



אוניברסיטת בן-גוריון בנגב  
הפקולטה למדעי הרוח והחברה

### טופס סילבוס לסטודנט

#### המחלקה לחינוך תשע"ד 2014

שם הקורס: פסיכופתולוגיה ב'

מס' קורס: סמסטר אביב 0202

שם המרצה: עינת יקירה

#### יעדי ההוראה:

הקניית ידע בסיסי בסוגיות יסוד מרכזיות של התפתחות תקינה ופסיכופתולוגית, תוך התמקדות בהפרעות פסיכולוגיות מרכזיות בילדות. נסקור היבטים תאורטיים, דיאגנוסטיים, התפתחותיים, אטיולוגיים וטיפוליים של פסיכופתולוגיות שונות.

#### דרישות והרכב ציון הקורס

1. קריאת התיאור והקריטריונים של כל הפרעה ב- DSM-5 לפני השיעור.
2. קריאת מאמרי חובה ברשימה הביבליוגרפית המסומנים בכוכבית (מומלץ גם לקרוא את מאמרי הבחירה).
3. הגשת עבודה בסוף הסמסטר, אשר תשלב בין הידע התיאורטי שנלמד בכיתה וההתנסות המעשית במסגרת הפרקטיקום (100% מהציון).

## נושאי הלימוד ורשימה ביבליוגרפית:

1. מבוא: סוגיות באבחון פסיכופתולוגיה בילדות.

2. גורמים ביולוגיים בהתפתחות נורמלית ופסיכופתולוגית.

א. מזג (temperament)

\*Nigg (2006). Temperament and developmental psychopathology, Journal of child psychology and psychiatry, 47, 395–422.

ב. עיבוד ואינטגרציה חושית

\*Bron, T.I., Van Rijen, E.H.M., Van Abeelen, A.M., & Lambregtse-Van Den Berg, M.P. (2012). Development of regulation disorders into specific psychopathology. Infant mental health journal, 33(2), 212–221.

3. הקונטקסט המשפחתי-סביבתי

א. התקשרות ופסיכופתולוגיה

\*Cassidy, J., & Mohr, J.J. (2006). Unsolvability, fear, trauma, and psychopathology: Theory, research, and clinical considerations related to disorganized attachment across the life span. Clinical psychology: Science and practice, Vol. 8(3), 275-298.

Brumariu, L.E., & Kerns, K.A. (2010). Parent–child attachment and internalizing symptoms in childhood and adolescence: A review of empirical findings and future directions. Development and psychopathology, 22, 177–203.

Fearon, R.P., Bakermans-Kranenburg, M.J., Van IJzendoorn, M.H., Lapsley, A.M., & Roisman, G.I. (2010). The significance of insecure attachment and disorganization in the development of children's externalizing behavior: A meta-analytic study. Child development, V. 81(2), 435–456.

ב. ספרציה-אינדיבידואציה (מרגרט מאהלר)

\*Dunbar, L.J. (2008). A conflict between distance and closeness: The mother's bittersweet experience of becoming separate from her toddler. Infant observation, V.11 (1), 77-88.

ג. פסיכופתולוגיה הורית

\*Goodman, S.H., & Gotlib, I.H. (1999). Risk for psychopathology in the children of depressed mothers: A developmental model for understanding mechanisms of transmission. Psychological review, 106 (3), 458-490.

## **ד. התעללות והזנחה**

\*Nelson-Gardell, D. (2001). The voices of victims: Surviving child sexual abuse. Child and adolescent social work journal, V. 18(6), 401-416.

Fergusson, D.M., Boden, J.M., & Horwood, L.J. (2008). Exposure to childhood sexual and physical abuse and adjustment in early adulthood. Child abuse & neglect, 32 (6), 607-619.

## **4. הפרעות התנהגות**

\*Loeber, R., Burke, J. D., & Pardini, D.A. (2009). Development and etiology of disruptive and delinquent Behavior. Annual review of clinical psychology, 5, 291-310.

Moffitt, T.E., Caspi, A., Dickson, N., Silva, P., & Stanton, W. (1996). Childhood-onset versus adolescent-onset antisocial conduct problems in males: Natural history from ages 3 to 18 years. Development and psychopathology, 8, 399-424.

## **5. ADHD**

\*Tannock, R. (2012). Rethinking ADHD and LD in DSM-5: Proposed changes in diagnostic criteria. Journal of learning disabilities, 46 (1), 5-25.

\*Chronis AM, Jones HA, Raggi VL (2006). Evidenced based treatments for children and adolescents with attention-deficit hyperactivity disorder. Clinical psychology review, 26, 486-502.

## **6. הקשת האוטיסטית**

\*Barbaro, J., Dissanayake, C. (2009). Autism spectrum disorders in infancy and toddlerhood. A review of evidence of early signs, identification, and diagnosis. Journal of developmental and behavioral pediatrics, 30, 447-459.

Charman, T., Taylor, E., Drew, A., Cockerill, H., Brown, J., & Baird, G. (2005). Outcome at 7 years of children diagnosed with autism at age 2: predictive validity of assessments conducted at 2 and 3 years of age and patterns of symptom change over time. Journal of child psychology and psychiatry, 46, 500-513.

## **7. הפרעות ויסות**

### **א. הפרעות שינה**

\*Sadeh, A., Tikotzky, L., & Scher, A. (2010) Parenting and infant sleep. Sleep medicine reviews, 14, 89-96.

## **ב. הפרעות אכילה**

Davies, W.H. et al., (2006). Reconceptualizing feeding and feeding disorders in interpersonal context: The case for a relational disorder. Journal of family psychology, 20 (3), 409-417.

## **ג. הפרעות אלימינציה**

\*Nield, L.S.; Kamat, D. (2004). Enuresis: How to Evaluate and Treat. Clinical pediatrics, V. 43(5), 409-415.

## **8. הפרעות מצב-רוח**

### **א. דיכאון**

\*Robinson, J., Cox, G., Malone, A., Williamson, M., Baldwin, G., Fletcher, K., & O'Brien, M. (2013). A systematic review of school-based interventions aimed at preventing, treating, and responding to suicide-related behavior in young people. Crisis: The journal of crisis intervention and suicide prevention, V. 34(3), 164-182.

### **ב. דו-קוטבי**

Mikita, N. & Stringaris, A. (2013). Mood dysregulation. European child & adolescent psychiatry, V. 22(1), 11-16.

## **9. הפרעות חרדה**

\*Kaufman-Shriqui, V., Werbeloff, N., Faroy, M., Meiri, G., Shahar, D. R., Fraser, D., Novack, Y., Bilenko, N., Vardi, H., Elhadad, N., Pietrzak, R. H., & Harpaz-Rotem, I. (2013). Posttraumatic stress disorder among preschoolers exposed to ongoing missile attacks in the Gaza war. Depression and anxiety, V. 30(5), 425-431.

Segool, N.K. & John S. Carlson, J.S. (2008). Efficacy of cognitive-behavioral and pharmacological treatments for children with social anxiety. Depression and anxiety, 25, 620–631.

• ייתכנו שינויים ברשימת הקריאה.



**Ben Gurion University of the Negev**  
**The faculty of Social Science**

**Syllabus**

**Education Department - 2014**

**Course name:** Psychopathology B  
**Course number:** spring semester: 0202  
**Lecturer:** **Eynat Jakira**

**Goals:**

This class will present fundamental issues of normal and abnormal development, while focusing on childhood psychological disorders. We will discuss theoretical, diagnostic, developmental, etiological and therapeutic aspects of varied psychopathologies.

**Course requirements:**

1. Reading the description and criterions of the disorders according to DSM-5, prior to each lesson.
2. Reading marked with asterisk are required, the rest are recommended.
3. A review paper to be handed at the end of the semester, in which you will integrate theoretical knowledge discussed in class with practical experience from the practicum (100%).

**Topics & Bibliography**

1. **Introduction: Issues in diagnosing psychopathology in childhood.**
2. **Biological factors in normal and abnormal development.**
  - a. Temperament

\*Nigg (2006). Temperament and developmental psychopathology, Journal of child psychology and psychiatry, 47, 395–422.

#### **b. Sensory processing and integration**

\*Bron, T.I., Van Rijen, E.H.M., Van Abeelen, A.M., & Lambregtse-Van Den Berg, M.P. (2012). Development of regulation disorders into specific psychopathology. Infant mental health journal, 33(2), 212–221.

### **3. Familial-environmental context**

#### **a. Attachment and psychopathology**

\*Cassidy, J., & Mohr, J.J. (2006). Unsolvable fear, trauma, and psychopathology: Theory, research, and clinical considerations related to disorganized attachment across the life span. Clinical Psychology: Science and practice, Vol. 8(3), 275-298 .

Brumariu, L.E., & Kerns, K.A. (2010). Parent–child attachment and internalizing symptoms in childhood and adolescence: A review of empirical findings and future directions. Development and psychopathology, 22, 177–203.

Fearon, R.P., Bakermans-Kranenburg, M.J., Van IJzendoorn, M.H., Lapsley, A.M., & Roisman, G.I. (2010). The significance of insecure attachment and disorganization in the development of children’s externalizing behavior: A meta-analytic study. Child development, V. 81(2), 435–456.

#### **b. Separation-Individuation (Mahler)**

\*Dunbar, L.J. (2008). A conflict between distance and closeness: The mother’s bittersweet experience of becoming separate from her toddler. Infant observation, V.11 (1), 77-88.

#### **c. Parental psychopathology**

\*Goodman, S.H., & Gotlib, I.H. (1999). Risk for psychopathology in the children of depressed mothers: A developmental model for understanding mechanisms of transmission. Psychological review, 106 (3), 458-490.

#### **d. Abuse and neglect**

\*Nelson-Gardell, D. (2001). The voices of victims: Surviving child sexual abuse. Child and adolescent social work journal, V. 18(6), 401-416.

Fergusson, D.M., Boden, J.M., & Horwood, L.J. (2008). Exposure to childhood sexual and physical abuse and adjustment in early adulthood. Child abuse & neglect, 32 (6), 607-619.

#### **4. Behavior Disorders**

\*Loeber, R., Burke, J. D., & Pardini, D.A. (2009). Development and etiology of disruptive and delinquent Behavior. Annual review of clinical psychology, 5, 291-310.

Moffitt, T.E., Caspi, A., Dickson, N., Silva, P., & Stanton, W. (1996). Childhood-onset versus adolescent-onset antisocial conduct problems in males: Natural history form ages 3 to 18 years. Development and psychopathology, 8, 399-424.

#### **5. ADHD**

\*Tannock, R. (2012). Rethinking ADHD and LD in DSM-5: Proposed changes in diagnostic criteria. Journal of learning disabilities, 46 (1), 5-25.

\*Chronis AM, Jones HA, Raggi VL (2006). Evidenced based treatments for children and adolescents with attention-deficit hyperactivity disorder. Clinical psychology review, 26, 486-502.

#### **6. Autistic spectrum**

\*Barbaro, J., Dissanayake, C. (2009). Autism spectrum disorders in infancy and toddlerhood. A review of evidence of early signs, identification, and diagnosis. Journal of developmental and behavioral pediatrics, 30, 447-459.

Charman, T., Taylor, E., Drew, A., Cockerill, H., Brown, J., & Baird, G. (2005). Outcome at 7 years of children diagnosed with autism at age 2: predictive validity of assessments conducted at 2 and 3 years of age and patterns of symptom change over time. Journal of child psychology and psychiatry, 46, 500-513.

#### **7. Regulation disorders**

##### **a. Sleep disorders**

\*Sadeh, A., Tikotzky, L., & Scher, A. (2010) Parenting and infant sleep. Sleep medicine reviews, 14, 89-96.

##### **b. Feeding disorders**

Davies, W.H. et al., (2006). Reconceptualizing feeding and feeding disorders in interpersonal context: The case for a relational disorder. Journal of family psychology, 20 (3), 409-417.

##### **c. Elimination disorders**

\*Nield, L.S.; Kamat, D. (2004). Enuresis: How to Evaluate and Treat. Clinical pediatrics, V. 43(5), 409-415.

## **8. Mood disorders**

### **a. Depression**

\*Robinson, J., Cox, G., Malone, A., Williamson, M., Baldwin, G., Fletcher, K., & O'Brien, M. (2013). A systematic review of school-based interventions aimed at preventing, treating, and responding to suicide-related behavior in young people. Crisis: The journal of crisis intervention and suicide prevention, V. 34(3), 164-182.

### **b. Bipolar**

Mikita, N. & Stringaris, A. (2013). Mood dysregulation. European child & adolescent psychiatry, V. 22(1), 11-16.

## **9. Anxiety disorders**

\*Kaufman-Shriqui, V., Werbeloff, N., Faroy, M., Meiri, G., Shahar, D. R., Fraser, D., Novack, Y., Bilenko, N., Vardi, H., Elhadad, N., Pietrzak, R. H., & Harpaz-Rotem, I. (2013). Posttraumatic stress disorder among preschoolers exposed to ongoing missile attacks in the Gaza war. Depression and anxiety, V. 30(5), 425-431.

Segool, N.K. & John S. Carlson, J.S. (2008). Efficacy of cognitive-behavioral and pharmacological treatments for children with social anxiety. Depression and anxiety, V. 25, 620-631.