The course: "Psychological Treatment of Children: Dynamic and Humanistic Approaches"

Course code: Semester Winter 215212.902, Semester Spring 215212.922.

Teaching objectives:

The goal of the course is to develop the student's interpersonal skills, to strengthen their sensitivity to what is happening between individuals, and to deepen their theoretical knowledge in the field of psychological treatment of children, understanding their psychological dynamics. The course is aimed at advancing the necessary theoretical and practical skills of the educational psychologist.

The course includes:

Weekly mandatory seminar on Wednesdays 8:51 AM. Seminar topics:

- Psychological interview for a child, focusing on his emotional understanding and entry into his world. Taking into account the characteristics of different ages in terms of emotional, cognitive, and social aspects, and how these characteristics manifest themselves in the interaction with the child, especially in the context of play.

The main theoretical orientations for treatment of play (Play Therapy): Virginia Axline, Winnicott, Anna Freud, Melanie Klein, and others.

Basic concepts in treatment, such as - the therapeutic setting, the therapeutic space, transmission and mutual protection, and others.

Collaborative factors in the child's environment: parent guidance, interpersonal transmission.

Weekly mandatory group guidance sessions on Wednesdays. The guidance will be conducted in three groups, with 3-4 students in each group, where each group will receive a guidance session. During the group guidance session, each student must present his own meeting with the child. The guidance will focus on communication-therapy skills, the application of concepts in treatment, such as empathy, establishing a therapeutic relationship, transmission, and more, and will follow up on the developments that are occurring during the psychological relationship.

The total course:

1. Weekly hour: from 8:15 AM to 9:15 AM.

2. The course is conducted on Wednesdays, with weekly mandatory sessions in a group of 3-4 students. The course will be conducted in three groups, with each group receiving a single hour of guidance. Each student must present his own meeting with the child. The guidance will focus on communication-therapy skills, the application of concepts in treatment, such as empathy, establishing a therapeutic relationship, transmission, and more, and will follow up on the developments that are occurring during the psychological relationship.

3. The course is conducted on Wednesdays, with weekly mandatory sessions in a group of 3-4 students. The course will be conducted in three groups, with each group receiving a single hour of guidance. Each student must present his own meeting with the child. The guidance will focus on communication-therapy skills, the application of concepts in treatment, such as empathy, establishing a therapeutic relationship, transmission, and more, and will follow up on the developments that are occurring during the psychological relationship.
חונכות טיפולית

3. היותו פיזור

החונכות תתקיימו פעמים בשעות בישעה. חומרי כתבה יארכו כל חומרי המחון של מבית
הפגישות (חבויות לוחות ממילאים של השעות הרשמיות ועד לשתי פגישות מבית המילא
השפלה, י CHKו שית פגישות נוספים מפגישות במסגרת החונכות וההדרכה לא
יתקנו בה腑ות בית הספר.ابل כל יחידת מפגשים.

לסיום השנה יש להכונן:

א. עבירה מסכת מắn, שתנהוגו אניטגנסיה בינינו החומרים החינמיים
ב. סיכום בכירLOAT תכשיט, שיעברו את
ישור את הבית

דרישות והרכב ציון

נוכחות בסמינר וההדרכה – 40%.
قراءת והצגת מאמרים – 30%.
עבירה מסכת – 30%.

רשימה ביבליוגרפית:

אחרון בנפרד.
Ben Gurion University of the Negev
The faculty of Social Science

Syllabus

Education Department 2013-2014

Course name:
Course number: Fall semester: <insert course num>; spring semester: <insert course num>
Lecturer: Mrs. Tammy Shoham

Goals:
The aim of this course is to develop the students’ abilities of interpersonal relations, to sharpen sensitivities to the occurrence in interpersonal relations and to deepen the theoretical knowledge in the area of child therapy in psychodynamic understanding. The course is aimed to advance therapeutic knowledge and capabilities that are needed in the different roles of the educational Psychologist.

Course Chapters:
The course includes:

1. A seminar that is obligatory on Wednesday at 8:15.
   The subjects of the seminar are: Therapeutic interview of the child, focused on listening to the child and entering his emotional world. The characteristics of the different ages from emotional, cognitive and social points of view, and how these characteristics will be expressed through the interaction with the child, especially in relation to the play. Different approaches to Play therapy: Winnicott, Anna Freud, Melanie Klein and Virginia Axline. Basic concepts in therapy like: “The therapeutic alliance”, “The therapeutic setting”, “The therapeutic space” (Winnicott), “Transference”, “Counter transference” and more. Cooperation with the child's environment: parents’ guidance, and more. An active participation, display of articles and current reading is required in the seminar. Every student will read the relevant article, will formulate in writing 1-2 questions and send them until Monday evening in e-mail. Every week an article will be represented by another student.

2. Group supervision obligatory weekly on Wednesdays, after the seminar. We will divide into three groups. Every group will get an hour of guidance.

3. Therapeutic individual tutoring at a school in Beer Sheva (It’s not possible to carry out the individual tutoring outside of Beer Sheva). The individual tutoring will be held once a week at a regular hour. It is recommended to write after every meeting a verbatim report of the meeting (It is obligatory to write a
verbatim of the first meeting and two or more meetings throughout the year). Through the year there will be two meetings with the parents (intake and meeting for summing up). The individual tutoring and the supervision will not be held during school vacations, but will be held in the semester vacation.

**Course requirements:**

a. A short summing up work, which will integrate the theoretical material with the therapeutically individual tutoring.

b. Written summery for school, which will be written according to the guide instructions and will be handed to her. In no way should any paper be handed directly to school.

**Course requests and the composition of the grade:**

- Attendance at the seminar and at guidance – 40 %
- Reading and introducing articles – 30 %
- Summery work – 30 %

**Bibliography**

Will be handed out separately