

המחלקה לספרויות זרות ובלשנות – שנת הלימודים תשפ"א 2020-021

שם הקורס: Introduction to Poetry מבוא לשירה

מס' קורס: 132.1.0197

שם המרצה: ד"ר רחל ומזלי

שעות קבלה: _יום ד' 13.00-15.00_ בבניין דילר_ חדר_521

יעדי ההוראה:

This course is an introduction to poetry and how to read it. What is this poem about? Who is its speaker? What does the poem mean? *How* does it mean? Seeking answers to these questions is a first step into the complexity and pleasure of poetry. By the end of the course, students will be able to: identify different poetic genres and structures; analyze the effect of a poem's linguistic and formal features; use literary-critical terminology in this analysis; and contextualize a poem both in terms of the poet's moment and our own.

INTRODUCTION TO POETRY

COURSE DESCRIPTION

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READINGS

Weekly readings will consist of several poems accompanied by relevant critical selection from the "Poetry" section of *The Norton Introduction to Literature*. At the start of each class, students will complete a 3-minute quiz on the critical materials. The first half hour of class will then be dedicated to discussion of the topic of the week (for instance, Theme, Structure, Figurative Language, and so on) through the lens of the secondary readings. The remaining time will be given to close reading one or two of the assigned poems. All readings will be drawn from *The Norton Introduction to Literature* (Shorter 13th edition).

COURSE REQUIREMENTS

PARTICIPATION AND ATTENDANCE

Students are expected to attend every class session (unless excused by the instructor ahead of time and in writing), read the assigned texts, take the reading quizzes, and contribute to in-class discussions. If a student misses 2 or more classes without a reasonable cause, s/he may be barred from submitting the final essay (worth 50% of the total grade).

WRITTEN ASSIGNMENTS

This course requires three writing assignments. The two are 1-2 page close readings of a poem of the student's choosing (whether from the course reader or elsewhere, though it may not be a poem we have previously discussed in class). The third and final assignment is a 4-6 page paper analyzing a poem exemplifying any of the genres discussed over the course of the semester. Students will be expected to give a close reading and briefly assess the poem's place in the history of its genre.

GRADING

Participation :10% Close Reading 1 :20% Close Reading 2 :20% Final Paper :50%

SCHEDULE OF READINGS

WEEK 1	What is a poem? Blake, "Tyger! Tyger!" Frost, "Design"
WEEK 2	The Classical Lyric: Sappho, Catullus
WEEK 3	The Modern Lyric: Rilke, "Archaic Torso of Apollo," Yeats "Leda and the Swan," Moore, "No Swan So Fine," Hardy, "Hap," Larkin, "This Be the Verse"
WEEK 4	The Ode: Horace, Keats, "Ode to A Nightingale," "Ode on a Grecian Urn"
WEEK 5	The Sonnet: Petrarch, Shakespeare
WEEK 6	The Sonnet: Donne, Hopkins, "God's Grandeur"
WEEK 7	The Dramatic Monologue: Shakespeare, "Now is the winter of our discontent" (<i>Richard III</i>), Browning, "Soliloquy of the Spanish Cloister," "My Last Duchess," Tennyson, "Ulysses"
WEEK 8	Blank Verse: Marlowe, <i>Tamburlaine</i> (selections), Milton, "Book I" (<i>Paradise Lost</i>)
WEEK 9	Epic: Dante, "Canto V," Pound "Canto II"
WEEK 10	Narrative: Coleridge, "Kublai Kahn," Byron, "The Destruction of Sennacherib," Poe "The Raven," Yeats "The Song of the Wandering Angus"
WEEK 11	Free Verse: Whitman "Out of the Cradle Endlessly Rocking," Dickinson, "Because I Could Not Stop for Death," "I Heard a Fly Buzz When I Died"
WEEK 12	Free Verse: Stevens, "The Emperor of Ice Cream," "The Idea of Order at Key West"
WEEK 13	Free Verse: Eliot, "The Love Song of J. Alfred Prufrock," "Ash Wednesday"

דרישות והרכב ציון הקורס

נוכחות: חובה עבודות - % ___90___ השתתפות - % ___01___ סה"כ - 100%

רשימה ביבליוגרפית:

The Norton Introduction to Literature (Shorter 13th edition)