The course aims to acquaint students with various theoretical frameworks of values in psychological, social and cultural contexts, and to present these theories as a tool to understand and research educational and organizational processes in educational systems. The first semester will focus on acquainting students with the applications of values in analyzing the behavior of interested parties in the field of education, and in analyzing the school culture. At the end of the first semester, students will present the first part of their research proposal. These shall form the basis for research opened in the second semester.

- What are values? Discuss the meaning of values in different disciplines: educational, psychological, cultural.
- Sources of values - inheritance - environment?
- The impact of values on behavior and social perception: how can values help us analyze the factors that drive students, teachers, parents, and managers?
- How can values explain processes between people and groups in the school?
- Values and conflicts within the individual.
- Values and the conflict between the individual and the environment.
- Change in values.
- Values, culture, and cultural values.

Required attendance and active participation:

- Reading the article once a week in the first semester and demonstrating interest in class discussions.
- Students are required to submit weekly responses to the articles.
- In the second semester, most sessions will be dedicated to guiding the research project and will be arranged individually with each team according to the project schedule and team.

Presentation in class and managing the discussion (First semester) 10%
Presentation of the joint work summary in the team 5%
Research work in the team 75%

Total 100%


Course Name: Values as a framework for the study of education

Number: 1st Semester 129-2-0543 2nd Semester 129-2-0553

Lecture: Dr. Noga Sverdlik

Instruction Objectives:

The course will focus on psychological, organizational and cultural perspectives for studying values. Personal values will be used as a framework for understanding educational and organizational processes in the education system. In the 1st semester we will focus on the relevance of values to the analysis of stakeholders' behavior and the school's culture. In the 2nd semester we will conduct a quantitative research using a values perspective.

Chapters:

- Values: what they are? Psychological, educational and cultural perspectives on the concept of values.
- Values' origins: Nature vs. Nurture
- Values, social perception and behavior: How can we use values perspective to analyze behavior of students, teachers, parents and school principals?
- How values can help us explain interpersonal and group processes in school?
- Values and internal conflicts.
- Values and person-environment fit.
- Values change
- Values, culture and cultural values.
Requirements:

Class attendant and active participation: 10% (80% Obligatory)

Students will be required to read a weekly article and actively participate in class discussions.

Oral Presentation of a paper and discussion in class 10%

Oral presentation of the research project 10%

Research project (in groups) 75%

Bibliography

Values: what they are? Psychological, educational and cultural perspectives.


Values origins: Nature vs. Nurture

Values, social perception and behavior: How can we use values perspective to analyze the behavior of students, teachers, parents and school principals?


How values can help us explain interpersonal and group processes in school?


Values and internal conflicts.


Values and person-environment fit


Values change

Values, culture and cultural values