The course syllabus:

**Course Name:** מֵעֵבֶר לבית הספר: למידה בסביבות בלתי-פורמליות

**Course Code:** [to be filled in:Winter Semester, Spring Semester]

**Instructor:** דנה וייס

**Course Schedule:** יומי רביעי 12-14 Uhr (to be coordinated in advance)

**Course Description:**

Learning takes place in various contexts throughout life. The course aims to recognize and practice controlled learning in contexts and environments outside formal structures, such as: museums, heritage sites, nature reserves, zoos, city streets, workplace, and family. The course will include an introduction to theories of learning in these contexts, derived teaching approaches (such as learning outside the classroom, learning in place, learning at work and home-based education—unschooling), research methods and projects in this field, and a discussion of the possibilities and limitations of learning in these environments and their implications for the design of the environment and teaching.

The course will include readings and discussions of articles, group development of activities for learning in informal contexts, visits and tours in informal learning environments, reflexive examination of the learning processes that take place in the course and work. A summary.

**Topics Covered:**

- Theories of learning and concepts such as: learning by experience, apprenticeship, situational learning (situative learning), communities of practice, learning in nature, learning in museums, zoo learning, and research communities. Learning at work (including professional learning of teachers). Unschooling, family education, and self-directed learning.
דרישות והרכב ציון הקורס

** משקל בציון הסופי **

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השתתפות פעילה ומטלות ביניים (קריאת מאמרים ותגובה, ניתוח ביקורתי של סיורים, רפלקציות ועוד) - 30%

ערוצי הקורס: י表現ת פלטפורמה להכנת פעילויות בלתי מפורמלית - 30%

ערוצי מסכמת - 40%

סה"כ - 100%

רשימה ביבליוגרפית בלקית:


Course name: Beyond school: learning in in-formal environments
Course number: 
Lecturer: Dana Vedder-Weiss
Course Hours: Wednesday 15-16
Reception Hours: Wednesday 14-15

General description and Goals:
Learning takes place in different contexts and environments across the life span. In this course, we will learn about, examine and experience intentional and non-intentional learning in various in/non formal environments, such as: museums, nature, zoo, home and the workplace. The course will focus on relevant learning theories, derivative pedagogical approaches (such as outdoor learning, place-based learning, learning-on-the-job and unschooling), research approaches and a critical discussion of the affordances and constrains of learning in such environments and the implications for design and instruction. The course will include reading and discussion of papers, development and facilitation of a learning activity in an in-formal environment, field-trips, reflective observation of the course learning processes and a final paper.

Course Chapters:
Learning theories and concepts, such as: Experience (Dewey), constructivism, situated learning, apprenticeship and communities of practice.
Out-door, field-trip learning
Learning in museums, zoos and science centers
Family learning
Learning in playground
Hobby learning
Learning on-the-job (including teachers professional learning)
Place-based learning
Un-schooling

Course requirements:
Attendance: Required
Active participation and assignments (reading and reacting, critical analysis of field trips, reflection and more): 30%
Group assignment – field trip and development of learning activity in an in-formal environment: 30%
Bibliography (A tentative list)


