Course Description & Objectives:
The course is suitable for students who have completed the book “Starting Hebrew” – part 1 (Ivrit Min Ha-Hatchala Hebrew University, Jerusalem) or any equivalent material.
The course aims to impart the basic structures of the Hebrew language, to enhance and expand vocabulary and to develop both oral and written comprehension and expression in the language.
During the course, students will encounter diverse topics in various fields. The program acknowledges the fact that the student specifically chose to learn in Israel and thus address topics related to statehood (documentary films are incorporated in the delivery of some topics).

Course accreditation:
120 Academic hours

Teaching Method:
The limited class size facilitates effective class discussions. Additionally the class engages in exercises, reading short excerpts from newspaper articles in simple Hebrew, watching Israeli films and listening to modern Israeli music and songs.
The lectures will be based on weekly reading and writing homework assignments.

Course Requirements:
1. Attendance and participation.
2. 3-4 quizzes during the semester, testing grammar, syntax and vocabulary.
3. Handed in homework assignments.
4. Final exam.

Structure of Final Course Grade
1. Participation & Homework 33%
2. Quizzes during the term 33%
3. Final Exam 34%
100%
Course Textbook:

4. טקסטים שנכתבו על ידי המורה – טקסטים נוספים המתייחסים להלernetes ולמדינת ישראל.

Course Contents:

- Listening comprehension: listening to an audio cassette accompanying the "Starting Hebrew" textbook, students enrich their vocabulary by listening to the "Singing and Learning" cassette and exercise booklet. During the course students will converse and discuss the topics learned in groups or in a frontal manner, under the teacher's guidance. The goal is to encourage and enhance verbal expression skills in addition to listening comprehension.
- Conversation: Verbal Skills- class conversations and discussions regarding the texts learned. Discussions following a movie that students watched, illustrated stories. Group work with cards containing pictures related to texts learned. These cards are linked to tasks intended to encourage the student to speak and express himself. Conversations based on the student's everyday experiences.
- Reading Skills: reading various texts (from the books indicated). Reading short excerpts from newspaper articles in simple Hebrew.
- Writing Skills - writing answers to questions from texts learned. Writing brief essays, dialogues, etc. related to the topics learned.
- Grammatical Skills: Syntactic consolidation and elaboration of basic structures. Future tense of pa‘al, pi‘el, hiphil, hitpael.

The Grammar studied will include the following topics:

הפעל

bin yi‘el, gerut shelumim, zman tu‘id – apsul.

pal, gerut shelumim, pa‘al shelumim, pa‘al gornot – apsul.

al, gerut shelumim, ala‘al shelumim, zman tu‘id – apsul.

pal, gerut li‘el, pa‘al gornot, zman tu‘id.

pal li‘el.

pal, gerut shelumim, zman tu‘id.

pal, gerut li‘el, zman tu‘id, su‘id.

pal, gerut shelumim, zman tu‘id.

al, gerut li‘el, su‘id.

al shelumim, zman tu‘id.

hupalu, gerut shelumim, zman tu‘id. (shonimim be‘enu ha‘apal).

pal, gerut li‘el, zman tu‘id.

pal, gerut li‘el, zman tu‘id. (shonimim be‘enu ha‘apal).

hupalu, gerut shelumim, zman tu‘id.

al, gerut li‘el, zman tu‘id.

al, gerut li‘el, zman tu‘id. (shonimim be‘enu ha‘apal).

pal, gerut li‘el, zman tu‘id.

pal, gerut li‘el, zman tu‘id. (shonimim be‘enu ha‘apal).

hupalu, gerut shelumim, zman tu‘id.
The syntax and grammar will be adapted to suit the level of the students.