MIGRATION IN ISRAELI CONTEXTS

Spring Semester 2020
Thursdays, 14:30-18:00
Sede Boqer Campus

Dr. Aviad Moreno
Email: aviadm@bgu.ac.il
Phone: 08-659 6959 (office)

Office hours: Room 035, Thursday, 18:00-19:00
(please email me in advance if you intend to show up)

Course Description
Migration has been a key force shaping modern Israel before its founding as a state in 1948 and it still shapes Israeli society, culture, economy and politics well into the 21st century. This course will focus on the historical, ideological, social, cultural, economic, and political factors that have structured different Israeli migration experiences. Among other topics we will discuss the role of Zionism, the Arab-Israeli conflict, Jewish religion, the ethnic divide, non-Jewish immigration to Israel and the development of a new Israeli diaspora. We will explore both the unique and more "universal" aspects of migration to and from Israel through a variety of studies and through interactive class discussions.

Course Assignments and Evaluation
This seminar is designed to facilitate class discussions. Course assignments and final grades are all based on that requirement.

Class Participation (25%): Although class attendance is not mandatory, participation in class will constitute a quarter of your final grade, and you will be expected to address issues discussed in class in your final essay.
**Presentation** (25%): Each student is expected to choose a non-Israeli case study of particular interest to him/her, which s/he will compare to one of the topics discussed in class. The comparison can be thematic or offer a complementary historical perspective on Israeli issues. Students are encouraged to use office hours to discuss their choices with me.

**By March 23**, each student is expected to schedule a day to present his/her topic in class. Students are also expected to discuss with me the reading material they will pre-circulate prior to their presentation in class. Class presentations should run about 15 minutes. PowerPoints are welcomed.

**Final essay (50%)**: Based on his/her class presentation, each student will write a 15-page essay elaborating on the chosen topic and demonstrating how it relates to our class discussions. The essays may highlight a theoretical concept or focus on a specific historical event or phenomenon discussed in class. Students are required to base their essays on additional up-to-date literature.

**Course Layout, Schedule and Assigned Readings**

1. **Introduction: Israeli Migration in a Global Context** (12/3)


2. **Aliyah and Yerida: the Zionist Perspective(s)** (19/3)


3. **Is Israel unique?** (26/3)

**class presentations start here [choose a comparable "unique" case]**


4. **The Arab-Israeli Conflict: a Migratory Perspective** (2/4)


Sa’ar, Gideon. *Israel, the West, and the Migration Challenge*. Institute for National Security Studies, 2016,

5. **Social Stratification and Ethnic Divides** (23/4)


6. **Gender Aspects (30/4)**


7. **Migration and (Jewish) Religion (7/5)**


*Turn Left at the End of the World*  
**Film screening** + discussion and class presentations (21/5)

8. **Israel from a Transnational Perspective: East and West (4/6+11/6)**


Ouaknine-Yekutieli, Orit, and Yigal Shalom Nizri. ""My Heart is in the Maghrib": Aspects of Cultural Revival of the Moroccan Diaspora." *Hespéris-Tamuda* 51.3 (2016): 165-192


### 9. Labor Immigration and the Global Economy (18/6)


### 10. Migrations of Israelis + course summary (25/6)

