

Ment.io Onboarding: Higher Engagement Seamless Assessment

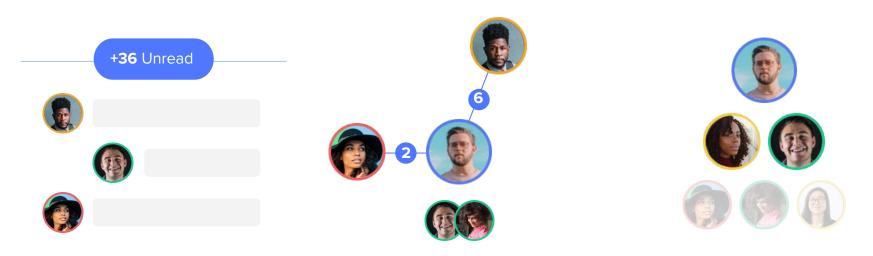
Deeper Arguments

Dr. Anat Itay-Sarig Head of Academic Partnerships



- 1. New Semester Challenges
- 2. Ment.io your tool for deep discussions
- 3. Your questions / challenges
- 4. Onboarding topics:
 - a. Ment.io on Moodle
 - b. Students onboarding
 - c. Types of questions
 - d. Self directing for the students
 - e. Keeping on top of the discussions
 - f. Closing discussions
 - g. Scoring & Assessment





קשה לדעת מה הסטודנטים מבינים בלימוד מרחוק, ואין מספיק עומק לשיחה פחות מדי החלפת רעיונות ויצירת ידע בין הסטודנטים לבין עצמם

קשה מאד ליצור מעורבות והשתתפות

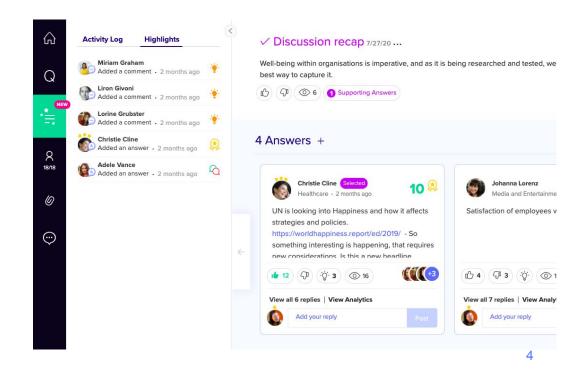
=> The result: Learning productivity is compromised



Deep Discussions

Organised, engaging, collaborative.

- A guiding hand at first: empower and encourage to experiment
- Socratic discussions with competing answers, agreements & disagreements
- Self improvement features



Our Customers



"The main value of Ment is that it forces people to have an opinion before they post something. The main features that enable that is the need not only to respond, but (i) check whether someone already wrote it, so you need to respond to them, and (ii) a student must take a stand, rather than just write."

Gad Allon
Professor of Operations, Information and Decision



"Ment has been a tremendous asset in my course instruction... This not only saves time on grading student on-line discussion since students give each other feedback, it also provides a platform for a dynamic and lively exchange of ideas between students."

Erika Weissinger Visiting Assistant Professor













What are your challenges?

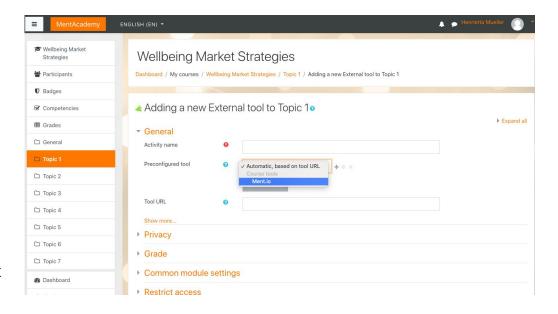


On-boarding



Ment.io on Moodle

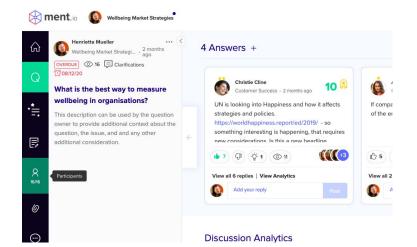
- Turn on editing. Add an activity or resource, choose an external tool, mark
 Ment.io and name your discussion
- The link created leads to the main discussion page for your team
- Name the discussion itself with the week number on Ment.io

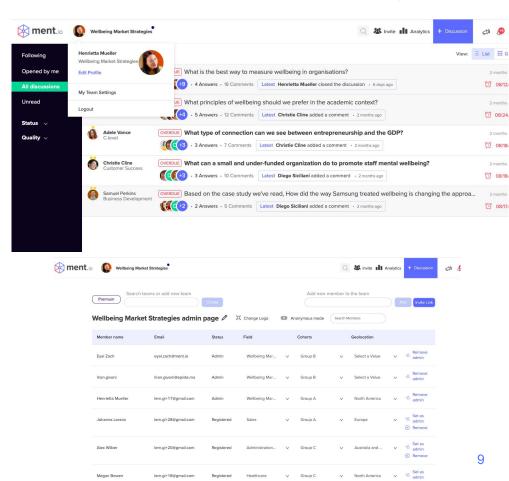




Student Onboarding

- Once they followed the link, they are on Ment.io
- Find them under "My Team Settings"
- View their activity within discussions from the discussion sidebar.

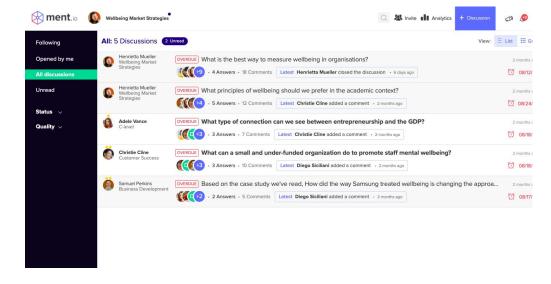






Types of Questions

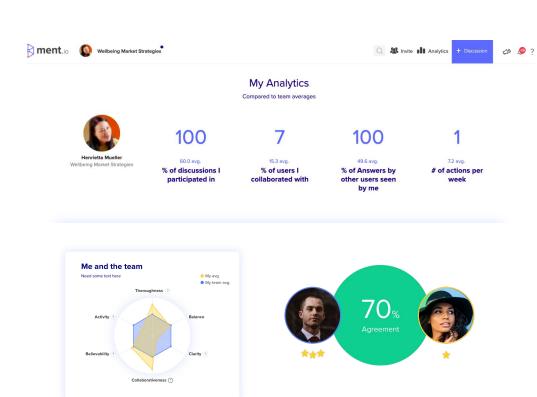
- Asynchronous
- Ask clear and short questions: what is the best / most interesting / important...
- Invite competing answers
- Guide a limited number of answers
- Best outcome: fewer answers, more comments





Self Directing

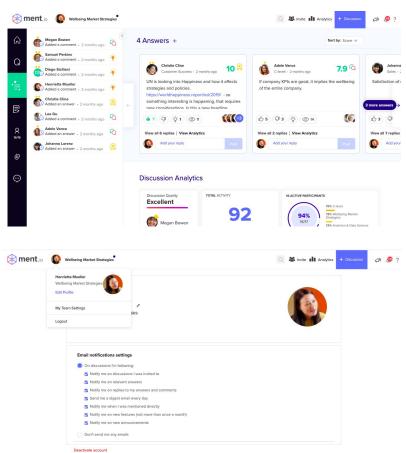
- Students can see how they are performing in "My Analytics"
- All components correspond with the Assessment (for professors only)





Managing the Discussion

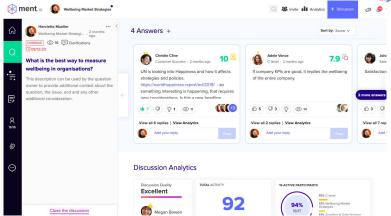
- Review through "Highlights"
- Use "Announcement" button to send email notification to the entire group
- Tell the students about "Manage Notifications" in their profile page

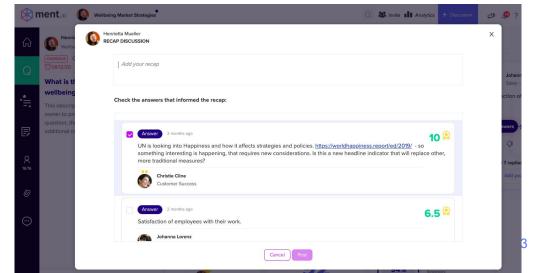




Close Discussion

- The person who started a discussion can close the discussion as well as the admins
- Discussions can remain open but then will become overdue
- It is possible to contribute even after closing the discussions
- Students can also be assigned to create discussion recaps in groups or breakout rooms



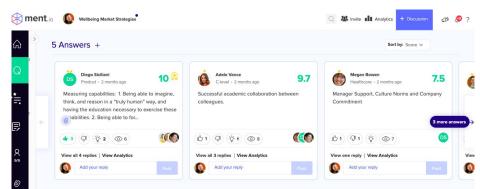




Download as CSV

Scoring & Assessments

- Answer scoring is not personal it stems from collective actions.
- Students can get excellent scores without ever writing an answer.
- Personal assessment is reflected on "My Analytics" and includes components of engagement, collaboration and quality.



Participation Assessment

Name ‡	Overall score ‡	Quality Score \$	Discussions ‡	Collaboration \$	Answers Viewed \$	Actions \$
Henrietta Mueller henriettam@m365x290916.o	96 enmicros	91	100	100	89	100
Christie Cline christlec@m365x290916.onm	84 nicrosoft	80	100	66	89	83
Megan Bowen meganb@m365x290916.onm	90 nicrosoft	70	100	96	89	95
Samuel Perkins samuel@m365x290916.onmi	66 icrosoft.c	60	57	73	70	69
Lorine Grubster	68 oft.com	48	86	66	68	70
Adele Vance adelev@m365x290916.onmid	70 crosoft.c	-	100	73	89	89
Alex Wilber alexw@m365x290916.onmic	29 rosoft.com	5	14	66	67	0



General Recommendations

- Ask 1 to 5 questions per week.
- Decide if you want to enable the students to ask their own discussions - and let them know what you want them to do.
- Synchronous mode works well for small groups. Asynchronous is the best way to make sure all contributions are reviewed.
- The more involved the students are in reading what others write and understanding the structure (closing discussions, for example), the better they become in conducting discussions.



Enjoy Meaningful Discussions, Ment.io

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