

Curriculum Vita

PERSONAL DETAILS

DOB 27 June 1973

Address and telephone number at work: Department of Education, Ben-Gurion University of the Negev, P.O.B. 653, Beer-Sheva 84105, Israel; Telephone Number: 08-6461836

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EDUCATION

B.A. - 1995-1998, Tel-Aviv University

BA in *Human Development in Education and in Political Science* (double major).

MPhil. – 1999-2000, Faculty of Education, University of Cambridge, UK

Educational Research

Supervisor: Professor Madeleine Arnot

Thesis title: The role of citizenship education in multi-cultural society and nation-building state: the case of Israel. Final grade: A+

PhD. – 2000-2004, Faculty of Education, University of Cambridge, UK

PhD in *Sociology of Education*

Supervisor: Professor Madeleine Arnot

Thesis title: Rethinking Israeliness: Citizenship education and the construction of political identities by Jewish and Palestinian Israeli youth [citation in GS:16]

EMPLOYMENT HISTORY

2021 – present	<i>Associate Professor</i> , Department of Education, Ben-Gurion University of the Negev.
2012 – 2021	<i>Senior Lecturer</i> , Department of Education, Ben-Gurion University of the Negev (Tenured since 2012).
2007 – 2012	<i>Lecturer</i> , Department of Education, Ben-Gurion University of the Negev.
2005 - 2007	<i>Teaching Associate</i> , Faculty of Education, Haifa University,
2005 - 2007	<i>Research Associate</i> , The Centre for Jewish Education, Haifa University.
2005 – 2007	<i>Teaching Associate</i> , Overseas Department, Haifa University.
Feb – June 2005	<i>Teaching Assistant</i> , Faculty of Education, Haifa University.
Jan – Sept. 2004	<i>Research Officer</i> , Faculty of Education, University of Cambridge.
Jan – June 2003	<i>Teaching Assistant</i> , Education Tripos Part II, Faculty of Education, University of Cambridge.

2002 – 2003 *Teaching Assistant*, Faculty of Education University of Cambridge, supervising and conducting action research for the M.Ed degree.

PROFESSIONAL ACTIVITIES (in reverse chronological order)

(a) Positions in academic administration

2021 – to present Presidential Adviser for Gender Equity, Ben-Gurion University.

2019 – to present Deputy-Chair, Department of Education, Ben-Gurion University.

2019 – to present Chair of the Departmental PhD Committee, Department of Education, Ben-Gurion University.

2019 – 2021 Member of the Follow-Up Committee of the Senate, Ben-Gurion University.

2019- to present Member of the Advisory Committee of the Center for Qualitative Research, Ben-Gurion University

2018- 2020 Head of the MA Programme in *Educational Management, Educational Policy and Society*, Eilat Campus, Ben-Gurion University.

2018 – to present Member of the Faculty of Humanities and Social Sciences PhD Committee.

2018 – 2019 Member of the Department of Education PhD Committee.

2018 – 2019 Head of the MA programme in *Educational Management, Educational Policy and Society*, Department of Education.

2017 – to present Member of the Advisory Board, The Simon Veil Research Center for Contemporary European Studies.

2017 Member of an ad-hoc committee for the improvement of teaching methods, Faculty of Humanities and Social Science at Ben-Gurion University

2015 – 2017 Chair of the MA Teaching Committee of the Faculty of Humanities and Social Science at Ben-Gurion University.

2014- 2015 Member of the MA Teaching Committee of the Faculty of Humanities and Social Science at Ben-Gurion University.

2013 – 2017 Head of the MA programme in *Educational Management, Educational Policy and Society*.

2013 – 2015 The CHE (Council of Higher Education) Evaluation. In 2013 the Department of Education at Ben-Gurion University underwent CHE teaching and research evaluation. I was responsible for putting together our departmental report and planning the Department's strategic 5-year plan.

Non-academic functions inside the university

2021 – to present Member of the University Gender Equity Forum

2019 – to present Chair and initiator of a university voluntary steering committee for revising

the university's protocol for sexual abuse, harassment and misconduct.

- 2018 – 2021 Representative, the Academic Staff Union, Ben-Gurion University.
- 2018-to present Managing the Department of Education's Facebook page (together with Dr. Wolfsmith)

(b) Professional functions outside the universities/institutions

- 2021 Reviewer of proposals for the U.S-Israel Binational Science Foundation (BSF)
- 2020 Reviewer of proposals for the Israeli Science Foundation (ISF)
- 2020 Reviewer of proposals for the Ministry of Education Chief Scientist Office
- 2019 – to present President of the **Israeli Comparative Education Society (ICES)**. The society has about 200 registered paying members and representation of all relevant education departments across Israel.
- 2019 – 2020 Member of the CHE professional committee reviewing the new B.ED and BA programs in Gordon College and Kineret College (respectively).
- 2018 Reviewer of a research proposal for the Marsden Fund, New Zealand
- 2017 Member of the Gail Kelly award's Committee - best dissertation award of the CIES (Comparative, international education society).
- 2016 – 2019 **Vice-President, Israeli Comparative Education Society (ICES)**. As the society's vice president, I was responsible for the intermedium meeting at Haifa University at 2017 and the 3rd national conference that was held in Ben-Gurion university in January 2019.
- 2015 – to present Appointed Member of the Ethics Committee of the **WCCES (World Council of Comparative Education Societies)**.
- 2015 – to present Appointed Member of the **Global Citizenship Education International Advisory Committee** UCLA-UNESCO network.
- 2013 – 2016 Secretary and member of the founding committee of the **ICES**. As the ICES secretary I was responsible for putting together the first member database of the society, communicating with the membership and putting together the society's by-laws.
- 2012 – 2018 Reviewer of proposals for the Israeli Science Foundation (ISF)
- 2010 – 2011 Member of the ISF committee on Education (for two years).
- 2010 – 2006 Co-chair of a research group on civic and political education, The Van-Leer Jerusalem Institute.
- 2004 – 2008 Member of the Critical Sociology of Education Research Group, The Van-Leer Jerusalem Institute.

(c) Significant professional consulting

- 2020 Member of the Mofet institute's steering committee on *Education Inequalities and Teacher Training*.
- 2020 Chair of the Ministry of Education Chief Scientist's advisory committee on social inequalities in education in the age of digital learning. <https://edu.gov.il/sites/ChiefScientist/corona/Pages/inequality.aspx>
- 2020 Member of the experts' team on the effect of Covid-19 on the Israeli Education system. See report on: <https://www.crisisexperts.org.il/experts/education/?fbclid=IwAR2LJ8k7uEfr9Vj-7a7QcfHehKdZkVklpjFVdvrnQUrl1bWHnmHhXA60mVY>
- 2013 – 2016 Consultant to Hagar Association – Jewish-Arab Education for Equality. A consultant on the development of new curriculum for multicultural religious education.
- 2013 Consultant to Dirasat Center and the Israeli Civil Rights Association in their struggle against the changes to the civic curriculum in Israel. During that year I met their educational team and wrote a report outlining the main problems with the Ministry of Education's changes to the curriculum
- 2005 - 2007 Consultant and a lector for the Van-Leer Jerusalem Institute's project on designing a new civic textbook for Israeli junior high schools. I acted as an external consultant to the team of writers and also read and commented on the final draft of the textbook.
- 2004 Member, the Consortium for the Education of Refugee and Asylum-Seeking Children. The consortium was a collaboration between the General Teaching Council (GTC,) the National Union of Teachers (NUT) the Refugee Council and Cambridge University.

Professional Training Programmes

- 2015 *Dirasat (the Arab centre for policy studies)*. A whole day workshop for Arab civic teachers in which I presented the findings from my report on the changes to the civics curriculum and led a discussion about the dilemmas with which civic Arab teachers face and pedagogical solutions.
- 2014 *Ha'reli high school, Haifa*. Informal course for civics teachers. During the school year the group met every month for a 3-4-hour session in which I introduced teachers to various theories of citizenship education and current research and then led a discussion where participants used these frameworks to explore and reflect on their own practices.
- 2009 *Mofet Institute (teacher training institute)*. A session on the relevance of educational research to educational practices – a workshop for teachers and teacher trainers.
- 2006 - 2007 *Israeli Ministry of Education*. Three 4-hour talks and discussions, as a part of the training days for civics teachers.
- 2005 – 2006 *Van-Leer Jerusalem Institute*. For one year I met regularly with the curriculum

development team at the Institute that was responsible for developing a new Israeli civic textbook for junior high schools. In these meetings I introduced the team to various theories of citizenship education and current research in the field.

2005 *Gilo Center, Hebrew University*. I gave a guest lecture on democratic civic education as part of the graduate programme on civic education.

2005 *GTC Network Day – Achieve*. A talk and a workshop for teachers on LEA's perceptions of the education of asylum-seeker and refugee children, together with Professor Madeleine Arnot and Mano Candappa.

(d) Editor or member of editorial board of scientific or professional journal

2012 – to present *Race Ethnicity and Education*

2011 – to present *British Journal of Sociology of Education*

2009 – to present *Power & Education*

EDUCATIONAL ACTIVITIES - TEACHING EXPERIENCE

a) Courses Taught:

Political and Social Aspects of Education –BA seminar, Department of Education BGU.

BA Honor Seminar BA seminar, Department of Education BGU.

Citizenship Education in a Global Changing World – BA seminar, Department of Education BGU.

Citizenship Education – BA elective course, Department of Education BGU.

Israeli Education System – BA compulsory course, Department of Education BGU.

Education and Politics – BA seminar. Department of Education BGU.

Politics, Society and Education in Israel - BA elective course, Department of Education BGU.

Academic Writing – BA a compulsory course, Faculty of Education, Haifa University.

Understanding Israeli Society through Israeli Cinema, B.A., , an elective course at the Department for Overseas Students, Haifa University (taught in English).

Social Differences and Education in Israel – B.A., an elective course at the Department of Overseas Students Haifa University (taught in English).

Education Tripos, Sociology of Education Part II papers. B.A., Supervisor of essays for the Faculty of Education. University of Cambridge.

Migration and Education – M.A, an elective course, Department of Education BGU

School Policy -M.A., a core compulsory in 'Education Management, Society and Policy', Department of Education BGU.

Gender and Education – M.A., an elective course, Department of Education BGU (open also to the MA in Gender programme).

Sociology of the Curriculum – M.A. an elective course, Department of Education BGU.

Critical Theories in Sociology of Education – M.A a core course for Education Management, Society and Education Policy program, Department of Education BGU.

Qualitative Methodology in Educational Research – M.A a core compulsory course, Department of Education BGU.

Qualitative Methodology in Educational Research – M.A a core compulsory course at the Faculty of Education at Haifa University.

Teaching Assistant, *M.Ed degree* Faculty of Education, University of Cambridge.

PhD seminar, Department of Education, Ben-Gurion University An ad-hoc lecture on how to put together a literature review for the Department's PhD students.

PhD Reading Group, Department of Education, Ben-Gurion University. A year-long reading group of Post-doc, PhD and MA students focused on sociology of education. The group included 15 participants and met every three weeks throughout the year.

Ad hoc workshop for PhD students *The Power of Words: Discourse Analysis*. PhD research method forum, Haifa University.

(b) Research Students*Supervision of Master's degree theses*

Name	Thesis title	Co-supervisor
Sarit Sela	Civic volunteerism programme in neo-liberal era: Community oriented or individual oriented?	
Hagar Bakun-Mazor	'Poland is not what you thought': Jewish-Israeli work-migrants in contemporary Poland	
Ido Avgar	Space of values: The Zionist ethno-national discourse and the neoliberal discourse in Geography textbooks	Prof. Nitza Berkovitch, Department of Sociology
Dana Rosen	Integration and segregation, symmetry and power relations: The concept of conflict and co-existence in the eyes of teachers in bilingual schools in Israel	
Dani Satmary	The changing perception of teachers' role and status: Veteran teachers in schools operating an intervention programmes by non-state entities.	
Nehuray Elyakim	Identity formation process of LGBT religious youth and the role of informal networks	
Hagar Shpiller	Doing gender in school: Forming gender and sexual identities in primary school – school ethnography	
Yasmin Baloum	How Female Arab School principals perceive their role in the context of gender roles and norms that characterize Arab society in Israel?	
Ya'akov Michlin	Children between exclusion and civil participation: adults' perceptions of childhood as constructed in programs for children's participation	Dr. Assaf Meshulam
Osnat Berman	Student teachers constituting their professional identity in the age of neo-liberalism: teacher training programme at BGU as a case-study.	
Nir Koren	Between the political and the pedagogical: Politicization and de-politicization of citizenship education in Israel	
Gila Manevich	"And then I discovered feminism": A narrative of liberation, empowerment and conflict. gender identity and sexuality among female feminist adolescents in Israel.	
Manya Kagan	The perception of Israeli teachers of their asylum-seeking students.	Prof. Lynn Schler, Department of Politics
Daniel Yeshoa	At the intersection between ethno-nationalism and neo-liberalism: a policy analysis of the new national programme for non-formal education in Arab Education in Israel	
Jane Dechtiar	The discursive relationship between sustainable and global citizenship education: the case of five teacher training programmes in Israel	Dr. Assaf Meshulam
Hila Yeshuron	Gender differences in STEM course's selection among Jewish high school students	Dr. Yariv Feniger
Yael Amitai	How youth at risk negotiate the category of 'risk'	Dr. Nitzan Rothem (Eilat Campus)
Malka Poryes	The use of the internet for educational purposes by Haredi young men and women.	
Dalal Assadi	Girls participation in STEM in Arab schools in Israel	Dr. Yariv Feniger

Nusiba Abo Riash	Arabs female high school students and university students in STEM.	Dr. Yariv Feniger
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Supervision of PhD theses

Name	Thesis title	Co-supervisor	Awarded /expected
Hanita Hadad	Teachers' perceptions of their role in the age of Neoliberalism: a view from the Jewish Periphery		Approved in January, 2019 (after minor revisions)
Nehoray Elyakim	Tracking and sorting in state religious schools: The role of neo-liberal and religious discourses.	Dr. Yariv Feniger	2020 (approved in February 2020 without any corrections).
Noa Azulay	To become a citizen: constructing the civic-reflexive self among Israeli-Jewish youngsters – a longitudinal study	Prof. Edna Lumsky Feder, Department of Sociology, Hebrew University	2023 expected
Noa Nufar	Teacher training in sexuality education: participatory action research between the political and the professional: The sociology of the curriculum in Sociology in Israeli state high-schools	Dr. Gal Haramat, Kibbutizm Seminar	2022 expected
Manya Kagan	State schooling of refugee children in Uganda	Prof. Lynn Schler, Department of Politics	2022 expected
Nir Koren	Between the political and the professional: The sociology of the curriculum in Sociology in Israeli state high-schools		2023 expected
Gila Manevich Malul	Arab and Jewish girls participation in STEM: different curriculum path – a comparative study.	Dr. Yariv Feniger	2023 expected
Ronnit Katz	The inclusion and integration reform: parental decisions process and the intersection between parents, experts and school staff.	Dr. Galia Plotkin Amrami	2024 expected

AWARDS, CITATIONS, HONORS, FELLOWSHIPS

(a) Honors, Citation Awards

- 2011 *Society for Education Studies* 2nd prize for Best Book award for *the Education, Asylum and the Non-Citizen Child: The politics of compassion and belonging.*
- 2008 - 2011 *Alon Scholarship* awarded to new academic recruits in Israel.
- 2004 – 2006 *Council for Higher Education Post-Doctoral Scholarship* held in the Centre for Jewish Education, Haifa University.
- 2001-2002 *Graduate Scholarship and Fellow*, Wingate Foundation.
- 2001 – 2003 *Doctoral Scholarships*, Cambridge Overseas Trust.

1999 - 2000 *Graduate Scholarship*, David Asseo Foundation for an M.Phil in Education Research at Cambridge university.

1999 *Graduate Scholarship*, Cambridge Overseas Trust, for the M.Phil in Education Research

Non-academic awards and honors

2020 The BGU Student Union's award for influential women at BGU.

(b) Fellowships

February, 2020 Visiting Scholar at the Centre for the Study of Global Human Movement and the institute of Criminology, University of Cambridge

July-Sept. 2019 Visiting Scholar the at the Centre for the Study of Global Human Movement and the institute of Criminology, University of Cambridge

2019 – present *Associate Member* of the Centre for the Study of Global Human Movement, University of Cambridge.

Jan. 2019 *Visiting Scholar* at the Centre for the Study of Global Human Movement, University of Cambridge.

Jan. 2018 – Sept. 2018 *Visiting Research Associate*, Wolfson College, Cambridge.

2017-2018 *Visiting Scholar*, Institute of Criminology, University of Cambridge.

2006 *Visiting Fellow*, funded by the Israeli-Anglo Association, for the joint project with Professor Madeleine Arnot on the education of asylum-seeking and refugee children.

2005 –2010 *Research Fellow*, The Van-Leer Jerusalem Institute, running the research strand on citizenship education

SCIENTIFIC PUBLICATIONS

Google scholar:

h-index – 12

i10-index – 15

Citations – 949

ISI:

h-index – 6

Total Citations - 146

Without self-Citations - 134

(a) Authored Books

1. **Pinson^{PI}, H**, Arnot^C, M. & Candappa^C, M. (2010/2019) *Education, Asylum and the Non-Citizen Child: The politics of compassion and belonging* London: Palgrave Macmillan [a paperback edition available 2019], pp.259. Awarded the Society for Educational Studies 2nd prize for best book 2011 competition.

(b) Editorship of collective volumes

1. Alexander^{PI}, H., **Pinson^{PI}, H.** and Yonah^{PI}, Y., (2010) (Eds.) *Citizenship, Education and Social Conflict: Israeli political education in global perspective* New York: Routledge, Research in Education Series. Pp. 328

(c) ***Refereed Chapters in collective volumes, conference proceedings, festschrift etc.***

1. **Pinson^{PI}, H.** (2004). The new citizenship curriculum in Israel: Between democracy and Jewishness- dilemmas of policy-makers. In Etkinson, E., Satterthwaite J., and, W. Martin (Eds.) *Discourse, Power, Resistance*, Stoke on Trent: Trentham Books (this is a peer reviewed collection).
2. **Pinson^{PI}, H.** (2006). Universalism and particularism: challenges in the citizenship education curriculum in Israel, in D. Avnon (Ed.) *Civic Tongue in Israel*. Jerusalem: The Hebrew University Magnes Press. Pp. 181-200 [Hebrew].
3. Alexander^{PI}, H., Yonah^{PI}, Y. and **Pinson^{PI}, H.** (2010) Transforming social conflict: The burdens and dilemmas of citizenship education in Israel, in H. Alexander, H. Pinson, and Y. Yonah, (Eds.) *Citizenship Education and Social Conflict: Israeli Political Education in Global Perspective*. New York: Routledge, Research in Education Serious. Pp, 256-268
4. **Pinson^{PI}, H.** (2010) One civic curriculum, different civic visions, in H. Alexander, H. Pinson, and Y. Yonah, (Eds.) *Citizenship Education and Social Conflict: Israeli Political Education in Global Perspective*. New York: Routledge, Research in Education Serious. Pp. 238-255
5. Alexander^{PI}, H., **Pinson^{PI}, H.** and Yonah^{PI}, Y. (2010) Introduction: Theories of conflict and citizenship education, in H. Alexander, H. Pinson, and Y. Yonah, (Eds.) *Citizenship Education and Social Conflict: Israeli Political Education in Global Perspective*. New York: Routledge, Research in Education Serious. Pp. 13-30.
6. Arnot^{PI}, M., **Pinson^{PI}, H.** and Candappa^C, M. (2013) The education rights of asylum-seeking and refugee children within the neo-liberal state and inclusive school in the UK, in: H.B. Holmarsdottir, and H. Biseth (Eds) *Human Rights and Education in the Field of Comparative Education* Volume II, Rotterdam: Sense Publication, pp. 13-29 (a peer reviewed edited book)
7. **Pinson^{PI}, H.** (2013) Neo-liberalism and discourses of meritocracy in Arab education in Israel: A micro-political analysis, in Y. Yonah and N. Mizrahi and Y. Feniger (Eds.), *Dividing practices in the Israeli education system* Jerusalem: The Van-Leer Jerusalem Institute. Pp. 201-224 [Hebrew]
8. **Pinson^{PI}, H.**, Arnot^{PI}, M., Candappa, M^C. (2014) Seeking asylum in schools, in: B. Anderson and M. Keith, (Eds.) *Migration: The COMPAS Anthology*. Oxford: Oxford University Press (invited contribution in a major anthology)
9. Candappa^C, M., Arnot^{PI}, M., and **Pinson^{PI}, H.** (2014) 'I don't know how you can say 'no' to them really': Citizen students negotiating the social morality of asylum, in: L. Chisholm and V. Deliyianni, (Eds.) *Changing Landscapes of Childhood and Youth in Europe*, Cambridge: Cambridge Publishing Scholars. Pp. 208-230.
10. **Pinson^{PI}, H.**, Koren^S, N. (2018) Different ministers, different curricula: Socio-political changes in Israel and their impact on citizenship education. In: N. Palaiologou and M. Zembylas (Eds.), *Human Rights Education and Citizenship Education: Intercultural Perspectives within an international context*. Cambridge: Cambridge Scholar. pp.180-199 (this is a peer reviewed collection).

(d) ***Referred articles and referred letters in scientific Journals***

1. **Pinson^{PI}, H.** (2004) Race, Masculinity and education: Muslim boys and education (Book Review), *Journal of Education Policy*, Vol.19(6), pp. 741-74
2. **Pinson^{PI}, H.** (2004) Conflict, violence and militarization in education (Review Essay). *British Journal of Sociology of Education*, Vol.25: 663-672
3. **Pinson^{PI}, H.** (2005). Between democracy and Jewishness: challenges and tensions in the citizenship education curriculum in Israel, *Politika.*, Vol.14 Summer, 9-24 [Hebrew]
4. **Pinson^{PI}, H.** (2007). Inclusive curriculum? challenges to the role of citizenship education in a Jewish and democratic State. *Curriculum Inquiry* Vol.34:351-382.

5. **Pinson^{PI}, H.** and Arnot^{PI}, M. (2007). Sociology of education and the wasteland of refugee education (Review Essay) *British Journal of Sociology of Education* Vol.28:399-407
6. **Pinson^{PI}, H.**, (2007). At the boundaries of citizenship: Palestinian Israeli citizens and the civic education curriculum. *Oxford Review of Education* Vol. 33: 331-348.
7. **Pinson^{PI}, H.**, (2008). The excluded citizenship identity: Palestinian/Arab Israeli young people negotiating their identities. *British Journal of Sociology of Education* Vol.29: 201-212. (
8. **Pinson^{PI}, H.** (2009) A Unified curriculum for all? A critical glance into Israeli high-school curriculum in civic education, *Alpaim*, Vol. 34: 245-264 [Hebrew].
9. **Pinson^{PI}, H.** (2009) Being (excluded) citizens in Israel – a Jewish and democratic state: Palestinian Israeli high-school students talking citizenship. *Alnabras*, Vol. 5: 3-20 [Hebrew]
10. Arnot^{PI}, M., **Pinson^{PI}, H.** and Candappa^C, M. (2009) Compassion, caring and justice: teachers' strategies to maintain moral integrity in the face of national hostility to the 'non-citizen', *Educational Review*, Vol. 61:249-264.
11. **Pinson^{PI}, H.** and Arnot^{PI} M. (2010). Local conceptualisations of the education of asylum-seeking and refugee students: from hostile to holistic models. *International Journal of Inclusive Education*. Vol. 14(3): 247-267
12. **Pinson^{PI}, H.**, Levy^{PI}, G., and Soker^C, Z. (2010) Peace as a surprise, peace as a disturbance: The Israeli-Arab conflict in official documents *Educational Review*, Vol. 62 (3): 255-269 (Citations ISI: 4/GS: 13; ISI IF 1.730, 96/243 Q2; Citescore: IF 2.09, 163/1038 Q1).
13. Agbaria^{PI}, A., **Pinson^C, H.** (2013) When shortage coexists with surplus of teachers: The case of the Arab teachers in Israel, *Diaspora, Indigenous, and Minority Education*. Vol. 7(2): 69-83.
14. **Pinson^{PI}, H.** (2014) Immigration and schooling in the republic of Ireland: Making a difference? (Extended Review – invited) *British Journal of Sociology of Education*. Vol. 35(1): 146-154
15. **Pinson^{PI}, H.** and Agbaria^C, A. (2015) Neo-Liberalism and practices of selection in Arab education in Israel: Between control and empowerment. *Diaspora, Indigenous and Minority Education*. Vol. 9(1):54-80.
16. **Pinson^{PI}, H.** (2016) Between the political and the professional: the role of citizenship education in a conflict-ridden society. *Gilui Daat* Vol 10. Fall:191-199 [Hebrew].
17. Agbaria^{PI}, A., and **Pinson^{PI}, H.** (2018) Navigating Israeli citizenship: How do Arab-Palestinian teachers civicize their pupils? *Race, Ethnicity and Education* pp.1-19. <https://doi.org/10.1080/13613324.2018.1511527>
18. **Pinson^{PI}, H.** (2019) The new civics curriculum for high schools in Israel: The discursive construction of Palestinian identity and narratives. *Education, Citizenship, and Social Justice* 15(1), 22–34. <https://journals.sagepub.com/doi/full/10.1177/1746197919840811>
19. Kagan^S, M., **Pinson^{PI}, H.**, Schler^{PI}, L. (2019). No policies and no politics: Israeli teachers, asylum seeker pupils, and remobilized strategies of avoidance and depoliticization. *Race, Ethnicity and Education*. <https://tandfonline.com/doi/abs/10.1080/13613324.2019.1599346>
20. **Pinson, H^{PI}.**, Feniger, Y^{PI}., and Barak, Y^S. (2020) 'Explaining a reverse gender gap in advanced physics and computer science course-taking: An exploratory case study comparing Hebrew-speaking and Arabic-speaking high schools in Israel.' *Journal of Research Science in Teaching* Vol.57(8):1177-1198 . <https://doi.org/10.1002/tea.21622>
21. **Pinson, H^{PI}** & Arnot^C, M. (2020) Wasteland revisited: defining an agenda for a sociology of education and migration. The 40th anniversary special issue of the *British Journal of Sociology of Education* Vol.41(6):830-844.
22. **Pinson^{PI}, H.**, Meshulam^{PI}, A., Michlin^S, Y. (2020) 'Can teachers disrupt their professional identity and enable children's participation? Comparing teachers' and municipal officials' work with students in democratic spaces'. Being revised after minor correction by *Teaching and Teacher Education* Vol.96 (1-10) <https://doi.org/10.1016/j.tate.2020.103178>
23. ***Pinson, H.** (2021) 'Neo Zionist right-wing populist discourse and activism in the Israel education system'. Submitted to a special issue of *Globalization, Societies and Education*, on "Globalisation, Authoritarian Populism and the Politics of Education". Vol.20(3).
24. * **Pinson^{PI}, H.** & Agbaria^C, A. (accepted) Ethno-nationalism in Citizenship Education in Israel: An analysis of the new civics textbooks. *British Journal of Sociology of Education*

(e) Published scientific reports and technical papers

1. Arnot^{PI}, M. & Pinson^C, H. (2004) *The education of asylum seeker and refugee children: A study of LEA and school values, policies and practices*. Cambridge: Cambridge University, Faculty of Education (Policy Report), 71pp.
<http://www.educ.cam.ac.uk/download/AsylumReportFinal.pdf>
2. Pinson^{PI}, H. (2013) *From a Jewish and democratic state to a Jewish state period: An analysis of modifications to the civics textbook*. Report written for Dirassat and the Association for Civil Rights
http://www.dirasataclp.org/arabic/files/Pinson_Report_Dirasat_ACRI_Oct2013.pdf
3. Pinson^{PI}, H. (2016) *Evaluation report: Towards a shared society: Changing perceptions and attitudes through an innovative educational program*.

(f) Unrefereed professional articles and publications

1. Pinson^{PI}, H. (2017) Global citizenship education in hyper-national state: the case of Israel. *Global Commons Review*. Vol. 0: 22-23.
<http://globalcommonsreview.org/download/b29cd191f8606e7abcc5ea517a572930973114.pdf>

LECTURES AND PRESENTATIONS AT MEETINGS AND INVITED SEMINARS

(in chronological order)

(a) Invited plenary lectures at conferences/meetings

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| 2014 | ‘Schooling, mobility and the education of the non-citizen child’. Launching Event Citizenship Education , Special Issue, Cyprus University (invited plenary lecture). |
| 2016 | ‘Being inclusive, being compassionate, being political: Teachers and schools responding to newly arrived students’, Royal Swedish Academy of Science, Stockholm, Sweden (Keynote lecture) |
| 2015 | ‘Unification vs. Diversity – the Case of the Civic Curriculum for High-Schools in Israel’. Diversity and Belonging in Education: Conflicts of Positioning: German-Israeli Young Research International Conference , Haifa, Israel (invited plenary lecture). |
| 2017 | ‘History matters: History in the classroom – Controversy across cultures’, UCLA, History Department , LA, USA (invited plenary lecture). |
| 2019 | ‘Between neo-liberal global economy and the rise of the populist right: The challenges and potentialities of GCE’, the 6th Georg Arnhold International Summer School, Georg Eckert Institute, Braunschweig, Germany . (Keynote). |
| 2020 | Education and Migration: Critical perspectives and future directions. The ECER Seminar (European Educational Research Association) on Forced Migration and the Global Education Agenda . (Keynote).postponed due to Covid-19, I was re-invited to deliver the keynote at the 2021 seminar to be held in September 2021 in Geneva. |

2020 Global Migration and the Challenges to Education. **Voices in Refugee Education - Values, Possibilities and Practice – A webinar part of ITIRE Improving teaching to improve refugee children education.** September, 2020 (Keynote).

(b) Conference organizer and member of organizing committees

2005 Conference Coordinator and Organizer together with Prof. Alexander and Prof. Yonah) *The International Conference on Citizenship Education in Conflicted Societies*, Jerusalem and Haifa, Israel, 29 May – 1 June

2014 Member of the organizing committee. *The Annual Intermedium Meeting of the ICES*, Tel-Aviv University, 30 November.

2016 *Member of the organizing committee. *The 7th Israeli Qualitative Research Conference*, Ben-Gurion University, 8-10 February.

2016 Member of the organizing committee. *The 2nd Annual Meeting of the ICES*, Bar-Ilan University, 31 March.

2017 Member of the organizing committee. *The Intermedium Annual Meeting of the ICES*, Haifa University, 7 June.

2018 Member of the organizing committee. *The 8th Israeli Qualitative Research Conference*, Ben-Gurion University, 6-7 February.

2019 Chair of the organizing committee. *The 3rd Conference of the ICES, Education in Post-Truth Era*. Ben-Gurion University, 17th of January.

2019 Chair and leader of the 6th Georg Arnhold International Summer School. *Global Citizenship Education and Citizenship Education in a Changing World: Normative and Pedagogical Challenges*. Braunschweig, Germany, 25-29 June.

2019 Member of the organizing committee of the 11th *German-Israeli Frontiers of Humanities Symposium*. Israeli Academy of Science and Humanities & Alexander von Humboldt Foundation. Jerusalem, 17- 20, November 2019.

2020 Member of the steering committee of Mofet Institute's conference on inequalities in education in the context of Covid-19. 14-15 June 2020 virtual conference

2021 *Member of the organizing committee. *The 4rd Conference of the ICES, Education in Time of Crises*. Tel-Aviv University, 20th of June.

(c) Chair, discussant, or organizer of conference's symposiums

2004 Symposium Organizer. **Researching Citizenship Education**, *British Educational Research Association Annual Meeting*, Manchester, UK.

- 2004 Symposium Organizer. **Educating Citizens.** *CamERA*, Cambridge, UK
- 2004 Symposium Organizer and Chair. Academic Contribution to Civic Education: The Israeli Experience in Comparative Context, *The 20th Annual Conference of the Association for Israeli Studies*, Jerusalem, Israel.
- 2006 Symposium Organizer. **The Dovrat Report: Critical Sociological Analysis into Continuity and Change in Israeli Educational Policy.** *AERA Annual Meeting*, San-Francisco, CA.
- 2007 Symposium Chair: **Exploring Belief and Unbelief in Democratic Schooling in the Religion, Spirituality and Character in Democratic Education Conference**, St. Edmond College, Cambridge
- 2009 Symposium Chair. **In Search of the Progress in the Education Market**, *The 10th UKFIT International Conference on Education and Development*, New College, Oxford.
- 2010 Symposium Chair: **Who knew it will be like that: the research process as a dynamic process**, *The Forth Israeli Conference for Qualitative Research*, Ben-Gurion University, Israel.
- 2013 Symposium Chair: **Cohesiveness and sense of Justice in Education**, *International and Comparative Education: International Workshop*. Hebrew University, Israel.
- 2014 Symposium Chair: **Social Change**, *The Sixth Israeli Conference for Qualitative Research*, Ben-Gurion University, Israel.
- 2016 Symposium Organizer and Chair: **Challenges and opportunities in Global Citizenship Education: the local-global dialectics.** WCCES, Beijing, China (A double session).
- 2016 Panel organizer and Chair. **Local Perspectives on global discourse of performance, privatization and parental choice: The Case of the Israeli Education system.** WCCES, Beijing, China.
, Ben-Gurion University
- 2016 Discussant. **The Dialectics of the Global and the Local in Comparative Education – Prof Carlos Alberto Torres.** *The 2nd Annual Meeting of the ICES*, Bar-Ilan University, Israel.
- 2016 Chair and Discussant: **Policy, culture and the Israel classroom: Pedagogical comparative perspective.** *The 2nd Annual Meeting of the ICIES*, Bar-Ilan University, Israel.
- 2016 Chair: **Representing Holocaust memory in Germany and Israel (session chair)**, *Memory and Representation in Migrant Societies*, the RAAb Centre, Ben-Gurion University, Israel.
- 2018 Symposium Organizer. **School Curriculum**, *56th ISA Conference*, Toronto.
- 2018 Discussant: **Globalization and its discontents: Revisiting the social form of the stranger in contemporary Migration Studies.** The 10th German-Israeli Frontiers of humanities symposium, Berlin.

- 2018 Chair: **Innovative methodologies**, *The 8th Israeli Qualitative Research Conference*, Ben-Gurion University, Israel.
- 2019 Roundtable Chair. **Special Populations: Critical Issues of Forgotten Middle, Refugee, and Migrant Youth**, AERA Annual Meeting, Toronto.
- 2019 Roundtable Chair. **Critical Issues on Social Justice, Whiteness, Oppression and Race**, AERA Annual Meeting, Toronto

(d) Presentation of papers at conference/meetings

- 2002 Pinson, H. 'Between Particularistic and Universalistic Curriculum – the Politics of Citizenship Education in Israel: Dilemmas of Policy-makers'. Presented at The Annual Conference of the British Educational Research Association **BERA Annual Conference**, Exeter, UK.
- 2002 Pinson, H. 'Changes in Citizenship Education in Israel – Analysis of Seven Citizenship Textbooks'. **BERA Annual Conference**, Exeter, UK.
- 2002 Pinson, H. 'Challenges for Citizenship Education in a Deeply Divided Society: Analyzing Israeli Citizenship'. **The 97th Annual Conference of the American Sociology Association**, Chicago, USA.
- 2002 Pinson, H. 'The Different Discourses of Citizenship as they are Constructed by Jewish and Arab Students in Israel and the Challenges they Pose for Citizenship Education'. Youth, Citizenship and Social Change, **Annual meeting of the ESRC Research Programme on Youth**, Keele, UK.
- 2002 Pinson, H. 'Rethinking Israeliness: Perspectives of Jewish and Arab High-school Students'. **The AIS 18th Annual Conference**, Vail, Colorado, USA.
- 2003 Pinson, H. 'Who is Israeli? Perspectives of Jewish and Arab High-school Students in Israel. **BSA Annual Conference**, York, UK.
- 2003 Pinson, H. 'The New Citizenship Curriculum in Israel: Between Democracy and Jewishness- Dilemmas of Policy-maker'. **Discourse, Power, Resistance II**, Plymouth, UK.
- 2004 Pinson, H. 'Tensions and Challenges to the Role of Citizenship Education in a Deeply Divided and Conflict-Ridden Society: The Case of Israel'. **BERA Annual Conference**, Manchester, UK.
- 2004 Pinson, H. 'Transversal Citizenship and Radical Democracy and their Relevance for Citizenship Education in Israel'. **The 20th Annual Conference of the AIS**, Jerusalem, Israel.
- 2004 Pinson, H. 'From Collectivistic to Individualistic Identity and Back: Jewish and Palestinian Israeli Youth Discuss their Identities'. **The 20th Annual Conference of the AIS**, Jerusalem, Israel.
- 2004 Pinson, H. & Arnot, M. 'The Invisibility of Refugee and Asylum-Seeking Children in Educational Research and Policy– Setting up a New Agenda'. **Education, Counseling and Social Work as Factors in the Integration of**

Immigrants and Refugees in Multicultural Societies, University of Warsaw, Poland.

- 2004 Pinson, H. 'One Citizenship Education Curriculum in a Segmented Educational System: the case of Israel'. **Discourse, Power and Resistance**, Plymouth, UK.
- 2004 Pinson, H. 'Palestinian/Arab Israelis High-school Students Negotiating the Meaning of being Israeli and being Palestinian'. **CamERA**, Cambridge, UK.
- 2005 Pinson, H. 'At the Boundaries of Citizenship: Palestinian Israeli Students and the Citizenship Education Textbook'. **The International Conference on Citizenship Education in Conflicted Societies**, Jerusalem and Haifa, Israel.
- 2006 Pinson, H. 'Using qualitative Methods to Evaluate the Methodological Training of M.A Students in Education'. **The 2nd Israeli Interdisciplinary Conference for Qualitative Research**, Tel-Aviv, Israel.
- 2006 Pinson, H. 'Civic Involvement and the "Good Citizen" in the Dovrat Report: Between Market Economy and Nationhood'. **AERA**, San-Francisco, USA.
- 2006 Pinson, H. Palestinian, Muslim Israeli Students Negotiate their Identities. Presented at the Changing Identities Over Time and Place, Haifa University, Haifa.
- 2007 Pinson, H. 'Inclusive curriculum? Challenges to the role of civic education in a Jewish and democratic state'. **International Sociological Association Research Committee on Sociology of Education Mid-Term Conference**, Cyprus.
- 2008 Klein S, Pinson, H., and Mor, M. 'Using visual representations as a research, evaluative and reflexive method in qualitative training of M.A Students in Education'. **The 3rd Israeli Interdisciplinary Conference for Qualitative Research**, Ben-Gurion University, Israel.
- 2009 Candappa, M., Arnot, M, and Pinson, H. 'Compassion, justice and relations between citizen and 'non-citizen' children: asylum-seeking and refugee students in British schools'. **BERA annual meeting**, Manchester, UK.
- 2009 Pinson, H. and Agbaria, A. 'Creating a Palestinian Elite or Competitive Individuals? Local Politics of Neo-Liberalism in Arab Education in Israel'. **The 10th UKFIT International Conference on Education and Development**, Oxford, UK.
- 2009 Pinson, H. 'Neo-liberalism and practices of tracking in an Arab school in Israel: Between control and empowerment'. **AERA annual meeting**, San-Diego.
- 2009 Klein, S. and Pinson, H. 'The use of visual representations as teaching, reflective and research tools' **The 1st International Visual methods Conference**, Leeds, UK.
- 2009 Pinson, H., Levy, G., Gross, Z., and Soker, Z. 2009. 'Official educational discourses on teaching the Israeli-Arab conflict' **the 25th AIS annual conference**, Sapir College, Israel.

- 2020 Pinson, H. Education and migration - reviewing the field and defining a new agenda. **Comparative, International Education Society (CIES)**, Miami, USA.
- 2010 Agbaria, A. and Pinson, H. 'Neo-liberal Islamic education: The Case of Arab education in Israel'. **BERA annual Conference**, Warwick, UK.
- 2010 Pinson, H., Arnot, M., and Candappa, M. 'Educating the 'non-citizen' child: the politics of compassion and belonging in the UK'. **CIES annual conference**, Chicago, USA.
- 2010 Pinson, H. Arnot, M., and Candappa, M. 2010. 'Global conflict and the rights of asylum-seeking and refugee children within the neo-liberal state and the inclusive school'. **WCCES**, Istanbul, Turkey.
- 2011 Pinson, H. and Agbaria, A. 'Neo-liberalism Islamic Education: The Case of Arab Education in Israel'. **AERA (American Education Research Association) annual conference**, New-Orleans, UK
- 2012 Pinson, H. and Agbaria, A. 'Neo-liberalism in Arab education in Israel'. **CIES annual conference**, San Juan, Puerto Rico.
- 2013 Pinson, H. and Agbaria, A. 'Between a rock and a hard place: Arab-Palestinian citizenship teachers in Israel'. **WCCES conference**, Buenos Aires, Argentina.
- 2014 Pinson, H., Massalha, M. Levy, G. and Agbaria, A. 'Beyond the official version? On citizenship education in Israeli schools'. **ISA Conference**, Yokohama, Japan.
- 2014 Massalha, M. Levy, G. Pinson, H. and Agbaria, A. (Not?) Breaking the silence of teaching citizenship: Between localized and national discourses of citizenship in Israeli schools. **Breaking Classrooms Silence**, Open University, Nicosia, Cyprus.
- 2015 Pinson, H. 'The new civics curriculum in Israel – a neo-Zionist discourse'. **CIES**, Washington, USA.
- 2015 Pinson, H. and Agbaria, A. 'The new civics curriculum in Israel – a neo-Zionist Discourse'. **The 2nd European conference on Curriculum Studies**, Porto, Portugal.
- 2015 Loss, Y., Pinson, H., Hadad, H. 'The shared history of Jews and Muslim as a source of inspiration for bi-lingual education in contemporary Israel'. **Education for the 21st century: Multiculturalism, children's rights and global citizenship**, Gordon College, Haifa, Israel.
- 2016 Pinson. H. 'Citizenship education in Israel between globalization and neo-nationalism'. **WCCES (World Council of Comparative Education Societies)**, Beijing, China
- 2016 Pinson. H. Creating a Palestinian Elite or Competitive individuals? Negotiating Neo-Liberal policies in Arab Education in Israel. **WCCES**, Beijing, China

- 2017 Pinson, H. and Hadad, H. 'Opening new spaces for dialogue: A study into a special curriculum developed by a bi-lingual school in Israel'. **CIES**. Atlanta, USA.
- 2018 Pinson, H. and Meshulam A. 'Contradictions within teachers' professional ethics: Can teachers subvert their professional role and enable children an equal voice? **CIES**. Mexico-City, Mexico.
- 2018 Pinson, H. 'The new civics curriculum for high-schools in Israel: neo-Zionism and the discursive construction of Palestinian identity and narratives', **CIES**, pre-conference workshop, Mexico-City, Mexico.
- 2018 Pinson, H. and Agbaria, A. 2018. 'Between a rock and a hard place: Arab-Palestinian citizenship teachers in Israel negotiating their national and professional identities'. **BSA (British Sociological Association) Annual Conference**, Newcastle-Upon-the-Tyne, UK.
- 2018 Pinson, H. and Feniger, Y. 2018. 'Gender and ethnicity in Israeli high school STEM courses: Students beliefs and school policies'. **ISA (International Sociological Association)**, Toronto, Canada.
- 2019 Pinson, H. 'The education of the non-citizen child: migration, integration and time'. **Comparative, International Education Society (CIES)**, San Francisco, USA.
- 2019 Kagan, M., Pinson, H., Schler, L. 'No policies and no politics: Israeli teachers, asylum seeker pupils, and remobilized strategies of avoidance and depoliticization'. **CIES**, San Francisco, USA.
- 2019 Meshulam, A., Pinson, H., Dichtiar, J. 'Teacher education programs for sustainable development education in a hyper-nationalist Israeli education system'. **CIES**, San Francisco, USA.
- 2020 Manevich-Malul G., and Pinson, H. "And then I became aware of feminism": Narratives of emancipation, empowerment and conflict – constructing gender Identities and sexuality among feminist Adolescent girls in Israel. **Comparative, International Education Society (CIES)**, Miami, USA (presented online due to Covid-19)
- 2020 Pinson, H. Education and migration - reviewing the field and defining a new agenda. **Comparative, International Education Society (CIES)**, Miami, USA (was not presented due to the Covid-19)
- 2021 *Pinson, H. Education and migration – defining a new agenda. Israeli Sociology Association Annual conference (February 9-10 on Zoom).
- 2021 *Pinson, H. Sociology of Education and the Wasteland of Global Migration Research: Reviewing the Field and Defining a New Agenda, The IV ISA Forum of Sociology (February 23-27, 2021 on Zoom).

(e) Presentations at formal international seminars and workshops

- 2007 The Impacts of National Identities for European Integration as a Focus of

Citizenship Education. Expert Workshop, **Network European Citizenship Education (NECE)**, Tallinn, Estonia.

- 2008 'Pacification through education', **International Workshop organized by the Office of the Chargé de Mission to UNESCO for the Right to Education**, Jerusalem, Israel.
- 2016 *'Citizenship education in Israel: between globalization and neo-nationalism'. **International Research Conference on Global Citizenship Education** hosted by UNESCI and UCLA, Los Angeles, USA.
- 2018 'Becoming aware of language power when teaching in higher education. **(Re)Thinking and (Re)inventing Sustainable Peace and Human Rights Educational Practices**. Georg Arnhold Symposium. Basle, Switzerland

(f) Presentations at informal seminars and workshops

- 2004 Three Different Models of Citizenship Identity: secular Jews, religious Jews and Palestinian Students in Israel discuss their political identities. **JEJFP Annual Meeting**. London, UK.

(g) Seminar presentations at universities and institutions

- 2002 'Different Discourses of Citizenship as they are Constructed by Secular Jews, Religious Jews and Palestinian High-School Students in Israel'. **Departmental Seminar, School of Education, Hebrew University**, Jerusalem, Israel.
- 2003 Constructing the Relationship between Citizenship and Nationhood: Perspectives of Secular Jews, Religious Jews and Palestinian students in Israel. **Research Colloquium, Wolfson College**, Cambridge, UK.
- 2005 'Young Israelis Construct their Citizenship and National Identities and Challenges for Citizenship Education'. **Faculty Seminar, Department of Education Ben-Gurion University of the Negev**, Be'er Sheva, Israel.
- 2005 'The Construction of Political Identities among Israeli Youth and Challenges for Citizenship Education' **Faculty Seminar, Faculty of Education. The Hebrew University**, Jerusalem Israel.
- 2005 'Young Israelis Construct their Civic and National Identities and Challenges for Citizenship Education". **Faculty Seminar, Faculty of Education University of Haifa**, Haifa, Israel.
- 2008 'Academic Research is up here, and educational practice is down there' - the relevance of educational research to the field. **Education in Israel: Crises and Challenges**, Van-Leer Jerusalem Institute.
- 2009 'Between citizenship and nationality: Israeli high-school students negotiate the meaning of being Israeli'. **Department of Education Seminar, Berkley University**, CA.

- 2009 'The Education of the non-citizen'. Departmental Seminar, **Department of Education Oxford University Seminar**, (together with Prof. Arnot and M. Candappa).
- 2009 'The politics of compassion and belonging: Local education response to asylum-seeking and refugee children'. **Oxford Centre for Refugee Studies**. (Invited Speaker, together with Prof. Arnot and M. Candappa).
- 2010 'Researching the education of the 'non-citizen' child: the politics of compassion and belonging'. Graduate Seminar, **CUNY, NY**.
- 2018 'Citizenship education and global citizenship education in Israel', Faculty Seminar, **Faculty of Education Durham University**.
- 2018 'Trajectories of integration and migration in education', Seminar, **Institute of Criminology, University of Cambridge**.
- 2020 The challenges to civic education in a Jewish and democratic state: between the rise of the populist right and neo-liberal pressures. **Wolfson College's Education Society, Cambridge**.
- 2021 *Gender patterns of participation in STEM: A comparison between Arab and Hebrew speaking schools in Israel. **Technion, Department of Science Education** (Together with Dr. Yariv Feniger)

RESEARCH GRANTS

(a) Competitive Grants

- 2008 – 2010 **Halleli Pinson^{PI}** and Ayman Agbaria ^{PI}. *School performance and parental involvement in Arab Education in Israel: The case of Umm El-Fahim*. ISF. \$28,000.
- 2017 – 2020 Julia Mirskey^{PI}, Nelly Elias^{Co-PI}, Julia Lerner ^{Co-PI}, Galia Plutkin ^{Co-PI}, Noam Tirosh^{Co-PI}, **Halleli Pinson ^{Co-PI}**,. A consortium member, **DEMO (Developing Modernized Curricula on Immigrants' Lives)**, Erasmus + European Commission 585583-EPP-1-2017-1-IL-EPPKA2-CBHE-JP., PI Ben Gurion University share – 178,000 Euros (\$194,000)
- 2019 – 2021 Yariv Feniger^{PI}, **Halleli Pinson^{PI}** and Maria Charle^{PI}s, *Why do more Arab than Jewish girls study STEM? Assessing effects of material insecurity and self-expressive culture on curricular paths in Israel*. BSF, \$171,000

(b) Non-competitive Grants

- 2004 Madeleine Arnot ^{PI} and **Halleli Pinson ^{Co-PI}**. The Faculty of Education, *Local and Government Responses to the Education of Refugee Children in the UK*. University of Cambridge, Development fund. £5,000 (\$6000).
- 2004 Madeleine Arnot ^{PI} and **Halleli Pinson ^{Co-PI}** *Government Responses to the Education of Refugee Children in the UK*. the General Teaching Council UK (GTC), £10,000 (\$12,000)
- 2006 **Halleli Pinson ^{PI}** *Education and Conflict in Israel*. Research Authority, University of Haifa, Development Fund \$1500.
- 2006 – 2007 Gal Levy ^{PI}, **Halleli Pinson ^{PI}** and Zehvit Gross ^{PI}, *Education and Conflict in Israel*,

Open University Research Fund. \$29,000.

- 2007 **Halleli Pinson**^{PI}, Zehavit Gross^{PI} and Gal Levy^{PI}. *Education and Conflict in Israel*. Tammy Steinmetz Centre for Peace Research. \$12,500.
- 2013 – 2016 **Halleli Pinson**^{PI}. A partnership with HAGAR: Jewish Arab Education for Equality. *Toward a shared society: changing perceptions and attitudes through an innovative educational program that emphasizes universal values*. Three-year project during which I was part of the curriculum development team and conducted the curriculum implementation's evaluation study. EU Partnership for Peace. 366,500 Euros (\$400,000).
- 2017 **Halleli Pinson**^{PI}, Carlos Alberto Torres^{PI}, Dorio^{PI} and Meshulam^{PI}. *Global Citizenship Education in Israel and the USA – a comparative explorative research*. Sol Leshin funding for BGU-UCLA partnership. \$11,000.

ADDITIONAL INFORMATION:

Languages:

I am proficient in both Hebrew and English. I also understand and can hold a basic conversation in French.

Data analysis software

Proficient user of Windows, Office package and Atlas.ti for qualitative analysis.