Name   Date <u>(month, year)</u>

<u>CURRICULUM VITAE</u>

1. **Personal Details**
   Name
   Date and place of birth *(optional)*
   Date of immigration (*optional*)
   Address and telephone number at work
   Address and telephone number at home
   Email address
   <mark>ORCID iD</mark>[1]

2. **Education**
   B.A. / B.Sc. - Years, University, Department
   Name of advisor: (if applicable)
   Title of thesis: (if applicable)

   M.A. / M.Sc. - Years, University, Department
   Name of advisor:
   Title of thesis:

   Ph.D. / D.Sc. / M.D. - Years, University, Department
   Name of advisor:
   Title of thesis:

3. **Employment History** (IN REVERSE CHRONOLOGICAL ORDER, NEW TO OLD,
   including sabbatical leave. The intent here is to primary salaried positions.)
   Years
   Rank/Title/Function (indicate if tenured)
   University/Institution

4. **Professional Activities** (IN REVERSE CHRONOLOGICAL ORDER, NEW TO OLD.
   The intent here is to activities for which no proper salary is paid)
   (a) <u>Positions in academic administration</u> (department, faculty and university; in the case of
       mentoring, name of mentee, department, years)
       Years,Title/Function,University
       e.g., 2003-2006, Department Chair or committee member, etc.

   (b) <u>Professional functions outside universities/institutions</u> (inter-university, national,
       international)
       Years, Title/Function, University/Institution

   (c) <u>Significant professional consulting</u>
       Years, Institution/Company, Subject

   (d) <u>Editor or member of editorial board of scientific or professional journal</u>
       Name of journal, Period (years) of editorship or membership on editorial board.

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[1] (*ORCID is a persistent digital identifier that distinguishes you from every other researcher and, through integration in key research workflows such as manuscript and grant submission, supports automated linkages between you and your professional activities ensuring that your work is recognized. For example "VATAT" may use this identifier to locate your contributions. You can add other identifiers such as ResearchID.*)

    (e) <u>Ad-hoc reviewer for journals</u>
        Name of journal

    (f) <u>Membership in professional/scientific societies</u>
        Years, Name of society

5. <u>Educational activities</u>
    (a) <u>Courses taught</u>
        Name of course, level - Institution(s) (Indicate if jointly taught)

    (b) <u>Research students</u> (separated by degree and by year of completion, in chronological order oldest to newest, with current students at end of list, running numbers)
        - Name of student, degree, year of graduation,
        University/Institution, (If jointly supervised, indicate additional supervisors)
        - For post-doctoral fellows, Name, years as post-doc
        -

6. **Awards, Citations, Honors, Fellowships** (including here all internal university support and prizes. Note that this section does not include research grants.)
    (a) <u>Honors, Citation Awards</u> (including during studies)
        Year, granting institution, name of award

    (b) <u>Fellowships</u> (e.g. Fulbright)
        Year, granting institution or foundation, amount ($), purpose of fellowship

7. **Scientific Publications**
    a) H-index (from ISI, Google Scholar is optional)
    b) Total number of citations of all articles (from ISI, GS is optional)
    c) total number of citations without self-citations (from ISI, GS is optional)

(Publications should be presented in CHRONOLOGICAL ORDER, OLD TO NEW).
    Title in original language and translation into English (suggested formats follow; this order is not essential, but all information should be included. The entries in each category should be numbered separately. Indicate with asterisk publications since last promotion. Indicate if other authors are students of the candidate.

<u>In parentheses after the reference:</u> (from ISI, GS is optional)
    a) Total number of citations only.
    b) Journal impact factor
    c) Journal ranking
    d) Quartile

The function of each author of an article should be indicated by means of the addition of a letter in superscript (or in parentheses) after the name, as follows: Principal Investigator [PI], student [S], post-doctoral fellow [PD], co-researcher [C], technician/laboratory assistant [T]. More than one author may serve in a particular category, including Principal Investigator in multi-disciplinary works.

Examples of a good entry:
Karasov[PI], W. H. and **B. Pinshow**[PI]. 2000. Test for physiological limitation to nutrient assimilation in a long-distance passerine migrant at a springtime stopover site. Physiol. Biochem. Zool. 73:335-343. (38 citations; IF 2.394; 16/145; Q1).
Rosen[PI], S.A., Hermon[PD], S., Vardi[S], J. and Abadi[S], Y. 2006. The Chipped Stone Assemblage from Be'er Resisim in the Negev Highlands: A Preliminary Study. Editors, Gitin, S., Wright, J.E. and Dessel, J.P. *Confronting the Past: Archaeological and Historical Essays in Honor of William G. Dever*. Eisenbrauns, Winona Lake. Pp. 133-144.

Example of a bad entry:
Karasov, W. H. and B. Pinshow. 2000.
Test for physiological limitation to nutrient assimilation in a long-distance passerine migrant at a
 springtime stopover site.
 Physiol. Biochem. Zool. 73:335-343(38 citations; IF 2.394; 16/145; Q1).

Only *two categories of publications are recognized:*
published - articles that have already been published and for which complete
 bibliographic information is available
accepted - refereeing process has been completed and an unconditional acceptance letter from
 the editor has been received, with expected date of publication. Note that the preferred term
 is "accepted" not "forthcoming".

It is mandatory to include all articles

(a) Authored books
 Names of all authors (in the same order they appear in the publications)
 Year
 Title of book
 Publisher and place of publication, Pages (inclusive)
 Provide reference(s) to published review(s) of book

(b) Editorship of collective volumes
 Names of all editors (in the same order they appear in the publications)
 Year, Title of volume, Publisher, place of publication, Pages (inclusive)

(c) Refereed chapters in collective volumes, Conference proceedings, Festschrifts, etc.
(running numbers)
 Names of all authors (in the same order they appear in the publications), year, title of
 chapter, editor(s), title of volume, publisher, place of publication, pages (inclusive).
 Note that the intent of papers in conference proceedings is to full published papers, not
 abstracts.

(d) Refereed articles and refereed letters in scientific journals, running numbers
 Articles should be listed in order of publication. Names of all authors (in the same
 order they appear in the publications), year, title of article, name of journal, volume
 number, pages (inclusive). (Citations, journal, impact factor (IF), journal ranking (JR,
 e.g., 13/87), quartile (Q1, etc.).

(e) Published scientific reports and technical papers (internally refereed publications
 of government research institutions and surveys, industrial research   organizations,
etc.)
 Names of all authors (in the same order they appear in the publications), year,
 title of report, name of publishing organization, report series, serial number
 pages (inclusive).

(f) Unrefereed professional articles and publications
 (book reviews, encyclopedia articles, museum catalogs, etc.)
 Names of all authors, Year, title of article, review, etc., name of journal or publication,
 pages (inclusive)

(g) Classified articles and reports

Names of all authors, year, subject matter, Institution

8. **Lectures and Presentations at Meetings and Invited Seminars** (IN CHRONOLOGICAL ORDER, OLD TO NEW)

   (a) Invited plenary lectures at conferences/meetings - (running numbers)
       Year, title of lecture, name of meeting, place (give reference to abstracts or proceedings volume)
   (b) Presentation of papers at conferences/meetings (oral or poster) - (running numbers)
       Name of all authors, year, title of paper/lecture, name of meeting, place (give reference to abstracts or proceedings volume if the paper is not a full publication, in which case it should appear earlier)
   (c) Presentations at informal international seminars and workshops - (running numbers)
       (DO NOT repeat meetings listed under (a) and (b))
       Year, subject of meeting, name of university/institution, title of presentation, Country
   (d) Seminar presentations at universities and institutions - (running numbers)
       Year, department, university/institution, title of presentation

9. **Patents**
       Year, name(s) of inventor(s), title of patent, patent #, country of registration

10. **Research Grants** (IN CHRONOLOGICAL ORDER, OLD TO NEW):
    (Grants from competitive sources such as ISF, BSF, GIF, other granting agencies, and various government offices, etc. Prizes, fellowships, and internal university support, e.g., money from deans, the rector, or the president, should not be indicated).
    Period of grant, granting institution, names of all grantees, (note which are principal investigators or collaborative investigators), subject, annual amount in $, total amount in $.

    a. **Competitive Research Grants (<mark>Vatat</mark> -the committee for budget and planning-Israel):**

    b. **Competitive Research Grants:**

    c. Other Grants:

11. **Present Academic Activities**
    Research in progress
        Subject, other participants, expected date of completion
    Books and articles to be published
        In preparation:
        Submitted for publication (indicate journal)

12. **Additional Information**
    Add any other information which is of relevance to you academic/professional background and experience. *For the Humanities, a list of student publications published under the guidance of the candidate may be appended here.*

13. **Synopsis of research, including reference to publications and grants in above lists**
    (NOT to exceed three single-spaced pages.)

14. **Teaching Statement** (NOT to exceed two single-spaced pages)
    A reflection on the central ideas behind your teaching goals and methods. It should
    describe the experience you have gained through teaching, and explain your ideology,
    motivations, teaching practices and methods. Address the following:
    a) Goals for student learning (could be varied and dependent on the type of course).
    b) Methods and strategies to achieve those goals.
    c) Assessing and evaluating student engagement and comprehension.
    d) Future directions and improvements.