Semester: A 2020-2021

Course Title: Psychology of Systems and Organizations

Course Code: 12920317

Instructor: Prof. Gea Roth

Meeting Times: Tuesday 12-13, in Building 72, Room 163

Course Objectives:

This course is one of three that deal with the role of the psychologist as a contributor to the improvement of the psychological atmosphere at the school. The course will provide the theoretical foundation for the psychologist as a consultant to the educational team on the topic of designing an optimal environment for students and staff that facilitates development and growth.

The course is based on the idea that the psychologist’s role is not limited to working with individual students, but also includes work with school administration and the educational team in organizational/strategic issues.

The lectures are based on discussion of the reading material and therefore the participants need to read the relevant article before each lecture.

Course Structure:

The topics that will be discussed in the course:

1. (Definitions of Mental Health (Well-being). Discussion of the school's goals.
2. What contributes to good school performance? Three perspectives on the goals of organizations.
3. Social learning theory as a possible basis for understanding the school climate.
4. Theory of goal achievement as a possible basis for understanding the school climate.
5. Theory of self-focus as a possible basis for understanding the school climate.
6. Dealing with violence and nurturing values of consideration for others.

Questions for Students to Prepare for the Course:

1. What topic does the book cover? Should I read the book in advance? If so, which chapters?
2. What are the key findings of the book? What are the main conclusions?
3. What are the key points discussed in the book? How are they related to each other?
4. What are the main themes and concepts discussed in the book? How are they relevant to the course?
5. How do the course topics relate to the main themes and concepts discussed in the book?
6. How do the course topics complement the main themes and concepts discussed in the book? How do they build upon each other?
דרישות והרכב ציון הקורס

נוכחות חובה - שליטה בחומר הקריאה והשתתפות בדיון - 10%
תרגולים - גישת שני תרגילים במלים הממוצע - 30%
עבודה מסכמת - הוצאת הועצמת והתוכן בו היא סופר - 60%
סה"כ - 100%

רשימה ביבליוגרפית (מוצגת בהתאם לנושאי הקורס מהעמוד הקודם):

Subjects 1 & 2

Subject 3

Subject 4

Subject 5


Subject 6


