心理学 בחינוך בתוכחי החרדי - זהות ותרבות מקצועית

 Bam-Gurion University in the Negev
Faculty of Humanities and Social Sciences
Department of Education
Academic Year: 5785

Course Code: A: 12920424
B: 12920343

Course Name: Psychology in Education - Identity and Professional Culture

Objectives of Teaching:

- Lectures on the world of Psychology in Multicultural Psychology - Knowledge of the educational environment and the impact of multiculturalism on the professional identity of the psychologist.
- Lectures and discussions on the role of the psychologist educator in the community, including the unique and special needs of the religious community.
- Lectures and discussions on the role of the psychologist educator in the community, including the unique and special needs of the Arab community.
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רשימה ביבליוגרפית:


Course Name: Educational Psychology in the Orthodox-Haredi Community: Culture and professional identity

Number: 12920424' 12920343

Instruction Objectives:

This course will deal with the core issues of educational psychology, with emphasis on issues that have to do with practicing psychology in the orthodox/Haredi community. The special needs of this group will be discussed, including exploring the relationships between teachers, parents, principle, and student body. It will also discuss the challenges and dilemmas about working with this community in general, and specifically help the students find their personal professional identity.

Chapters:

1. Comprehending the educational system. Developing the ability to analyze the school system and finding the right tools to intervene and influence that system. Similarities and differences between the charedi and secular school systems will be stressed.

2. Key issues in educational psychology will be integrated with cultural considerations: counseling parents, psychological testing, special education, counseling school principles etc. We will discuss these issues in depth with emphasis on the unique features of the charedi world.

3. Professional ethics and cultural issues: clarifying values when meeting up with psychological discipline

4. Professional identity and personal identity: being a psychologist in the charedi world
**Requirements:**

Full attendance

Actively participating in class and attending excursions.

Tracking the learning process by writing a log.

Reading the recommended bibliography.

Writing and submitting written assignments: middle and end of each semester. Details will be announced later.

In the second semester, students will be requested to deepen their knowledge in a specific field in educational psychology. Together with the lecturers of this course, the students will pick a relevant subject, and prepare it for discussion with the class.

**Bibliography:**


