

# **REGINA BENCHETRIT**

## **CURRICULUM VITAE**

### **PERSONAL DETAILS**

Name: Regina Benchetrit

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### **EDUCATION**

- 2017                      ECOSTAR online Professional Development Program for Teacher Trainers.
- 2016 – Present        A Ph.D student under at Ben Gurion University: “The Professional World of Teachers with Learning Disabilities: Aspects of Identity Practice and Motivation.” under the supervision of Dr. Idit Katz .
- 2015-2016            Completion of thesis toward Ph.D studies under the supervision of Dr. Idit Katz, “The Meaning of Past Experiences in Shaping the Professional Identity of Teachers with Learning Disabilities and Attention Deficit Disorder.” at Ben Gurion University.
- 2011-2012            Expansion of Teaching certificate at Ben Gurion University
- 2004-2005            Teaching Certificate in Remedial Teaching of English at Bar Ilan University, Teaching Advancement Department
- 2001-2003            M.A. Educational Administration and Policy at Ben Gurion University
- 1999                    Teaching certificate in Teaching English as a Foreign Language at the Teacher Advancement Department, The Ministry of Education.
- 1997                    B.A. In Linguistics and Education at Ben Gurion University

### **ACADEMIC EMPLOYMENT HISTORY**

2009- Present	Lecturer at Kaye Academic College in the English And English for Academic Purposes Departments
2015- Present	Head of the Center for Students with Special Academic Needs
2016 -Present	Head of the Unit of English for Academic Purposes
2000-2013	EFL teacher, Class coordinator, Member of the School management at Rabin High School
1995-2000	EFL teacher and homeroom teacher at Rimon Elementary School

## **PROFESSIONAL ACTIVITIES**

Year	
2017	Leading a workshop on the topic of Teaching English to Students with Learning Disabilities and Attention Deficit Disorder, Teachers' Center, Kiryat Gat, Israel.
2015- Present	Participating in a collaborative project with Opole University, Opole, Poland.
2015-2017	Participating in an international project In2It for developing educational collaborations among Israeli and European Institutions.
2015-2016	Participating in a collaborative project with York St. John University, York, England.
2014	Participating in the Study of the United States Institutions for Secondary School Educators and Scholars at California State University, Chico, California.
2014	Developing a special English for Academic Purposes course for students with special educational needs (together with Dr. Inna Smirnov, Kaye Academic College of Education).
2000-2013	Master Teacher
1996-2014	Participating in various professional courses and activities presented by the Ministry of Education

## **EDUCATIONAL ACTIVITIES**

### (a) Courses taught

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|--|---|
| 1. EAP courses from Pre-basic to Advanced level                                  | Kaye Academic College of Education                                    |
| 2. Writing Proficiency II  | Kaye Academic College of Education                                    |
| 3. Teaching English as a Foreign Language to Students with Learning Disabilities | Teachers Advancement Department at Kaye Academic College of Education |
| 4. Wisdom of Practice  | Kaye Academic College of Education                                    |
| 5. Oral Proficiency and debate   | Kaye Academic College of Education                                    |
| 6. Teaching EFL to students with Learning disorders                              | Kaye Academic College of Education                                    |
| 7. Reading Instruction   | Kaye Academic College of Education                                    |

## CONFERENCES

### (a) International

January 2016: Teaching and Learning Conversation (TLC): 'Kaye College and York St John University International Collaborative Project technology' at York St John University, York, England. (with Dr. Liron Shokty, Ms. Imelda Ogrady (England) and Mr. Daniel Mackley (England)).

**Benchetrit, R. & Katz, I. (2017, August).** *Projection of Past Experience on the Formation of Professional Identity of Teachers with Learning Disorders.* Poster presented at ERLI, Tampere, Finland.

**Benchetrit, R. & Katz, I. (2018, April).** *Identity Voices of Teachers with Learning Disorders.* Paper presented at AERA, New York, New York.

**Benchetrit, R. & Katz, I. (2019, May).** *What Motivates young adults with learning disorders to choose teaching as a profession.* Poster presented at the 7<sup>th</sup> International Self-Determination Theory Conference, the Netherlands.

**Benchetrit, R. & Katz, I. (2019, June).** *Past Experiences, Identity Formation and the Practice of Teachers with Learning Disorders.* Poster presented at 7<sup>th</sup> International Conference on Teacher Education, the Mofet Institute, Tel Aviv, Israel.

## **(b) National**

December 2015: Conference: Kaye Academic College: Unique EAP Course for Students with Learning Disabilities (with Dr. Inna Smirnov) and the Meaning of Past Experiences in Shaping the Professional Identity of Teachers with Learning Disabilities.

February 2016: Conference: Ben Gurion University: The Seventh Israeli Interdisciplinary Conference of Qualitative Research: Poster: Meaning of Past Experiences in Shaping the Professional Identity of Teachers with Learning Disabilities.

## **PUBLICATIONS**

Szyszka, M., Smirnov, I., Benchetrit, R., (2018). Towards crossing the borders in foreign language teacher training: A report on a pilot phase of the Tandem Learning for Teacher Training project. *Pogranicze. Polish Borderlands Studies*, vol. 6, issue 4, pp. 277-291.

Benchetrit, R., & Katz, I. (2019). “This is my way ... I am an ambassador” identity voices of teachers with learning disorders. *Teachers and Teaching: Theory and Practice*, 16(5), 529–543.

<https://doi.org/10.1080/13540602.2010.507964>

## **AWARDS**

2020 – Award of appreciation and commendation for academic publications of research students from the Education Department, Ben Gurion University of the Negev, Israel.