

Date (month, year)

CURRICULUM VITAE AND LIST OF PUBLICATIONS

1. Personal Details

Family name, first name:

Date and place of birth:

Date of immigration (if applicable):

Address (Office):

(Residence):

Telephone number (Office):

(Residence):

Cellular phone number:

Fax number:

E-mail address:

ORCID iD¹

2. Academic Education

B.A. / B.Sc. - Years, University, Department

Name of advisor: (if applicable)

Title of thesis: (if applicable)

M.A. / M.Sc. - Years, University, Department

Name of advisor:

Title of thesis:

Ph.D. / D.Sc. / M.D.- Years, University, Department

Name of advisor:

Title of thesis:

3. Professional Training (in chronological order; for clinicians include internship, residency, fellowship; for non-clinicians include post-doc)

4. Board Certification

Board Specialty	Year
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5. Professional Licensing

Medical License #	Year of issue
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Specialty License #	Year of issue
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6. Employment History (in chronological order)

Year	Position	Department	Institution
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7. Academic Appointments (in chronological order)

Year	Title (Rank)	Department	Faculty	University
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8. Editor or Member of Editorial Board or Reviewer of Scientific or Professional Journal

Year	Name of journal	Function
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9. Membership in Professional/Scientific Societies

Year	Name of society
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10. Educational Activities

Courses taught

Year	Name of course	Level	Institution(s)
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Research students

Year	Name of student	Degree	Project title	University/Institution
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11. Additional Functions (Committee memberships, academic and administrative functions)

Ben-Gurion University of The Negev

Year	Function
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Others

Year	Function
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12. Awards, Citations, Honors, Competitive Fellowships

Year	Granting institution	Name of award
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13. Scientific Publications (start new page) **Hindex**

from ISI if applicable, from Google Scholar otherwise; include number of citations of all articles (from ISI, GS is optional) and total number of citations of all articles without self-citations (from ISI, GS is optional).

General instructions:

- Title must be in English.
- The entries in each category *should be numbered separately*.
- Indicate with an asterisk publications since last promotion.
- Only two categories of publications are recognized:
 1. *Published* – articles that have already been published; complete bibliographical information is available
 2. *Accepted* – refereeing process has been completed and unconditional acceptance; letter from the editor has been received, with expected date of publication.

* **(IF) (JR) (Q) -The indices should be up to date for the year the article is published**

It is mandatory to include all articles

Refereed articles in scientific journals

Names of all authors (in the same order they appear in the publications), Title of article, Name of journal, Volume number, Pages (inclusive), Year, **Journal impact factor (IF)**, **Journal ranking (JR)**, **Quartile in Category (Q)**, **CI**(Citation index)

Case reports

Names of all authors (in the same order they appear in the publications), Title of article, Name of journal, Volume number, Pages (inclusive), Year, **Journal impact factor (IF)**, **Journal ranking (JR)**, **Quartile in Category (Q)**, **CI**(Citation index)

Editorials and invited reviews and other reviews

Names of all authors (in the same order they appear in the publications), Title of article, Name of journal, Volume number, Pages (inclusive), Year, **Journal impact factor (IF)**, **Journal ranking (JR)**, **Quartile in Category (Q)**, **CI**(Citation index)

Letters

Names of all authors (in the same order they appear in the publications), Title of article (if applicable), Name of journal, Volume number, Pages (inclusive), Year,

Journal impact factor (IF) , Journal ranking (JR) , **Quartile in Category (Q)**,
CI(Citation index)

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Name

Books and chapters in books

Name of all authors (in the same order they appear in the publications), Title of book, Publisher, Title of chapter, Pages (inclusive), Year

Chapters in collective volumes – Conference proceedings

Names of all authors (in the same order they appear in the publications), Title of chapter, Editor(s), Title of Volume, Publisher, Pages (inclusive), Year

Published scientific report and technical papers (internally refereed publication of

Government research institutions and surveys, or industrial research organizations)

Name of authors (in the same order they appear in the publications), Title of report, Name of publishing organization, Report series, Number, Pages (inclusive), Year.

Unrefereed professional articles and publications

Title of article or review, Name of journal or publication, Pages (inclusive), Year

14. Lecture and Presentations at National and International Meetings

(start new page)

Invited Lectures

Name of all authors, Title of paper/lecture, Name of meeting, Place, Year

Other Lectures

Name of all authors, Title of paper/lecture, Name of meeting, Place, Year

15. Competitive and Non-competitive Research Grants

Competitive Research Grants (Vatat -the committee for budget and planning-Israel):

Year, Granting institution, Names of all grants (note which are principal investigators), Title of the grant, Period of grant, **Total amount in \$**

Competitive Research Grants:

Year, Granting institution, Names of all grants (note which are principal investigators), Title of the grant, Period of grant, Total amount in \$

Other Grants:

Year, Granting institution, Names of all grants (note which are principal investigators), Title of the grant, Period of grant, Total amount in \$

16. Present Academic Activities

Research in progress

Subject, Other participants, Expected date of completion

17. Patents

Year, Name(s) of inventor(s), Title of patent, Country of registration

18. Additional Information

Add any other information which is of relevance to your academic/professional background and experience.

19. Teaching Statement (NOT to exceed two single-spaced pages)

A reflection on the central ideas behind your teaching goals and methods. It should describe the experience you have gained through teaching, and explain your ideology, motivations, teaching practices and methods. Address the following:

- a) Goals for student learning (could be varied and dependent on the type of course).
- b) Methods and strategies to achieve those goals.
- c) Assessing and evaluating student engagement and comprehension.
- d) Future directions and improvements.