Course Description: The course explores and traces the dilemmas and tensions relating to Israel’s complex diplomatic relations with the world powers which gradually began to view Israel as a permanent feature in the Middle East. At the same time, the backdrop of the Cold War affected Israel’s security and search for coexistence and peace with its Arab neighbors. The limited number of classes focus on major crises and turning points with a special emphasis on primary documents and resource materials.

Course Objectives: The basic assumption underlying the course is that knowledge of these intricate and multifaceted relations can best be understood by providing students with a wide knowledge of Israel’s foreign relations with the Great Powers since its establishment benefiting from the unique opportunity to analyze primary documents and resource materials I have gathered, and for them to arrive at their own understanding and conclusions. The course will also help serve to deepen students’ perspectives on their own country’s foreign policies and relations. By the end of the course students will also gain skills in writing papers and presenting arguments on different viewpoints.

Course Structure: Each class includes a lecture, and a discussion based on the readings.

Teaching Method: The course is conducted through a combination of formal lectures and class discussion. The classes are based on weekly reading assignments and course texts. Students are required to write a research paper on a subject agreed upon with me.

Course Requirements: Compulsory attendance. Students will have their final grade lowered an entire grade level if they miss more than two class meetings unexcused.

Structure of Final Course Grades: Active Participation = 20%, Midterm research paper = 30%, Final Paper = 50% = 100%

Work handed in late, will not be graded.

Israel is a hotly discussed subject –while I encourage debate and discussions in class, these must be grounded in an academic discourse and respect of the opinions of all classmates, even if one disagrees with them.
The following materials (all on the class website on Moodle) are not compulsory but suggested readings designed to provide deeper background reading on issues taught in class.

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Helpful background reading</th>
</tr>
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</table>
| 7.5.24 | PRESSURE ON ISRAEL TO ABBIDE BY UN RESOLUTIONS ON THE RETURN OF ARAB REFUGEES AND INTERNATIONALIZATION OF JERUSALEM | 1. Document – US State Department, criticism on Israel regarding refugees (Lausanne) 27.5.49. [5 pages].  
<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.24</td>
<td>Midterm assignment handed out</td>
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<tr>
<td>4.6.24</td>
<td><strong>DIPLOMATIC EFFORTS TO PREVENT A WAR IN MAY-JUNE 1967; ISRAEL'S SECURITY &amp; DIPLOMATIC OPTIONS – 1968-1973: A MISSED OPPORTUNITY TO REACH A SETTLEMENT/ PEACE AGREEMENT?</strong></td>
</tr>
<tr>
<td>5.6.24</td>
<td>Helpful background reading</td>
</tr>
<tr>
<td>6.6.24</td>
<td><strong>THE 1973 YOM KIPPUR WAR</strong></td>
</tr>
<tr>
<td>7.18.6.24</td>
<td>Helpful background reading</td>
</tr>
<tr>
<td>7.25.6.24</td>
<td><strong>THE ISRAEL-EGYPT PEACE AGREEMENT AND THE CAMP DAVID ACCORDS</strong></td>
</tr>
<tr>
<td>8.7.24</td>
<td>Helpful background reading</td>
</tr>
</tbody>
</table>

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2. **Document**: David Ben-Gurion (Jerusalem) to Golda Meir. 27 September 1956.


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15. **Documents**: US ‘Declassified Yom Kippur War files’ [Selected by Dr. Aridan] (80).


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FROM THE FIRST AND SECOND LEBANON WARS TO THE OSLO ACCORDS

2. Laura Eisenberg and Neil Caplan, ‘Breakthrough – The Oslo Accords,’ Negotiating Arab-Israeli Peace: Patterns, Problems, Possibilities (Bloomington, IN, 2010), 165-89.

ISRAEL’S RELATIONS WITH CHINA & INDIA


ISRAEL’S SECURITY & INTERNATIONAL LAW

4. +