**Professor David Gordon**
**The Shane Professor of Education (1936‑2005)**
**Ben-Gurion University of the Negev**

## CURRICULUM VITA AND LIST OF PUBLICATIONS

### Personal Details

Born:                                 8th March 1941 Johannesburg, South Africa
Immigrated to Israel:        25th December 1962
Marital Status:                  Married + 2 children

### Education

B.Sc.   1959-1962    Witwatersrand University, Johannesburg, South Africa:
                                       Chemistry
M.A.    1964-1968    Hebrew University, Jerusalem, Israel: Education
                                       Advisor: Prof. Z. Adar
                                       Thesis Title: *The Scientific and Artistic Aspects of Teaching*
Ph.D    1971-1975    Hebrew University, Jerusalem, Israel: Education
                                       Advisors: Prof. Z. Lamm & Prof. S. Brown
                                       Thesis Title: *An Analysis of Certain of the Components of the*
                                       *Hidden Curriculum in the Teaching of Physics and Chemistry.*
Teacher Diploma     1963 – 1964, Hebrew University, Jerusalem, Israel

### Employment History

**Academic**

1967 - 1968    Member of writing team for 9th grade algebra textbook, Science
                        Teaching Center, Hebrew University, Jerusalem
1967 - 1969    Teaching Assistant (Educational Philosophy), School of Education,
                        Hebrew University, Jerusalem
1969 - 1975    Tutor, Teacher Training Department, Hebrew University
1975 - 1980    Lecturer, Education Department, Ben-Gurion University of the
                        Negev, Beersheba
1980 - 1987    Senior Lecturer (tenured), Education Department, Ben-Gurion
                        University of the Negev, Beersheba
1987 - 1993    Associate Professor, Education Department, , Ben-Gurion
                        University of the Negev, Beersheba
1993 - 1996    [*On leave of absence*. Chairperson, Pedagogical Secretariat of the
                        Israeli Ministry of Education, Culture and Sport (*details [c] below*)]
1997 -            Full Professor, Education Department, Ben-Gurion University of the
                        Negev, Beersheba
1997 -            Incumbent, Shane Family Chair in Education, Ben-Gurion
                        University of the Negev, Beersheba

**Academic Administrative**

1975 - 1981    Director of the Teacher Training Unit, Education Department,
                        Ben-Gurion University of the Negev, Beersheba
1982 - 1984    Chairperson, Teaching and Curriculum Track, Education Department,

Ben-Gurion University of the Negev, Beersheba
1983 - 1993   Managing Director, ALLITA (an educational consulting agency sponsored by the Humphrey Center, Ben-Gurion University of the Negev, Beersheba)
1984 - 1988   Chairperson, Education Department, Education Department, Ben-Gurion University of the Negev, Beersheba
1987 - 1992   Director of the Center for Education in a Technological Society, Ben-Gurion University of the Negev, Beersheba
1997 – 2002   Director, Center for Educational Enhancement, Ben-Gurion University of the Negev, Beersheba
1999 – 2002,  2004 -5 Chairperson, Committee for Doctoral Studies, Education Department, Ben-Gurion University of the Negev, Beersheba
2000 – 2002   Member appointments and promotion committee, Faculty of Arts and Social Sciences, Ben-Gurion University of the Negev, Beersheba.

**National educational activities and positions**
1977 - 1981   Advisor on Innovations to the Chairperson of the High School Committee of the Israeli Ministry of Education and Culture
1980 - 1981   Director of the Israeli Inter-University Institute for the Development of High School Education
1983 - 1993   Advisor on Innovations to the Pedagogical Secretariat of the Israeli Ministry of Education and Culture
1985 - 1996   Member of the Permanent Committee, Pedagogical Secretariat, Israeli Ministry of Education and Culture
1993 - 1996   **Chairperson, Pedagogical Secretariat of the Israeli Ministry of Education, Culture and Sport**. (Seconded from the university. The task of the Chairperson is: *To propose national educational policy for the Minister of Education and for the Ministry in general*.)
2002          Chairperson Committee of the Israeli Center for Science Teaching charged with recommending whether Israel should continue participating in international tests of science and mathematics achievements.

**Miscellaneous**
1964 - 1976   High school mathematics teacher in various high schools
1980          Participated in the year-long Israeli-American Seminar on Heterogeneous Classrooms
1981 – 1982   Visiting Associate, Graduate School of Education, Harvard University (sabbatical)
1985 - 1990   Member, editorial board of the journal Megamot
1990          Visiting Professor, Ontario Institute for the Study of Education (sabbatical)
2002 - 2003   Visiting Professor, Schools of Education at the University of New South Wales, Sydney; Victoria, Wellington; Stanford (sabbatical)

<u>Scientific Publications</u>
[Note: In all cases of joint authorship, Gordon is the senior author, except for the following items where there was no senior author: (b)(3), (b)(7), (b) (10), (b) (12), (c )(12), (c ) (14), (c)(18), (c)(26), all reports]

**a. Books**
(1) D. Gordon *The Myths of School Self-Renewal.* New-York: Teachers College Press, 1984, pp. 1 - 332.

(2) D. Gordon *The Diffusion of Activity Learning.* Jerusalem: Ministry of Education and Culture, 1989 (Hebrew), pp. 1 - 112.

(3) D. Gordon, M. Katz, M. Avisar, W. Ackerman. Schooldays: Portraits of Israeli High Schools. Beersheba: Ben-Gurion University Press, 1992 (Hebrew), pp. 1 - 385.

(4) D. Gordon and Y. Danilov (eds.) Educational Policv: Position Papers '94 (Humanistic Education and the Desired Characteristics of School Graduates). Jerusalem: Ministry of Education, Culture & Sport, 1996 (Hebrew), pp. 1-383.

(5) D. Gordon and Y. Danilov (eds.) Educational Policv: Position Papers '95-'96: Volume 1- Value Education. Jerusalem: Ministry of Education, Culture & Sport, 1997 (Hebrew).

(6) D. Gordon and Y. Danilov (eds). Educational Policv: Position Papers '95 – '96. Volume 2 The Training of Pedagogical Manpower. Jerusalem: Ministry of Education, Culture & Culture, 1997 (Hebrew). pp l- 232.

(7) D Gordon (ed.) The Hierarchy of School Subjects: Sociological and Philosophical Implications. Jerusalem: Van Leer Institute (Hebrew) (in press)


**b. Chapters in Collective Volumes**

(1) D. Gordon. "Teacher Training Institutions and Schools: A Case of Limited Cooperation", in *Cooperation in Education* eds. S. Sharon, P Hare &. R. Hertz-Lazarowitz. Brigham Young University. 1980. pp. 314-332.

(2) D. Gordon. "Teacher Training and Ostriches", in *Educational Administration and Policv Making: The Case of Israel* . eds. E. Ben-Baruch and Y. Neuman. Herzlia: Unipress, 1982. pp. 141-154.

(3) D. Pur & D. Gordon. "Conservatism and Centralization in School Systems - The Case of the Israel High School", in *Educational Administration and Policy Making: The Case of Israel* eds.E. Ben-Baruch & Y. Neuman. Hertzlia: Unipress, 1982. pp. 223-244.

(4) D. Gordon. "Kohlberg and the Hidden Curriculum," in *Laurence Kohlberg: Consensus and Controversy* eds. Sohan and Celia Modgil. London: Falmer Press. 1986. pp. 263-274.

(5) D. Gordon. "Autonomy is more than just absence of external constraints..." in *Partnership and Autonomy in School-Based Curriculum Development* " eds. N. Sabar, J. Rudduck, & W. Reid University of Sheffield Division of Education Papers in Education (1987). pp.29-36.

(6) D. Gordon "The Pupil's Autonomy & the Autonomous School" In Y. Friedman (ed) *Autonomy in Education*. Jerusalem: The Szold Institute,1989 (Hebrew). pp. 40-52.

(7) W. Ackerman, H. Flum, D. Gordon and M. Gorodetsky "Effective Schools and Effective Local Systems" in *School Effectiveness and School Improvement* edited by B. Creemers. D. Reynolds and T. Peters, Amsterdam: Sweet and Zeitlinger. 1989.pp. 345-354

(8) D. Gordon. " The Hidden Curriculum of Second-Chance Mechanisms" in: *Second-chance in Education: An International and Interdisciplinary Perspective* edited by D. Inbar. London: Falmer Press, 1990. pp. 140-149.

(9) D. Gordon, E.Vardi, A.Nir, M.Popper, A.Kainan, D.Skolnik, "The Best Lever for the Development of School Autonomy". In *R'shafim: Historical. Philosophical and Social Aspects of Education: Anthologv in Memorv of Professor Shimon Reshef*. Edited by R.

Shapiro and A. Kasher. Tel-Aviv: Tel-Aviv University Press, 1991. (Hebrew). pp. 213-234.

(10) M.Gorodetsky, W.Ackerman, H.Flum, D. Gordon, E.Gussarssky, Y.Nagar, "Measures of Effectiveness in Secondary Schools". School Effectiveness and Improvement. edited by J. Bashi and Z. Sass. Jerusalem: Magnes Press, 1992. pp.217-224.

(11) D. Gordon, R.Aviram, M.Gorodetsky, H.F1um, A.Kainan, T.Shemesh, "What is Innovation?", In: Educational Policy. vo1.4 Edited by Y. Danilov, Jemsalem: Ministry of Education, Culture & Sport 1994 (Hebrew). pp. 97-112.

(12) D. Gordon, R.Aviram, H.Hartman, H.Flum, A.Kainan, T.Shemesh, "The School as a Communication Center", In: Educational Policv. vo1.4 edited by Y. Danilov. Jerusalem: Ministry of Education, Culture & Sport, 1994 (Hebrew). pp. 113-169.

(13) D. Gordon, M.Avisar, D.Aharoni, A.Elkon, M Katz, N.Atia. "Teaching in Heterogeneous Classrooms on the Basis of Student Cognitive Styles" in: Teaching and Learning in Heterogeneous Classrooms eds. Y. Rich and R. Ben-Ari. Ramat-Gan: Bar-Ilan University Press, 1994. (Hebrew). pp. 99-124.

(14) D. Gordon, H.Zaritzki, M.Katz, A.Nir, A.Kainan, D.Skolnik. "Creating a School's Educational Ideology". In: School Autonomy edited by R. Shapiro, R. Green and Y. Danilov. Jerusalem: Ministry of Education, Culture & Sport, 1994. (Hebrew). pp. 37-52.

(15) D. Gordon, All Together and Everyone Separatelv: The Characteristics of a Different Tvpe of School System. Jerusalem: Ministry of Education, Culture & Sport, 1995. (Hebrew). pp. 1-23.

(16) D. Gordon "Educate the Child According to His/Her Way": How to Fit Frameworks to Children Instead of Fitting Children to Frameworks. Jerusalem: Ministry of Education, Culture & Sport, 1996 (Hebrew), pp. 1-31.

(17) D. Gordon and R. Bar-Siman Tov, Restructuring and Holism as Basic Principles for Svstemic Change. Jerusalem: Ministry of Education, Culture & Sport, 1996, pp. 1-22 (Hebrew).

(18) D. Gordon, R. Bar-Siman Tov and T. Matalon, Maintaining the Effect of Change in the Education System. Jerusalem: Ministry of Education,Culture & Sport, 1997 (Hebrew), pp. 1 - 1 7.

(19) D. Gordon "Subject Matter and Its Teaching – Sociological and Philosophical Implications." Teaching for Thinking, 15, 1998: 69 – 80. (Hebrew)

(20) D. Gordon (et.al.) School Networks: Towards Renewal of Education Systems. Tel-Aviv and Beersheba: Center for Educational Technology and the Center for Educational Enhancement, 1998. 1-15. (Hebrew)

(21) D. Gordon "School Content and its Teaching: Sociological and Philosophical Considerations." Educating Thought 15, 1998 (Hebrew)

(22) D. Gordon "Parental School Choice, Restructuring and Legitimate Knowledge." In: C. Marantz (Ed.) Judaism and Education: Essays in Honor of Walter I. Ackerman. Beer-Sheba: Ben-Gurion University of the Negev Press, 1998.

(23) D. Gordon "The Development of the Concept of Knowledge in the Israeli

Education System." In: 50 Years of Israeli Education, vol. I edited by Elad Peled. Jerusalem: The Ministry of Education, 1999. (Hebrew)

(24) D. Gordon "Jewish Culture as a System of Common Associations – Yes or No?" The Individual, Togetherness and All Israel: Israel as a Pluralistic Society. Jerusalem: Schechter Institute, 1999. (Hebrew)

(25) D. Gordon "Changes in the Post-Modern Era and Educational Growth: Holism, Empowerment, Networks and Drumming With a Different Beat." Beer-Sheba: The Center for Educational Enhancement, 1999 (Hebrew).

(26) D. Gordon & S. Back "School Development Plans: Do They Ensure School Empowerment?: The Relationship Between Development Plans and the School's Autonomy, the School's Conception of Time and the Demands of the System." Beer-Sheba: The Center for Educational Enhancement, 2000 (Hebrew).

(27) D. Gordon "A Vision of the School." In: The Step That Counts Tel Aviv: The Israeli Teachers Union, 2004 (Hebrew).

(28) D. Gordon "The Dovrat Commission: A proposal to Define Standards Positively and to Encourage Cooperation Between Schools." In: Z Sorek and D. Paz (ed.s) A Reform Without Pedagogy. Tel Aviv: The Israeli Teachers Union, 2005 (Hebrew).

(29) D. Gordon "Introduction" In: D Gordon (ed.) The Hierarchy of School Subjects: Sociological and Philosophical Implications. Jerusalem: Van leer Institute (Hebrew) (in press)

(30) D. Gordon, S Schonman & N Aloni "Texts and Ways of Knowing." In: D. Gordon (ed.) The Hierarchy of School Subjects: Sociological and Philosophical Implications. Jerusalem: Van Leer Institute (Hebrew) (in press)

(31) D. Gordon "Depth and Surface: 'What if not?', Interdisciplinarity and Thinking the Impossible" In: F. Rosamond and L. Copes (eds.) Educational Transformations: The Influences of Stephen I. Brown Institute for Studies in Educational Mathematics (in press).

(32) D. Gordon "Equality and Excellence." Purple Orange. Jerusalem: Ministry of Education, 2005, 26 -28 (Hebrew).


**c. Refereed Articles in Scientific Journals**

1. D. Gordon. "Tolerance for Ambiguity and the Teaching of Mathematics", *Methodica* vol. 8, (1974) (Hebrew). pp. 77-88.
2. D. Gordon. "Free-Will and the lJndesirability of Moral Education".*Educational Theory,* Fall, 1975. pp. 407-416.
3. D. Gordon. "Education and the Funnel Concept", *Studies in Education* vol. 13, 1976 (Hebrew). pp. 17-30.
4. D. Gordon. "Durkheim, Religion and Conservatism in Education", *Studies in Education* vol. 18, 1978, (Hebrew). pp. 97-104.
5. D. Gordon. "Metaneutrality: Neutrality and Teacher Training", *Educational Theory* Fall 1978. pp. 327-333.
6. D. Gordon. "Is Pre-Service Training Really Necessary?" *British Journal of Teacher Training* vol. 6, May, 1980. pp. 152-157.
7. D. Gordon. "Theory and the Teacher's Perspective*", Journal of Philosophy of Education* vol.16, June, 1980. pp. 31-38.

8.  D. Gordon. "The Immorality of the Hidden Curriculum", *Journal of Moral Education* vol. 10. no. 1, 1981. pp. 3-8.
9.  D. Gordon. "The Aesthetic Attitude and the Hidden Curriculum", *The Journal of Aesthetic Education* vol. 15, no. 2, 1981. pp. 51-63.
10. D. Gordon, G. Achiman, D. Melman. "Rules in Mathematics", *Mathematics in School* March, 1981. pp. 2-4.
11. D. Gordon. "The Concept of the Hidden Curriculum". *Journal of Philosophy of Education,* vol. 16, no. 2, 1982. pp.187-198
12. D. Pur & D. Gordon. Hebrew version of (a) (3) appeared in *Studies in Education* vol. 35, 1983.
13. D. Gordon. ""Rules and Effectiveness of the Hidden Curriculum", *Journal of Philosophy of Education* vol. 17, no. 2 (1983), pp. 207-218.
14. D. Gordon & W. Ackerman. "The Mechanech: Role Function and Myth in Israeli Secondary Schools", *Comparative Education Review* vol. 28, no. 1. 1984. pp. 105-115. This article was selected by the Israeli Sociological Society to be reprinted in its series *Studies of Israeli Societv* vol. 4; Sociology of Education in Israel).
15. D. Gordon. "Teaching, Theory and Trouble-Shooting". *Journal of Education for Teaching.* vol. 10, no. 2, 1984. pp. 106-118.
16. D. Gordon. "The Image of Science, Technological Consciousness and the Hidden Curriculum". *Curriculum Inquiry* vol. 14, no. 4,1984. pp. 367-399.
17. D. Gordon. Essay review of Seeing Curriculum in a New Light. *Curriculum Inquiry.* vol. 16. no.3, 1986. pp. 345-354.
18. A. Assor & D. Gordon. "Learning Theory and Hidden Curriculum Research". *Journal of Curriculum Studies.* Vol. 19 no. 4, 1987, 329-339.
19. D. Gordon. "Hidden Discrimination?" *M'gamot* 30, no.4, 1987, pp. 500-503. (Hebrew).
20. D. Gordon "Education as Text" *Curriculum Inquiry* 18(4), Winter 1988, pp.425-450.
21. D. Gordon "The Rebirth of the Hidden Curriculum". *Curriculum Inquiry* 18. no. 4. Winter 1988, pp 465-471.
22. D. Gordon "The Woozle and the Theater of the Absurd". *Curriculum Inqui*ry 19. no. 2, 1989, pp. 221-230.

*23.* D. Gordon "On World-views, Money and Legitimate Knowledge: Different Conceptions of School Autonomy and Their Implications for the Autonomy of Principals." *Studies in Educational Administration.* September, 1999 (Hebrew).

24. D. Gordon "Power, Autonomy, Authorship and Community: Foucault as Educational Guru." *Curriculum Inquiry* Summer 2000, vol. 30, no. 2, pp. 215 – 236.
25. D. Gordon & G. Alexander "The Education of Story Lovers: Do Computers Undermine Narrative Sensibility?" *Curriculum Inquiry* Summer 2005, vol.35, no.2, pp. 133 – 159.
26. A. Nir, M. Katz, M. Karayanni, D. Gordon, A. Lavi "The Blindness of Ideological Commitment: The Educational Tragedy of Arab/Jewish Co-existence." *Journal of Curriculum Studies* (in press).
27. D. Gordon "History Textbooks, Narratives and Democracy: A Response to Majid Al-Haj." *Curriculum Inquiry* (in press).

**d. Book Reviews**

(1) D. Gordon Review of S. Levin's "Modern Moral Education". M'gamot 33(l) 1990: pp. 124-126 (Hebrew).

**e. Articles in Encyclopediae**

(l) D. Gordon "Curriculum: A Neo-Marxist Approach" International Encyclopaedia of education: First Supplement, Pergamon Press, 1989. 4 pages.

(2) D. Gordon "The Hidden Curriculum" " International Encyclopaedia of Education, 2nd edition. Pergamon Press, 1993, 5 pages.

**f. Research Reports**

(1) D. Gordon *Teaching in Heterogeneous Classrooms* (Together with all participants of the Israeli-American Seminar on Heterogeneous Classrooms within the framework of the U.S.A.- Israel Memorandum of Understanding (Item K) Jerusalem, 1981.

(2) W. Ackerman, H. Flum, M. Gorodetsky, E. Gussarsky, Y. Nagar, A. Keinan *Shevach Project: Diagnostic Report No.1: Dimona Junior High Schools,* February 1989.

(3) W. Ackerman, H. Flum, M. Gorodetsky, E. Gussarsky, Y. Nagar, D. Skolnik. *Shevach Project: Diagnostic Report No.2: Dimona High Schools,* August 1989.

(4) W. Ackerman, H. Flum, M. Gorodetsky, E. Gussarsky, Y. Nagar, A. Nir, M. Popper, Y Peretz, Keinan, D. Skolnik. *Shevach Project: Diagnostic Report No.3: Dimona Primary Schools*, October 1990.

(5) D. Gordon, W. Ackerman, M Gorodetsky. *Shevach Project: Final Report*, 1995, pp. 1 – 54.

(6) D Gordon, T Horowitz, A Keinan *Evaluation of the Arad Education System*, 1999.

(7) D Gordon, R Hoz, A, Keinan, M Levin-Rozalis N Bar-On *Evaluation of the Implementation of the Long School Day*, 2000, pp.1 – 399.

(8) D Gordon, M Gillis & A Kaplan *Evaluation of the South African Jewish Education System,* 2001, pp.1- 65.

(9) D Gordon, A Keinan, M Levin-Rozalis, N Bar-On *Evaluation of Inquiry Teaching Methods in Israeli Primary Schools*, 2002, pp. 1 – 58.

**Meetings and Invited Lectures**

**Invited Key Note Lectures at Conferences (selection)**

1. "Education as Ritual" National Conference of the Israeli Educational Research Society, Jerusalem, 1983.

2. "Evaluation of Projects." Inaugural Conference of the Israeli Society for Project Evaluation, Beersheba, 1999.

3. "Evaluation of Projects." School of Social Work Conference on Program Evaluation, Tel-Aviv University, 1999.

4. "University-Teacher Seminary Cooperation." International Conference on Teacher Training, Beit Berl, 1999.

5. "The Theoretical Assumptions of the Thirty Towns Project." National Conference on the Thirty Towns Project, Beersheba, 1999.

6. "Discourse and School Autonomy." <u>National Conference of the Israeli Education Research Society</u>." Tel-Aviv, 2001.

7. "The Extended School Week Law – Evaluation Issues." <u>National Conference of the Israeli Society for Project Evaluation</u> Arad, 2001.

8. "School Networks – A Lever for Growth in Educational Systems." <u>Conference of the Pedagogical Council of the Central Division of the Ministry of Education</u>, Kfar Saba, 2001

9. "School Networks as a Lever for Change." <u>Conference of the School Evaluation Network</u>, Tel Aviv, 2001.

10. "Internal and External Networking." <u>Conference on High School Networks</u>, Bat-Yam, 2001.

11. "Mental Habits and Social Forces as Enemies of Inclusion: How to Overcome Them." <u>International School Psychology Colloquium,</u> Nyborg, Denmark, 2002

12. "'Stirring Things Up' and Educational Renewal." <u>Conference of Experimental Educational Institutions</u>. Tel Aviv University, 2004

13. "A Vision of a School." <u>Teacher Conference of the Israeli Teachers Union</u>, Tel Aviv, 2004

14. "Thinking the Impossible: Curricular Considerations." <u>Conference on Curriculum Research in Israel</u>, Jerusalem 2005.

15. "The Dovrat Commission – Possibilities of Self-Realization." <u>Symposium on the publication of Yaacov Hecht's</u> *Democratic Education – a Story with a Beginning*. Tel-Aviv, 2005.

16. "Computers Teaching and Story Telling." <u>The 20th Annual Conference of the Israeli Association for Computers and Education</u>, Tel-Aviv, 2005.


## Presentation of Papers at Conferences (selection)

1. "The Relationship Between the Latent and the Manifest Curricula", Israeli Curriculum Conference. Jerusalem, 1976.

2. "The Growth of Knowledge and Its Influence on Conservatism in Education", Second Conference of the Israeli Educational Research Society, Beersheba, 1977.

4. 3."The Training Institution and Schools: A Case of Limited Cooperation", First International Conference on Cooperation in Education, Tel-Aviv, 1979.

5. 4."Self-Renewal in the Schools", Fourth International Colloquium in School Psychology, Jerusalem, 1980.

6. "High School Teacher Training - An Example of Ostrich-Like Behaviour", Conference of the Israeli Educational Research Society, Ramat- Gan,1980.

7. "Can Effective Schools Findings Be Used in Changing Schools'!" <u>First International</u> <u>Conference on School Effectiveness.</u> London, 1988.

8. "Effective Local School Systems and Effective Schools" <u>Second International Conference on School Effectiveness.</u> Rotterdam", 1989.

4. "First and Second Order Educational Changes: Considerations in Decision Making". <u>Fourth International Conference on School Effectiveness</u> Cardiff 1991.

5. "The Symbolic Dimension of Administration for Effective Schools'. <u>Education Research Association Annual Meeting,</u> San-Fransisco, 1992.

9. "The Thirty Towns Project" <u>International Conference for School Effectiveness & Improvement,</u> Manchester, 1997.

10. Participation in the <u>International Seminar on the Coalition of Essential Schools</u>, Surrey, England, 1998.
11. **"**Extending the School Week: A Reluctant Political Lever for School Change." <u>Simposi itineraris de canvi en l'educacio</u>, Barcelona, 2001.
12. "Political Influences Through Establishment Narratives." <u>Conference on Education and Politics of the Van leer Institute</u>, Jerusalem, 2001
13. "Conceptions of Diversity: The Case of South African Jewry." <u>Joint International Conference of the Israeli Association for Research in Jewish Education and the Network for Research in Jewish Education</u>, Haifa, 2002
14. "The 41 Hour Week: Can One Educate for Dreams?" <u>4th International Conference for Teacher Education</u>, Achva College, 2002.