



אוניברסיטת בן-גוריון בנגב
הפקולטה למדעי הרוח והחברה

טופס סילבוס לסטודנט

המחלקה לחינוך תשע"ח 2017-2018

שם הקורס : פסיכודיאגנוסטיקה

מספר קורס: סמסטר א' 129.2.1021 סמסטר ב' 12921371

שם המרצה : גל תמים סיקולר

שם המתרגלת: גב' חגית טאיב

תיאור הקורס ומטרותיו

הקורס נועד לתת לסטודנטים בפסיכולוגיה חינוכית את הידע והמיומנויות הבסיסיות להעברה של מבחנים פסיכולוגיים, ואת הכישורים הנדרשים לכתיבת דו"ח פסיכולוגי. במהלך הקורס הסטודנטים יילמדו להעביר ולנתח מבחנים פסיכולוגיים הבודקים תפקוד אינטלקטואלי, כישורים ויזו-מוטוריים והתפתחות רגשית, עם מיקוד באבחון ילדים הלומדים בבתי ספר ובגני ילדים.

נושאי הלמידה:

א. על אינטליגנציה ומבחני אינטליגנציה לילדי גן ובתי ספר (wisc-r-95, wippsi III)

ב. מבחנים השלכתיים: ציורים, C.A.T, T.A.T.

ג. מבחן הבנדר

ד. אינטייק, פידבק

ה. כתיבת דו"ח דיאגנוסטי חינוכי

דרישות הקורס: 80% נוכחות. בתום כל סמסטר יתבקשו המשתלמים להגיש עבודת סיכום. בנוסף ידרשו להגיש עבודת תצפית וקידוד אינטראקציה של מבחן פסיכולוגי בו יצפו במהלך סמסטר א'.

נושאים מרכזיים וביבליוגרפיה

א. הערכה פסיכולוגית ומטרותיה **Goals of a psychological Assessment**

Kellerman, H. & Burry, A. (1997), *Handbook of Psychodiagnostic Testing: Analysis of Personality in the Psychological Report*, (3rd Edition) Boston: Allyn and Bacon.. (Chapter 1, pp. 1 - 6)

Sattler (2002) *Assessment of Children: Behavioral and Clinical Application* (Fourth Edition) CA: Jerome M. Sattler Publishers, Inc. (Chapter 1, pp. 1 - 37)

ב. ראיון עם הורים, ילדים ומורים. **Interviewing Children, Parents and Teachers.**

Merrell (2003) *Behavioral, Social and Emotional Assessment of Children and Adolescents* (Second Edition). NJ: Lawrence Erlbaum Associates. (Chapter 5, pp. 103 - 114)

Sattler (2002) *Assessment of Children: Behavioral and Clinical Application* (Fourth Edition) CA: Jerome M. Sattler Publishers, Inc. (Chapter 2, pp. 38 - 81)

ג. הערכת אינטליגנציה **Intelligent testing**

D'angilli, A. & Siegel, L.S. (2003) Cognitive functioning as measured by the WISC-R : Do children with learning disabilities have distinctive patterns of performance? *Journal of Learning Disabilities*, 36, 48-59.

Glasser, A.J. & Zimmerman, I.L. (1967). *Clinical Interpretation of the Wechsler Intelligence Scale for Children*. NY: Grune & Stratton.

Kaufman, A.S. (1979). *Intelligent testing with the WISC-R*. New York : John Wiley and sons. (Chapter 8, pp. 74 - 85)

Kellerman, H. & Burry, A. (1997), *Handbook of Psychodiagnostic Testing: Analysis of Personality in the Psychological Report*, (3rd Edition) Boston: Allyn and Bacon.. (Chapter 6, pp. 61 - 71)

Robinson, B.R. & Harrison, P.L., (2005) WISC-R core profiles for students referred or found eligible for special education and gifted programs. *School Psychology Quarterly*, 20, 51- 66.

Sattler (2002) *Assessment of Children: Behavioral and Clinical Application* (Fourth Edition) CA: Jerome M. Sattler Publishers, Inc. (Chapter 8, pp. 165 – 190, Chapter 9 {WPPSI}, pp. 191 - 218)

The Bender Gestalt Test ד. מבחן הבנדר

Hutt M. L. (1985). *The Hutt Adaptation of the Bender Gestalt Test* Orlando: G&S. (Chapter 4, pp. 67 - 114)

Koppitz, E. M. (1963). *The Bender Gestalt Test for Young Children* NY: Grune & Stratton..

Perticone, E. X. (1998). *The Clinical and Projective Use of the Bender Gestalt Test*. Springfield, IL: Thomas. (Chapter 5, pp. 41 - 68)

Children's Drawings ה. ציורי ילדים ככלי הערכה

Buck, J.N. (1992). **House-Tree-Person Projective Drawing Technique: Manual and Interpretive Guide(Revised)**

Groth-Marnat, G. & Roberts, L. (1998). Human figure drawing and House Tree Person drawings as indicators of self esteem: A quantitative approach. *Journal of Clinical Psychology*, 54, 219-222.

Hammer, E.F (Ed.) (1968). *The Clinical application of projective drawings*. Springfield, IL: Thomas (pp. 173 - 201)

Joiner, T.E., Schmidt, K.L. & Barnett, J. (1996). Size, detail, and line heaviness in children's drawing as correlates of emotional distress: (more) negative evidence. *Journal of Personality Assessment*, 67, 127-141.

Klepsch, M. & Logie L. (1982). *Children draw and tell*. Bristol: Brunner/Mazel. (Chapter 4, pp. 17 - 76)

Koppitz, E.M. (1968). *Psychological evaluation of children's human figure drawing*. NY: Grune & Stratton.

Lilienfeld, S.O., Wood, J.M. & Garb, H.N. (2000). The Scientific Status of Projective Techniques. *Psychological Science in the Public Interest*, 1, 27-66.

Matto, H.C. (2002). Investigating the validity of the Draw a Person: Screening Procedure for Emotional Disturbance: A measurement validation study with High-risk youth. *Psychological Assessment*, 14, 221-225.

Palmer, L., Ferrar, A.R., Valle, M. & Gahary, N., (2000) An investigation of the clinical use of the house tree person projective drawings in the psychological evaluation of child sexual abuse. *Child maltreatment*, 5, 169-176.

Psychodiagnostics

Course Information

Course Title: Psychodiagnostics

Credit Hours: 4 academic hours

Day/Hour: Wednesday (14:00-16:00)

Instructor Information

Lecturer: Gal Tamim-Sikuler

Phone: 052-3907576

Course Description/Objectives

The course is designed to offer educational psychology students, the basic foundations and skills for the administration of psychological tests, and the expertise required to write a psychological test report. During the course the students will learn to administrate and analyze psychological tests that examine intellectual functioning, visual- motor skills and emotional development.

- Intelligent Testing (wisc-r-95, wippsi)
- C.A.T ,T.A.T, HTP
- Bender Testing
- Intake

- Psychological test report

Grading: The students will be evaluated based on a psychological report that will be submitted at the end of each semester.

Class participation: Active participation is expected.

Attendance, Lateness: Students are expected to attend the lectures. No lateness is allowed.

References (A tentative list)

Buck, J.N. (1992) **House-Tree-Person Projective Drawing Technique: Manual and Interpretive Guide(Revised)**

Hammer, E.F (Ed.) (1997) **Advances in Projective Drawing Interpretation**

Hutt M. L. (1985). **The Hutt Adaptation of the Bender Gestalt Test**

Merrell (2003) **Behavioral, Social and Emotional Assessment of Children and Adolescents** (Second Edition)

Sattler (2002) **Assessment of Children: Behavioral and Clinical Application** (Fourth Edition)

Kaufman, A.S. (1979). **Intelligent testing with the WISC-R**. New York : Wiley.

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Klepsch, M. & Logie L. (1982) **Children draw and tell**.

Koppitz, E. M. (1963). **The Bender Gestalt Test for Young Children**.

Perticone, E. X. (1998). **The Clinical and Projective Use of the Bender Gestalt Test**

Goals of a psychological Assessment ב. הערכה פסיכולוגית ומטרותיה

Kellerman, H. & Burry, A. (1997), *Handbook of Psychodiagnostic Testing: Analysis of Personality in the Psychological Report*, (3rd Edition) Boston: Allyn and Bacon.. (Chapter 1, pp. 1 - 6)

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Interviewing Children, Parents and Teachers. ב. ראיון עם הורים, ילדים ומורים.

Merrell (2003) *Behavioral, Social and Emotional Assessment of Children and Adolescents* (Second Edition). NJ: Lawrence Erlbaum Associates. (Chapter 5, pp. 103 - 114)

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Intelligent testing ג. הערכת אינטליגנציה

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Children's Drawings 2. ציורי ילדים ככלי הערכה

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