DOIT

Development Of an International Model for Curricular Reform in Multicultural Education and Cultural Diversity Training. An Application Submission to a TEMPUS IV Fifth Call

Submitted February 2012

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<th>European Partners:</th>
<th>Georgian Partners:</th>
<th>Israeli Partners:</th>
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<tr>
<td>1. University of Koblenz-Landau, Germany (EU Coordinator)</td>
<td>1. Ilia State University (Georgian Coordinator)</td>
<td>1. Academic Gordon College of Education: Project Coordinator</td>
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<td>2. Institute of Education, University of London, United Kingdom</td>
<td>2. Tbilisi State University</td>
<td>2. Ben Gurion University</td>
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<td>5. Hogeschool van Arnhem, The Netherlands</td>
<td>5. Akhalsikhe State Teaching University</td>
<td>5. Sachnin Academic College</td>
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<td><strong>8. Center for Civil Integration and Inter-Ethnic Relations</strong></td>
<td><strong>8. Student Union of the Interdisciplinary College of Hertzilya.</strong></td>
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SUMMARY OF DOIT’S PROGRAM

DOIT enhances the quality of education in participating Israeli and Georgian Higher Educational Institutions by:

- designing, piloting and implementing curricular reform which promotes Multicultural Education and Cultural Diversity Training
- Facilitating the exchange and sharing of knowledge among professionals involved in education.

DOIT’s principal multi-dimensional program includes design, piloting and integrating into the curriculum of participating universities and colleges in Israel and Georgia.

DOIT’s program also includes:
- activities outside of the classroom for students which promote intercultural relations
- interactive website and portal,
- a quality assurance plan and implementation; dissemination of the program
- management

Outcomes:
- piloted programs will be integrated into the curriculum of the Israeli and Georgian participating universities and colleges that specialize in teacher-training and education;
- participating faculty will gain life-long skills and competency in multicultural education and cultural diversity training that will be sustained after the program ends;
- students and in-service teachers participants will gain life-long tools that they can apply when they teach
- professional ties will be formed will continue to evolve through future programs and projects.
YEAR ONE OF THE PROGRAM:

CURRICULAR DEVELOPMENT:

1. Curriculum Development: Academic Content for Courses (BA, MA and Workshops):
   a. Social Dynamics of Prejudice and Education for Human Rights.
   b. Pedagogical Approaches that promote inter-cultural-ethnic understanding in the classroom.
   c. Curriculum Assessment and Development
   d. Intra-school and inter-school joint educational programs
   e. Developing culturally specific materials for Israel.
   f. Developing culturally specific materials for Georgia.

2. Development of Training Workshops for HEI Faculty
   b. Training Faculty to implement Curriculum Developed in section 1.

3. Development of Out of the Classroom Activities that promote inter-cultural relations among students. (For Israel and Georgia- this is a student union-NGO program)
   a. Developing a program including the opening event
   b. Developing 12 activities over the year.

4. Portal Development (Sapir Academic College)
   a. Will enable:
      i. Joint work
      ii. Project management
      iii. Quality assurance
      iv. Exploitation
      v. Dissemination
   b. Up and running on month 4 of the project.
YEAR 2 OF THE PROGRAM:
IMPLEMENTATION OF THE PROGRAM: PILOTS

1. Faculty Workshops
   a. In 15 Higher Educational Institutions (6 in Israel, 6 in Georgia, one in Germany, one in Austria and one in The Netherlands). Faculty will be trained to use the curriculum that will be developed. At least 45 members of DOIT’s faculty will be trained.
   b. Three 5-hour workshops on issues relating to Multicultural Education, Cultural Diversity and Human Rights for the faculty in Israel and Georgia.
      In Israel the faculty of Gordon-Sachnin-IDC will run joint programs and Sapir-BGU-Kaye will run joint programs. In Georgia due to the geographic distribution of the universities, there will 3 joint workshops for faculty: in Tbilisi (for Ilia State U + Tbilisi State U + Sokhomi; Telavi and Akhaltsikhe and Akhalkalaki.).

2. Piloting the programs for Students: Courses and Workshops:
   a. 48 pilots in 15 Higher Educational Institutions:
      i. Each Teacher-Training University or College in Israel (Gordon, Sachnin and Kaye) and Georgia (6 institutes) will implement 4 pilots each.
      ii. BGU, Sapir and IDC will implement 2 pilots.
      iii. EU Partners in Germany, Austria and The Netherlands will implement 2 pilots.

3. Piloting Student Activities (In Israel and Georgia: NGO + Student Unions).
   a. 3 students unions in Israel and 3 student unions in Georgia will participate in the program.
   b. Between 15-25 students in each university will participate in 12 activities over the year that promote cultural and ethnic diversity on campus.

4. Quality Assurance, Assessment and Evaluation (BGU will be overseeing this part of the project).
   a. Curriculum development (quality assurance by UK institutions-top experts in the field).
   b. Assessment of Faculty Workshops
   c. Assessment of Courses.
   d. Assessment of Student Activities.
e. Use of Control Groups (in Israel: Sachnin and IDC and in Georgia: ASEU and SSU and in EU UKL). These institutions will run the same course on Understanding Prejudice and Stereotypes and Human Rights.

5. Dissemination
   a. Portal
   b. Facebook
   c. National Conferences
   d. Handbook of achievements
   e. Consortium meetings
   f. Students' events
   g. Publication
   h. Rector's lobbying for reform to key stakeholders in the curricular reform of the Ministries.

6. Sustainability
   a. Each participating college will integrate 4 courses of the program into its curriculum.
   b. Programs and network that will be established will be continued through the use of new technology and portal.

7. Management
   a. Control and monitoring of all activities
      i. Leader and contact person in each institution
   b. Quality Communication and Meetings
      i. Bimonthly Skype meetings between Academic Gordon College's project leader and Georgian's project leader.
      ii. Monthly Skype meetings between Gordon College's Project leader and Project leader of Georgian and European institutions.
      iii. Protocols, Updates and announcements through the portal.
      iv. Consortium meetings
      v. National Meetings
      vi. Intra-institutional meetings of participating staff.
   c. Management of Development of Educational Modules and their piloting.
   d. Financial Management