



The Helen Diller Institute Calls for Visiting Faculty and Scholars Applications for 2022-2023

The Helen Diller Institute for Jewish Law and Israel Studies invites applications for the Visiting Faculty and Scholars Program from a wide range of disciplines relating to Israel Studies. Visiting Faculty and Scholars are an integral part of the Helen Diller Institute every year, and are actively engaged with Institute programs, faculty and students.

The Helen Diller Institute houses two core programs: the Program on Israel Studies and the Program on Jewish Law, Thought, and Identity. The Helen Diller Institute supports multidisciplinary courses, programs, and scholarship in Israel and Jewish Studies and serves as a hub for student, faculty, and community engagement. The Helen Diller Institute serves both Berkeley Law and the UC Berkeley campus, bridging the two through academic programs and collaborations. Learn more about the Helen Diller Institute [here](#).

Visiting Faculty

The deadline to apply as a visiting faculty is **September 30, 2021**. We are looking for faculty who teach at a high level of English. While visiting Berkeley, visiting faculty teach courses in a range of departments.

Application Requirements

1. Letter of Interest
2. Full Curriculum Vitae
3. Teaching proposal, including course descriptions and sample syllabi

Visiting Scholars

Applications for the visiting scholars program will be reviewed on a rolling basis, with a final deadline of **April 1, 2022**. The Institute will consider applications for a semester or for the full academic year.

Application Requirements

1. Letter of Interest, specifying the time period they wish to be in residence at the Institute
2. Full Curriculum Vitae
3. Research Statement
4. Source of funding while visiting Berkeley

Please submit your application by email or send any questions to rlgolbert@law.berkeley.edu.

The Helen Diller Institute is committed to building an inclusive community and strongly encourages applications for the program from diverse and underrepresented communities.