. Sagy S. (Sept, 2020). A review of research and policy on the subject of values education and tools for measuring and evaluation – Conference hosted by The Israel Academy of Sciences and Humanities.
47. Sagy, S. (October, 2020). Personal and national resources for coping with the Corona crisis: A salutogenic approach. Resilience and Education, Meaning and Opportunities Conference, Hemdat Hadarom College.
48. Sagy, S. (March, 2021). Can we feel empathy for the narrative of the other? Research and Practice. The Bystanders (Conference as part of the International Day for the Elimination of Racial Discrimination) TEC Center, Mofet Institute in collaboration with the Ministry of Education, Kibbutzim College, UNESCO, and HaYozma.
49. Mana, A. & Sagy, S. (June, 2021). Order out of chaos: Salutogenesis in a global pandemic, an international research project. 6<sup>th</sup> International Conference on Salutogenesis, Girona, Spain.

**b. Presentations of Papers**

1. Sagy, S., & Antonovsky, H. (1983, January). Adolescents' reactions to a stress situation: Before and after the evacuation of the Sinai settlements. Paper presented at the Third International Conference on Psychological Stress and Adjustment in Time of War and Peace, Tel-Aviv.
2. Sagy, S. (1984, October). Management of drug abuse in the kibbutz movement: A community model for prevention and primary treatment. Paper presented at the World Federation for Mental Health European Regional Meeting, Beer-Sheva.
3. Sagy, S. (1989, January). Sense of coherence, health and life satisfaction in the family system. Paper presented at the 4<sup>th</sup> International Conference on Psychological Stress and Adjustment in Time of War and Peace, Tel-Aviv.
4. Sagy, S. (1989, February) Individual versus familial characteristics in explaining adaptation. Paper presented at the 22<sup>nd</sup> scientific conference of the Israel Psychological Association, Haifa.
5. Sagy, S. (1994, May - June). Adolescents' reactions to the ambiguous situation in the Golan Heights: The impact of individual, family and community factors. Paper presented at the International Conference of the Family on the Threshold of the 21<sup>st</sup> Century: Trends and Implications, Jerusalem.
6. Sagy, S. (1994, June) A comparison of Russian immigrants and Israeli students' work values. Paper presented at the International Conference on Immigration, Language Acquisition and Patterns of Social Integration, Jerusalem.
7. Sagy, S. (1995, February). Russian immigrant students attending an Israeli university: Factors influencing early dropout. Paper presented at the 11<sup>th</sup> conference of the Israeli Association of Educational Research, Jerusalem.
8. Sagy, S. & Wirtzberg, A. (1995, October). Adolescents' reactions to a community stress situation in the West-Bank. Paper presented at the 25<sup>th</sup> scientific conference of the Israeli Psychological Association, Beer-Sheva.
9. Sagy, S., Komey, V. & Feingold, V. (1995, October) Prevention of drug abuse: Evaluation of two programs in Israeli high schools. Paper presented at the 25<sup>th</sup> scientific conference of the Israeli Psychological Association, Beer-Sheva.
10. Sagy, S. (1996, May). Adolescent's reactions to a community stress situation: Effects of personal, familial and communal factors. Second World Conference of the International Society for Traumatic Stress Studies. Jerusalem.
11. Sagy, S., Bar-On, D., Orr, E. & Awwad, E. (1997, February). Youth & History European project: Values in transition. Paper presented at "To live together" workshop, Geneva Foundation & Geneva University, Switzerland.
12. Sagy, S. Orr, E. & Bar-On, D. (1997, October). Individualism and collectivism in Israeli society: Comparing religious and secular high-school students. Paper presented at the 26<sup>th</sup> Scientific Conference of the Israeli Psychological Association. Tel-Aviv.
13. Orr, E., Sagy, S. & Bar-On, D. (1997, October) The concept of peace among Israeli adolescents. Paper presented at the 26<sup>th</sup> Scientific Conference of the Israeli Psychological Association. Tel-Aviv.
14. Sagy, S., Steinberg, S. & Fahiraladin, M. (1999, July). The collective and the individual self: Some insights from intergroup encounters between Jewish and Arab



students. Paper presented at the conference “Group work and group therapy in multicultural society”, Beer-Sheva.

15. Sagy, S., Steinberg, S. & Fahiraladin, M. (1999, August). Self in society and society in self: Two types of intergroup encounters between Jewish and Arab students in Israel. Paper presented in the 22<sup>nd</sup> annual scientific meeting of the International Society of Political Psychology, Amsterdam.
16. Kaplan, A., Sagy, S. Adwan, S & Farahat, M. (2000, April). Perceived legitimacy of the perspective of the “Other” and expectations for the future of Israeli and Palestinian adolescents. Paper presented at the Biennial meeting of the Society of Research and Adolescence, U.S.A.
17. Sagy, S., Kaplan, A., Adwan, S. & Farahat, M. (2000, May). Between conflict and coexistence: Historical and political consciousness of Israeli and Palestinian youth. Paper presented at “Higher Education for Peace” UNESCO conference. Norway, Tromso. Also at: The 23<sup>rd</sup> annual scientific meeting of the International Society of Political Psychology, Seattle (2000, July). Also at: Israeli Educational Researchers Association conference, Tel Aviv University (2000, October).
18. Sagy, S (2000, December). Historical consciousness and Jewish identity: Comparing religious and secular Israeli adolescents. Annual scientific meeting of the International Association of Jewish Education. Ramat-Gan Bar-Ilan University.
19. Sagy, S. (2001, June). Historical consciousness and identity: The case of Palestinian and Israeli adolescents. Paper presented at the conference “History, Teaching and Education”, Ben-Gurion University of the Negev.
20. Sagy, S. & Adwan, S. (2001, July): Interpretations of the past and expectations for the future of Israeli and Palestinian youth. A paper presented at the 24<sup>th</sup> annual scientific meeting of the International Society of Political Psychology, Cuernavaca, Mexico.
21. Sagy, S. & Adwan, S. (2002, July): Legitimization, anger and empathy toward the narrative of the “other”: The case of Israeli and Palestinian youth. Paper presented at the 25<sup>th</sup> annual scientific meeting of the International Society of Political Psychology, Berlin, Germany. Also at: Israeli Educational Researchers Association (2002, October).
22. Sagy, S. (2002, October). Intergroup encounters between Jewish and Arab students in Israel: Towards an interactional approach. Paper presented at the Israeli Educational Researchers Association conference, Bar-Ilan University.
23. Sagy, S. (2003, July). Hopes for self and for others in times of intractable conflict. A paper presented at the 26<sup>th</sup> annual scientific meeting of the International Society of Political Psychology, Boston, MA.
24. Sagy, S. (2003, July). Resilience of maltreated children in the family. Presented at the 8<sup>th</sup> International Family Violence Research, New-Hampshire: Portsmouth.
25. Agmon, S., Sagy, S. & Sneider, S. (July, 2005). Development of defense mechanisms in intergroup encounter of Israeli Arab and Jewish students. Israeli Conference for Group Therapy.
26. Sagy, S., Diab, K. & Steinberg, S. (2006, July). The impact of political context on discourse characteristics of Jewish-Arab encounters: Between peace talks and violent events. A paper presented at the 29<sup>th</sup> annual scientific meeting of ISPP, Barcelona, Spain.

27. Sagy, S., (2008, July) Coping of Israeli adolescents with missile attacks. A paper presented at the 31<sup>st</sup> annual scientific meeting of ISPP, Paris, France.
28. Sagy, S. (2009, January). The perceptions of the narrative of the “other” among young Israeli Jews and Arabs: Results of a longitudinal study. “Walls” Conference. Bar-Ilan University, Tel-Aviv.
29. Sagy, S. (2009, September). Adolescents under rocket fire: When are coping resources significant in reducing emotional distress? International Conference of the Psycho-Social Implications of Terror Events: Theoretical and Clinical Perspectives. The Interdisciplinary Center, Herzliya.
30. Sagy, S. & Mana, A. (July, 2011). Collective narratives and identity strategies of Palestinian Muslims and Christians in Israel. A paper presented at ISPP conference. Istanbul, Turkey. Also at: Political Psychology and decision making Harvard – IDC conference (November, 2011), IDC, Herzlia.
31. Kalagy, T. & Sagy, S. (February, 2015). *Perceptions of collective narratives among two Jewish religious groups: national religious and ultra-orthodox*. Paper presented at the 46<sup>th</sup> conference of the Israeli Sociological Association, Kinneret Academic College, Israel. (Hebrew)

**c. Seminar presentations at universities and institutions:**

1. Sagy, S. (2000, May). Interpretations of the past and expectations for the future of Israeli and Palestinian adolescents. Invited lecture presented at the School of Education, Tel-Aviv University.
2. Sagy, S. (2002, October). Interpretations of the past and expectations for the future of Israeli and Palestinian adolescents. Invited lecture presented at Prishtina University, Kosovo.
3. Sagy, S. (2004, January). Values among Israeli adolescents: Hegemony and "other" voices. The Van Leer Jerusalem Institute.
4. Sagy, S. (2004, February). Interpretations of the past and expectations for the future of Israeli and Palestinian adolescents. Invited lecture presented at Nelson Hospital, Department of Mental Health, New Zealand.
5. Sagy, S. (2006, April). Self in society and society in self: Jewish-Palestinian students' workshops in an Israeli university. Invited lecture presented at Nelson Hospital, Department of Mental Health, New Zealand.
6. Sagy, S. (2006, October). The impact of the political context on discourse characteristics in Jewish-Arab encounters in Israel: Between peace talks and violent events. Invited lecture presented at the department of psychology, University of Auckland, New Zealand.
7. Sagy, S. (2007, February). Socio-political processes in Israel and their impact on Israeli youth. Invited lecture presented at the Public Defense Department in the Ministry of Law. Jerusalem.
8. Sagy, S. (2009, July). Perceptions of the “other’s” narrative among Palestinian and Israeli adolescents. Presented at Faculty of Education, University of Hamburg, Germany.

9. Sagy, S. (2015, March). Coping, conflict, and culture: The salutogenic approach in research among adolescents. Invited lecture at the Department of Psychology, University of Zurich, Switzerland.
10. Sagy, S. (2017, October). Can we empathize with the narrative of our enemy? A personal odyssey in studying peace education. Invited lecture as part of Erasmus Scholar Exchange, Center for Reconciliation Studies, Fredrick Schiller University, Jena, Germany.

#### **d. International meetings**

1. The 7<sup>th</sup> G.I.F. meeting on immigrants and immigration: Patterns of social and cultural integration, a multidisciplinary approach. Jerusalem (1994, July).
2. Youth and history: A comparative European project on historical consciousness among teenagers Italy, Bolzano (1995, October).
3. Youth and history: A comparative European project, Sde-Boker, Israel (May, 1996). (organizer).
4. Youth and history, Germany, Hamburg, (August, 1996).
5. "To live together" Workshop of Palestinians & Israelis, Geneva Foundation to Protect Health in War & Geneva University, Switzerland (February, 1997).
6. "From peace making to peace building", workshop. Georg Eckert Institute for International School - books Research, Germany (August, 1997).
7. "Education for International Understanding" UNESCO International Conference. Braunschweig, Germany (June, 1998).
8. "From peace making to peace building" George-Eckert Institute for International School-Books Research. Germany, Dusseldorf (August, 1998).
9. To Reflect and Trust (TRT) workshop – a joint seminar of descendants of Holocaust victims and Nazi victimizers, South African, Northern Irish and Palestinians and Israelis. Germany: Hamburg (August, 1998); Bethlehem (October, 1999); USA (July, 2000), Northern Ireland (2002), Barcelona (2004); Israel (2007).
10. International Seminar on Salutogenesis – Helsinki (May, 2008), (May, 2009).
11. Peace Research in the Middle East. Workshop of Palestinian and Israeli teachers. Hamburg, Germany (July, 2009).
12. Meeting of the Global Working Group on Salutogenesis, Hosted in Beer Sheva, Ben Gurion University of the Negev (January, 2017).
13. Meeting of the Global Working Group on Salutogenesis, Trondheim, Norway, (September 2018).

#### **Professional Activities**

##### **a. Editorial**

Editor. Mifgash: Journal of Social Educational Work. (2012-2014)

Co-editor (visitor) Megamot. Special issue: Salutogenesis: The origins of health and wellness. (1998)

Editor (visitor) Mifgash: Journal of Social-Educational Work. Special issue: Israeli adolescents coping with changing reality. (2010).

Editorial board. Iyunnim Bahinuch. (2008- present)

### **b. Grant Reviewer**

Israel Academy of Sciences.

The Ministry of Education, Chief Scientist, Head of the committee of Clinical-Educational Psychology

GIF – The German Israeli Foundation for Scientific Research and Development

BSF – Binational Science Foundation

### **c. Refereed Journals Reviewer**

American Journal of Orthopsychiatry

Journal of Peace Research

International Migration

The International Journal of Psychology

Journal of Epidemiology and Community Health

Megamot, Behavioral Sciences Quarterly (Hebrew)

Child Abuse & Neglect: The International Journal

Intercultural Education

Mind and Society

Sex Roles

Global Health Promotion

### **d. Scientific Committees**

The 25<sup>th</sup> Scientific Conference of the Israeli Psychological Association. (1995).

The Steiner Center for Family Studies, Ben-Gurion University (1995 - 1998).

“Drugs and Parents: Involvement of parents in primary prevention”. A joint conference of the Anti-Drug Authority of Israel and BGU Program of Primary Prevention Studies (1998).

“Youth, Education and Prevention” – a joint conference of the Anti-Drug Authority of Israel and BGU Department of Education (2001).

The Association of Child Welfare, Beer-Sheva Conference (2002-2004).

The Van-Leer Jerusalem Institute: steering committee for core educational program (2003-2004).

Israel Academic of Sciences – research committees (2005-2007)

The Van-Leer Jerusalem Institute: evaluation committee for education division (2011)

### **e. Chair of Conferences**

- “Growing up in a challenging world” - a joint conference of the Department of Education at BGU and the Center for Study of Women Health (October, 2003).
- "Education research and Israeli society: Changes and contributions" the 14<sup>th</sup> bi-annual conference of the Israeli Educational Researchers Association: (October, 2004).
- “Recognition and Dialogue”: An International conference in memory of Prof. Dan Bar-On, Ben Gurion University of the Negev, Beer Sheva (November, 2009).
- "Coping with stress in Israeli society" Ben Gurion University of the Negev, Beer Sheva (March, 2010).
- “To think salutogenically: Thirty years of theory, research, and practice” An international conference held in cooperation with researchers from around the world who conduct research with a salutogenic approach or framework. Ben Gurion University of the Negev, Beer Sheva (April, 2013).
- “The impact of the occupation on Israeli society” A conference in honor of the publication of the book edited by Prof. Daniel Bar Tal and Itzhak Schnell. Ben Gurion University of the Negev, Beer Sheva (March, 2014)
- “The Arab Peace Initiative (still) waits for Israel” A conference was held to talk about the possibilities of the Arab Peace Initiative and possibilities for the future. Ben Gurion University of the Negev, Beer Sheva (May, 2015)
- Transitional Justice Research Workshop: Theoretical perspectives, real life case studies, and discussion about practical applications in the region. St. Andrews, Jerusalem (September, 2016).
- Salutogenesis: The Journey from its Origins at the Faculty of Health Sciences at Ben-Gurion University of the Negev to a Global Movement. The conference celebrated and launched the new Handbook of Salutogenesis as well as honored the memory of Prof. Aaron Antonovsky and the birthplace of the concept of Salutogenesis. (January, 2017)
- International Conference on the Legacy of Prof. Dan Bar-On (1938-2008). Fredrich Schiller University of Jena, Jena, Germany (October 2019)
- 6th International Conference on Salutogenesis, University of Girona, Spain. Member of organizing scientific committee. <https://www.stars-society.org/conference-organization> (June 2021).

### **f. Consultant**

Schneider Children’s Medical Center of Israel, Unit of Support and Family Therapy (1999-2004).

The BGU Project of Availability of High School Students in the Negev to Higher Education (2000-2005).

ISEF Academic Advisory Committee – A Foundation Educating Israel's Gifted Disadvantaged Youth (2003-2008).

The Committee of Manpower, The Israeli Anti-Drug Authority of Israel (2000 – present).

Chair, the committee of community and prevention, The Israeli Anti-Drug Authority (2004 – 2010).

### **g. Organizing, steering, and scientific committees**

PRIME - Peace Research Institute in the Middle East (founding and executive committee, 1997-present).

CPV – Center for Prevention of Violence: Research and Education, BGU (founding Committee, Chair, 1999-2003).

Enhancement in Education Center – Chair and organizing committee (2002 – present).

Research and Development Center for Bedouin Communities – Chair of steering committee (2005-2009).

The Council of Higher Education (Malag) committees for school counseling and school psychology programs (2000-present).

Gender Studies at BGU – steering committee (2004-2010).

Herzog Center for Middle East Research - board committee (2005-present).

Arnov Center for Bedouin Studies and Development Research Committee (2011 – present)

Achva Academic College – Academic Committee (2012- present)

### **h. Communal activities**

MALAG –Member of council, Israeli Council for Higher Education (2016-present).

PRIME – Peace Research in the Middle East. Board committee (1998-2008) and Co-director (2009-2011).

FAB Friendship Across Borders: Israeli, Palestinian and German cooperation, NGO founding committee and vice president, (2004 – 2007).

Imut - Mental health workers for the advancement of peace (Chair of Beer Sheva branch 1990-1992).

The Association for Civil Rights (Chair of Beer Sheva branch 1992-1993).

The Forum of Coexistence in the Negev – steering committee for education programs (1998 – 2001).

Community Advocacy among Bedouin Population in the Negev (steering committee 2005-2007).

The Association for the Promotion of Negev Bedouin Women's Education (steering committee 2006-present).

Officer of sexual harassment complaints – Ben Gurion University of the Negev (2008– 2012).

AJEEC- NISPED Negev Institute for Strategies of Peace and Development. Board Member (2012-present).

Mandel Center for Leadership (steering committee, 2010-present).