

Curriculum Vitae

Personal Details

Name: **Debby Farber**
E-mail: debby.farber@gmail.com

Education

2019-Present: **Visiting Fellow**
Leipzig University, Germany – Institute of Political Science.

2015-Present: **PhD. Candidate**
Ben Gurion University of the Negev, Israel - Dept. of Politics and Government.
Dissertation Title: *Haunted Borders: Border Photographs in Israel 1949-1967*
Advisors: Prof. Haim Yacobi, Dr. Michal Givoni.

2017 **Research Fellow**
Columbia University, NY. The Institute for the Study of Human Rights.

2008-2012: **M.A. Summa cum Laude**
The Hebrew University of Jerusalem, Israel - Dept. of Cultural Studies
Thesis Title: *The Grave in the Hula Lake – A Visual Genealogy of the photography album "The Song of the Dying Lake"*
Advisor: Prof. Louise Bethlehem.

2003-2007: **BFA Degree**
Bezalel- The Academy of Art and Design Jerusalem - Photography Dept.

Awards

2019-2020: Erasmus Mundus International Exchange Program for PhD student (stipend)
2015-2019: Politics and Government Faculty Scholarship for PhD student (tuition & stipend)
2008-2009: ISEF Foundation for Excellence in Education for M.A studies (stipend)

Publications

Articles

Farber D. and Al-Ghubari U. "When Utopia becomes Topia: Mapping the Future in Israel/Palestine".
In Bartov O. (ed.) Israel and Palestine: Lands and People, New York: Berghahn Books. [Forthcoming]

Keysar H. and **Farber D.** Refiguring the Aerial in Human Rights Activism: The Case of the Palestinian Bedouin Village of al-Araqib. In Saber D. and Andén-Papadopolous K. (eds). Image Activism After the Arab Uprisings: The Visuality and Visibility of Contentious Political Action in Post 2011, MENA. Special Issue for International Journal of Communication. [In review]

Editorship

The Conflict Shoreline – Settlement and dispossession as climate change in the Naqab (with Weizman, E.), Tel Aviv: Babel Publications and Zochrot 2015.

Towards a Common Archive – Testimonies of Zionist Fighters (Exhibition Catalog), (with Pappé, I., Sivan, E.), London and Tel Aviv: University of East London, Exeter University and Zochrot publication 2012.

Lectures and Presentations at Conferences/Invited Seminars and Workshops (Selected list)

- October 2018: "*Making the Invisible Visible: Uncovering the Nakba and Re-imagining the Future in Israel-Palestine*". Presentation invited by the Dept. of Social and Cultural Analysis, NYU, NY, USA.
- October 2018: "*Ground Truth: Testimonies of Destruction and Return in the Naqab*". Paper presented at the conference: **Revisiting Indigenous Histories, Legal Systems and Land Rights**, Center for Palestine Studies, Columbia University, NY, USA.
- June 2018: "*58 Shivtey Israel Street: Deconstructing an Address*". Paper presented at the conference: **Archeology of Address**, Urban Planning Program, Tel Aviv University, Israel.
- April 2018: "*Imagining Return in Israel/Palestine*". Paper presented at the conference: **Future Scenarios in Israel-Palestine**, Watson Institute for Middle East Studies, Brown University, RI, USA.
- December 2017: "*The Israeli-Palestinian Conflict: Historical Justice, Accountability and Reconciliation in an Ongoing Conflict*". Paper presented at the conference: **Resent Past: Time, Memory, and the Negotiation of Historical Justice**, Columbia University, NY, USA.
- April 2015: "*Transitional Justice in Israel/Palestine*". Paper presented at the workshop: "**Dealing with the Past**", Hafiza Merkezi - Regional Network for Historical Dialogue and Dealing with the Past, Istanbul, Turkey
- September 2014: "*Dealing with the Past in Israel-Palestine*". Presentation and workshop invited by Vrienden van Sabeel Nederland, Utrecht, The Netherlands
- July 2014: "*Rethinking Transitional Justice*". Paper presented at a seminar invited by the Center for Comparative Conflict Studies, Singidunum University, Belgrade, Serbia

Research Group

2018: *Commemorating Edward Said*. Minerva Center, Tel Aviv University, Tel Aviv, Israel

2010: *Environmental History*. Member, Van Leer Institute, Jerusalem, Israel

Knowledge of Languages

Highly proficient speaking, reading and writing skills in **English** and **Hebrew**.

Intermediate skills in **Arabic**.