проекты в области образования

научник: Др. Ниса Расскин

 номер курса: СМ А', 2121 - 1212, СМ Б 21211222

цель курса: изменения и новшества в сфере образования и общества, а также конкуренция, критика общества и требования к закону и бухгалтерии, требуют от преподавателей глубокого понимания окружающей среды и необходимых решений. Проекты в области образования являются одним из главных инструментов, которые позволяют организациям реагировать на изменения и улучшать их работу.

курс поможет студентам описать и оценить образовательное учреждение и планировать проекты, которые удовлетворяют потребности организации и окружающей среды.

курс включает анализ потребностей образовательной организации, разработку проектов и презентацию проектов перед руководителем учреждения.

тематика курса: проектная база обучения (project-base learning), в рамках которой студенты научатся управлять своими проектами.


экзамен по закону и бухгалтерии: 20%.

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פגישة 9: אבחון ברמת הקבוצה

פגישת 10:חברות לLDAP ארגונית

פגישת 11:に入ור ו.organizational meddling

פגישת 12: הגנת אחווה פורימית מתחבב
פגישת 13: הגנת אחווה פורימית מתחבב

פגישת 14: הגנת אחווה פורימית מתחבב
Course Name: Projects in Education – Analysis and intervention

Course Number:  Fall semester: 12927101 ; Spring semester: 12927111

Lecturer: Nitza Roskin, Ph.D.  roskin@bgu.ac.il ; Monday 08:30 – 10:00

Assistant: Iris Klein; Monday 10:00 – 11:00

Aims of the Course

The vast innovations and changes in the environment of social and educational organizations, along with increasing competition, auditing and demands for credibility, require educational professionals to develop a comprehensive understanding of the organizational environment and the essential adaptive counter-measures. Projects in Education comprise one of the central tools enabling such organizations to capably react to changing situations and to improve their achievements. The course will prepare the students to map and assess social and educational organizations and to plan projects, compatible to the needs of the organization and its environment.

During the course the students will undergo analyzing of social/educational organizational needs and planning of a well-matched project, based upon central methods and approaches from the fields of organizational development and evaluation and by practical engagement. The participant will be required to analyze an organization, to diagnose needs and priorities with the organizational manager, to prepare a detailed project program that includes application processes in response to the diagnosed needs, and to present the program for confirmation by the organization's manager.

The learning methods are project-based learning where the participants are demanded to learn a theme via experiencing activity and doing along with academic study and presentation of products in front of managers, colleagues and customers.

Course Requirements - Full participation!

Educational or social project: During the course the students will pair and choose an organization for experiencing processes. Based on these experiences the following exercises will be submitted.

Organization description: 10% of the grade. Until 28/11/2012 the students will hand in a two-page document that will include the chosen organization, history, and the extent of activity, the formal organizational structure, resources, and incipient directions for diagnosing and developing a project. The document will be based upon a meeting with the organizations' manager, and analysis of texts and documents such as the chosen organization's website and credentials, foundation and marketing documentation and additional documents. This project will be a sole opportunity to experience and drill levels of articulation, preciseness, and editing demands of the course.

Unedited and negligent papers are unacceptable!
Organizational diagnosis and project suggestion: **20% of the grade.** Towards the end of semester a' and no later than 9/1/13, each pair will submit an organizational diagnosis based upon data in line with models described in the course. Based upon the data, an initial orientation will be designated for the suggested project along with supportive arguments and connection to the collected data. The project will be presented in class.

The project plan: **30% of the grade.** During the second semester the pairs will continue to develop their chosen educational project, while sharing it with the organization members. The suggested project will be presented to course colleagues, to members of the organization and to the judgment and comment of the organization manager.

**Final assignment: 40% of the grade.** The final assignment will integratively present the full scope of the work conducted, including a theoretical part that supports the project's rational, analysis of customer response and reflective student attitudes.

**Schedule**

- Entering an organization and describing it – no later than 28/11/2012.
- Organizational diagnosis and project proposal - no later than 9/1/2013.
- Project proposal submission for preliminary examination by the course staff at the end of semester b.
- Submission of final project including analysis of the customer's reactions by 30/8/2013.

**Course website**

The highlearn course website address is: http://hl2.bgu.ac.il, and includes the syllabus, drills, reading material, announcements and recommended links. To enter the website you have to use your e-mail identification. Additional printouts are available at the library site: http://www.bgu.ac.il/printouts/, under the lecturer’s name: Dr. Dorit Tubin.

**Course Chapters:**

- Organization metaphors
- The educational organization
- The educational organization and its environment
- Models of organizational change
- Change and reform in education
- A model of organizational diagnosis
- Diagnosing sets
- Diagnosing the organizational culture
- Diagnosis at the group level
- Diagnosis and organizational learning
- Data collection, analysis and organization
- Presentation of diagnosis and planned project