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<th>Name of the module: Medical Ethics second year Medicine</th>
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**BGU Credits:** 2  
**ECTS credits:** number of credits in the European Credit Transfer System  
**Academic year:** Second year medicine  
**Semester:** second semester  
**Hours of instruction:** 2:30-4  
**Lectures, case studies and videos**  

**Location of instruction:** lectures will take place in the Deichmann Building for Health Professions. Specific classroom numbers are indicated in the schedule.  
**Language of instruction:** Lectures will be given in Hebrew.  

**Cycle:**  
**Position:** Obligatory module intended for Second year medical students and pre med,  

**Field of Education:** Ethics  
**Responsible department:** Center for Medical Ethics, Soroka University Medical Center.  
**General prerequisites:**  
**Grading scale:** Pass-Fail  

**Course Description:**  
**Aims of the module:** The goal of the module is to introduce students to the discipline of medical ethics  
**Objectives of the module:** Objectives are to enable students to identify the various ethical issues that arise in the practice of medicine and analyze them from different ethical perspectives including principilism, casuistry, relational and religious.  

**Learning outcomes of the module:** On successful completion of the course, the student should be able to:  
1. Identify ethical issues in the practice of medicine  
2. Analyze the issues from different ethical perspectives  
3. Define euthanasia, passive euthanasia and physician assisted suicide  
4. Understand the financial incentives that can cause ethical conflicts in the practice of medicine  
5. Describe the unethical behavior of Nazi physicians and its impact on the development of the Helsinki code  
6. Analyze the ethical arguments for and against artificial reproduction and abortion  
7. Understand the various laws relating to medical ethics that are relevant in Israel including the Patients-Rights law, Abortion, Terminal Patient Law and the Brain Death Law  
8. Define Professionalism and how it relates to the doctor-patient relationship  

**Attendance regulation:** Attendance to all sessions of the course is mandatory.  

**Teaching arrangement and method of instruction:** Instruction in the module is based on frontal oral lectures, case based discussions, videos.
Assessment:
Students will be assessed by attendance in the course and a required paper at the end of the course

Work and assignments: Students are required to participate in the classroom discussions and do the assigned readings

Time required for individual work: in addition to attendance in class, the students are expected to do their assignment and individual work:

Module Content\ schedule and outlines: the content and structure of the module, including detailed subjects, and their order.

Required reading: Students are expected to read the lectures as presented as ppt presentations and the supplementary readings

Additional literature: in the course syllabus

*All learning material will be available to the students on the module's website (high-learn)/ library/ electronic documents available to BGU students