Typical and a-typical acquisition of syntax
ручשה טיפוסית או-טיפוסית של תחביר

Course number: 132.1.0280+132-1-2807
Course slot: Annual, Tuesday 12:00-14:00
Lecturer: Dr. Irena Botwinik botwinikirena@gmail.com Tel. 054-4645894
Office hours: Tuesday, ????

Course description & objectives: The course deals with certain aspects of the acquisition of syntax in first language. In the first part of the seminar we will focus on the explanations proposed in the Generative framework for the production and comprehension of relative clauses by typically developing children. In the second part we will compare typical acquisition of relative clauses with their acquisition by hearing-impaired children, children with SLI, and individuals with Broca's aphasia.

Course requirements:
Attendance is obligatory

Grade
5-6 assignments P/F – 20%
Presentation of an article (can be done in pairs) – 20%
Final (graded) assignment – 60%

Passing the final assignment (passing grade: 60) is obligatory for passing the course.

Topics
0. Introduction: Language acquisition in the Generative model; Derivation of relative clauses
I. Production of relative clauses: Labelle 1990
II. Production of relative clauses: Guasti and Shlonsky 1995
III. Production of relative clauses: Perez-Leroux 1995
IV. Comprehension of relative clauses
V. Relative clauses in the acquisition of Hebrew: Production and comprehension
VI. A-typical acquisition of relative clauses
**Bibliography** (obligatory – bold, and optional)


**Production**


**Comprehension**


Friedmann, N., Novogrodsky, R., Szterman, R., & Preminger, O. 2007. Resumptive pronouns as last resort when movement is impaired: Relative clauses in hearing


