Economics of Education and Schooling

Name of the Course: Economics of Education and Schooling

Name of the Professor: Dr. Yaakov Gelbou

Course Number: 142-1-0015

Objectives of Teaching:
The course will focus on various aspects of education and schooling. Initially, the course will deal with decisions by individuals regarding their education and analyze this decision according to the two prevailing theories: investment in human capital and endowments. It will examine how these theories are manifested in the salary of the worker and analyze empirically the return to education. In addition, the course will examine the externalities of education and analyze why education is provided by the government and why education is funded by the government. Another topic that the course will cover is the relationship between parents and children and the impact of education on inequality and intergenerational mobility in the market.

Study Material:
1. Allocating time between leisure and work (Ehrenberg – Chapter 6).
2. Investment in human capital: general human capital and specific human capital (Ehrenberg – Chapters 9, Checchi – Chapters 2-6).
3. Mincer equation – (Theory and Practice, Ashenfelter – Chapter 10, Checchi – Chapter 6).
4. Goodness and merit in the labor market (Ehrenberg – Chapter 9, Spence 1973, Checchi – Chapter 6).

7. ייצוא החינוך.

א. מימון החינוך – הבוחר החיצוני.

ב. קביעת סטנדרטים בחינוך (Costerell 1994).

ג. גודל כיתה אופטימלי (Lazear 2001).

ד. המורים (Rivkin 2007; Jencks 1988).

(3) מימון ההשכלה גבוהה (Garratt and Marshal 1994).

8. מניין החינוך בישראל.

דרישות והרכב הציון:

- נוכחות – בחירה
- הגשת תרגילים במלא.
- מבחן סיום – 100% מהציון

רשימה בלונגורפיט

Becker, G. S. (1975), Human Capital, NBER.


