



אוניברסיטת בן-גוריון בנגב
הפקולטה למדעי הרוח והחברה

המחלקה ל חינוך תשע"ח 2018

שם הקורס: _____ מחקר מתקדם על יחסי הורים ילדים

מס' קורס : 12920248

שם המרצה: פרופ' אבי עשור
שעות קבלה: יום שלישי 16:00 בבנין _____ חדר _____

יעדי ההוראה:

הקורס יעסוק בבחינה מחקרית של יחסי הורים ילדים. מטרת הקורס היא לאפשר לתלמידים ללמוד נושאים מרכזיים בתחום, להבין ולחשוב באופן ביקורתי ואינטגרטיבי על המושגים והתיאוריות השונות, ולהכיר לעומק נושא שיבחרו.

פרשיות לימודים:

שיטות מחקר ומחקרים מרכזיים על אינטקראציה בין הורים ילדים.
נטיות הוריות.
יחסי הורי ילד בהיבט התפתחותי.
השוואה ביקורתית בין תיאוריות כגון הכוונה עצמית, התקשרות והתפתחות מוסר.

דרישות והרכב ציון הקורס

משקל בציון הסופי ** (יש למחוק את המיותר)	
נוכחות	20 % -
בחנים ***	_____ % -
עבודות	80 % -
מבחנים	_____ % -
סיורים	_____ % -
סה"כ	100% -

רשימה ביבליוגרפית:

רב הפריטים הם רשות:

1 פרספקטיבות תיאורטיות בסיסיות.

[Patterson, G. R. \(1997\). Performance models for parenting: A social interactional perspective. In Grusec, J. E., & Kuczynski, L. E. \(1997\). Parenting and children's internalization of values: A handbook of contemporary theory. John Wiley & Sons Inc.](#)

Grolnick, W. S., Deci, E. I., and Ryan, R. M., (1997). Internalization within the family: The self-determination theory perspective. In J. E. Grusec and L. Kuczynski (Eds.), *Parenting and children's internalization of values: A handbook of contemporary theory*. New York: Wiley. (pp. 146-149)

Bugental, D. B., Corpuz, R., & Beaulieu, D. A. (2015). An evolutionary approach to Socialization. [In](#) Grusec, J. E., & Hastings, P. D. (Eds.). *Handbook of socialization: Theory and research*. Guilford Publications.

2. תהליכי התקשרות בין הורים לילדים ורפלקטיביות הורית כבסיס להתפתחות תחושת עצמי, אמפטיה ומוסריות. מכשולים המקשים על יצירת הדדיות עם ההורה ועל הסתייעות בהורה כבסיס בטוח בגיל הרך.

*Ross A. Thompson. (2015). Relationships, Regulation, and Early Development. In Richard M. Lerner (Editor-in-Chief), [Michael Lamb](#) (Volume Editor), *Handbook of Child Psychology and Developmental Science, Volume 3, Socio-emotional processes, 7th Edition*. John Wiley & Sons.

*Leon Kuczynski and Jan De Mol. (2015). Dialectical Models of Socialization (2015). In Richard M. Lerner (Editor-in-Chief), [Willis F. Overton](#) (Volume Editor), [Peter C. M.](#)

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2. תהליכי התקשרות בין הורים לילדים ורפלקטיביות הורית כבסיס להתפתחות תחושת עצמי, אמפטיה ומוסריות. מכשולים המקשים על יצירת הזדיות עם ההורה ועל הסתייעות בהורה כבסיס בטוח בגיל הרך.

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3.. יישומים של תיאוריות התקשרות להדרכת הורים.

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6. שליטה והתניית אהבה הורית, עירור אשמה, והערכה עצמית הורית מבוססת ילד: תהליכים ומקורות

*Brummelman, E., Thomaes, S., Slagt, M., Overbeek, G., de Castro, B. O., & Bushman, B. J. (2013). My child redeems my broken dreams: On parents transferring their unfulfilled ambitions onto their child. *PloS one, 8*(6), e65360.

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8. תפיסות שונות של פיקוח הורי התנהגותי: שליטה לעומת הבנייה

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9-10. התמודדות עם התגברות התנהגויות סיכון בגיל ההתבגרות: המחלוקת בנושא המעקב (מוניטורינג) ואיסוף מידע הורי, שתוף מתבגרים את הוריהם בקשיים ובפעילויות, ומעורבות הורים בבחירת הברים.

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11. הורות והתפתחות התנהגות אנטי-חברתית ופרו חברתית

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12. הורות ותהליכי גיבוש ערכים וזהות

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13. היבטים בין תרבותיים של הורות

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