Rafael Meir: Teaching Reform and Change

Objectives:

1. Changes in education systems have been taking place and are taking place in dozens of countries for decades. Yet, the common belief is that schools have not changed much in the last century; inequality has not decreased, but rather increased; despite the revolution in knowledge and technology, the level of knowledge among graduates of the education system is in doubt.

2. In this course, we will review the research literature on significant reforms and changes that have taken place in education in Israel and around the world. The goal of the course is to familiarize and critically examine the educational reforms that have been undertaken here and in other countries, and to understand the complex relationships among the many stakeholders in the process of designing and implementing change in the education system.

3. During the year, we will identify and examine educational reforms and processes that have taken place in Israel and around the world. We will focus on political, economic, social, and ideological aspects and their impact on the need for educational reforms, the initiatives for implementing them, and their success and failure.

4. We will examine educational reforms from a local and global perspective, studying reforms that have been implemented in other countries (United States, England, Japan, Singapore). Some of the questions and issues to be addressed are:

   1. What are the goals of educational reform?
   2. Educational reforms and social inequality.
   3. Who influences, participates in, and benefits from educational reforms?
   4. Global aspects and their impact on educational reforms.
   5. Success or failure? Measuring educational reforms and processes.

References:

- Economic globalization.
- "The question" of theories.
- Rafael Meir: Teaching Reform and Change (Hebrew, English, Japanese). The educational challenges and aspirations of today.
דרישות והרכב ציון הקורס

**مشקל בציון הסופי**

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רשימה ביבליוגרפית (חלקית):


**עברית**


Ben Gurion University of the Negev
The Faculty of Social Science

Syllabus

Education Department 2011-12

Course name: Educational Reform and Change
Course number: 129-2-0463
Lecturer: Dr. Assaf Meshulam

Goals:
Despite decades of educational reform and change, there is a sense that schools and schooling have not changed much during the last century. Educational inequality has not been decreased but has rather increased, and the knowledge of school graduates in the Information Age is questionable.
During the course of the year, we will review the research literature regarding central educational reforms and changes in Israel and other countries in the world.
The goal of this seminar is to review in a critical way educational reforms in Israel and elsewhere, through an understanding of the complex relations amongst the multiple participants in the shaping of educational reforms and change in the educational system.

Course Contents:
Over the course of the year, we will review and critically analyze educational reform and change in Israel and other countries. We will look at political, economic, social, and ideological aspects, and their influence on the demand for educational reform, the attempts to implement the reform, and their success.
We will analyze educational reforms locally and globally, through studies that have been conducted on reforms in other places (U.S, U.K., Japan, Singapore). Some of the questions and topics that we will discuss include:
1. Why do we need educational reform?
2. Educational reforms and social inequality.
4. Global aspects and their impact on educational reform:
   a. The global economy.
   b. Borrowing and lending of theories and ideas.
5. Success or failure? On the evaluation of educational reform and change.
Course Requirements:

1) Mandatory attendance and preparation - 20%
2) Assignments - 80%

Bibliography (Partial):

Hebrew


English