



אוניברסיטת בן-גוריון בנגב
הפקולטה למדעי הרוח והחברה

סילבוס

למידה והוראה בתחומי דעת

תש"פ – 2019-2020

שם המרצה: ד"ר עליזה סיגל

מספר קורס:

זמן הקורס: ימי ג', בין 12.00 ל-14.00

מיקום:

שעות קבלה: בימי ג' – בתיאום מראש

דוא"ל: alizas@bgu.ac.il

יעדי ההוראה:

תחומי דעת נבדלים על בסיס מטרות הידע, תהליכי בניית ידע, הצדקת ידע וכדומה. קיימים גם הבדלים בהקשר החברתי-תרבותי הסובב תחומים שונים, כמו מעמדם של מדעי הטבע לעומת מדעי הרוח, ומעמדו של תחום המתמטיקה כגורם מעריך ומסנן במערכת החינוך. הבדלים אלה באים לידי ביטוי בתהליכי למידה והוראה. הקורס יבחן סוגיות כלליות בתהליכי למידה והוראה, וסוגיות הייחודיות לתחומי דעת שונים.

נושאי הקורס:

- מבוא כללי ללמידה והוראה
 - תהליכי הבניית ידע
 - ידע דקלרטיבי, פרוצידורלי ואפיסטמולוגיה
 - למידה כחיברות
- מה בין ידע דיסציפלינרי לידע פדגוגי?
- השקפה מקצועית בהוראה, בדיסציפלינות, ומה שביניהן
- הבניה חברתית של תחומי דעת
- למידה והוראה במתמטיקה
- למידה והוראה במדעים
- למידה והוראה בהיסטוריה
- אוריינות
- למידה אינטגרטיבית ורב-תחומית

- נוכחות והכנה למפגשים: חובה
- כתיבה רפלקטיבית על שני מאמרים והנחיית דיון על אחד מהם: 10%
- עבודה מסכמת שנבנית בשלבים במהלך השנה (העבודה תיעשה בזוגות): 90%
 - תכנון של מערך הוראה: 30%
 - ביצוע ותיעודו, והצגת התיעוד בשיעור לדיון קבוצתי: 10%
 - כתיבה מסכמת ורפלקטיבית על מאמרים הקשורים לייצוג שהבאתם: 15%
 - ניתוח מעמיק של ההוראה לאור הנלמד בקורס: 35%

רשימה ביבליוגרפית

הרשימה כוללת ביבליוגרפיה כללית לקורס בנוסף לפריטים שיכללו במטלות הקריאה.

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¹מקור:

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