

Martin-Springer Center for Conflict Studies

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Report of Activities 2017 - 2019

Chair: Prof. Shifra Sagy

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Prof. Dorit Tubin
Prof. Hanna Yablonka
Prof. Oren Yiftachel

A. Research Grants:

1. “Hearts of flesh, not stone”: Does encountering the “suffering of the other” influence reconciliation in the Middle East Conflict? (2013-2020). Prof. Shifra Sagy, BGU, Prof. Arie Nadler, TAU, Prof. Martin Leiner - Jena, Germany FSU, and Prof. Mohammed Dajani Wasatia, East Jerusalem. Project supported by the **DFG. Foundation** (1,800,000 Euro).
2. Encountering the ‘other’ in early childhood: Evaluation research of an educational intervention in Jewish and Arab kindergartens in Israel. (2017). Prof. Shifra Sagy (with Dr. Talee Ziv). **Israel Science Foundation**. (resubmitted after corrections). Also submitted (2018) with Prof. Melanie Killen, University of Maryland, College Park. **Binational Science Foundation**.
3. Environmental Sustainability, Collective Narratives, and Justice. Prof. Shifra Sagy, BGU and Prof. Bjorn Krondorfer, the Martin Springer Institute, Northern Arizona University. Research proposal (in preparation).
4. Resilience and readiness for reconciliation in conflict areas: A salutogenic approach. Prof. Shifra Sagy, BGU, Prof. Martin Leiner - Jena, Germany FSU, and Prof. Sami Adwan, PRIME, East Jerusalem. Research proposal (in preparation).

B. Publications:

Peer reviewed articles

- Mana, A. (in press). Knowledge about the 'others,' perspective taking, and anxiety about intergroup contact in a natural intergroup contact. *Peace and Conflict: Journal of Peace Psychology*
- Somech, L. & Sagy, S. (2019). Perceptions of collective narratives and identity strategies as indicators of intergroup relations: The case of ultra-Orthodox and National-Religious Jewish communities in Israel, *International Journal of Conflict Management*.
- Mana, A., Srour, A., & Sagy, S. (2019). Sense of National Coherence and openness to the "other's" collective narratives: The case of the Israeli-Palestinian conflict. *Peace and Conflict: Journal of Peace Psychology*. Advance online publication. <http://dx.doi.org/10.1037/pac0000391>
- Kapshuk, Y. (2019). Transitional justice in the Israeli–Palestinian negotiations: What can be learned from the Colombian case? *Journal of Peacebuilding & Development*, 14(1), 73-78.
- Daoud, N., Berger-Polsky, A., Abu Kaf, S., & Sagy, S. (2019). Sense of coherence among Bedouin women in polygamous versus monogamous marriages. *Women & Health*. <http://dx.doi.org.ezproxy.bgu.ac.il/10.1080/03630242.2019.1610826>
- Ben-David, Y., & Idan, O. (2019). We don't have to talk about how I feel: Practices of power and resistance in political discourse among Israeli students - A gendered socio-linguistic perspective. *International Feminist Journal of Politics*. 21(2), 271-294.
- Bauer, G.F., Roy, M., Bakibinga, P., Contu, P., Downe, S., Eriksson, M., Espnes, G.A., Jensen, B.B., Juvinya Canal, D., Lindström, B., Mana, A., Mittelmark, M.B., Morgan, A.R., Pelikan, J.M., Sabiga-Nunes, L., Sagy, S., Shorey, S., Vaandrager, L. & Vinje, H.F. (2019). Future directions for the concept of salutogenesis: A position article. *Health Promotion International*, 2019, 1-9. doi:10.1093/heapro/daz057
- Sternberg, M., Litvak Hirsch, T., & Sagy, S. (2018). "Nobody ever told us": The contribution of intragroup dialogue to reflexive learning about violent conflict. *Peace and Conflict: Journal of Peace Psychology*, 24(2), 127-138. <http://dx.doi.org/10.1037/pac0000304>
- Braun-Levensohn, O., Al Said, H., & Sagy, S. (2018). Sense of coherence, hope, and home demolition are differentially associated with anger and anxiety among Bedouin Arab adolescents in recognised and unrecognised villages. *Anxiety, Stress, & Coping*. 31(4), 475-485. doi:10.1080/10615806.2018.1454070
- Ziv, T., & Sommerville, J. A. (2017). Developmental differences in infants' fairness expectations from 6 to 15 months of age. *Child development*, 88(6), 1930-1951.
- Sagy, S. (2017). Can we empathize with the narrative of our enemy? A personal odyssey in studying peace education. *Intercultural Education*.28(6), 1-11. <https://doi.org/10.1080/14675986.2017.1390889>

- Mjally-Knani, S., Sagy, S., Mana, A., & Srour, A. (2017). Socioeconomic status, intergroup daily contact and identity strategies: The case of Palestinian Muslim and Christians citizens of Israel. *World Journal of Social Science Research*, 4(1), 61-81.
- Ben David, Y., Hameiri, B., Benheim, S., Leshem, B., Sarid, A., Sternberg, M., Nadler, A., & Sagy, S. (2017). Exploring ourselves within conflicted relations: the role of intra-group dialogue in the acknowledgment of collective narratives of self and “other” and willingness towards reconciliation. *Peace and Conflict: Journal of Peace Psychology*. 23(3), 269-277.

Submitted:

- Ben Asher, S., Sagy, S., Srour, A., Walden, Z., Huss, E., & Shachar, E. Hope among refugee children on Lesbos attending the International School of Peace, *Journal of Refugee Studies*.
- Telaku, M., Srour, A., Mana, A., & Sagy, S. Sense of community coherence and perceptions of collective narratives in post-conflict context: The mediation role of subjective experience of interpersonal power, *International Journal of Peace and Conflict Studies*.
- Zigenlaub, E., & Sagy, S. Encountering the narrative of the "other": Comparing two types of dialogue groups of Jews and Arabs in Israel, *Peace and Conflict: Journal of Peace Psychology*.

Book Chapters

1. Telaku, M. & Sagy, S. (2018). Perceptions of collective narratives and acculturation attitudes: The case of Serbs and Albanians in Kosovo. In L.G. Feldman, R. Barash, S. Goda, A. Zempelburg (Eds.), *Societies in Transition: The Former Soviet Union and East Central Europe between Conflict and Reconciliation*. Germany: Vandenhoeck & Ruprecht.
2. Sommerville, J. A., & Ziv, T. (2018). The developmental origins of infants’ distributive fairness concerns. In K. Gray & J. Graham (Eds.), *The Atlas of Moral Psychology: Mapping Good and Evil in the Mind* (pp. 420-429). New York, NY: Guilford Press.
3. Kalagy, T. (2017). Values, constraints, and maneuvers: Process of academization among ultra-Orthodox women and Bedouin women in Israel. In E. Lewin, E. Bick, & D. Naor, *Comparative Perspectives on Civil Religion, Nationalism, and Political Influence*. (pp. 257-284). IGI Global.
4. Sagy, S. (2017). *Salutogenesis* in the era after Antonovsky. In M. Mittlemark, S. Sagy, M. Eriksson, G.F. Bauer, J.M. Pelikan, B. Lindström, G.A. Espnes (Eds.), *Handbook of Salutogenesis* (pp. 43-44). Springer International.
5. Antonovsky, A. & Sagy, S. (2017). Aaron Antonovsky, the scholar and the man behind salutogenesis. In M. Mittlemark, S. Sagy, M. Eriksson, G.F. Bauer, J.M. Pelikan, B. Lindström, G.A. Espnes (Eds.), *Handbook of Salutogenesis* (pp. 15-23). Springer International.

6. Stephen, J. & Sagy, S. (2017). Positive psychology in the context of salutogenesis. In M. Mittlemark, S. Sagy, M. Eriksson, G.F. Bauer, J.M. Pelikan, B. Lindström, G.A. Espnes (Eds.), *Handbook of Salutogenesis* (pp.83-88). Springer International.
7. Sagy, S. & Mana, A. (2017). The relevance of salutogenesis to social issues besides health: The case of sense of coherence and intergroup relations. In M. Mittlemark, S. Sagy, M. Eriksson, G.F. Bauer, J.M. Pelikan, B. Lindström, G.A. Espnes (Eds.), *Handbook of Salutogenesis* (pp.77-81). Springer International.
8. Mana, A., Benheim, S., & Sagy, S. (2017). Perspectives on salutogenesis of scholars writing in Hebrew. In M. Mittlemark, S. Sagy, M. Eriksson, G.F. Bauer, J.M. Pelikan, B. Lindström, G.A. Espnes (Eds.), *Handbook of Salutogenesis* (pp. 391-397). Springer International.

Forthcoming Book Chapters in A. Mana & A. Srour (Eds.). *Collective narratives in conflictual contexts: The case of the Israeli society and Palestinian societies. A collection of studies in the spirit of Shifra Sagy and her life's work.* Cambridge: Cambridge Scholars Publishing

Part I - Researchers dialogue: Being an active bystander in studying and promoting peace education

- Sagy, S. Introduction: Can we empathize with the narrative of our enemy? A personal odyssey in studying peace education
- Leiblich, A. Interface: War and peace in my academic work. A dialogue with Shifra Sagy's "personal odyssey."
- Bar-On, D., & Adwan, S. PRIME Shared history project: Peace building under fire.

Part II- Perceptions of collective narratives as a tool in understanding intergroup relations

- Bar-Tal, D. Conflict supporting narratives and the struggle over them.
- Sagy, S., Adwan, S., & Kaplan, A. Development of an empirical model of perceptions of collective narratives in the context of Israeli and Palestinian youth.
- Srour, S., Mana, A., & Sagy, S. Perceptions of Collective Narratives: Toward an Empirical Tool of Measuring Inter-groups Relations in Conflictual Social Contexts.
- Kalagy, T., Srour, A., & Sagy, S. Perceptions of collective narratives as indicators of intergroup relations: The case of Ultra-Orthodox and National Religious Jewish communities in Israel

- Mana, A., Srour, A., & Sagy, S. Sense of community coherence, perceptions of collective narratives and identity strategies in intra-and inter religious group conflicts
- Mana, A., Srour, A., & Sagy, S. A sense of national coherence and openness to the “other's” collective narrative: The case of the Israeli- Palestinian conflict.
- Leshem, B., & Sagy, S. Legitimization of the "Other" Narrative as a Mediator of the relationships between National Honor and Dignity Perceptions and Willingness to Reconcile: The Case of the Israeli-Palestinian Conflict

Part III- Personal and collective narratives of different groupings in Israel and Palestine

- Rosenthal, G. Voices from the West Bank: We-images and collective memories.
- Levinas, S. & Berkovitch, N. Women in a conflict zone: Narratives of three generations of women living in the southern periphery of Israel.

Part IV- The healing effect of perceptions of collective narratives: From socio-psychological barriers to peace-making to promoting conflict resolution

- Krondorfer, B. Countering the power of master narratives through unsettling empathy: A conceptual approach to a case study on Palestinian-Israeli relations.
- Gross, Z. Facilitating coexistence between Palestinian Arabs and Jewish Israelis at a higher education setting in Israel: A case study.
- Zigenlaub, E. & Sagy, S. Learning the narrative of the other: What type of encounter is more effective?
- Sternberg, M. “You chose what to see”: Israeli students reflect about their encounter with Palestinian narratives.
- Ben David, Y & Idan, O. Encountering the Other's Narrative: Implications for Gendered Intragroup Dynamics.
- Waisman, O.S. The third in a two-sided coin: The role of Germany as reflected in the narratives of Arab and Jewish participants in intergroup discussions.
- Benheim, S. Encountering the narratives of the other: A long term study of Jordanian, Palestinian, and Israeli participants in a multicultural program at the Arava Institute for Environmental Studies.

Epilogue: Adi Mana and Anan Srour

Forthcoming Book Chapters in F. Ferrari & M. Leiner (Eds.). *Encountering the Suffering of the Other. Transdisciplinary Perspectives from the DFG Project "Hearts of Flesh-not Stone"* (temporary title). Göttingen: Vandenhoeck and Ruprecht.

- Anat Sarid, Anan Srour, & Shifra Sagy - Sense of national coherence and willingness to concile: The case of the Israeli- Palestinian conflict before and after Gaza war in 2014
- Becky Leshem - Legitimization of the "Other" Narrative as a Mediator of the Relationships Between National Honor and Dignity Perceptions and Willingness to Reconcile. The Case of the Israeli-Palestinian Conflict
- Efrat Zigenlaub - Learning the Narrative of the Other. What type of Encounter is More Effective?
- Michael Sternberg - When Israeli Students encounter Palestinian Narratives
- Sharón Benheim - A retrospective study of alumni of the multicultural program of the Arava Institute for Environmental Studies: Jordanian, Palestinian, and Israeli participants
- Shiri Levinas - Women in conflict. Narratives from the periphery. Stories of women living in the southern periphery of Israel
- Yael Ben David & Orly Idan - Talking Politics. The Delimitation of the 'Political' as a Gendered Disciplinary Mechanism in Intra-group Dialogue among Young Israelis"
- Yoav Kapshuk - Reconciliation in peace agreements? The case study of Israeli-Palestinian peace process.

Courses

- Encountering the 'other' (ESO) project: Encountering the 'other' in conflict relationship in the context of life in the Negev – a semester-long seminar with Jewish and Arab Israeli participants to experience and explore the encounter with the other in a conflict relationship, in the context of the relationship between Jews and Bedouins in the Negev including social identities, power relations in the structures and culture, and collective narratives. (Spring 2017)
- Short Course: Encountering the narrative of the "other": Jews and Arabs in southern Israel. A course in the framework of the Erasmus Scholar Exchange at Fredrick Schiller University of Jena, Germany (October 2017).

Lectures included:

- Shifra Sagy – Can we empathize with the narrative of our enemy? A personal odyssey in studying peace education
- Michael Sternberg – Encountering narratives of the other in the course of dialogue
- Efrat Zigenlaub – Acknowledgment of the other's narrative and willingness to reconcile: A comparative study between an intra- group and inter- group
- Talee Ziv –Effects of exposure to the "other" in infancy and early childhood

- Dorit Tubin –Strengthening the common, concealing the differences: The case of a training program for Jewish and Arab school principals
- Short Course: Encountering the narrative of the "other": Jews and Arabs in southern Israel. A course in the framework of the Erasmus Scholar Exchange at Fredrick Schiller University of Jena, Germany (July, 2018). Lecturers included: Shifra Sagy, Michael Sternberg, Efrat Zigenlaub, Talee Ziv, and Hadas Shabat-Nadir

Field trips:

Feb 2017 Ramle-Lod – ESO group - Narratives from 1948 and today, walking tour of neighborhoods, municipality, visit to Lod Mosque, stories from battle, viewing of video testimonies, visit to Cultural Center.

April 2017 Um Hiran, Hura – Bedouin-Jewish ESO group – Tour with Prof. Abu Ras and local activists to learn the story of recognized and unrecognized villages and tensions around the subject.

July - Aug 2017

The summer program “Borders, Identities, Social Repair: Majority Cultures & Indigenous Lives in Arizona and Israel” was structured as a joint three-week, international summer program for students from Northern Arizona University’s Martin Springer Institute and Ben Gurion University’s Martin Springer Center: 10 days in the Negev and 10 days in the Flagstaff, Arizona region (including Hopi Reservation and Navajo Nation).

Conferences organized by the Martin Springer Center

24 January 2017 – Salutogenesis: The Journey from its Origins at the Faculty of Health Sciences at Ben-Gurion University of the Negev to a Global Movement. The conference celebrated and launched the new Handbook of Salutogenesis as well as honored the memory of Prof. Aaron Antonovsky and the birthplace of the concept of Salutogenesis. Participants included Prof. Maurice Mittelmark, Prof. Georg Bauer, and others.

25 January 2017 – Meeting of the Global Working Group on Salutogenesis – including:

- Georg F. Bauer (chair), University of Zurich, Switzerland
- Geir Espnes, Norwegian University of Science and Technology, Trondheim, Norway
- Dolores Juvinya, Universitat de Girona, Spain
- Adi Mana, Peres Academic Center, Israel
- Maurice Mittelmark, University of Bergen, Norway
- Jürgen Pelikan, University of Vienna, Austria
- Mathieu Roy, Centre de recherche du CHUS, Sherbrooke (Québec), Canada
- Shifra Sagy, Ben-Gurion University of the Negev, Beer-Sheva, Israel
- Lenneke Vaandrager, Wageningen University, Netherlands

- Hege Vinje, University College of Southeast Norway, Norway

Forthcoming Conference:

‘An enemy is someone, whose story you have not heard yet’ International Conference on the Legacy of Prof. Dr. Dan Bar-On, October 3- 5, 2019. Friedrich Schiller University Of Jena, Germany. Shifra Sagy – member of organizing committee.

6th International Conference on Salutogenesis, April 14-15, 2020. University of Zurich, Switzerland. Shifra Sagy – member of organizing scientific committee.
<https://www.stars-society.org/conference-organization>

Presentations:

1. Sagy, S. (January, 2017). Chair of session: The right to live with dignity: Challenges in education. Sapir Academic College.
2. Ben David, Y. (September, 2017) “We don’t have to talk about how I feel”: Delimitation of the “political” as a gendered disciplinary mechanism in intra-group dialogue. The European Association of Israel Studies 6th Annual Conference, Wroclaw, Poland.
3. Sagy, S. (September, 2017). Salutogenesis: The legacy of Aaron Antonovsky. keynote lecture presented at the opening of the Center of Salutogenesis, University of Zurich, Zurich, Switzerland.
4. Sagy, S. (September, 2017). Resilience factors in the Bedouin society: What can we learn from the salutogenic theory? Lecture presented at the Resilience Center for the Bedouin Society.
5. Sagy, S. (July, 2018). Can we empathize with the narrative of our enemy? My personal odyssey in studying peace education. Invited keynote talk at Jena Center for Reconciliation Studies, Jena. Germany.
6. Sternberg, M. (July, 2018). Peace research in times of war. Some reflections about the political significance of peace research in Israel Palestine. Invited keynote talk at Jena Center for Reconciliation Studies, Jena. Germany.
7. Ben David, Y. (July, 2018). Women's transparency: invisible mechanisms of gendered and radicalized injustices in Israel. The International Sociological Association Annual conference (ISA), Toronto, Canada.
8. Sagy, S., Mana, A., & Srour, A. (September, 2018). Salutogenesis and openness to the other: The case of Israeli-Palestinian conflict. Health Promotion Conference and Global Working Group Meeting in Trondheim, Norway.
9. Sagy, S. (September, 2018). Salutogenesis beyond health: Conflict resolution and peace education. Health Promotion Conference and Global Working Group Meeting in Trondheim, Norway.

10. Sagy, S., & Sarid, A. (September, 2018). Poster: Salutogenesis and Reconciliation in Violent Conflict. Health Promotion Conference and Global Working Group Meeting in Trondheim, Norway.
11. Benheim, S. (December, 2018). Encountering the suffering of the other: When Jewish Israelis learn about the other in the Israeli Palestinian conflict. Jewish Democratic Initiative Founding Conference, Cape Town, South Africa.
12. Sagy, S. (January, 2019). Can we empathize with the narrative of our enemy? My personal odyssey in studying peace education. Invited lecture. The Mofet Institute, Tel Aviv.
13. Sagy, S. (January, 2019). Advancing higher education among Bedouin youth. Van Leer Institute, Jerusalem.
14. Sagy, S., & Srour, A. (April, 2019). Perceptions of peace in the Israeli and Palestinian societies. Invited lecture. Peace, discourse, and action: Marking 25 years to the Oslo Accords. The Chaim Herzog Center for Middle East Studies and Diplomacy, Ben Gurion University of the Negev.

Accepted Panel:

Another Brick in the Wall: Rethinking Education, Amsterdam IAIE Conference, November 11-15, 2019.

PANEL: Peace education in the context of intractable conflict: A salutogenic approach.

Panel Moderator: Prof. Shifra Sagy.

Presenting authors:

Samar Aldinah
 Sharon Benheim
 Hadas Shabat-Nadir
 Michael Sternberg
 Talee Ziv

Hosted Erasmus Exchange visitors:

1. June 2018 Tim Baush, Fredrick Schiller University of Jena, Germany
2. June 2018 Carolina Rehrmann, Fredrick Schiller University of Jena, Germany
3. Spring semester 2018 Jakob Mittelsdorf, Erasmus scholar, Fredrick Schiller University of Jena, Germany

Research students:

Post Doc

1. Sternberg, M. (current). When our children encounter the other: a community based action research on intergroup relations (funded by DFG).
2. Ziv, T. (current). Encountering the "other" in early childhood (funded by DFG).
3. Kapshuk, Y. (2017-2018). Transitional justice in peace processes (funded by DFG).
4. Idan, O. (2016-2017). Discourse analysis of Israeli students' encounters with narratives of the other (funded by DFG).

Phd.

1. Agbaria, K. (2019). National and personal sense of coherence and behavioral intentions towards driving among teenagers: Comparing Israeli Arabs and Jews.
2. Zigenlaub, E. (2018). Recognizing the narrative of the "other" as a tool in conflict resolution: Comparing intra-group and inter-group dialogue (funded by DFG).
3. Katz, Z. (2017). Collective narratives as an indication to intergroup relations: The case of Haredi ultra-Orthodox and national religious communities in Israel.
4. Sternberg, M. (2017). Jewish Israeli students encounter Palestinian conflict related narratives (funded by DFG).
5. Telaku, M. (2017). Community sense of coherence and openness toward the "other" in intergroup relations: The case of Serbs and Albanians in Kosovo.
6. Sarid, A. (current). Sense of national coherence as a barrier to reconciliation: Israeli students before and after the Gaza War (funded by DFG).
7. Levinas, S. (current). Narratives of women from the periphery living in the shadow of violent conflict. (funded by DFG)
8. Benheim, S. (current). Encountering the narrative of the other: A long term examination of the attitudes of Middle Eastern alumni of the Arava Institute (funded by DFG)
9. Yassin, R. (current). Community sense of coherence: Religious beliefs and emotional reactions to stress among three minority groups during the natural disaster of the forest fire on the Carmel.
10. Daoud, M. (current). Encountering the other in kindergarten: The impact of exposure to an educational figure from another ethno-cultural sector on the perceptions of the other sector in the eyes of children and their parents.
11. Zchut, Y. (current). Does volunteering for the community in the Resilience Center of Ofakim affect the volunteer's resilience? A salutogenic approach to measuring the emotional and physical impact on the volunteers.
12. Al Dina, S. (current). Perceptions and attitudes towards the 'other' among Arab and Jewish kindergarten children in an experimental intervention: Intergroup contact, reading stories.