



אוניברסיטת בן-גוריון בנגב  
הפקולטה למדעי הרוח והחברה

## המחלקה לספרויות זרות ובלשנות – שנת הלימודים תשפ"א 2020-021

שם הקורס: לקות שפה ספציפית (SLI) ומודולריות

מס' קורס:

שם המרצה: ד"ר אביה הכהן  
שעות קבלה: בתיאום מראש. בבניין 74 חדר 506

יעדי ההוראה:

Specific Language Impairment is a developmental disorder which selectively affects language but no other cognitive function; hence the term: **Specific** Language Impairment. Many researchers agree that the disorder is even more specific: it mainly affects grammar, while other components of language, such as the lexicon or the pragmatic system, remain mostly unimpaired. Given this profile, research on SLI can provide valuable insight about language organization and language development, and in particular, into the question of modularity. In this course, we will examine empirical findings on the linguistic abilities of children with SLI and discuss how they bear on modularity.

פרשיות לימודים:

Characterizing the deficit, basic concepts  
Control groups  
Delay vs. Deviance  
SLI as a period of an Extended Optional Infinitive stage  
Modularity and SLI  
Subgroups of SLI

דרישות והרכב ציון הקורס

נוכחות : **חובה**

1. השתתפות 10%
  2. שאלות קריאה 25%
  3. מבחן סופי 65%
- רשימה ביבליוגרפית:

- Leonard, L. (1998). *Children with specific language impairment*. Cambridge, MA: MIT Press.
- Leonard, L. (2014). Children with specific language impairment and their contribution to the study of language development. *Journal of Child Language* 41: 38–47
- Rice, M. L., Wexler, K., & Cleave, P. L. (1995). Specific language impairment as a period of extended optional infinitive. *Journal of Speech & Hearing Research*, 38(4), 850–863.
- Rice, M. L., & Wexler, K. (1996). Toward tense as a clinical marker of specific language impairment in English-speaking children. *Journal of Speech & Hearing Research*, 39(6), 1239–1257.
- Schaeffer, J., A. Hacoen & A. Bernstein (2003). On the acquisition of DP in English-speaking children with SLI. Proceedings of BUCLD. Somerville: Cascadilla Press.
- Friedmann, N., & Novogrodsky, R. (2008). Subtypes of SLI: SySLI, PhoSLI, LeSLI, and PraSLI. In A. Gavarró, & M. João Freitas (Eds.), *Language acquisition and development* (pp. 205-217). Newcastle, UK: Cambridge Scholars Press.