The course title:

Ethics in Educational Psychology

Course Code:

12920683

Instructor:

Dr. Gabriel Weil

The course will take place on the following dates:

23.3, 4.4, 11.4, 25.4, 1.5, 8.5, 15.5, 22.5

Time:

8:30-10:00

Course Objectives:

1. Development of ethical awareness.
2. Familiarity with relevant laws and codes of ethics in the field of educational psychology.
3. Review of ethical issues relevant to the field of educational psychology.
4. Development of the ability to judge in ethical dilemmas.

Study Materials:

Definitions and basic concepts, law and ethics.

Professionalism, confidentiality, overlapping relationships, professional contract, registration.

The professional for himself, for his colleagues and for society.

Treatment of children and youth.

Ethics in psychotherapy. Ethics in therapeutic and diagnostic work in multicultural society.

Ethics of teaching.

Ethics of psychological work in the school.

Requirements and grade composition:

Active participation is mandatory in all meetings. The basis of the course will be based on readings from the book by Shefler et al. (see bibliography) and three questions that will be presented in writing to the instructor before each session via gabsylvie@gmail.com until Tuesday before each session (50%).

Each student will present a case study based on an ethical dilemma and the process of solving it using the “Seven Steps Model” (attached) or a topic agreed upon with the instructor and will present it in writing (50%).

Bibliography:


חוק הפסיכולוגים

مدור אתיקה בכתבה "שיחות".

מאגרים באינטרכטר בימויים מ美国心理学会 ASSOCIATION

שפלר גבי, אכמון יהודית, וייל גבריאל (2003) סטטוס אתיקה במדעיות הפסיכולוגיה והнима

הنفس, ירושלים, מאגנס.

תקנון אתיקה של הסטודנט הפסיכולוג בישראל.

אכמון יהודית, שפלר גבי, וייל גבריאל (2012) מצגת אתיקה במדעיות הפסיכולוגיה, ירושלים,

מאגנס.


Professional Psychology.


Course name: Ethics in school psychology

Course number: 12920683

Lecturer: Dr Gabriel Weil

Goals:

Developing of ethical awareness, knowledge of laws and ethical codes which are relevant to school psychology work, review of ethical topics which are relevant to school psychology work, developing the ability for resolving ethical dilemmas.

Course Chapters:

Basic concepts and definitions, ethics and law.
Professionalism, confidentiality, dual relationships, the professional agreement.
The psychologist with himself, colleagues and society.
Ethics of therapy with children, adolescents, ethics of psychodiagnostics, ethics in a multicultural society.
Ethics of supervision.
Ethics in school psychology

Course requirements:

Requirements determining the final score of the Course:
1. Full attendance and active participation in all sessions. The course is based on discussion of a chapter in Sheffler et al. book (see bibliography) and on three written questions which will be presented to the lecturer before every class to the e-mail gabysylvie@gmail.com, not later than Tuesday preceding every lesson.
2. Each student will present a referat to the group, based on a ethical dilemma and its solving process according to the "Seven steps model" (attached) or on any other topic which will be agreed upon with the lecturer. The referat will be written and handed in.
Bibliography


AMERICAN PSYCHOLOGICAL ASSOCIATION


Profesional Psychology.

