

Ben-Gurion University of the Negev

African Sustainable Communities

MA Program in African Studies

Deconstructing Development: Theory, Practice and Critique

Fall semester, Tuesdays, 14:00-18:00, 4 credits

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Course description: The course is intended to challenge students to think critically about development programs and to self-reflect on their own development intentions. In this course we will critically examine the evolution of theories and practices of development over time. We will examine the historical processes that gave birth to the term “Development,” and later gave rise to critique of ideologies and practices associated with it. The course will review both theoretical paradigms and practices supporting development, post-development and critical development studies. We will explore the different intentions and expectations of various stakeholders and the gaps between intentions and outcomes. We will also discuss how outcomes, failure, and success evolved into new ideas about progress, sustainability, empowerment and more. The course will raise questions and review the dilemmas of development through active engagement of students in discussions, and also offer practical tools for best practices.

Course methods: Class time will involve a mix of lectures, presentations, multi-media, discussions and debates. Classroom discussions will help students sharpen their analytical abilities, critical thinking and verbal communication. The class discussions will also assist the students in processing the course reading. While students will be encouraged to engage in critical debates, they will also be expected to listen and understand other perspectives on any given subject matter. You will be challenged to reflect on your own values and how these might influence you as a researcher and practitioner in the field.

Course requirements and grade distribution: Students will be required to read weekly articles throughout the course, actively participate in class discussions and debates, submit a group project and an individual paper at the end of the course.

- **Participation:** 25%. Includes actively participating in discussions & debates based on reading assignments. Each lesson 2 students will be required to give a seven-minute summary of the lesson articles. Attendance will be taken, missing more than three sessions will negatively affect your grade.
 - I propose you read: **Willis, K. (2021). “Meanings of development” in Theories and practices of development. Routledge, (arena library – online).** it will give you a good heads-up as to what to expect and we will be going over some chapters in the lessons.
- **Group assignment:** 30%. The students will be divided into groups of three by the instructor. The group will prepare a 5-page paper, a 10-min presentation (additional 50min for Q&A) about one out of eight SDGs. The presentations will be given on the last lesson on the 17 January 2023. The presentation should equip your peers with relevant

background information, apply key theoretical materials from the course readings, offer insights of challenges in implementation of the SDG.

- Individual assignment: 45%. The students will write a paper of up to ten pages, choosing one of the following three assignments:
 - Sustainability analysis of a specific development project in Africa: The student will be required to choose a case study or project; to describe the project; analyze the project challenges and the project’s sustainability; reflecting on theories learnt over the course, sustainability indexes and the HIF.
 - Development theory analysis paper: The student will critically examine a particular development approach, evaluating evidence of the development approach in practice by discussing historical examples of that approach, using real case studies. Based on this evidence, the paper should make a grounded argument about its merits and/or lack thereof of the particular development approach.
 - Policy Paper: The student will devise a policy paper structured around a particular development problem in a particular country, using it as a case-study through which to ground your understanding of development theories from the course readings. The policy paper should include a description of the problem, existing policies and also recommendations for how to address that problem. These can be legislative, regulatory, technological, social, economic, or any combination.

There might be slight changes to the content and reading requirements

Please feel free to contact me by e-mail for any question and or to schedule an appointment.

Useful websites:

SDG UN Website - https://sdgs.un.org/goals	International Monetary Fund (www.imf.org)
United Nations (www.un.org)	World Bank (www.worldbank.org)
Poverty (www.poverty.com)	World Health Organization (www.who.int/en)
UNICEF (www.unicef.org)	UNICEF data (www.data.unicef.org/dv_index/)
USAID (http://www.usaid.gov/partnership-opportunities/ngo)	United Nations Development Program (www.undp.org)
Global Impact (http://charity.org)	Global Issues (www.globalissues.org)
Overseas Development Institute (www.odi.org.uk)	World Bank Indicators (https://data.worldbank.org/indicator)
Zunia - one of the leading online Knowledge Exchange portals for global level development - https://zunia.org	List of International Aid and Development Organizations (https://www.devex.com/en/organizations)
Eldis – sharing development, policy, practice and research - http://www.eldis.org/	World mapper – viewing statistics differently - https://worldmapper.org/

25.10.22 - Lesson 1: Introduction

Welcome, introduction to development, course philosophy, syllabus overview, getting to know each other, and a review of course requirements.

- Introduction to the course and philosophy
- Introduction to development and sustainability
- Icebreaker activities.

Reading:

- Esteva, G. (1992). "Development" in Wolfgang Sachs, ed. *The Development Dictionary*. London: Zed Books. (Chapter 1, pp. 1-23).
- Chambers, R. (1997). "The challenge to change" in *Whose reality counts* (Vol. 25). London: Intermediate technology publications. (Chapter 1, pp. 1-9)

Recommended:

- McMichael, P. (2017). "Development theory and Reality" in *Development and Social Change: A Global Perspective*, 6th Edition. Los Angeles: Sage Publications. (Chapter 1, pp. 22-44 by the PDF).
- Sen, A. (2000). "The ends and the means of development" in *Development as freedom*. New York: Knopf. (Chapter 2, pp.35-42; 53).

* Please come prepared to reflect on the following questions:

1. What is Development?
2. Why do I care (or should I care) about international development as a topic?
3. What are the traits a development practitioner needs?
4. Should "we" be "doing" development?
5. Be prepared to introduce yourself and participate in icebreaker activities.

25.10.22 - Lesson 2: Evolution of Development

The evolution of development: historical overview, approaches, institutions, key concepts, geography, and demographics

- Development history and politics
- Development theories, strategies
- Development process
- Developing countries, least developed countries.
- The challenge of development

Reading:

- Chambers, R. (1997). "Normal Error" in *Whose reality counts* (Vol. 25). London: Intermediate technology publications. (Chapter 2)

- Cooper, F. & Packard, R. (Eds). (1997). “Introduction” in *International development and the social sciences: Essays on the history and politics of knowledge*. Berkeley: University of California press. (pp. 1-13).

Recommended:

- Willis, K. (2021). “Meanings of development” in *Theories and practices of development*. Routledge. Introduction – (Chapter 1)
- Thorbecke, T., (2019). “The History and Evolution of the Development Doctrine, 1950–2017” in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 3, pp. 61-72; 100-109).

* Please come prepared to reflect on the following questions:

1. How has development evolved over the decades
2. How do definitions of development vary?
3. What does lack of development look like? What is poverty, and wealth?
4. Why do textbooks on history, politics or governance of Africa, discuss development?

1.11. 22 - Elections - no lesson

8.11.22 - Lesson 3: Development in History - colonialization to the 1960's

- Colonialism, the civilizing mission, Racism
- Complexity
- Decolonization and Development

Reading:

- Rodney, W. (1973, 1987). “Colonialism as a System for Underdeveloping Africa” in *How Europe underdeveloped Africa*. Verso Trade. (Chapter 6. pp. 320-446)
- Stoler, A. L., & Cooper, F. (1997). “Between metropole and colony” in Cooper, F. & Stoler, A. L. (Eds.) (1997). *Tensions of empire*. University of California Press.

Recommended:

- Stead, W. T. (1902). *The Last Will and Testament of Cecil John Rhodes*. London: Review of reviews office. (pp. 55-61; 68-73)
- Marquis de Condorcet (1743-1794). *Daedalus*, Vol. 133 No 3 on Progress. Translated by M. Baker (2004) in *The Mit Press*. (pp. 65-82)
- Cooke, B. (2003). “From Colonial Administration to Development Management”. Institute for Development Policy and Management, Manchester: University of Manchester Precinct Centre. (pp. 4-21).

* Please come prepared to reflect on the following questions:

1. Prepare to discuss the different and complex outlooks of Cecil Rhodes and Walter Rodney.
2. Choose a country that was colonized in the African continent. Compare their indicators found in table 4 <http://hdr.undp.org/en/countries> to that of the colonial power. What sort of differences are there and why do you think this might be the case?
3. In a post-colonial world, why is it important to consider colonialism in the context of development?
4. How do definitions of development vary?

8.11.22 - Lesson 4: Development in History - 1950's - 70's and African perspective

- The 60's – Post-World War II Development Theories, Modernization, dependency theory, Criticism.
- The 70's – international development, socialism and Marxism.
- Institutions
- African perspective on development, African socialism

Reading:

- Dos Santos, T. (1970). "The Structure of Dependence," *The American Economic Review* 60 no. 2 (May 1970). (pp. 231-236).
- Kaunda, K. (1966). *A Humanist in Africa*, London: Longmans. (pp. 19-38).
- Rostow, W.W. (1959). "The Stages of Economic Growth." *The Economic History Review*, Vol. 12, No. 1. (pp. 1-16).

Recommended:

- Ferguson, J. (2005). "Decomposing modernity: history and hierarchy after development," in *Postcolonial studies and beyond*. Duke University Press. (pp. 166-181).
- Thorbecke, T., (2019). "The History and Evolution of the Development Doctrine, 1950–2017" in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 3, pp. 72-79; 100-109).
- Nkrumah, K. (1967). *Axioms of Kwame Nkrumah*. London: Panaf Books Ltd. (pp.22-23; 29-31; 50-57; 83-85)
- Onuoha, G. (2018) "Post-colonialism: Theoretical Foundations and Relevance to African Politics" in Oloruntoba, S. O., & Falola, T. (Eds.). (2018). *The Palgrave handbook of African politics, governance and development*. Palgrave Macmillan. (Chapter 4).
- Mporu, W. (2018) "Decoloniality as a Combative Ontology in African Development" in Oloruntoba, S. O., & Falola, T. (Eds.). (2018). *The Palgrave handbook of African politics, governance and development*. Palgrave Macmillan. (Chapter 5)

* Please come prepared to reflect on the following questions:

1. What are the growth stages that Rostow's theory suggest and how do countries move from one stage to another?
2. What can developing countries do in order to avoid dependency?
3. What does the international community need to do in order to avoid dependency?
4. Give your perspective on development.
5. Students will submit the SDG they would like to present for the group presentation. Please submit 3 choices. Choose from: SDG1 No Poverty, SDG2 Zero Hunger; SDG3 Good health and well-being, SDG4 Quality education, SDG5 gender equity, SDG7 Affordable and clean Energy, SDG8 decent work and economic growth, SDG13 climate action. If you want to suggest another SDG, write it in your choices.

15.11.22 - Lesson 5: The 1980's, SAPs, capitalism, institutions

- The 80's – the lost decade, The debt crisis and structural adjustment programs
- Neoliberalism in Development - Neoliberal Governance of Development;
- Capitalism, power struggles and power inequalities.

Reading:

- Stiglitz, J. E., (2002). "Broken Promises" in Globalization and its Discontents (Vol. 500). New York: WW Norton. (Chapters 2, pp. 39-52, by the PDF)
- Hsieh, A. (2009) 'Does World Bank Involvement Cause Political Unrest?' *Journal of Politics & International Affairs*. (pp. 139-147).
- Balassa, B., (1981). Structural Adjustment Policies in Developing Economies. World Bank Staff Working Paper No. 464.

Recommended:

- Stiglitz, J. E., (2002). "Freedom to Choose?" in Globalization and its Discontents (Vol. 500). New York: WW Norton. (Chapters 3, pp. 69-88, by the PDF)
- Thorbecke, T., (2019). "The History and Evolution of the Development Doctrine, 1950–2017" in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 3, pp. 79-83).
- Stone, R. (2004). 'The Political Economy of IMF Lending in Africa,' *American Political Science Review* 98/4, 577-591.
- Rodrik, D. (2006) "Goodbye Washington Consensus, Hello Washington Confusion," *Journal of Economic Literature*, 44:4, pp. 973-87.
- Friedman, T. (2000). "The Golden Straitjacket." in *The Lexus and the Olive Tree*. New York, NY. Anchor Books. (pp. 126-137 by the PDF)
- Jeffrey A. Frieden (2006). "Global capitalism troubled" in *Global capitalism: its fall and rise in the twentieth century*. 1st ed. New York: W.W. Norton. (Chapter 20)

* Please come prepared to reflect on the following questions:

1. What do you think about the world bank paper on SAPs. What made sense what was missing.
2. What were the effects of SAPs on developing countries?
3. Does the neoliberal school of thought still affect development today?
4. Is capitalism the only viable economic system?
5. Groups will be assigned for the group project – 8 groups.

15.11.22 - Lesson 6: The globalization project (1980s to 2000s)

- Globalization, Instituting the Globalization Project,

Reading:

- Bhagwati, J. (2007). *In defense of globalization*. Oxford: Oxford University Press. (pp.3-27; 32-35)
- Ferguson, J. (2006). *Global shadows*. Duke University Press (pp. 25-49).
- Nissanke, M., & Ocampo, J. A. (2019). “Critical Reflections on Globalisation and Development and Challenges Ahead” in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 2, pp. 27-57).

Recommended:

- McMichael, P. (2017). “Globalizing Developments” in *Development and Social Change: A Global Perspective*, 6th Edition. Los Angeles: Sage Publications. (Chapter 4, pp. 100-128 by the PDF).
- McMichael, P. (2017). “Instituting the globalization project” in *Development and Social Change: A Global Perspective*. Sage Publications. (Chapters 5, pp. 129-167 by the PDF)
- Thorbecke, T., (2019). “The History and Evolution of the Development Doctrine, 1950–2017” in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 3, pp. 83-89; 99-100).
- McMichael, P. (2017). “The globalization project in practice” in *Development and Social Change: A Global Perspective*. Sage Publications. (Chapters 6 pp. 166-197 by the PDF)

* Please come prepared to reflect on the following questions:

1. Is development finite, or is it infinite?
2. Compare and contrast schools of thought
3. What were the historical trends?
4. Groups will be assigned for the group project – 7-8 groups.

22.11.22 - Lesson 7-8: Field trip - Israel and Development

- MATC - Mashav agricultural training program - facilities in Kibbutz Shefaym.
- METC - Mashav educational training program - facilities in Ramat Rachel
- Meeting with Mashav and the Africa division in the Ministry of Foreign Affairs

Reading:

- Levey, Z. (2012). *Israel in Africa*. Martinus Nijhoff Publishers: London. pp. 17-46

* Please come prepared and reflect on the following questions which will be discussed by the group in the lesson:

1. How does Mashav mitigate the criticism on development?
2. How can Mashav mitigate the criticism on development?
3. Is Israeli development different than others?

29.11.22 - Lesson 9: International reckoning - New outlooks

- New outlooks, global counter movements, grassroots development, decentralization.
- Environmentalism,
- Feminisms-Gender approaches

Reading:

- Agbalajobi, D. (2018) "Gender and governance" in Olorunfoba, S. O., & Falola, T. (Eds.). (2018). *The Palgrave handbook of African politics, governance and development*. Palgrave Macmillan. (Chapter 31).
- Floro, M.S. (2019). "Feminist Economist's Reflections on Economic Development: Theories and Policy Debates" in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 8).

Recommended:

- Willis, K. (2021). "Grass roots development" in Theories and practices of development. Routledge. (Chapter 5, pp. 133-159).
- Beneria, L., Günseli, B., & Floro, M. (2016). "The Study of Women and Gender in Economics" in Gender, development and globalization: economics as if all people mattered 2. ed.: New York: Routledge. (Chapter 2).
- Thorbecke, T., (2019). "The History and Evolution of the Development Doctrine, 1950–2017" in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 3, pp. 83-89).
- Oyěwùmí, O. (1997). *The invention of women: Making an African sense of western gender discourses*. U of Minnesota Press.

* Please come prepared to reflect on the following questions:

1. How do the new outlooks differ from the traditional development?

2. What is grassroots development?
3. Why are gender issues important for development?
4. Are gender focus and feminist development theory fair?

29.11.22 - Lesson 10: International reckoning - Democracy, governance and corruption

- Flaws in the system – the human factors
- Corruption; Governance
- Democracy as part of development
- Changing values, re-appraisals

Reading:

- Hardin, G. (1968). The tragedy of the commons. *Science*, 162(3859).
- Rose-Ackerman, S. (2013). “Corruption and development” in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 10.7).
- Sen, A. (2000). “The importance of freedom” in *Development as freedom*. New York: Knopf. (Chapter 6, pp.146-159).

Recommended:

- Moyo, D. (2009). “The Silent Killer of Growth” in *Dead Aid: Why Aid Is Not Working and How There Is Another Way for Africa*. Penguin Books, 2009. (Chapter 4).
- Nissanke, M., & Ocampo, J. A. (2019). “Critical Reflections on Globalisation and Development and Challenges Ahead” in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 2, pp. 40-56).
- Smith, D. J. (2010). *A culture of corruption*. Princeton University Press.
- Zalyanya, S. (2018) “The Political Economy of Corruption” in Oloruntoba, S. O., & Falola, T. (Eds.). (2018). *The Palgrave handbook of African politics, governance and development*. Palgrave Macmillan. (Chapter 54, pp. 869-898)

* Please come prepared to reflect on the following questions:

1. What flaws can we detect in the system?
2. Why does corruption start?
3. Can democracy be the solution to the flaws?
4. How has development changed in light of human flaws?
5. Should we practice development in light of the criticism?

6.12.22 - Lesson 11: Poverty and inequality

- Poverty and the Poor; Poverty and inequality

Reading:

- Chambers, R. (1995). Poverty and livelihoods: whose reality counts? *Environment and urbanization*, 7(1), pp. 173-204.
- Banerjee, A., & Duflo, E. (2011). “Trapped in Poverty: Think Again, Again” in *Poor economics: A radical rethinking of the way to fight global poverty*. Public Affairs. New York. (Chapter 1)

Recommended:

- Why Poverty?” BBC World Debate (47 min.)
<https://www.youtube.com/watch?v=KNIEb3injpc>
- Thorbecke, T., (2019). “The History and Evolution of the Development Doctrine, 1950–2017” in Niskanen, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 3, pp. 95-97).
- Soubbotina, T. P. (2004). “Income Inequality” in *Beyond economic growth: An introduction to sustainable development*. World Bank Publications. (Chapter 5).
- Soubbotina, T. P. (2004). “Poverty and Hunger” in *Beyond economic growth: An introduction to sustainable development*. World Bank Publications. (Chapter 6).

* Please come prepared to reflect on the following questions:

1. What is poverty? How can poverty in different countries be compared?
2. How does inequality affect poverty and quality of life in a country?
3. Is a more equal distribution of income good or bad for a country’s development?
4. Can poor countries break the vicious circle of poverty?
5. What is the relationship between poverty and political instability?
6. How can global hunger be eliminated for good?
7. What do you think is the driver of worldwide poverty? What do you think is the solution?

6.12.22 - Lesson 12: Localization, participation and empowerment

- Linking the local to the global and decentralization
- listening to the locals understanding the problem from local eyes
- Participation, public participation – gaps between intent and outcomes in participation
- Voluntarism

Reading:

- Mohan, G. (2013). “Participatory Development” in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 2.10).
- Eyben, R. (2015). “Debating Empowerment: A Case Study of Knowledge Practices in the Development Assistance Committee” in Havnevik, K., Oestigaard, T., Tobisson, E., & Virtanen, T. (2015). *Framing African Development*. Brill. (Chapter 4)

Recommended:

- Grindle, M. (2007). “Going local, Governance on the Line” in *Going Local: Decentralization, democratization, and the promise of good governance*. Princeton, NJ: Princeton University Press. (Chapter 1)
- Purvis, M., & Grainger, A. (2013). Exploring sustainable development: Geographical perspectives. Routledge. Chapter 4 (pp. 99-107; 110 by the PDF)
- Avidar, O. (2019). Half-hearted Devolution: A view of Kenya’s water governance from Siaya County, Kenya, *The Journal of the Middle East and Africa*, DOI:10.1080/21520844.2018.1528421
- Cooke, B., & Kothari, U. (Eds.). (2001). *Participation: The new tyranny?* Zed books.

* Please come prepared to reflect on the following questions:

1. What do the locals know that we don’t?
2. How important is the support of the community for a project?
3. Can a development project succeed without the support of the community?

13.12.22 - Lesson 13: NGOs and ethical dimensions

- NGOs and civil society: the magic remedy or trojan horse
- Ethical Dimensions and codes
- Advocacy & justice

Reading:

- Desai, V. (2013). “The role of non-governmental organizations (NGOs)” in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 10.8).
- Gasper, D. (2004). “What is the ethics of development?” in the ethics of development. Edinburgh: Edinburgh University Press. (Chapter 1)

Recommended:

- Lewis, D., Kanji, N., & Themudo, N. S. (2020). “Introduction: What are non-governmental organizations?” *Non-governmental organizations and development*. Routledge. (Introduction, pp. 1-24).
- Hoggett, P., Mayo, M., & Miller, C. (2008). “Workers’ values and Commitments” in the dilemmas of development work: Ethical challenges in regeneration. Policy Press. (Chapter 5).
- Wallace, T. (2004). NGO dilemmas: Trojan horses for global neoliberalism? *Socialist register*, 40.
- Lewis, D., Kanji, N., & Themudo, N. S. (2020). “Introduction: What are non-governmental organizations?” in “NGOs and development from alternative to mainstream?” *Non-governmental organizations and development*. Routledge. (Chapter 4, pp. 71-90).

Please come prepared to reflect on the following questions:

1. Are NGOs a trojan horse for development or the only solution

2. Demonstrate how different ethical dimensions emerge from competing theoretical perspectives.
3. Have you had dealings with an NGO? What are your experiences?
4. What ethical questions do you find important and/or interesting about economic/ social/ political development?
5. Why do ethical questions arise about economic/ social/ political development?
6. What is ethics? - what sorts of questions does it consider?
7. What sorts of method can be used in ethics?

13.12.22 - Lesson 14: Aid and stakeholders

- Development Aid – Myths, dependency, criticism
- Sachs vs. Easterly

Reading:

- Sachs, J. (2005). *The End of Poverty: Economic possibilities for our time*. New York: Penguin “Why some countries fail to thrive” (Chapter 3, pp. 67-89); “A global compact to end poverty” (Chapter 14, pp. 282-303); “Myths and magic bullets” (Chapter 17, pp. 345-413, by the PDF).
- Easterly, W. (2006). “Planners versus searchers” in *The White Man's Burden: Why the West's efforts to aid the rest have done so much ill and so little good*. New York: Penguin Press, (Chapter 1, pp. 12-42 by the PDF); *The legend of the big push*, (Chapter 2, pp. 46-68); “Homegrown development” (Chapter 10, pp. 370-373); “The future of western assistance” (Chapter 11, pp. 374-384).
- Moyo, D. (2009). “The Myth of Aid” in *Dead Aid: Why Aid Is Not Working and How There Is Another Way for Africa* Penguin Books. (Chapters 1, pp. 16-24 by the PDF); “Aid Is Not Working” (Chapters 3, pp. 40-55 by the PDF); *Making Development Happen* (Chapter 10, pp.134-143 by the PDF)

Recommended:

- Brown, S. (2013). “Foreign aid in a changing world” in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 10.1).
- Temple, J.R.B. (2013). “Aid conditionality” in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 10.3).
- Glennie, J. (2013). “Aid effectiveness” in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 10.4).
- Sachs, J. (2005). “A global family portrait” in *The End of Poverty: Economic possibilities for our time*. New York: Penguin. (Chapters 1, 21-41 by the PDF) “Myths and magic bullets” (Chapter 16, pp. 325-345).
- Riddell, R. (2007). *Does foreign aid really work?* Oxford, Oxford University Press, chapter 2-3.

- Mokoena, D.A. (2018) “The Political Economy of Corruption” in Oloruntoba, S. O., & Falola, T. (Eds.). (2018). *The Palgrave handbook of African politics, governance and development*. Palgrave Macmillan. (Chapter 46, pp. 751-752; 756-760)
- Moyo, D. (2009). “A Brief History of Aid” (Chapters 2) in *Dead Aid: Why Aid Is Not Working and How There Is Another Way for Africa* Penguin Books.

* Please come prepared to reflect on the following questions:

1. What is the argument between Sachs and Easterly?
2. Does aid help?
3. Divide into debate teams, for the last lesson by draw.

20.12.22 - Lesson 15: MDGS and the 2000’s

- The 2000’s
- MDGs, 2005-2015 and MVP

Reading:

- Sachs, J. (2005). *The End of Poverty: Economic possibilities for our time*. New York: Penguin. “On-the- ground solutions for ending poverty” (Chapter 12, pp. 242-259). “A global compact to end poverty” (Chapter 14, pp. 282-303);
- Kimanthi, H., & Hebinck, P. (2018). ‘Castle in the sky’: The anomaly of the millennium villages project fixing food and markets in Sauri, western Kenya. *Journal of Rural Studies*, 57, 157-170.
<https://www.sciencedirect.com/science/article/pii/S0743016717303315?via%3Dihub>

Recommended:

- Clemens, Michael and Gabriel Demombynes. 2010. "When Does Rigorous Impact Evaluation Make a Difference? The Case of the Millennium Villages." CGD Working Paper 225.
- Sachs, J. (2005). “The millennium, 9/11, and the United Nations” in *The End of Poverty: Economic possibilities for our time*. New York: Penguin. (Chapters 11, pp. 226-241); “On-the- ground solutions for ending poverty” (Chapter 12, pp. 242-259). “A global compact to end poverty” (Chapter 14, pp. 282-303);
- Modi, V., Adkins, E., Freeman, K.K., Fouad, H., Konstanty, L.F., Sherpa, S., Aviles, J., Koinei, P., Thompson, J., & Cosmaciuc, R., (2011). *Infrastructure from the Bottom Up, an overview and assessment of the millennium village project energy and infrastructure sector after five years*. The Earth Institute Columbia, University. chapter 8.
- Thorbecke, T., (2019). “The History and Evolution of the Development Doctrine, 1950–2017” in Nissanke, M., & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics: Critical Reflections on Globalization and Development*. Springer. (Chapter 3, pp. 89-93).

* Please come prepared to reflect on the following questions:

1. Describe the trajectory of the evolvement of the MDS.

2. What do you think about the MVP? Was it a success?
3. What stakeholder type do you think is the most important? Give a real-world example or evidence from the readings to support your argument.
4. What do you think about the distribution of aid demonstrated in this website: <https://devinit.org/data/tracking-aid-flows-in-light-of-the-covid-19-crisis/>

20.12.22 - Lesson 16: Sustainability and sustainable development

- Sustainability; Tragedy of the commons
- Definitions and concepts of sustainability
- What is sustainable development
- Introduction and History: Brundtland, Rio + 20, SDGs
- Different views on sustainable development and criticism

Reading:

- Brundtland, G. (1987). UN Brundtland Commission Report. Our common future. (pp. 5-9, per the PDF, skim the rest)
- Blewitt, J. (2012). "Towards sustainable development" in *Understanding sustainable development*. Routledge. (Chapter. 1)

Recommended:

- Sen, A. (2013). The ends and means of sustainability. *Journal of Human Development and Capabilities*, 14(1), 6-20.
- Theis, T., & Tomkin, J. (Eds.) (2015). *Sustainability: a comprehensive foundation*. Houston: Rice University. (pp. 7-20 per the PDF)
- Hardin, G. (1968). The tragedy of the commons. *Science*, 162(3859), 1243-1248.

* Please come prepared to reflect on the following questions:

1. What is Sustainability?
2. How do you see sustainability?
3. Is sustainability possible
4. What are the negative sides of sustainability?

27.12.22 - Lesson 17: sustainable development and Water case study

- Measuring sustainable development; Holistic Integrated Framework (HIF)
- Appropriate technology vs. western technology, innovation
- Water concepts, definitions, goals and challenges, how it is done, decentralization (this will be the example of what student will have to prepare for the presentation)
- History of development of water, institutions, evolution

Reading:

- Soubbotina, T. P. (2004). “Indicators of Development Sustainability” in *Beyond economic growth: An introduction to sustainable development*. World Bank Publications. (Chapter 16).
- Swidler, A. & Watkins, S.C. (2009). ““Teach a Man to Fish”: The Sustainability Doctrine and Its Social Consequences.” *World Development* 37.7, pp. 1182. DOI: 10.1016/j.worlddev.2008.11.002

Recommended:

- Blewitt, J. (2012). “Worldviews and ethical values Towards an ecological paradigm” in *Understanding sustainable development*. Routledge. (Chapter 2, pp.41-73).
- Hopwood, B., Mellor, M. & O’Brien, G. (2005). “Sustainable development: mapping different approaches” in: *Sustainable development* 13.1, (pp. 38-52). DOI: 10.1002/sd.24
- Abdourahamane dit Baffa, K. (2021). Alternative to Impact Evaluation Methods in Developing Countries: A Case Study of the Sahel Region of Africa. *Academia Letters*, Article 1216. <https://doi.org/10.20935/AL1216>.
- [Global System for Sustainable Development](#)
- Sambu, D. (2016). Impact of global initiatives on drinking water access in Africa. *African Geographical Review*, 35(2), 151-167.
- Salzman, J. (2006). *Thirst: a short history of drinking water*. *Yale Journal of Law and the Humanities*, 17(3).
- United Nations (UN) website (2020a). Sustainable development Goal 6. from: <https://www.un.org/sustainabledevelopment/water-and-sanitation/>
- Shah, T. (2016). Increasing water security: the key to implementing sustainable development goals. Background papers no 22. Global Water Partnership Technical Committee, Stockholm, Sweden.
- UN-Water (2017). UN-Water Global Analysis and Assessment of Sanitation and Drinking-Water (GLAAS) 2017 report: Financing universal water, sanitation and hygiene under the Sustainable Development Goals. From: <http://apps.who.int/iris/bitstream/10665/254999/1/9789241512190-eng.pdf>
- UNICEF & WHO. (2021). Progress on household drinking water, sanitation and hygiene 2000-2020, five years into the SDGs.

* Please come prepared to reflect on the following questions:

1. Be able to discuss the conflicts which are involved in the Sustainable Development concept on the national as well as on the global scale.
2. How do we measure sustainability?
3. Discuss how values, beliefs, norms, behavior, perceptions, and knowledge impact development.
4. What is the lasting value of the big international conferences on sustainable development?

5. Can sustainable development occur in any one country?
6. Understand the historical evolution, key theories, and concepts of sustainable development.
7. Articulate the major issues affecting sustainable development and how sustainable development can be achieved in practice.
8. How has water been prioritized as a development goal?
9. Who makes the decisions as per the SDGs?
10. How does water affect other SDGs?

27.12.22 - Lesson 18: the SDGs and Climate change

- SDGs, 2015-2030
- What is the role of the UN and international organizations?
- Climate Change, the challenge, Ecosystems services; valuing ecosystems; Economic methodologies to monetize environmental benefits and costs
- Biodiversity, Green initiatives, Urban Initiatives and sustainability, The Commons
- Circular Economy, GIS, Life Cycle assessment – overview and applications
- Energy-food-water nexus

Reading:

- Moyer, J. D., & Hedden, S. (2020). Are we on the right path to achieve the sustainable development goals?. *World Development*, 127.
- Morsetto, P. (2019). Targets for a circular economy. *Resources, Conservation & Recycling*, 153.
- The Guardian 2015 – sustainable development Goals all you need to know. <https://www.theguardian.com/global-development/2015/jan/19/sustainable-development-goals-united-nations>
- <https://sdgs.un.org/goals> - browse the website

Recommended:

- Boyd, E. (2013). “Climate change and development” in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 6.3).
- Deutz, A.M. (2005). “Biodiversity: Biodiversity Governance after Johannesburg” in Ayre, G. & Callway, R. (Eds.) (2005). in *Governance for Sustainable Development: a foundation for the future*. Earthscan. (Chapter 10).
- Soubbotina, T. P. (2004). “The Risk of Global Climate Change” in *Beyond economic growth: An introduction to sustainable development*. World Bank Publications. (Chapter 14).
- For SDG indicators look at: https://unstats.un.org/sdgs/files/Tier%20Classification%20of%20SDG%20Indicators%2029%20Mar%202021_web.pdf

- <https://www.theguardian.com/global-development/ng-interactive/2015/jan/19/sustainable-development-goals-changing-world-17-steps-interactive>
- Blewitt, J. (2012). “Tools, systems and innovation for sustainability” in *Understanding sustainable development*. Routledge. (Chapter 9, pp. 274-306)
- Naidoo, R., & Fisher, B. (2020). Sustainable Development Goals: pandemic reset. *Nature*, Vol 583.

* Please come prepared to reflect on the following questions:

1. Examine critically the 17 newly minted UN Sustainable Development Goals
2. How do the Sustainable Development Goals differ from the Millennium Development Goals? Are they an improvement?
3. Understand the implications of overuse of resources, population growth and economic growth and sustainability.
4. Explore the challenges the society faces in making transition to renewable resource use.
5. Identify and apply methods for assessing the achievement of sustainable development
6. Calculate your ecological footprint at <https://www.footprintcalculator.org/> or <https://footprintcalculator.henkel.com/en>; How many earths does your lifestyle require? What do you think elevated your footprint? Blog it.
7. How does climate change affect you?
8. What do you think the percentage should be between investing in mitigation vs. adaptation?
9. What can you do personally?
10. How can you make change in your community?
11. Must development be at the expense of ecology

3.1.23 - Lesson 19: Beyond development and measuring development

- Post development
- Beyond development; what stands in the way of development?
- African development and Afrocentrism
- What is the ideal model?
- How to measure development, Human Development: Measuring Social Development and Population (Growth and Distribution),
- Definitions of success, evaluation

Reading:

- Aderemi, A. & Agaigbe F. (2018) “Challenges of Economic Development in Africa: The Dichotomy of a Debate and the Africanist View” in Oloruntoba, S. O., & Falola,

T. (Eds.). (2018). The Palgrave handbook of African politics, governance and development. Palgrave Macmillan. (Chapter 35)

- Ziai, A. (2013) 'The discourse of 'development' and why it should be abandoned'. *Development in Practice* 23(1): 123-126.
(<http://www.tandfonline.com/doi/pdf/10.1080/09614524.2013.752792>)
- Potter, R.B. (2013). "From GDP to the HDI and wider approaches" in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 1.12).

Recommended:

- Escobar, A. (1995). The Problematization of Poverty: The Tale of Three Worlds and Development, in *Encountering Development: The Making and Unmaking of the Third World*, Princeton University Press, New Jersey, (pp. 21-54)
- Soubbotina, T. P. (2004). "Composite Indicators of Development" in *Beyond economic growth: An introduction to sustainable development*. World Bank Publications. (Chapter 15).
- White, H. (2013). "The measurement of poverty" in Desai, V., & Potter, R. B. (2013). *The companion to development studies*. Routledge. (Chapter 1.13).
- Pieterse, J.N. (2000). "After Post-Development". *Third World Quarterly*, Vol. 21, No 2, pp. 175-191
- Stiglitz, J. et al. (2008). Issues Paper. Commission on the Measurement of Economic Performance and Social Progress. 25/07/08. P.7-12 skim, 12-18
- Broad R. & Cavanagh J. (2006). "The Hijacking of the Development Debate," *World Policy Journal* 23.2 pp. 21-30
- Keita, L. (2004). "Philosophy and Development". *Africa Development*, Vol. 29, No. 1. (pp. 115-137).

* Please come prepared to reflect on the following questions:

1. What might your own list of quality-of-life factors look like?
2. How might one assess in an objective way someone else's well-being?
3. Why are some countries considered poorer than others? How important is it to assess domestic inequality in poverty measures?
4. How important is happiness in assessing development? Are living in extreme poverty and living in misery basically the same concept?

3.1.23 - Lesson 20: Finance and Funding

- Economic indicators (GDP, GNI, external debt, labor/unemployment)
- Funding, Financing development, sustainable financing
- Microfinance

- Africapitalism

Reading:

- Amaeshi, K., & Idemudia, U. (2017). Africapitalism: A management idea for business in Africa? In *Entrepreneurship in Africa* (pp. 50-70). Brill.
- Muhammad Y. (2007). “The Microcredit Revolution” in *Creating a World Without Poverty*. New York: Public Affairs, (Chapter 3, skim Chapter 4).

Recommended:

- Oloruntoba, S.O. (2018) “Illicit Financial Flows and the African Development Conundrum” in Oloruntoba, S. O., & Falola, T. (Eds.). (2018). *The Palgrave handbook of African politics, governance and development*. Palgrave Macmillan. (Chapter 37, pp. 619-632; 679-694).
- Pollin, R. (2007). “Microcredit: False Hopes and Real Possibilities” *Foreign Policy in Focus*, June 21, 2007.
http://www.fpif.org/articles/microcredit_false_hopes_and_real_possibilities
- Hudon, M., & Sandberg, J. (2013). The ethical crisis in microfinance: Issues, findings, and implications. *Business Ethics Quarterly*, 23(4), 561-589.
- McHugh, N., Biosca, O., & Donaldson, C. (2017). From wealth to health: Evaluating microfinance as a complex intervention. *Evaluation*, 23(2), 209-225.
- Okupe, A., & Amaeshi, K. (2018). 7 Who Is an Africapitalist? Reimagining Private-Sector Leadership in Africa. *Africapitalism: Rethinking the Role of Business in Africa*, 167.
- Napoletano, E. & Curry B. (2021, May 1) Environmental, Social and Governance: What Is ESG Investing? *Forbes Online*. Retrieved from:
<https://www.forbes.com/advisor/investing/esg-investing/>

* Please come prepared to reflect on the following questions:

1. How is development financed?
2. Is development appropriately funded?
3. Can funding be done differently?
4. Why should developed countries fund developing countries? Should they?

10.1.23 - Lesson 21-22: Field trip: Gender and empowerment

- Field trip: Women’s Organizations, Empowerment and Community Development
- A Visit to Rahat

17.1.23 - Lesson 23-24: SDG presentations, and conclusions

- Student presentations and conclusions