Seminar 2018-2019

Course: Psychoculture and Co-membership
Number: 12920317

Name of the Lecturer: Prof. Yaakov Rott

Hours: Sunday and Wednesday, 12-13, in Building 72, Room 163

Objectives of the Course:
The course is one of three courses that deal with the role of the psychologist as a contributor to the improvement of the psychological and social environment at the school. The course will provide the theoretical foundation for the psychologist as a consultant to the educational team on the topic of designing an optimal environment for students and educators that enables development and growth.

The course is based on the assumption that the role of the psychologist is not limited to working with students, but includes working with school management and the educational team on organizational/moral issues.

The lectures are based on discussion of the reading material, therefore the participants should read the relevant article before each lecture.

Course Outline:
1. Definitions of different concepts of well-being (Well-being)
2. What contributes to school functioning? Three perspectives on their purposes of organizations
3. Social-learning theory as a possible basis for understanding the school climate
4. Theory of achievement goals as a possible basis for understanding the school climate
5. Theory of self-regulation as a possible basis for understanding the school climate
6. Coping with violence and nurturing values of consideration for others

Preparatory Readings for the Course:
1. The notion of well-being (Well-being).
2. What is the concept of a well-functioning school? Can we measure this with instruments? Analysis.
3. The roles of the principal and the administrative office, and the teacher's role in building a climate.
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דרישות והרכב ציון הקורס

נוכחות חובה - 10% 
חגיגיות - יזהו שני חבילות במלים המסומנות - 30%
עבודה מסכמת - הבעת הפעילות והניטות במנה עליונה - 60%
המ"מ - 100% 

רשימה ביבליוגרפית (פורמט מספר אגדות ללא מספרים והסברים הקורס והסברים הקורס):

Subjects 1 & 2


Subject 3


Subject 4


Subject 5


