Dorit Tubin
Curriculum Vitae

Associate Professor, Department of Education, Ben Gurion University of the Negev
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Education

1982-1985   B.A. Behavioral Science, (BGU), *with Honors*
1985-1989   M.A. Sociology of Organizations, BGU, *with Honors*,
1998   Fulbright research fellowship, Harvard University, Graduate School of Education (HGSE).
1994 - 1999   Ph.D. Education, Tel Aviv University

Employment History

2016 -Present   Associate Professor, Department of Education, BGU
2012-2013   Visiting scholar- sabbatical leave, Department of Educational Leadership and Higher Education, Lynch School of Education, Boston College, MA.
2010 - 2016   Senior lecturer, Department of Education, (BGU)
2004 - 2010   Lecturer, Department of Education, BGU
2002 - 2004   Instructor, Department of Education, BGU
2001 - 2002   Postdoctoral Researcher, School of Education, Tel Aviv University
1999 - 2002   Adjunct Lecturer, Faculty of Education, Haifa University
1999 - 2002   Research coordinator for innovational planning and "School of the Future" projects, Tel Aviv University, School of Education, Israel
1997 - 2002   Educational planner and organizational advisor, Self-employed
1994 - 1998   Administrative Manager, Aurec Information Ltd., Ramat-Gan
1993 - 1994   Evaluator in a project for introducing computers into kindergartens, Ministry of Education, Israel
1989 - 1993   National coordinator of "Horim", an educational outreach program Ministry of Education, Israel
1984 - 1988   Research and teaching assistant, Department of Behavioral Science, BGU
1980 - 1981   Israel Government employee, London

Professional Activities

(a)   Positions in academic administration

2015 - Present   Chair, Department of Education, BGU
2010 - Present   Head of principal preparation program - Department of Education, BGU
2008 - 2012   Head of the Center for Promotion of professionalism in Education - Department of Education, BGU
2006 - 2008   Member of the B.A. Committee - Department of Education, BGU

(b)   Professional functions outside universities/institutions

2010 -Present   Israeli representative in the OECD/CERI innovative learning environments project, OECD.
2006 - 2012   Educational and organizational consultant, ELIYA - The Israel Association for the Advancement of Blind and Visually Impaired Children.

(c)   Significant professional consulting

2010-2012   Ganei Tikva Municipality - City high school pedagogical planning

2012   Mevo`ot HaNegev new high school building - pedagogical planning
2010 - 2011   Ben Gurion University Junior Faculty staff Association – University
                kindergarten planning
2006 - 2009   Rishon Lezion Municipality - experimental secondary school, academic
                consultant
2005 – 2006   Ministry of Construction and Housing – The impact of educational tools on
                the development of national priority regions
2002 - 2004   Mikve-Israel – Educational master plan and high school planning
2000 - 2002   Beit Berl College - Evaluation of the Art & Science Center
1999 - 2002   Rishon Lezion Municipality - Educational master planning and
                implementation
2000 - 2001   Naharia Municipality - City high schools pedagogical planning
1999 - 2000   Rishon Lezion Municipality - Restructuring a center for gifted students
1998 – 1999   Beer-Tuvia Local Council - Regional primary school planning
1998 – 1999   Golan Regional Council & Katzrin Local Council - Ramat-Hagolan regional
                educational planning

(d) Editor or member of editorial board of scientific or professional journals

2012 -   Member of the Editorial Board for *Iyonim Bechinuch* - Studies in
                Educational Administration and Organization (Hebrew)
2002 - 2005   Member of the Editorial Board for *The bulletin of the Israeli Association for
                Projects Evaluation* (Hebrew)

(e) Ad-hoc reviewer

        Peer reviewed journals - Applied Research in Higher Education Educational
        Administration Quarterly; Educational Management Administration &
        Leadership; Educational Studies; Higher Education, Higher Education Policy;
        International Journal of Educational Management; International Journal of
        Leadership in Education; Journal of Educational Administration; Leadership and
        Policy in Schools; Frontiers of Education in China; UCEA - University Council
        for Educational Administration; Studies in Higher Education; Dapim (Hebrew);
        Maof & Maase (Hebrew); Social Security (Hebrew); Social Issues in Israel
        (Hebrew); The Script journal (Hebrew)

        Grant agencies: Israel Science Foundation (ISF); The Ministry of education chief
        scientist grant; Ministry of Science, Technology and Space grant; Avney Rosha –
        the Israeli institute for school leadership.

(a) Membership in professional/scientific societies

2010 -   OECD Innovative Learning Environments research
2009 -   International Successful School Principals Project - ISSPP
2005 -   International Congress for School Effectiveness and Improvement - CSEI
2004 -   The European Conference on Educational Research - ECER
2003 -   American Education Research Association - AERA
1999 -   The Israeli Sociological Society
2008   The Israeli anthropological association
2007   Moach –Israeli Association for Information Technologies in Education
2007   Chais Research Center for the Integration of Technology in Education
2005   International Institute of Sociology

2004-08   Israel Association for Computers and Education
2002-09   IAPE- Israeli association for program evaluation
2000-04   The Israeli society for educational research - AILA

Educational activities

(a)   Courses taught

Undergraduate

Introduction to Sociology of Education, BGU
Schooling and the Israeli culture, BGU
Innovative Schools, BGU
Change Processes in the Educational System, BGU
Microsoft Office Application – A Fully Online Course, BGU
Cognitive Aspects of the Learning-Teaching Process, Haifa University

Graduate

Fields and institutions in education, BGU
Educational Projects, BGU
Educational Policy, BGU
Program Evaluation, BGU
Innovation in Education, BGU
Organizational Development in Education, BGU
Israeli Identity and the Educational System, BGU
ICT & Educational Innovation - an International Perspective, BGU
School Evaluation & school Effectiveness, Haifa University
School Autonomy & School-based Curriculum, Haifa University

(b)   Research students

PhD Theses   **1 completed, 4 in progress.** Topics include: information technology
diffusion in academic teaching, coasting schools, innovative schools,
school-parent relationships.

MA Theses   **27 completed, 8 in progress.** Topics include: school culture and time usage,
leadership roles, ICT in schools, school website, higher education, habitus
and educational reproduction, innovative schools, single mother and
schooling, Israeli dominant values and educational practices, evaluation and
education, successful school leadership, care team and school success,
innovative learning environments.

Awards, Citations, Honors, Fellowships

(a)   Honors, Citation Awards (including during studies)

2016   Inspirational Teachers Award, National Union of Israeli
studentshttp://www.mako.co.il/study-career-weekend/Article-679646b52aa3951006.htm
2009 - Emerald Literati Network - 2009 Award for Excellence, for the Highly Commended
Paper (with Miri Levin-Rozalis) entitled: Interorganizational Cooperation - the
Structural Aspect of Nurturing Trust

Scientific Publications

(a)   Authored books

Nachmias, R., Miodusar, D., Tubin, D., Forkosh, A. (2006). Innovative pedagogical practices using informational and communication technology. Ramot: Tel Aviv University Press, 203 pp. (Hebrew).

(b)   Refereed chapters in collective volumes, Conference proceedings, Festschrifts, etc.

Tubin, D. (2013). Learning leadership for innovation at the system level: Israel (170-176). *Leadership for 21st Century Learning*. Educational Research and innovation, OECD publishing.

Tubin, D. & Liss, N. (2013). Threatening without carrying out - control and authority practices in elementary classroom. In: Alpret, B. & Shlesky, S. (Eds.) *the Class and School from close look - Ethnographic research on education (*272-305). Tel Aviv: Mofet institute (Hebrew).

Bar-Yaakov Ora & Tubin Dorit (2013). The Evolution of Success. In: Chris Day and David Gurr (Eds.), *Leading Schools Successfully - Stories from the field* (19-30). USA: Routledge.

Tubin, D. (2012). Relationship Marketing and School Success. In: I. Oplatka and J. Hemsley-Brown (eds.), *The Management and Leadership of Educational Marketing: Research, practice and applications,* Advances in Educational Administration, Volume 15, 159–181. Emerald.

Tubin, D. & Klein, S. (2011). The multi facets of the school website. Chen, D. & Kurtz, G. (Eds). *ICT, learning and teaching*, (pp. 231-246) Center for Academic Or Yehuda, Israel (Hebrew).

Tubin, D. & Chen N. (2010). Pedagogically-Oriented Architecture, in: David Chen & Osnat Saporta (Eds.). *Experimental schools: the workshop for educational innovation – part three*, (pp. 170-180), Ramot: Tel Aviv (Hebrew).

Tubin, D. (2010). What can be expected from educational innovation? In: Aden D. Henshall and Bruce C. Fontanez (Eds.), *Educational Change* (205-217), NY: Nova Science Publishers. https://www.novapublishers.com/catalog/product_info.php?products_id=11043

Tubin, D. & Lapidot O. (2009). Symbolic violence in the academia – the voice of outstanding academic woman. In: R. Hertz-laizerovitz & I. Oplatka. (Eds.) *Gender and Ethnicity in Higher Education* (pp. 39-55.), Haifa, Pardes (Hebrew). http://www.netta.org.il/image/users/126723/ftp/my_files/symbolic_violence.pdf?id=7815328

Tubin, D. & Lapidot, O. (2008). International Advanced Studies as a Head Start for an Academic Career: the case of Israeli graduate students in the USA. In C.S. Sunal and K. Mutua (Eds.), *Research on Education in Africa, the Caribbean and the Middle East* (pp. 233-295). Charlotte, NC: Information Age Publishing.

Naveh G., Tubin, D., & Pliskin, N., (2008), Information Technology Diffusion in Academic Teaching: An Institutional Perspective, in Leon, G., Bernados, A., Casar, J., Kautz, K., DeGross, J. (Eds.), Open IT-Based Innovation: Moving Towards Cooperative IT Transfer and Knowledge Diffusion, IFIP International Federation for Information Processing, (Vol. 287, pp. 563-567), Springer, Boston, MA,

Naveh, G., Tubin, D., Schwartz, H. & Pliskin, N., (2006). Uneven Diffusion of One E-Learning Platform: A Case Study at an Engineering Faculty. Proceedings of the IADIS International e-Learning Conference, part of the IADIS Virtual Multi Conference on Computer Science and Information Systems (MCCSIS 2006), Endorsed by IEEE Technical Committee on Learning Technology. On CD.

Naveh, G., Tubin, D. & Pliskin, N., (2005). Management Involvement in Successful e-Learning Delivery: A Case Study. Proceedings of the 4th European Conference on e-Learning (pp. 317-322), Amsterdam, The Netherlands,

Nachmias, R., Miodusar, D., Forkosh-Baruch, A., Tubin, D. (2003). ICT Policies and Practices in Education – ISRAEL. In: T. Plomp, R. Anderson, N. Law & A. Quale (Eds.) Cross National Policies and Practices on Information and Communication Technology in Education (pp. 307-320). Greenwich, CT: Information Age Publishing.

(c)   Refereed articles and refereed letters in scientific journals

Tubin, D. (2017). Leadership identity construction practices: the case of successful Israeli school principals. *Educational Management, Administration, and Leadership*, 45(3).

Heaysman, O. & Tubin, D. (accepted). Interactions and Discourse in an Innovative Learning Environment. *Dapim* (Hebrew).

Farchi, T. & Tubin, D. (2016). The mid-level management as a link between principal and school success. *Iyonim Bechinuch* (Studies in Educational), 13-14, 80-101 (Hebrew).

Tubin, D. (2015). School success as a process of structuration. *Educational Administration Quarterly*, 51(4), 640-674.

Jäppinen, A., Leclerc, M. & Tubin, D., (2015). Collaborative dynamics as the core of professional learning communities beyond culture and context: evidence from Canada, Finland and Israel. *School Effectiveness and School Improvement*. 27(3), 315-332.

Tubin, D. (2015). Every teacher carries a leadership wand, *International Journal of Leadership in Education, 1-6*, DOI:10.1080/13603124.2015.1028463.

Tubin, D. & Pinian-Wias, M. (2015). Distributing Positive Leadership: The Case of Team Counseling. *Educational Management Administration & Leadership*. 43(4) 507–525.

Farchi, T. & Tubin, D. (2014). The school counselor as the leader of the Student Care Team. *Educational Counselor*, 18, 32-54 (Hebrew).

Tubin, D. & Pinian-Wias, M. (2015). Distributing Positive Leadership: The Case of Team Counseling. *Educational Management Administration & Leadership*. 43(4) 507–525.

Hebrew version: Pinian-Wias, M. & Tubin, D. (2014). Team counseling as counselors' main practice in the successful school. *Educational Counselor*, 18, 101-122

Tubin, D. & Wexler Gans, A. (2013). The Israeli School as a Venue of Socialization for Israeli-American Children. *Sociological Papers*, 17, 37-52.

Tubin, D. (2012). What can be expected from educational innovation? *Journal of Education Research*, 6(1), 51-63.

Naveh, G., Tubin, D., and Pliskin, N. (2012). Student Satisfaction with Learning Management Systems: A lens of critical success factors, *Technology, Pedagogy and Education*, 21(3), 337-350.

Tubin, D. (2011). From principals' actions to students' outcome: an explanatory narrative approach to successful Israeli schools. *Leadership and Policy in Schools*, 10, 1-17.

Tubin, D. & Eshel, R. (2011). Early Entrance University Programs: A New Agent in the Israeli Higher Education Field. *Higher Education Policy*, 24, 213-232.

Tubin, D. & Tal. H. (2011). Evaluation and other fields as reflected at three IAPE conferences. *Social Security*, 85, 189-214, (Hebrew).

Klein, S & Tubin, D. (2010), Schools' internet sites as window display and learning space: an institutional perspective. *Iyonim Bechinuch* (Studies in Educational Administration and Organization), 31, 9-30, (Hebrew).

Tubin, D & Oplatka, I. (2010). Teachers' perspectives on forty years of reform: the case of the Israeli junior high school. *Educational Studies*, 36(4), 391-402.

Tubin, D. (2010). The Teacher as a Learning Expert. *Maof & Maase*, 13, 45-70 (Hebrew).

Naveh, G., Tubin, D. & Pliskin[C], N. (2010). Student LMS Use and Satisfaction in Academic Institutions: The Organizational Perspective. *The Internet and Higher Education*, 13(3), 127-133.

Tubin D. & Regev-Ofek, N. (2010). Can a school change its spots? The first year of transforming to an innovative school. *The Journal of Educational Change*, 11(2), 95-109.

Oplatka, I. & Tubin, D. (2009). The weaknesses and shortcomings of the junior high school in Israel: Some insights into grade configurations of educational systems. *International Journal of Educational Reform*, 18(3), 200-222.

Regev-Ofek, N. & Tubin, D. (2009), Establishing an environmental school within school - theory and practices in educational innovation. *Iyonim Bechinuch* (Studies in Educational Management and Organization), 30, 101-124. (Hebrew)

Tubin, D. (2009). Planning an innovative school: how to reduce the likelihood of regression toward the mean. *Educational Management Administration and Leadership*. 37(3), 404-421.

Agam, I. & Tubin, D. (2009). Combat unit officers and the military service – identification and disenchantment. *Social Issues in Israel*. 7, 151-171. (Hebrew)

Tubin, D. & Levin-Rozalis M. (2008). Interorganizational cooperation - the structural aspect of nurturing trust. *International Journal of Public Sector Management*, 21(7), 704-722. Tubin, D. & Dayan, A. (2008). How does a reform facilitator facilitate reform? An Institutional Perspective. *Information Technology Education & Society*, 9(2), 81-94.

Tubin, D. (2008), Establishment of a new school and an innovative school: lessons from two Israeli case studies, *International Journal of Educational Management*. 22(7), 651-663.

Tubin, D. & Lapidot O. (2008), Construction of "glocal" (global-local) identity among Israeli graduate students in the USA. *Higher Education*, 55(2), 203-217.

Tubin, D. & Klein, S. (2007). Designing a school website: contents, structure and responsiveness. *Planning & Changing*, 38 (3/4), 191-207.

Tubin, D. (2007). When ICT meets schools: differentiation, complexity and adaptability. *Journal of Educational Administration*, 2007, 45(1), 8-32.

Tubin, D &. Dayan, A. (2007). Institutionalization of a new role into school: the case of computer coordinator, *Iyonim Bechinuch* (Studies in Educational Administration and Organization) 29, 89-106. (Hebrew)

Tubin, D. & Edri, S. (2007). Planning processes among teachers integrating ICT in elementary school. *Iyonim Bechinuch* (Studies in Educational Management and Organization) 29, 149-167. (Hebrew)

Naveh, G., Tubin, D., Pliskin, N. (2006). Websites for every department course. *Campus-Wide Information Systems, 23(2),* 68-75.

Tubin, D. (2006). Typology of ICT implementation and technology applications. *Computers in the Schools,* 23(1/2), 85-98.

Levin-Rozalis, M & Tubin, D. (2005). Double rule and multiple roles: A structural principle for successful Interorganizational collaboration. *M@n@gement*, 8(4), 105-122.

Forkosh-Baruch, A., Miodusar, D., Nachmias, R., Tubin, D., (2005).' Islands of Innovation' and 'School-Wide Implementations': Two patterns of ICT-based pedagogical innovations in schools. *Human Technology: an Interdisciplinary Journal on Humans in ICT Environments*, 1(2), 202-215.

Tubin, D. (2005). Fantasy, vision and metaphor - three tracks to teachers' minds. *The Qualitative Report*, 10(3). 552-559.

Tubin, D. & Edri, S. (2004). Teachers' planning and implementing ICT-based practices. *Planning and changing*, 35(3-4), 181-191.

Tubin, D. (2004). Stability and change as reflected in teachers' educational fantasies. *International Studies in Sociology of Education,* 14(3), 217-233.

Nachmias, R., Miodusar, D., Choen, A., Tubin, D., Forkosh-Baruch, A. (2004). Factors involved in the implementation of pedagogical innovations using technology. *Education and Information Technologies,* 9(3), 291-308.

Tubin, D., Likritz, R., Chen, D. (2004). Educational achievements of graduates from an experimental elementary School. Educational Research, 46(2), 151-162.

Miodusar, D., Nachmias, R., Tubin, D., Forkosh-Baruch, A. (2004). Sustainability, transferability and scalability of ICT-based innovations in five Israeli schools. *Education, Communication and Information,* 4(1), 71-82.

Tubin, D., Miodusar, D., Nachmias, R., Forkosh-Baruch, A. (2003). Domains and levels of pedagogical innovation in schools using ICT: ten innovative schools in Israel. *Education and Information Technologies*. 8(2), 127-145.

Miodusar, D., Nachmias, R., Tubin, D., Forkosh-Baruch, A. (2003). Analysis schema for the study of domains and levels of pedagogical innovation in Schools Using ICT. *Education and information technologies,* 8(1), 23-36.

Tubin, D. & Chen, D. (2002). School-based staff development for teaching within computerized learning environments. *Journal of Research on Technology in Education,* 34(4), 517-528.

Miodusar, D., Nachmias, R., Tubin, D., Forkosh-Baruch, A. (2002). Models of pedagogical implementation of ICT in Israeli schools. *Journal of Computer Assisted Learning*, 18(4), 404-414.

Tubin, D. (1999). Charter schools - a new movement in the U.S.A education system, *Iyonim Bechinuch* (Studies in Educational Management and Organization), 23, 141-154. (Hebrew)

(d) Published scientific reports and technical papers

Tubin, D., Farchi, T., Holtzman, E. & Mytless, T. (2014). The effects of school culture on teaching hours usage in the class. A research report submitted to the chief scientist, Ministry of education, Jerusalem, October 2014, 120 pp. (Hebrew).

Tubin, D., Farchi, T, & Benifla, A. (2012). Achievement Improvement in High Schools: leadership practices, structure and processes. A research report submitted to the Aney Rosha, Jerusalem. September, 2012, 198 pp. (Hebrew).

Tubin, D. & Ganit Weinstein, (2012). Experiments and Entrepreneurship Division, Israel Ministry of Education- Case Study. A research report submitted to the OECD/CERI International Study of Innovative Learning Environments (ILE), Paris, July, 2012, 8 pp.

Tubin, D. (2012). Makor Chaim Yeshiva High School, Israel - Case Study. A research report submitted to the OECD/CERI International Study of Innovative Learning Environments (ILE), Paris, January 2012, 16 pp.

Tubin, D. (2011). Mevo`ot HaNegev, Kibbutz Shoval, Israel - Case Study. A research report submitted to the OECD/CERI International Study of Innovative Learning Environments (ILE), Paris, December 2011, 16 pp.

Tubin, D. (2010). International Successful School Principals' Project (ISSPP). Unpublished report, the department of education, Ben Gurion University of the Negev, 2010, 111 pp. (Hebrew).

Tubin, D. (2010). The pedagogical program for Ganei-Tiqwa Innovative high school. A planning report submitted to the Ganei-Tiqwa municipality, June, 2010, 15 pp. (Hebrew).

Oplatka, I., & Tubin, D. (2008). The junior high schools in Israel: Advantages, shortcoming, and future directions. A research report submitted to the Chief Scientist, Ministry of Education, Jerusalem. July, 2008, 81 pp. (Hebrew).

Zaban, H., Sfarim, Y., Troup, Z., Tubin, D., Zaban, D., Atas, N., Amdor, L., Or, Z., Gavish, L. (2006). Tools for Promoting Development of National Priority Regions - Existing and New Tools. Zenovare Consultants, Ltd. Report submitted to the Ministry of Construction and Housing, December 2006, 139 pp. (Hebrew).

Tubin, D. & Lapidot, O. (2005). Israeli Fulbright Alumni Careers Study. Department of Education, Ben-Gurion University. Research report submitted to the Fulbright Foundation, October 2005, 46 pp.

Tubin, D. & Lapidot, O. (2005). Israeli Fulbright Alumni Careers Study. Department of Education, Ben-Gurion University. Research report submitted to the Fulbright foundation, October 2005, 294 pp. (Hebrew).

Naveh, G., Tubin, D., Pliskin N., (2004). Critical success factors of e-learning implementation at a university, *Proceedings of the First European Conference on E-Learning and Management Education*, Milan, Italy. http://www.cis.gsu.edu/~emonod/education/

Miodusar, D., Nachmias, R., Tubin, D., Forkosh-Baruch, A., (2003). *Innovative pedagogical practices using ICT*. SITESm2-OECD research report. Tel Aviv University, School of Education. Research report submitted to the Ministry of Education, April 2003. 370 pp. (Hebrew).

Tubin, D. & Drori, N. (2002). *Interdisciplinary Activities in Art, Theatre & Science for the Development of Jewish - Arab Coexistence*. Beit Berl College. Evaluation report submitted to The Abraham Foundation, June 2002. 15 pp.

Kidar, D., Tubin, D., Drori, N., (2001). *The Installations Environment - philosophy and educational perspective*. Beit Berl College. Research report submitted to Mofet Institute, December 2001. 23 pp. (Hebrew).

Tubin, D & Chen, D. (2001). *"Cramim" 2000 – evaluation project*. Tel Aviv University, School of Education. Evaluation report submitted to The Rishon Lezion Municipality, September 2001. 20 pp. (Hebrew).

Tubin, D. & Drori, N. (2001). *Interdisciplinary Activities in Art, Theatre & Science for the Development of Jewish - Arab Coexistence*. Beit Berl College. Evaluation report submitted to The Abraham Foundation, June 2001. 17 pp.

Tubin, D. (1999). *The Design and Implementation of the School of the Future - Three years of design, first year of operation*. Ph.D. thesis. Tel Aviv University, School of Education. 115 pp. (Hebrew).

(e)   Unrefereed professional articles and publications

Tubin, D & Chen, N. (2008). Pedagogically-oriented architecture, Lessons learned from an Israeli innovative school, <u>*Leadership in Focus,*</u> 9, 33-36.

Tubin, D. (2008). Attrition of innovation. <u>*Shiure Hufshi.*</u> The Teachers Union in Israel. (Hebrew). 83, 27.

Chen, D., Tubin, D., Chen, N., Ben-Ami, Y. (2005). R & D in education – the case of the laboratory school. <u>*The Iberoamerican E-journal about Effectiveness, Improvement and Quality on Education (REICE*</u>), April 2005, 3(1), 200-203 <u>http://www.ice.deusto.es/RINACE/reice/p_vol3num1_e.htm</u>

Tubin, D. & Chen, D. (2000). Model of staff development for teaching within an ICT saturated environment. <u>*Computers in Education*</u>. March 2002. 15 pp. (Hebrew). <u>http://www.daat.ac.il/daat/kitveyet/machshev/mcsvindx.htm</u>

Lectures and Presentations at Meetings and Invited Seminars

(a)   Invited plenary lectures at conferences/meetings

Tubin, D. Pedagogical Leadership in Practice – Three Important lessons, Pedagogical Leadership and (self)evaluation Conference (2015). The Cyprus Educational Administration Society and the Pedagogical Institute of Cyprus, 31/10/2015, Nicosia, Cyprus.

Tubin, D. Navigate the American school system for Israeli families: understanding Cultural Differences in the Education System (2015). IAC - Israeli-American Council, 24/9/2015, Newton, MA, USA.

Tubin, D. (2015). School Culture and Time Usage in the Classroom, the hundred forum, Ministry of Education, 21/5/2015, Tel Aviv, Israel.

Tubin, D. (2007). *Identity, Friends and Enemies*, Israeli – Palestinian Study Group, March 4-11, under the Sponsorship of UPS- Università Pontificia Salesiana, Rome, Italy.

(b)   Presentation of papers at conferences/meetings (oral or poster)

Tubin, D. (2016). Leadership Identity Construction Practices: The Case of Successful Israeli School Principals, *ICSEI - the International Congress for School Effectiveness and Improvement*, 6-9 January 2016, Glasgow, UK.

Jäppinen, A. and Tubin, D. (2016). Dynamics of collaborativeness in successful professional learning communities, *ICSEI - the International Congress for School Effectiveness and Improvement*, 6-9 January 2016, Glasgow, UK.

Biton, I. and Dorit Tubin, D. (2016). Leading together – The Case of Unique Teacher Training Program, *ECER - European Conference for Educational Research*, 23-26 August Dublin, Ireland.

Shuyi, T. and Tubin, D. (2016). Parents as Educational Advocates – A Cultural Perspective. *ECER - European Conference for Educational Research*, 23-26 August Dublin, Ireland.

Cohen Zecharia, M. & Tubin, D. (2016). Cultural Perspective, Collaborative Leadership and Wicked Problems. *ECER - European Conference for Educational Research*, 23-26 August Dublin, Ireland.

Tubin, D. & Farchi, T. (2015). School Culture and Time Usage in the Classroom, *ECER - European Conference for Educational Research*, 8-11 September 2015 Budapest, Hungary.

Tubin, D. & Farchi, T. (2015). Midlevel Management as a Link between the Principal and School Success, *ECER - European Conference for Educational Research*, 8-11 September 2015 Budapest, Hungary.

Johnson, L., Tubin, D., Johnson-Roberson, C. & Sillman, K. (2014). Exploring International Discourses about Effective Schools, Successful Schools, and School Leadership: A Topic Modeling Approach. *ECER - European Conference for Educational Research,* September 1-5, Porto, Portugal

Farchi, T., & Tubin, D. (2014). Interactions between high achievement and values in successful schools. *Israeli Sociological Society Annual Meeting*, February 2-3, Tel-Aviv University, Tel-Aviv, Israel

Farchi, T., & Tubin, D. (2014). The School portrait as covenant ethics in multi-case study method, *The Six Qualitative Research Conference*, *The Israeli Center for Qualitative Research of People and Societies*, February 4-6, BGU, Beer Sheva, Israel

Tubin, D. (2013). Learning leadership in action: panel of experiences. Leading to learn, Barcelona international conference on learning leadership, December 4-5, 2013, Barcelona, Spain.

Tubin, D., Farchi., T. & Foster, E. (2013). A High-performing Leadership Team and School Success, *The Annual Research and Practice Conference: International Successful School Principals Project (ISSPP),* Centre for Principal Development, May 29-31, University of Umeå, Sweden.

Tubin, D. & Pinyan-Weiss, M. (2013). Distributing Positive Leadership: The Case of Team Counseling, International Congress for School Effectiveness and Improvement – ICSEI, January 4, Santiago, Chile.

Tubin, D. (2012). Marketing of Schools in Australia and Israel: A comparative study, *European Conference on Educational Research*, September 19-21, Cádiz, Spain

Ohaion, A. & Tubin, D (2011). Seclusion and similarity – autonomy and group belonging in elementary school's classroom. *Education in Multi-Culture Society*, March 29, Kay College, Israel.

Farchi, T., & Tubin, D. (2011). Cooperation between fields – the case of the school care team. Israeli Sociological Society Annual Meeting, February 7, The Academic College of Tel-Aviv - Jaffa, Israel

Pinian Weiss, M., & Tubin, D. (2011). The information flows after all – the case of the principal and the counselor in the successful school. *Israeli Sociological Society Annual Meeting*, February 7, The Academic College of Tel-Aviv - Jaffo, Israel

Tubin, D. (2010). *Innovative Learning Environments – the Israeli case*. The OECD Innovative Learning Environments research, 9-11 December, Heidelberg, Germany.

Tubin, D. (2010). Mechanisms Principals Use to Increase Academic Achievements in two Israeli Successful Schools. *The European Conference on Educational Research* (ECER), 23-27 August 2010, Helsinki, Finland.

Tubin, D. (2010). Culturally Responsive Leadership. *The conference of Successful Leadership in Times of Challenge*, 18-21 May 2010, Learning and Conference Centre, National College, Nottingham, England.

Tubin, D. Pinian, M, Parchi, T., Golan, T., Sela, J. (2010). Successful school principals and students' diversity. *The Educational Management Departments' Annual Meeting*, May 23, Bar Ilan University, Israel.

Tubin, D. (2009). Successful School Principalship in Israel. *The European Conference on Educational Research* (ECER), September 28-30, Vienna, Austria.

Tubin, D. (2009). Successful school principals. *The Educational Management Departments' Annual Meeting*, June 21, Hebrew University, Jerusalem, Israel.

Tubin, D. & Oplatka, I. (2009). Junior high school reform 40 years on – teachers' perspectives. *2009 AERA Annual Meeting*, April 13, San Diego, California, USA

Tubin, D. & Tal, H. (2009). Knowledge and professionalization – the case of the evaluation profession in Israel. *2009 AERA Annual Meeting*, April 14, San Diego, California, USA

Oplatka, I., & Tubin, D. (2009). Junior high school in Israel and USA – different development, similar weaknesses. *Israeli Sociological Society Annual Meeting*, February 18, the College of Management Academic Studies, Israel.

Tal, H. & Tubin, D. (2009). Professional knowledge and the emergent of the Evaluation Profession in Israel. *Israeli Sociological Society Annual Meeting*, February 18, the College of Management Academic Studies, Israel.

Tal, H. & Tubin, D. (2009). The IAPE annual conferences as reflection of the evaluation development in Israel. *The 1^{0th} IAPE- Israeli association for program evaluation annual meeting*, February 19, Bar-Ilan University, Israel.

Naveh, G. Tubin, D. Pliskin N., (2008). Innovation in online course at Ben-Gurion University of the Negev: policy and its implementation, *The 6th Meital Conference*, June 18, Haifa, Israel.

Tubin, D. & Liss, N. (2008). The classroom as an arena for cultural Power Distance reproduction. *The Israeli anthropological association annual meeting*, May, 21, Beit Berl College, Israel.

Tubin, D., Comedi-Marks, E. Inziger, K. & Tal, H. (2008). Window to the Academy – Ben Gurion University, *Hurst Seminar on Higher Education and Equality of Opportunity: Cross-National Perspectives*, Ben Gurion University of the Negev, June 3-5, Ben Gurion University, Israel

Tubin, D. & Eshel, R. (2008). Early Entrance University Programs in Israel - A New Agent in Higher Education. *AERA Annual Meeting,* March 25, New York, USA

Tubin, D. & Regev-Ofek N. (2008). The first year of an innovative school - an institutional perspective. *AERA Annual Meeting,* March 25, New York, USA

Naveh G., Tubin, D., and Pliskin, N., (2007). ICT Diffusion in Academic Teaching: Institutional-Theory Perspective, *IFIP International Federation for Information Processing,* Manchester, England.

Klein S. & Tubin D. (2007). Schools' Internet sites as a display window and a learning environment – an institutional view. *Moach –Israeli Association for Information Technologies in Education*. March 26, Tel Aviv, Israel.

Nachmias, R., Miodusar, D., Forkosh-Baruch., Tubin, D., (2007). Innovative pedagogical practices using information and communication technologies in schools**.** *Chais Research Center for the Integration of Technology in Education*. February 20, Open University, Israel.

Lapidot, O. & Tubin, D. (2007). Students' habitus as a mediator of a prestigious grant's meanings. *The Israeli Sociological Society Annual Meeting*, February 14, Haifa University, Israel.

Naveh G., Tubin, D., Schwartz, H., & Pliskin, N., (2006). Uneven diffusion of one e-learning platform: a case study at an engineering faculty, *IADIS International e-Learning Conference*, part of the IADIS Virtual Multi Conference on Computer Science and Information Systems, Endorsed by IEEE Technical Committee on Learning Technology. MCCSIS 15-19 May, 2006.

Tubin, D. & Lapidot O. (2006). Construction of "Glocal" (global-local) identity among Israeli graduate students in the U.S.A. *AERA Annual Meeting,* April 11, San Francisco, USA.

Tubin, D. & Lapidot O. (2006). Habitus as a mediator between social background and the meaning of a prestigious grant. *AERA Annual Meeting*, April 11, San Francisco, USA.

Naveh G., Tubin, D., and Pliskin, N. (2005). Management Involvement in Successful e-Learning Delivery: A Case Study, *The 4th European Conference on e-Learning,* Royal Netherlands Academy of Arts and Sciences, 10-11 November, Amsterdam, The Netherlands. http://www.academic-conferences.org/ecel/ecel2005/ecel05-home.htm

Levin-Rozalis, M., & Tubin, D. (2005). Double Rule and Multiple Roles: The Inter-Organizational Organization. Presentation at the *International Institute of Sociology 37th Congress*, 5-9 July 2005, Sessions on Social Change, Organisational Democracy & Participation. Stockholm, Sweden.

Tubin, D. & Edri, S. (2005). Teachers' planning for ICT implementation. *AERA Annual Meeting*, April 11, Session 17.044, Montréal, Canada.

Tubin, D. (2005). The laboratory school – research evidence. *International Congress for School Effectiveness and Improvement*, 2-5 January, Barcelona, Spain. http://www.barcelona-icsei2005.org/

Tubin, D. (2004). Me, you and the next reform: The Dovrat Plan and teachers' educational fantasies. *AILA - The Israeli Society for Educational Research*. October 2004, Ben-Gurion University, Israel.

Tubin D., Chen, D. & Ben-Ami, Y. (2004). The multi-graded classroom and its effects on the social structure. *AILA - The Israeli Society for Educational Research*. October 2004, Ben-Gurion University, Israel.

Naveh, G., Tubin, D., & Pliskin, N. (2004). Management involvement is successful e-learning delivery, *The 3rd European Conference on eLearning (ECEL),* November 25-26, Paris, France.

Tubin, D. (2004). Educational fantasy – a reflection of teachers' "cultural capital", "habitus" and "field". *AERA Annual Meeting*, April 14, 43.057, San Diego, USA

Naveh, G., Tubin, D., & Pliskin, N. (2004). Critical Success Factors of E-Learning Implementation at a University. *The 1st European Conference on E-Learning and IS Education*, Session 2 19/03/04 14.15-16.00, IULM University, Milan, Italy.

Tubin, D. & Dayan, A. (2004). School response to global trends - the case of the computer coordinator. *The Israeli Sociological Society Annual Meeting*, Ben-Gurion University. February 25, Israel.

Edri, S. & Tubin, D. (2004). Planning process of ICT introduction. *Israel Association for Computers and Education*. January 13, Tel Aviv, Israel.

Miodusar, D., Nachmias, R., Tubin, D., Forkosh-Baruch, A. (2003). Domains and Levels of Pedagogical Innovation in Israeli Schools Using ICT. *AERA Annual Meeting*, April 25, Session 69.031, Chicago, USA.

Tubin, D., Miodusar, D., Nachmias, R., Forkosh-Baruch, A. (2002). ICT and organizational change - student roles. *OECD-ICT 2002 Conference*, March 25-26, Peabody College at Vanderbilt University, Nashville, USA. http://www.vanderbilt.edu/alumni/publications/pr/reflector_su02.pdf

Miodusar, D., Nachmias, R., Tubin, D., Forkosh-Baruch, A., Cohen, A. (2001). *Innovative pedagogical models using ICT. AILA - The Israeli society for educational research*. Tel Aviv University, October, Israel.

Tubin, D & Chen D. (2000). The same but different - the school building as a battle for educational innovation. *AILA - The Israeli society for educational research*, Tel Aviv University, October, Israel.

Tubin, D & Chen, D. (2000). Leader implementation mechanisms. *AILA - The Israeli society for educational research*. Tel Aviv University, October 2000, Israel.

Tubin, D. (1999). The role of vision in the establishment of the 'School of the Future'. *The Israeli Sociological Society Annual Meeting*, Haifa University, Israel.

(c) <u>Presentations at informal international seminars and workshops</u>

Tubin, D. (2015). Coasting school - coordinators meeting, I*SSPP Conference*, 7-8 September, Budapest, Hungary.

Tubin, D. (2014). *OECD/CERI Conference on Innovation, Governance and Reform in Education – ILE coordinators meeting*, 3-5 November, Paris, France.

Tubin, D. (2013). *OECD leading to learn Conference – coordinators meeting*, December 3, Barcelona, 2013, Spain.

Tubin, D. (2013). *Israeli children in the American educational system*, Women's Gathering, Brookline, June 23, 2013, Boston, USA.

Tubin, D. (2012). *Successful School Leadership in High Poverty Schools in the USA and Israel* , Boston College, October 22, 2012, Boston, USA.

Tubin, D. (2012). Share and discuss research progress, *ISSPP Conference*, September 16-18, 2012, Cádiz, Spain

Tubin, D. (2011). *ILE – innovative learning environment - OECD Conference*. October 10-12, Banff, Canada.

Tubin, D. (2011). *ISSPP Conference*. June 8-12, Boston College, USA

Miller, Z. Tubin, D. (2010). The challenges of best practice: Sharing experiences. *The conference of Successful Leadership in Times of Challenge*, 18-21 May 2010, Learning and Conference Centre, National College, Nottingham, England.

Tubin, D. (2001). ICT and the quality of schooling, *OECD case studies researchers' meeting,* September 10-11, 2001, Dublin, Ireland

(d) <u>Seminar presentations at universities and institutions</u>

2015 Students achievements and school's organizational structure, the department of Sociology and Anthropology seminar, 18th March, BGU, Israel.

2015 Moving from Good schools to Great schools, University for senior citizen, Ben Gurion University of the Negev, Israel

2015 Students achievements and school's organizational structure, the department of Sociology and Anthropology seminar, Ben Gurion University of the Negev, Israel

2015 School Culture and Time Usage in the Classroom, the hundred forum, Ministry of Education, Tel Aviv, Israel.

2014 School culture and time usage in Rager school, Rager high school teacher meeting, Be'er-Sheva, Israel

2013 Education - not what you think. The community action unit, Ben Gurion University of the Negev, December 23, 2013, Be'er-Sheva.

2010 Vision and school leadership, principal professional development   program, ministry of education, Beit Yaziv, Be'er-Sheva. February, 2010.

2008   Pedagogical guidelines for planning learning environment, Rishon le Zion
           Municipality, August, 2008.
2006   Enabling leadership, Kaye College, Beer-Sheva, September 2006
2002   ICT-based pedagogical innovation, CET - Center for Educational   Technology, Tel
           Aviv, February 2002
2002   ICT integration in education - an international study, Compaq Ltd. (High-   Tech
           Company), Raanana.
2001   Educational and Para-medical staff cooperation to promote organizational learning,
           Conference held by Isaac-Israel, February 2001
2001   The design and implementation of innovative school, School of Education, Tel
           Aviv University, March 2001

Research Grants

2014-2017 Israel Science Foundation (ISF), Tubin, D. Applying organizational routines to
           understand how moderately effective schools neither succeed nor fail. $38,300
           per year for 3 years, total: $115,000.
2013-2014 The Ministry of Education Chief Scientist, School culture and time use in the
           classroom, $25,000.
2011-2012 Avney Rosha, School Ecology and Achievement Improvement -
           Interrelationship between School and Its Stakeholders, $38,000 (to be conduct
           at 2014-2015).
2011-2012 Avney Rosha, Organizational Structure for Achievements Improvement in
           High-Schools, $38,000.
2010-2012 Ganei-Tiqwa Municipality, Planning and Establishing Innovative High School,
           $29,000.
2008   The Ministry of Education Chief Scientist, (with Oplatka, I.) The Weakness of
           the Junior High School in Israel, $12,000.
2005   Planning and Budgeting Committee -Vatat, (with Pliskin, N. &. Naveh, N.)
           Tools for Knowledge Work - Development of an On-line Course. 2005-2006,
           total fifteen-month amount $20,000
2004   Fulbright grant, Fulbright Alumni Careers Study, $5,000.

Present Academic Activities

(a)   <u>Research in progress</u>

Leadership and school organization

– Moderately effective school leadership, with Talmor Farchi. Expected
   completion: 10/2018.
– School success and failure, with Hilla Tal, Expected completion: 11/2018
– Principal preparation, with Michal Pinian-Wias, Expected completion: 11/2019
– Successful school leadership, with Lauri Johnson, Boston College, MA.
   Expected completion: 11/2019.

Innovative pedagogical practices

– Innovative Learning Environments, with Orna Heaysman. Expected completion:
   12/2017

Culture and schooling,

– Parent-teacher meeting, with Tamar Shuyi. Expected completion: 11/2018