Semester: Spring

Tuition: Monday, 16:00-17:00

Course Requirements:
- The number of readings for each week is mandatory.
  - Every student must submit a summary response (maximum 2 pages) for each week's material
    (accurate summary of the argument + philosophical critique from the reader's perspective). The
    course grade will be given according to this criterion on the comments (80%), the grade of each
    response, and the final project grade (20%). Also, active and constructive participation can
    result in a grade bonus.

Course Program:

- Introduction to Philosophy

  Marquis, D. “An Argument that Abortion is Wrong,” in H. Laloflette (ed) Ethics in Practice

- Human and Animal Rights

  2006).

- Genetic Counseling

  Savulescu, J. “Procreative Beneficence: Why We Should Select the Best Children,” Bioethics

- Human Life

  Anthology, pp. 162-77.

- The Intrinsic Value of Life

  Link, H. "Playing God and the Intrinsic Value of Life: Moral Problems for Synthetic

- Is There a Duty to Die?

  288-291.
  Callahan, D. “When Self-Determination Runs Amok” in Kuhse and Singer, Bioethics: An
  Anthology, pp. 381-85.
Walker, Tom. "Who do we treat first when resources are scarce?." *Journal of applied philosophy* 27.2 (2010): 200-211.

-- ניסויים בבני-אדם/ניסויים בבני-אדם

Wilkinson, S. "Commodification Arguments for the Legal Prohibition of Organ Sales."

-- האוטונומיה של החולה והבלוטה


-- האוטונומיה של החולה והבלוטה

Dua, A. "Apotemnophilia: Ethical Considerations of Amputating a Healthy Limb" *Journal of Medical Ethics* 36 (2010): 75-78.

-- ניסויים בבני-אדם/ניסויים בבני-אדם


סמסטר מהנה לכולנו!