Constructions of Possession

BA seminar, Fall semester 2021-2022

Prerequisite: Introduction to the Lexicon, Syntax A, Syntax B

דרישות קדם: מבוא ללקסיקון, תחביר א', תחביר ב'

Hours: 14:00 – 16:00, Wednesdays
Lecturer: Tova Rapoport
Office: Room 74-518; Office hours by appointment only
e-mail: tovarap@bgu.ac.il

In this course we examine certain relations of possession, their syntactic representation, and the lexical definition of the verbs and prepositions involved.

בקורס זה נבחן交互י של שייכות והביטויים התחביריים שלהם

Requirements

1. The course consists of readings and discussions. Students are expected to prepare the readings for each class and to actively participate in class discussion. Attendance is therefore required. (No more than three absences allowed.) See Class Rules (noting in particular that cell phones are not allowed in class).

2. Each student will choose a topic (to be approved) and collect data in their native language (original and/or published). The data, together with their description, your observations, and directions of an analysis, will be presented in class, accompanied by a professional-level handout (or presentation). (See Tips for Writing a Handout).

3. Taking into account both class comments and the relevant contributions of the other presentations, each student will then write a paper (approximately 10-15 double-spaced pages), making use of the theoretical tools assembled during the semester. (See Seminar Paper Instructions and Guide.)

Grading

(1) Answers to assigned questions – written and oral 20%
(2) Final paper (consisting of your original research):

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<thead>
<tr>
<th>Requirement</th>
<th>Date due</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Topic submission</td>
<td>TBA</td>
<td>5%</td>
</tr>
<tr>
<td>Proposal</td>
<td>TBA</td>
<td>10%</td>
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<tr>
<td>Class presentation (+handout/ppt)</td>
<td></td>
<td>25%</td>
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<tr>
<td>Final paper</td>
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<td>40%</td>
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• Late assignments or presentations will receive a grade of zero.
• Part of the grade for your presentations will be based on participation/attendance at your colleagues’ presentations.
• We will work out the schedule of presentations during the semester.