



## Course Syllabus

### BGU EFL level: Basic / CEFR level: A2

<b>Course Title</b>	Basic Science and and Technology
<b>Class Type</b>	Practical
<b>Time Offered</b>	Fall/Spring Semester
<b>Years Offered</b>	First-year students
<b>Weekly Hours</b>	6

#### **Course description**

The course is designed for students of Science and Engineering faculties, the School of Medical Laboratory Science, and the School of Pharmacy. It enhances the four main communicative skills (reading, speaking, writing, and listening) in an academic context, and incorporates authentic academic materials related to the science and technology fields.

#### **Course objectives**

The purpose of the course is to develop students' academic English language skills by engaging them in listening, speaking, reading, writing, and grammar learning activities that are relevant to real-world academic encounters.

#### **Teaching Methods**

The course employs a variety of foreign language teaching methods, among them traditional, communicative, direct, reading, and immersive approaches.

#### **Intended learning outcomes:**

By the end of the course students should be able to demonstrate that they can do the following:

#### **Communicative objectives**

1. Reading Comprehension
  - Can find relevant information in straightforward factual texts on subjects related to their field of interest with a satisfactory level of comprehension.
2. Listening Comprehension
  - Can understand enough to be able to meet the needs of a concrete type provided speech is clearly and slowly articulated.
  - Can understand the main points of clearly articulated speech on familiar matters regularly encountered in work, school, leisure, etc., including short narratives.



3. Spoken Production and Interaction
  - Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time. Can handle very short social exchanges but is rarely able to understand enough to keep the conversation going on his/her own accord.
  - Can give a simple description or presentation of a familiar topic as a short series of simple phrases and sentences linked into a list.
4. Written Production and Interaction
  - Can write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.
  - Can write short, simple formulaic notes relating to matters in areas of immediate need.
5. Mediation
  - Can play a supportive role in interaction, provided that other participants speak slowly and that one or more of them helps him/her to contribute and to express his/her suggestions. Can convey relevant information contained in clearly structured, short, simple, informational texts, provided that the texts concern concrete, familiar subjects and are formulated in simple everyday language.

### *Linguistic competence*

- Has a repertoire of basic language, which enables him/her to deal with simple predictable content, though he/she will generally have to compromise the message and search for words.
- Can produce simple expressions in order to convey relevant information.
- Has a limited repertoire of short memorised phrases covering predictable content; frequent breakdowns and misunderstandings occur in non-routine situations.
- Has a sufficient vocabulary for the expression of basic communicative needs.
- Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.
- Pronunciation is generally clear enough to be understood, but conversational partners will need to ask for repetition from time to time. A strong influence from other language(s) he/she speaks on stress, rhythm and intonation may affect intelligibility, requiring collaboration from interlocutors. Nevertheless, pronunciation of familiar words is clear.



### *Materials*

1. Course materials will be posted on Moodle.
2. Dictionary: Choose the format you are most comfortable with.

**No Quicktionaries, no smartphone dictionaries, no smartwatches, and no laptops or tablets are allowed on exams.**

**The use of such tools in class is at the teacher's discretion.**

*\* Dictionaries may not be shared nor may they beep during exams.*

### *Assessments*

**Class Grade 50%**

**Final Exam 50% (the passing grade is 56)**

### *Departmental Rules*

1. Full attendance is mandatory from the first week of the semester. A student is allowed to miss up to two lessons (20%) as long as **relevant documentation is provided**. Missing **more than two** lessons will result in a failing course grade (800).
2. Bringing the assigned texts to class.
3. Completing class and home assignments and handing them in on time when requested to do so.
4. A student without a class grade will not be allowed to take the final exam and the final course grade will be 800.