Introduction to Basic Theories in Educational Management

Semester: A
Academic Year: 5779
Course Code: 12920017

Dr. Michael Sternbergs
sternbem@post.bgu.ac.il

The course deals with a variety of organizational theories and relevant concepts in educational management. In particular, we focus on organizational change phenomena, which includes the activities of managers and those who are interested in the organization. Approaches that deal with the issue of change encompass a wide range of disciplines, such as sociology, psychology, management, etc. In addition, there are many discussions and differing opinions regarding the understanding of change phenomena and ways to improve them in different organizational contexts.

During the course, we will discuss relevant issues of organizational change in the field of education. The course incorporates lectures, discussions, and event analyses.

Course Objectives:
1. Presentation and analysis of a variety of organizational theories and basic concepts relevant to educational management.
2. Understanding of approaches and concepts dealing with organizational change.
3. Use of theories and concepts to better understand phenomena, events, and processes occurring in the educational system in general and in schools in particular.

Course Materials:
The course material is in Hebrew and will be distributed during the course. It will be based on the course content and readings.

Course Requirements:
1. Attendance at all lectures.
2. Reading of the bibliographic material. The lectures and reading material are not necessarily complementary.
3. The final project must be submitted 100% of the total course grade.

Research References:

3. **The Department of Education**

4. **Perpectives of Pedagogy: Societal Perceptions and Group Change.**

5. **The School as an Executive Body.**

6. **Perspectives of Organizational and Educational: What Makes a School a Learning Organization?**

7. **Perspectives of Organizational and Educational: Leadership.**

8. **Perspectives of Organizational and Educational: Leadership in Schools.**


Spillane, J. (2004). Distributed leadership: What’s all the hoopla. Evanston, IL: Northwestern University, Institute for Policy Research:

http://www.avneyrosha.org.il/resourcecenter/Pages/51.aspx


